

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Budget Transparency and Accountability

DATE NOTICED: 1-9-07

PRESENTED FOR ACTION: 2-13-07

PRESENTED BY: Ms. Canter

MOVED/SECONDED BY: Ms. Canter/
Ms. García

MOTION: X

RESOLUTION:

Whereas, the Board of Education's adopted goals are to increase academic performance and promote implementation of the Los Angeles Unified School District proficiency plus policy; secure a seat for every child; increase the high school graduation rate; and provide a modern and safe learning environment;

Whereas, the 2006 Council of the Great City Schools audit found that the District's budget was not driven or shaped by the Board's instructional priorities and goals;

Whereas, the Audit further revealed that budget expansions and cuts were not based on measurable criteria and that District programs in the budgetary process were not being measured for their effectiveness or for programmatic redundancies; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to:

1. Restructure the District's budget to clearly articulate the strategic direction and priorities of the Superintendent and the Board and incorporate measurable objectives and outcomes for programs. The budget document should communicate how the budget relates to the District's mission, goals, and operational activities and who is accountable organizationally for specified outcomes.
2. Base decisions on program expansions or cuts on goal-driven and measurable criteria. Ineffective as well as redundant programs should be eliminated, not simply reduced in funding.
3. Work with the Program Evaluation and Research Branch as well as the Board's Independent Analysis Unit to develop objective criteria and create annual evaluation tools for programs in the budgetary process. These tools should be used to measure the effectiveness of programs and to identify redundancies.
4. Prepare an annual historical budget analysis examining the District's past fiscal issues, problems, challenges, and accomplishments in order to gain additional perspective on how to guide the District in the future.
5. Tie Local District and school budgets explicitly to the District's instructional goals and priorities.

SUBJECT: Budget Transparency and Accountability

6. Establish a clear process to solicit input from Local District personnel, principals, and others on the annual budget process;
7. Develop a District-wide budget calendar to ensure that finance decisions are made on a standard basis and can be made early enough to avoid midyear financial disruptions; and
8. Develop an implementation plan for these items and report back to the Board by ~~February 28~~ March 13, 2007.

AYES NOES ABSTAIN ABSENT

Ms. Garcia	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: Adopted As Amended

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of Charter Amendment L

DATE NOTICED: 1-23-07

PRESENTED FOR ACTION: 2-13-07

PRESENTED BY: Ms. García

MOVED/SECONDED BY:

MOTION: X

RESOLUTION:

Whereas, Charter Amendment L will appear on the March 6, 2007, ballot in all areas served by the Los Angeles Unified School District;

Whereas, Candidates for the Board of Education of the City of Los Angeles are not subject to any term limits or contribution limits, and those few rules that do exist are rarely enforced;

Whereas, The California State Constitution grants the City of Los Angeles the right to regulate school board elections and candidates, but until now the City had failed to exercise that authority;

Whereas, If approved by voters, Charter Amendment L will bring District elections into line with the best practices in good government by holding School Board candidates to the same ethics and accountability standards followed by other citywide elected officials and candidates;

Whereas, Charter Amendment L will amend the Los Angeles City Charter to:

- Establish School Board campaign contribution limits and give the Los Angeles City Ethics Commission oversight and enforcement authority;
- Establish School Board member term limits of 3 four-year terms;
- Establish a Citizen's Committee to review and set compensation for School Board Members; and

Whereas, These reforms were overwhelmingly endorsed by the Presidents' Joint Commission on Los Angeles Unified School District Governance, a 30-member volunteer Commission with appointees by the Los Angeles City Council, the Board of Education of the City of Los Angeles, Mayor Villaraigosa, and the other cities served by the District; now, therefore, be it

SUBJECT: Support of Charter Amendment L

Resolved, that the Governing Board of Education of the Los Angeles Unified School District hereby expresses its support for Charter Amendment L and its passage by the voters on March 6, 2007.

AYES NOES ABSTAIN ABSENT

Ms. Garcia				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL				

ACTION: Failed for Lack of Second

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Week of the School Administrator

DATE NOTICED: January 23, 2007

PRESENTED FOR ACTION: February 13, 2007

PRESENTED BY: Ms. Canter

MOVED/SECONDED BY: Ms. Canter/
Ms. Korenstein

MOTION:

RESOLUTION: X

Whereas, Leadership matters for the Los Angeles Unified School District and the more than 700,000 students it serves;

Whereas, School administrators are passionate, lifelong learners who believe in the value of quality public education;

Whereas, The title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school District employees are considered administrators;

Whereas, Providing quality service for student success is paramount for the profession;

Whereas, Our schools operate with lean management systems. The District employs fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration;

Whereas, Good school leaders develop a network of support from various communities (fellow administrators, teachers, parents, students, businesses, community members, Board Members, colleges and universities, community and faith-based organizations, elected officials and District and county staff and resources) to promote ongoing student achievement and school success;

Whereas, Research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state;

Whereas, The State of California has declared the week of March 4-10, 2007, as the “Week of the School Administrator”; and

Whereas, The future of District as an educational system depends upon the quality of its leadership; now, therefore, be it

Resolved, That Board of Education of the City of Los Angeles commends all school leaders for the contributions they make to successful student achievement.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Request for Exemption from STRS Post Retirement Earnings Limit

DATE NOTICED: February 13, 2007

PRESENTED FOR ACTION: February 13, 2007

PRESENTED BY: Superintendent

MOVED/SECONDED BY: Ms. Korenstein/
Mr. Tokofsky

MOTION: X

RESOLUTION:

Resolved, That the Governing Board of the Los Angeles Unified School District authorizes staff to submit a request for exemption from the State Teachers' Retirement System Post-retirement Earnings Limit for Mr. Ronald Oswald during the period he serves as Director of Secondary School Services in Local District 1 from February 1, 2007, through June 30, 2007.

AYES NOES ABSTAIN ABSENT

Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Reappointment of Members to the Bond Oversight Committee

DATE NOTICED: February 13, 2007

PRESENTED FOR ACTION: February 13, 2007

PRESENTED BY: Superintendent

MOVED/SECONDED BY: Ms. LaMotte/
Ms. García

MOTION: X

RESOLUTION:

Resolved, That Board of Education of the City of Los Angeles ratifies the reappointment of Scott Folsom, representing the 10th District PTSA, Virginia Tanzmann, representing AIA Los Angeles, and Tyler McCauley, representing the County of Los Angeles, as Members to the Bond Oversight Committee commencing February 1, 2007.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Installation of the Los Angeles Unified School District Human Relations Council

DATE NOTICED: February 13, 2007

PRESENTED FOR ACTION: February 13, 2007

PRESENTED BY: Superintendent

MOVED/SECONDED BY: Ms. LaMotte/
Ms. Korenstein

MOTION: X

RESOLUTION:

Resolved, That the Board of Education of the City of Los Angeles ratifies the installation of the Los Angeles Unified School District Human Relations Council, an all-volunteer and advisory body, which will advise and make recommendations to the Board of Education in matters related to human relations, diversity, and equity. The Council, facilitated by the Office of Human Relations, Diversity and Equity, will review policies from a community, parent, staff, bargaining unit, and student perspective and support the human relations work of that office. The members of the Council are:

Dan Alba, L.A. Regional Director
Facing History and Ourselves

Alicia Loncar, Lobbyist, SEIU and
Local 99, representing Classified
Bargaining Units

Cris Arzate, President 12 Public Affairs,
representing Monica Garcia, District 2
Board Member

Charles Narcho, Chairperson LAUSD
Indian Education Parent Committee,
LAUSD Parent

Jenny Betz; Project Director A World of
Difference Institute Anti-Defamation League

Angel J. Perea, Consultant Workforce
Development Project, representing
United Teachers of Los Angeles

Tessa Charnofsky, LAUSD Parent, Youth
Program Manager Hathaway-Sycamore Child
and Family Services, and as of 2/07, West
Valley Area Director of the Mayor's Office

Beverly Lemay, Program Manager,
Tools for Tolerance for Professionals
and Teens, Museum of Tolerance

Dafer Dakhil, Director Omar Ibn Al Khattab
Foundation, representing David Tokofsky,
District 5 Board Member

Merle Price, Cal State University
Northridge, Department of Educational
Leadership, representing
Superintendent Brewer

Rabbi Allen Freehling, Executive Director,
L.A. City Human Relations Commission,
Gary De La Rosa, designee

Annick Draghi, Assistant Principal
Belmont High School, representing
the Associated Administrators of
Los Angeles

Joyce Germaine-Watts, Faculty Fielding
Graduate University

Tzivia Schwartz-Getzug, Executive
Director
Jewish World Watch

SUBJECT: Installation of the Los Angeles Unified School District Human Relations Council

Stephanie Graham, Consultant Equity and Student Achievement, LACOE	Douglas Semark, Executive Director, Gang Alternative Program
Michael Hopwood, Operations Coordinator Local District 7, representing District 1 Board Member, Marguerite LaMotte	Donna “Obie” Slamon, Parenting Educator, representing Jon Lauritzen, District 3 Board Member
Howard Jacobs, Director of Public Affairs and Government Relations Gay and Lesbian Adolescent Social Services (GLASS), representing Marlene Canter, President District 4 Board Member	Robin Toma, Executive Director, L.A. County Human Relations Commission
Michele Wittig, Professor Cal State University Northridge, District 6 representing Julie Korenstein, Board Member	Windy Warren, LAUSD Small Learning Communities Coordinator San Pedro High School, representing Mike Lansing, District 7 Board Member

AYES NOES ABSTAIN ABSENT

Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Purchase of 46 Light Lift Gate Buses

DATE NOTICED: February 13, 2007

PRESENTED FOR ACTION: February 27, 2007

PRESENTED BY: Mr. Lauritzen,
Ms. Korenstein, Mr. Tokofsky

MOVED/SECONDED BY: Mr. Lauritzen/
Ms. García

MOTION: X

RESOLUTION:

Whereas, Los Angeles Unified School District bus drivers have an excellent record of safely transporting its students;

Whereas, Through the Transportation Capacity Motion, the Governing Board of the Los Angeles Unified School District previously stated its interest in accelerating the balance between District and contractor run bus routes to transport students;

Whereas, Currently, District routes consist of 46% of the total overall routes in service;

Whereas, The District overly relies on contractors to transport 75% of the light lift gate bus routes;

Whereas, The District conducted a survey of the bus yards and determined 46 stalls are available to park additional light buses;

Whereas, The District has the opportunity to purchase the additional buses at a substantial savings if purchased together with the Measure Y Bus Replacement Purchase; and

Whereas, Purchasing 46 additional buses will maximize the use of District resources, bring the Transportation Branch closer to an even distribution between contract and District routes, and reduce reliance on contract services; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent of Schools to facilitate the purchase 46 additional new light lift buses so that in fiscal year '08-'09 46 contract lift routes will be converted to District operated routes

AYES NOES ABSTAIN ABSENT

Ms. García	X			
Ms. Korenstein				X
Ms. LaMotte				X
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	4			3

ACTION: Adopted

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Grand Avenue Authority

DATE NOTICED: 2-13-07

PRESENTED FOR ACTION: 2-27-07

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY:

MOTION:

RESOLUTION: X

Resolved, That the Governing Board of the Los Angeles Unified School District receive legal advice in Closed Session regarding the fiscal impacts and litigation alternatives concerning the Grand Avenue Authority.

AYES

NOES

ABSTAIN

ABSENT

Ms. Garcia				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL				

ACTION: Withdrawn

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of Feria del Libro

DATE NOTICED: February 13, 2007

PRESENTED FOR ACTION: March 13, 2007

PRESENTED BY: Ms. García

MOVED/SECONDED BY: Ms. Garcia/
Ms. Korenstein

MOTION: X

RESOLUTION:

Whereas, The Governing Board of the Los Angeles Unified School District pursues collaboration with teachers, parents, community members, and civic leaders to achieve higher levels of student academic performance;

Whereas, Academic achievement is dependent on proficiency in all aspects of literacy, and in particular, in the reading ability of students;

Whereas, Reading books after school and on weekends is a desirable habit that translates into love for reading, improved reading skills and academic achievement;

Whereas, Many students who attend the District schools do not have reading material in their homes and their communities lack access to bookstores and libraries;

Whereas, A culture of literacy and high achievement must be a shared responsibility of families, schools, and communities; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District promotes and supports the Million Word Challenge to encourage students to read millions of words “beyond the bell;”

Resolved further, That the Board collaborates with the City of Los Angeles, Families in Schools (FIS), the Alliance for a Better Community (ABC), the Boyle Heights Learning Collaborative (BHLC), La Opinión, Telemundo, the Disney Company, Washington Mutual Bank, Target, and other partners and sponsors in the “5th Annual “Feria del Libro: A Family Book Fair” to be held on June 2, 2007;

Resolved further, That the Board, the Superintendent, and his designated staff collaborate in the planning and implementation of the Million Word Challenge and the “Feria del Libro: A Family Book Fair” so that students can purchase quality books from diverse book vendors, participate in literacy-based activities, and begin to develop book buying/ownership habits as an investment in their future, nurturing a life long appetite for books and for reading; and be it finally

Subject: Support of Feria del Libro
Ms. García

Resolved, That the Superintendent directs central office, Local District, and school site staff to support and participate in this event, and to inform and invite students and their families to participate in all related activities.

AYES NOES ABSTAIN ABSENT

Ms. Garcia	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: Adopted

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Rescission of Notification

DATE NOTICED: March 22, 2007

PRESENTED FOR ACTION: March 22, 2007

PRESENTED BY: Ms. Garcia,
Ms. LaMotte

MOVED/SECONDED BY: Ms. Garcia,
Mr. Lauritzen

MOTION: X

RESOLUTION:

Resolved, That pursuant to Board Rule 84 and with a waiver of any and all Board Rules that would limit action today, the notification to employees identified by Employee Numbers 568612 and 783822 that was authorized by Board Action in the approval of Board of Education Report No. 277 – 06/07 (Notice of Release/Reassignment for Certificated, Management, Supervisory, Confidential Employees, Staff Counsel, and Certificated and Classified Contract Management Employees) be rescinded and such notices as they relate to the above referenced senior management employees shall have no further force or effect.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Garcia	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky		X		
Ms. Canter	X			
TOTAL	5	1		1

ACTION: **Adopted**

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Affirm Commitment to Spirit & Intent of the Project Stabilization Agreement

DATE NOTICED: February 27, 2007

PRESENTED FOR ACTION: March 29, 2007

PRESENTED BY: Ms. García/Ms. Korenstein

MOVED/SECONDED BY:

MOTION:

RESOLUTION: X

Whereas, The Los Angeles Unified School District is engaged in a \$19.3 billion construction program, which is one of the largest and most ambitious construction programs in the nation;

Whereas, The District needs support from the local contracting community and local unions to accomplish the goals of building new schools and improving existing facilities to provide sufficient facilities and technologies to properly educate the children within the District's boundaries;

Whereas, The Governing Board of the Los Angeles Unified School District entered into a Project Stabilization Agreement (PSA) in 2003 with local building and construction unions to ensure labor harmony, provide uniform labor relations, prevent work stoppages or slowdowns, encourage contracting with small business, hire local workers when possible, provide a sufficient supply of skilled craft persons and establish a standardized grievance/dispute resolution;

Whereas, These goals are an essential element of the partnership that the Board and District have labored to build and strengthen through adoption of the Project Stabilization Agreement and any deliberate actions which violate the spirit and intent of the PSA must be seen as the most serious challenge to the integrity of the District's commitment to its stated goals and objectives, and dealt with accordingly;

Whereas, Contractors performing work on District projects who engage in conduct contrary to not only the letter, but the spirit and intent of the PSA, and are, among other things, jeopardizing the District's ability to provide a sufficient supply of skilled craft persons on its projects; and

Whereas, A contractor who violates the letter, spirit or intent of the PSA is likely in breach of a legally enforceable contractual provision; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, in its proprietary capacity, condemns deliberate efforts to subvert and disrupt the spirit and intent of the Project Stabilization Agreement and thereby directs the Superintendent or his designee to take all necessary measures to hold contractors engaged in these practices accountable for their actions, up to and including the revocation of their pre-qualification status to bid and work on District projects.

SUBJECT: Affirm Commitment to Spirit & Intent of the Project Stabilization Agreement

AYES NOES ABSTAIN ABSENT

Ms. Garcia				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL				

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of Cesar Chavez Day

DATE NOTICED: March 13, 2007

PRESENTED FOR ACTION: March 29, 2007
(Waiver of Board Rule 72)

PRESENTED BY: Ms. García/Ms. Korenstein

MOVED/SECONDED BY: Ms. García/Ms. Korenstein

MOTION:

RESOLUTION: X

Whereas, Cesar E. Chavez founded the United Farm Workers Union to contest the poor treatment of the workers in the fields and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez chose to remain poor, rejecting offers of high salaries and working for room and board plus \$10 per week for 31 years because he believed that, to bring about real change for poor people, he and his family had to live as poor as the farm workers;

Whereas, Cesar E. Chavez changed the attitudes of the workers in the fields and the nation far beyond by leading them to live to La Causa slogan, "Si Se Puede" empowering all to fight for civil rights, and to strive for justice for all minorities;

Whereas, Cesar E. Chavez espoused the "Education of the Heart" for all students because he believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, The Governing Board of the Los Angeles Unified School District in February of 2000, supported Senate Bill 984 to establish Cesar Chavez' birthday a state holiday;

Whereas, Senate Bill 984, passed by the Senate on August 10, 2000, established March 31 as Cesar E. Chavez statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he made to the State of California; and

Whereas, The Cesar Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar Chavez; now, therefore, be it

Resolved, That the Board of Education promote and support March 31 as Cesar E. Chavez Day; and be it

Resolved further, That the Superintendent work with all school administrators, teachers and community to implement the full intent of the State established, Cesar Chavez Day of Service and Learning.

SUBJECT: Support of Cesar Chavez Day

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Business Tools for Schools Payroll Difficulties

DATE NOTICED: March 22, 2007

PRESENTED FOR ACTION: March 29, 2007

PRESENTED BY: Mr. Lauritzen

MOVED/SECONDED BY: Mr. Tokofsky/
Ms. Korenstein

MOTION:

RESOLUTION: X

Whereas, The roll out of the Business Tools for Schools (BTS) payroll system has been met with numerous difficulties resulting in inconvenience and hardship for our employees, such as no paychecks and underpayments, which in turn created an added burden on our human resources, personnel, payroll and Information Technology departments and employees;

Whereas, When the Governing Board of the Los Angeles Unified School District anticipated many of these problems, they were assured through Board meetings, committee meetings, and briefings that all was well, and there was no need for a back-up plan or to roll it out slowly;

Whereas, The District wants to be known for having a culture of accountability; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to hold those who administer this program accountable, including District staff, Deloitte and Touche, SAP, and IBM; be it

Resolved further, That the Board directs the Superintendent to act quickly to determine if the system can even be fixed and, if not, to act appropriately; and to report to the Board the costs involved in fixing the problems caused by the roll out, both in terms of money and employee hours;

Resolved further, That the Board directs the Inspector General to look into the contracting for and implementation of the BTS payroll system; and be it finally

Resolved, That the Board directs the Superintendent to authorize a clear and concise_ reconciliation statement for every employee by a date certain; and to continue to post updates to the District website, which clearly include the specific problems, the solutions, and when they will be resolved, and provide more resources to answer calls, faxes, and emails.

SUBJECT: Business Tools for Schools Payroll Difficulties

AYES NOES ABSTAIN ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Transformation of Locke High School

DATE NOTICED: April 10, 2007

PRESENTED FOR ACTION: April 10, 2007

PRESENTED BY: Mr. Lauritzen

MOVED/SECONDED BY:

MOTION: X

RESOLUTION:

Whereas, Locke High School has in recent years persistently not met the District's academic performance standards;

Whereas, The Governing Board of the Los Angeles Unified School District acknowledges that the efforts of the District and the school community and others to transform the learning environment at Locke High School have not met with adequate progress; and

Whereas, the Board recognizes that there are proven models of success in transformation of urban high schools that could be applicable to the Locke High School community including but not limited to charter schools; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District instruct the Superintendent to develop a plan immediately for the engagement of Locke High School parents, students, teachers, administrators, the unions, the charter community and other stakeholders in a process during the 2007-2008 school year for planning the transformation of Locke High School, with implementation beginning in 2008-2009 school year.

AYES

NOES

ABSTAIN

ABSENT

Ms. García				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL				

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Appointment of David Jenkins to Bond Oversight Committee

DATE NOTICED: April 10, 2007

PRESENTED FOR ACTION: April 10, 2007

PRESENTED BY: Superintendent

MOVED/SECONDED BY: Mr. Tokofsky/
Ms. García

MOTION: X

RESOLUTION:

Resolved, That Board of Education of the City of Los Angeles ratifies the appointment of David Jenkins, representing the Associated General Contractors of California, as Member to the Bond Oversight Committee commencing April 11, 2007.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. García	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen				X
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Reconsideration of Board Action Regarding Board of Education Report No. 243 – 06/07 regarding Animo College Preparatory Charter High School Nos. 1, 4, 7, 8, 9, 10, 11, and 12

DATE NOTICED: April 10, 2007

PRESENTED FOR ACTION: April 10, 2007

PRESENTED BY: Mr. Lauritzen

MOVED/SECONDED BY: Mr. Lauritzen/
Mr. Lansing

MOTION: X

RESOLUTION:

Whereas, The District has developed a plan for immediate engagement of the Locke High School community in a process for creating the transformation plan of Locke High School with implementation to begin in the 2008-2009 school year; and

Whereas, The District planning process for Locke High School will be a model process for addressing partnerships for our program improvement secondary schools; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to engage parents, students, teachers, unions, and the charter school community in a model partnership planning process for the transformation of Locke High School.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. García	X			
Ms. Korenstein		X		
Ms. LaMotte		X		
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky				X
Ms. Canter	X			
TOTAL	4	2		1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Denim Day

DATE NOTICED: April 24, 2007

PRESENTED FOR ACTION: April 24, 2007

PRESENTED BY: Ms. Canter/Ms. García

MOVED/SECONDED BY: Ms. García/
Mr. Lauritzen

MOTION: X

RESOLUTION:

Whereas, The United States Government has declared April as “Sexual Assault Awareness Month” and Peace Over Violence (formerly the Los Angeles Commission on Assaults Against Women) has declared April 25, 2007, as “Denim Day in L.A.” in Los Angeles County;

Whereas, The goal of “Denim Day in L.A.” is twofold: to support survivors of sexual assault and to prevent sexual violence;

Whereas, “Sexual Assault Awareness Month” and “Denim Day in L.A.” are intended to draw attention to the facts that rape and sexual violence remain serious issues in our society, that misinformation and injurious attitudes about rape and sexual violence persist, and that such misinformation and attitudes minimize or excuse these crimes and can re-victimize victim/survivors;

Whereas, The problem persists that many in society remain disturbingly uninformed with respect to issues of violence and forcible rape;

Whereas, The importance of this issue is underlined by statistics indicating that there were 2,384 reported rapes in the County of Los Angeles in 2005, 82.8% of rapes committed by an intimate are not reported to the police, approximately 16% of women are raped during their lifetime, 29% of all forcible rapes occur when the victims are less than age 11 and one in 33 internet users younger than 17 received an aggressive sexual solicitation involving offline contact or a request for offline contact;

Whereas, There is compelling evidence that proper education regarding sexual violence can be useful in reducing incidents of this widespread and psychologically damaging category of crime; and

Whereas, The Governing Board of the Los Angeles Unified School District strongly supports the efforts of Peace Over Violence to educate the community and the students in District schools about the true impact of rape and sexual violence in Southern California; now, therefore, be it

SUBJECT: Denim Day

Resolved, That the Board proclaim the month of April 2007 as “Sexual Assault Awareness Month,” designate April 25, 2007, as “Denim Day in L.A.,” endorse Peace Over Violence’s educational activities within District schools as part of Denim Day in L.A., and encourage everyone to wear jeans and to attend Denim Day in L.A. observances on April 25, 2007, to communicate the message “that there is no excuse and never an invitation to rape.”

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky				X
Ms. Canter	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Classified School Employees Week

DATE NOTICED: May 8, 2007

PRESENTED FOR ACTION: May 8, 2007
(Waiver of Board Rule 72)

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY: Mr. Tokofsky/
Mr. Lauritzen

MOTION:

RESOLUTION: X

Whereas, Twenty-one years ago, 1986, the California Legislature adopted the third full week of May each year as Classified School Employees Week, by passage of Senate Bill 1552 (Campbell);

Whereas, The California Legislature has declared the Week of May 20 through May 26th 2007, as Classified School Employees week with the theme: "Professionals on the Job, Leaders in the Community";

Whereas, Classified professionals serve as ambassadors for their schools and administrative sites setting the tone for all other communications with the schools;

Whereas, Classified professionals cultivate an effective atmosphere for parent involvement in their children's academic progress;

Whereas, Classified professionals are extraordinary workers who are vital links to parent-school partnership, fostering strong parent-school communication;

Whereas, Classified professionals are extraordinary workers who provide a wide range of daily services and care, including clerical and technical services, security, library and media assistance, from preschool to 12th Grade;

Whereas, Classified professionals contribute to the establishment and promotion of a positive instructional environment and assistance and Para-educator services;

Whereas, Classified professionals serve a vital role in providing welfare and safety to the students of the District through maintenance and operations, food services and transportation;

Whereas, Classified professionals employed by the District strive for excellence in all areas relative to the educational community; and

Whereas, Classified professionals employed by the District strive daily to be "Professionals on the Job, Leaders in the Community"; now, therefore be it

SUBJECT: Classified School Employees Week

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and wishes to honor the contributions of the classified professionals who provide quality work essential to student learning in the education community of the Los Angeles Unified School District, the City of Los Angeles and the State of California; and be it

Resolved further, That the Board hereby declares the week of May 20-26, 2007, as Classified School Employees Week.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. García				X
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter				X
TOTAL	4			3

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Asian/Pacific Heritage Month

DATE NOTICED: May 22, 2007

PRESENTED FOR ACTION: May 22, 2007

PRESENTED BY: Mr. Tokofsky/Ms. LaMotte

MOVED/SECONDED BY: Mr. Tokofsky /
Ms. LaMotte

MOTION:

RESOLUTION: X

Whereas, In June 1977, Representatives Frank Horton of New York and Norman Y. Mineta of California introduced a House resolution that called upon the president to proclaim the first ten days of May as Asian/Pacific Heritage Week. The following month, senators Daniel Inouye and Spark Matsunaga introduced a similar bill in the Senate. Both were passed. On October 5, 1978, President Jimmy Carter signed a Joint Resolution designating the annual celebration;

Whereas, In May 1990, the holiday was expanded further when President George H. W. Bush designated May to be Asian Pacific American Heritage Month. May was chosen to commemorate the immigration of the first Japanese to the United States on May 7, 1843, and to mark the anniversary of the completion of the transcontinental railroad on May 10, 1869. The majority of the workers who laid the tracks were Chinese immigrants; and

Whereas, Asian Pacific Americans make up 4.2 percent of the total U.S. population according to Census 2000. 2.7 million people reported Chinese ancestry or being Chinese in combination with one or more other races. Filipinos at 2.4 million and Asian Indians at 1.9 million are the next largest groups. The number of U.S residents who reported as Native Hawaiian or other Pacific Islanders is 0.3percent or 874,400;

Whereas, 86 percent of Asians and Pacific Islanders ages 25 and older were high school graduates in 2000. This percentage is slightly higher than the figure for all adults in the U.S. which is 84 percent. One million Asians and Pacific Islanders held advanced degrees in 2000 (MSW and other master's degrees, PhD, MD, and JD);

Whereas, Asian-born residents comprised 26 percent of the nation's total foreign-born population. The five leading countries of origin in the year 2000 were China, India, Korea, the Philippines, and Vietnam;

Whereas, In the Los Angeles Unified School District's K-12 division, the student population is 6.3% Asian, certificated staff is 10.8% and classified staff is 5.2%. In the Community Adult School division, the student population is 9.7% Asian, certificated staff 9.6%, and classified 10.5%, Asian non-school based certificated staff is 14.9% and classified is 11.1%; now, therefore, be it

SUBJECT: Asian/Pacific Heritage Month

Resolved, That the Los Angeles Unified School District recognizes all of the accomplishments and contributions of its Asian Pacific Americans and join in the commemoration during the month of May as this community celebrates with festivals, government-sponsored activities, and educational activities for students. This year's theme is "Freedom for All—A Nation We Call Our Own;" and be it

Resolved, That District celebrate this month in honor of all people of Asian and Pacific Islander heritage in the United States and especially those associated with the Los Angeles Unified School District honoring includes knowing and learning about the Asian and Pacific Islander communities that are a part of this community.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: Adopted

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Foster Care Awareness Month

DATE NOTICED: May 22, 2007

PRESENTED FOR ACTION: May 22, 2007
(Waiver of Board Rule 72)

PRESENTED BY: Ms. Canter/Ms. García/
Ms. Korenstein

MOVED/SECONDED BY: Ms. García/
Ms. Korenstein

MOTION:

RESOLUTION: X

Whereas, approximately one out of a hundred Los Angeles Unified School District students are in foster care in Los Angeles County;

Whereas, The District's Foster Care Unit is responsible for the care and development and support necessary to ensure their academic and personal success;

Whereas, The District has a critical obligation to serve our most vulnerable children and youth with the highest degree of care;

Whereas, Youth under foster care programs or in probation systems, face serious obstacles such as lowered academic expectations, isolation and social stigma;

Whereas, Sources indicate that foster and probation youth are every bit as capable as other youth;

Whereas, The Los Angeles Foster Care Awareness Campaign is sponsored by a roundtable of advocacy, governmental, judicial, and public interest organizations, and seeks to bring public attention to the tremendous need for increased community support for youth in the Los Angeles foster care system; and

Whereas, The campaign is held annually in the month of May, coinciding with National Foster Care Month; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares May to be Foster Care Awareness Month.

AYES

NOES

ABSTAIN

ABSENT

Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing				X
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	6			1

ACTION: Adopted

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Naming of New Building Addition at Magnolia Avenue Elementary School
to Honor Local District Superintendent Richard Alonzo

DATE NOTICED: May 22, 2007

PRESENTED FOR ACTION: June 12, 2007

PRESENTED BY: Ms. García

MOVED/SECONDED BY: Ms. Garcia/
Ms. Korenstein

MOTION:

RESOLUTION: X

Whereas, Magnolia Avenue Elementary School was opened in 1907 to serve, educate, and make a difference in the lives of the children of the Los Angeles Unified School District;

Whereas, Magnolia Avenue Elementary School celebrates its centennial anniversary with the ribbon-cutting of a new 20,000 square foot, 16 classroom, building addition that will serve as a positive environment for students to become productive citizens and future leaders in our society;

Whereas, Parents, staff and community members have requested that the District name the new building addition after Local District Superintendent Richard Alonzo in appreciation for his service to the children and families of the Pico/Union community of Los Angeles;

Whereas, Local District Superintendent Richard Alonzo instilled great pride and strong values to our children through fostering a wonderful school environment that promoted quality instruction and higher education standards for 10 years at Magnolia Elementary Avenue School as a teacher, bilingual coordinator and assistant principal; and

Whereas, Local District Superintendent Richard Alonzo has distinguished himself through his leadership and cooperative work with parents and community organizations to accomplish academic success and opportunities for the children of the LAUSD; now, therefore, be it

Resolved, That the governing board of the Los Angeles Unified School District name the new building on the campus of Magnolia Avenue Elementary School after Local District Superintendent Richard Alonzo, and in so doing, thereby waive Board Rule 1007, for this purpose only.

AYES

NOES

ABSTAIN

ABSENT

Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Pre-July 1 Notice

DATE NOTICED: June 12, 2007

PRESENTED FOR ACTION: June 12, 2007

PRESENTED BY: Superintendent Brewer

MOVED/SECONDED BY: Ms. LaMotte/
Mr. Lauritzen

MOTION:

RESOLUTION: X

That the governing Board of the Los Angeles Unified School District, pursuant to the current Agreements between the Los Angeles Unified School District (District) and United Teachers Los Angeles (UTLA); and the Los Angeles Unified School District (District) and Associated Administrators of Los Angeles (AALA); and in accordance with the individual employment contracts of these and other District employees, hereby declares salaries and benefits for 2007-2008 for District employees to be indefinite and subject to change or reduction on or after July 1, 2007, as may appropriately result from collective bargaining negotiations or otherwise. The District shall act to implement such changes or reductions, as the District deems necessary, with consideration to possible, unanticipated conditions, to balance the District's budget.

Unanticipated conditions include, but are not limited to, the adequacy of state funding, proposed legislation and grant moneys, District operating costs, and pending legal actions.

Possible changes or reductions in salaries or benefits, which may be implemented in 2007-2008 for UTLA-represented employees, AALA-represented employees, management, confidential, supervisory, and other District-represented employees include, but are not limited to, adjustment to salary rates, tables and differentials; revisions to work year (number of paid days); and adjustments to health and welfare plan benefit levels.

All such changes or reductions are to result from collective bargaining, where appropriate, and all Board Rules, policies and practices are subject to revision to carry out any of the changes or reductions described above. The above actions are listed by way of example, not limitations, and may be supplemented.

AYES

NOES

ABSTAIN

ABSENT

Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Motion Declaring Salaries Indefinite and Suspending Board Rule Policies and Practices

DATE NOTICED: June 12, 2007

PRESENTED FOR ACTION: June 12, 2007

PRESENTED BY: Superintendent Brewer

MOVED/SECONDED BY: Ms. LaMotte/
Mr. Lauritzen

MOTION:

RESOLUTION: X

That the governing Board of the Los Angeles Unified School District: (1) hereby declares that all management, confidential, and other unrepresented certificated, classified and unclassified employees' salaries, benefits, and other terms and conditions of employment are declared indefinite for the 2007-2008 school year as a result of uncertainties, negotiations, legislation, and other factors, and (2) suspends or amends all Board Rules, policies, and practices, as applicable, that may be in conflict with actions taken, or which may be taken, to balance the District's budget.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Declaration of Need for Fully Qualified Educators – Senate Bill 435 (Watson) and Senate Bill 148 (Bergeson)

DATE NOTICED: June 12, 2007

PRESENTED FOR ACTION: June 12, 2007

PRESENTED BY: Superintendent Brewer

MOVED/SECONDED BY: Ms. LaMotte/
Mr. Lauritzen

MOTION:

RESOLUTION: X

That the governing Board of the Los Angeles Unified School District declares that having conducted extensive recruitment throughout the community, state, region, and nation, having offered employment to all fully-credentialed candidates who applied and who have met District standards and qualifications in the designated subjects, and having implemented and operated alternative programs for teacher credentialing, there are insufficient fully-credentialed teachers to meet the staffing and instructional needs of the Los Angeles Unified School District, and it is necessary to employ teachers with emergency permits under provisions of Education Code 44300.

AYES

NOES

ABSTAIN

ABSENT

Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Appointment of Member to Personnel Commission

DATE NOTICED: June 12, 2007

PRESENTED FOR ACTION: June 12, 2007

PRESENTED BY: Superintendent Brewer

MOVED/SECONDED BY: Ms. LaMotte/
Mr. Lauritzen

MOTION:

RESOLUTION: X

Resolved, That the governing Board of the Los Angeles Unified School District ratifies the appointee of SEIU Local 99, Robert Manley, as a member of the Personnel Commission of the Los Angeles Unified School District.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: National Volunteer Week (Waiver of Board Rule 72)

DATE NOTICED: June 26, 2007

PRESENTED FOR ACTION: June 26, 2007

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY: Mr. Tokofsky/
Ms. LaMotte

MOTION:

RESOLUTION: X

Whereas, EmpowerLA is a collaborative of the Volunteer Center of Los Angeles, the Los Angeles Unified School District School Volunteer Program, the Los Angeles Police Department, the Police Activities League, Safe School Ambassadors, School Employees Union, the Mayor's Office, and the City Attorney's Office;

Whereas, Volunteers can connect with local community service opportunities through hundreds of community service organizations like the members of the EmpowerLA collaborative;

Whereas, The entire community can effect positive change with any volunteer action no matter how big or small;

Whereas, Thousands of volunteers working in their communities utilize their time and talent daily to make a real difference in the lives of children;

Whereas, During this week, all over the nation, service projects will be performed and volunteers recognized for their commitment to service;

Whereas, EmpowerLA will work with schools to coordinate the service projects and volunteer recognitions during the National Volunteer Week;

Whereas, The giving of oneself in service to another empowers the giver and the recipient; and

Whereas, Volunteers are vital to our future as a caring and productive nation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the significance of volunteers and the importance of National Volunteer Week, which will be held from April 23, 2008, to May 3, 2008; and be it

Resolved further, That the Board urges all schools to participate in the activities of the National Volunteer Week with the help of the EmpowerLA collaborative .

AYES

NOES

ABSTAIN

ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution of Intention to Approve an Amendment to Contract Between the Board of Administration California Public Employees' Retirement System and the Governing Board of the Los Angeles Unified School District.

DATE NOTICED: June 26, 2007

PRESENTED FOR ACTION: June 26, 2007

PRESENTED BY: Superintendent Brewer

MOVED/SECONDED BY: Ms. García/
Ms. LaMotte

MOTION:

RESOLUTION: X

Whereas, The Public Employees' Retirement Law permits the participation of public agencies and their employees in the Public Employees' Retirement System by the execution of a contract, and sets forth the procedure by which said public agencies may elect to subject themselves and their employees to amendments to said Law;

Whereas, One of the steps in the procedures to amend this contract is the adoption by the governing board of the public agency of a resolution giving notice of its intention to approve an amendment to said contract, which resolution shall contain a summary of the change proposed in said contract; and

Whereas, The following is a statement of the proposed change:

To provide Section 20904 (two years additional service credit) for miscellaneous members.

Now, therefore be it Resolved, That the governing Board of the Los Angeles Unified School District does hereby give notice of intention to approve an amendment to the contract between said public agency and the Board of Administration of the Public Employees' Retirement System, a copy of said amendment being attached hereto, as an "Exhibit" and by this reference made a part hereof.

AYES

NOES

ABSTAIN

ABSENT

Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Food for Thought: Nutrition, Learning and Quality of Life

DATE NOTICED: November 28, 2006

PRESENTED FOR ACTION: June 26, 2007
recessed to June 28, 2007

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY:

MOTION:

RESOLUTION: X

Whereas, The Board of Education of the City of Los Angeles is a national leader in transforming its urban school district through school construction, rising test scores in elementary grades and school nutrition reform;

Whereas, The Board has passed four school construction bonds with overwhelming public support (Proposition BB 1997 – approved by 71%; Measure K 2002 – approved by 64%; Measure R 2004 – approved by 63% and Measure Y 2005 – approved by 66%) which has allowed for relief of massive overcrowding in our schools;

Whereas, The Board has passed numerous resolutions (Healthy Foods, 2001; Motion to Promote Healthy Beverage Sales, 2002; Resolution Prohibiting the Use of Irradiated Food, 2003; Obesity Prevention, 2003; Cafeteria Facilities Update & Survey, 2003 and Cafeteria Reform, 2005) to improve school nutrition and lunches;

Whereas, The Los Angeles Unified School District is a district where a super majority of the students are receiving the Federal Free and Reduced Meals program meals which can be in cases the only meal students receive daily; and

Whereas, Students need to have the proper food in their bodies that will help them receive the “food for thought” that teachers daily give to students; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles in concert with its Superintendent and staff request that the following data and actions take place:

1. Provide the Board a 2005 list of schools by December 1 documenting where less than 80% of those eligible for free and reduced meals are actually getting their meals due to non-enrollment or nonconsumption and should be targeted for an intervention program in 2007;
2. Provide the Board a preliminary list of schools by December 31 where due to facilities Inadequacies and/or staffing needs less than 90% of those enrolled in food programs are getting their daily meals;
3. Provide the Board by December 1 the industry standard for school meals served per minute and by January 15th the school locations where cafeteria workers are being asked to serve more than 30 meals per minute or more than the industry standard (business division);
4. Provide the Board by December 1st the school locations where multiple lunch programs have been implemented and by January 15th a list of schools which are considered by central office and school site personnel to have implemented multiple lunch programs successfully with proper diligence for both nutritional facilities concerns as well as awareness of academic programs occurring during the lunches (instruction);
5. Provide the Board by December 1st the list of schools with patterns of unfilled regular and substitute cafeteria employee positions by sites/regions (human resources/classified);

6. Provide the Board by December 1st the list of schools planned for cafeteria facilities remodelings (facilities);
7. Provide the Board by January 15th the optimal staffing patterns required to maximize food production, service and consumption under board nutritional standards; and finally
8. Provide the Board by January 15th the school sites where recommended staffing changes (increase and/or redistribution of employee numbers, types, hours and compensation) and/or facilities changes (multiple lunches, remodels, or other suggestions) need to be made in order to optimize immediately students' participation in lunch programs with significant participation gaps, particularly for those who rely upon the free and reduced meals programs and with a plan to establish pilot school sites and objective measurement tools by February 1, 2007 to serve as a model for a district wide rollout of these changes for the 2007-2008 school year (Superintendent).

SUBSTITUTE LANGUAGE:

Mr. Lauritzen, Ms. García, and Ms. LaMotte – “Food for Thought” Resolution (Noticed December 12, 2006)

WITHDRAWN

Whereas, The mission of Los Angeles Unified School District, which consists of the Board of Education, Personnel Commission, teachers, administrators and support staff, is to educate all students to their maximum potential and that each child has equal worth and dignity;

Whereas, The District is a national leader in transforming an urban school district and serves as a role model to other school districts;

Whereas, The District has passed numerous resolutions to improve the cafeteria, believes children need to be fed healthy meals, and have worked together to spark a national movement to feed children healthy meals;

Whereas, Long lines discourage students from participating in the District’s nutrition programs causing participation rates to be as low as 30% at a large number of schools;

Whereas, The District receives state and federal funds to pay for the nutrition program, so as participation increases the District will receive more state and federal dollars;

Whereas, The Health Benefits Committee was able to fully fund health coverage with a \$29 million surplus and an expected surplus for next fiscal year;

Whereas, High vacancy rates, low overall pay (\$5,997.60 to \$7,856 per year) and lack of benefits in the cafeteria create an unstable work environment and prevent students from being fed;

Whereas, It is unjust that the poorest support staff, who work for District and who are serving food to the children of District, do not have health care;

Whereas, Approximately 2,000 Cafeteria Helpers (Personnel Commission Classification codes: 4377, 4379 & 4396) and Cafeteria Workers I, II, III (4391, 4394, 4388, 4387) do not receive health care; and

Whereas, The overwhelming majority of workers in the cafeteria need one more hour per day to qualify for health benefits; now, therefore, be it

Resolved, That effective ~~January~~ July 1, 2007, all workers in the cafeteria series, as defined by the Personnel Commission’s “Salary Schedule – Unit C”, work at least 4 hours per day in such a manner that they qualify for the same health care benefits as all other employees.

AYES

NOES

ABSTAIN

ABSENT

Ms. García				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL				

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Magnet Program

DATE NOTICED: February 13, 2007

PRESENTED FOR ACTION: June 26, 2007
recessed to June 28, 2007

PRESENTED BY: Mr. Tokofsky/
Ms. Korenstein/Mr. Lauritzen

MOVED/SECONDED BY: Mr. Tokofsky/
Mr. Lauritzen

MOTION:

RESOLUTION: X

Whereas, The Los Angeles Unified School District has one of the most successful magnet programs in the nation;

Whereas, The waitlists for magnets each year exceed spaces available;

Whereas, The choices provided by magnets alleviate the harms of racial isolation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District receive alternative plans and their costs and benefits by October 15 to expand the number of magnets and or magnet seats through general funds, re-allotment of TIIG Funds, or closure and transfer of the lowest performing magnets to new sites;

Resolved further, That the Board receives plans by October 15 to alleviate the bottleneck at middle school magnets due to the comparable lack of seats with respect to elementary and high school magnets;

Resolved further, That the Board receives District data on the number of classrooms in magnets that are not filled to District norms and what plans are in progress to fill those in the years ahead;

Resolved further, That the Board receive the costs and spans of control of the magnet coordinators and their place in the structure of magnets; and be it finally

Resolved, That the Board receive the comprehensive future plans and budgets for the magnets in District.

AYES

NOES

ABSTAIN

ABSENT

Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Life Skills Course

DATE NOTICED: February 13, 2007

PRESENTED FOR ACTION: June

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY:

MOTION:

RESOLUTION: X

Resolved, That the Los Angeles Unified School District add a third year of either science or social studies to the 9-12 high school requirements by replacing courses that do not require reading as part of their curriculum.

AYES

NOES

ABSTAIN

ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. García				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL				

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Developer Fees

DATE NOTICED: February 13, 2007

PRESENTED FOR ACTION: June 26, 2007
recessed to June 28, 2007

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY: Mr. Tokofsky/
Mr. Lauritzen

MOTION:

RESOLUTION: X

Resolved, That the Governing Board of the Los Angeles Unified School District receive public quarterly reports of monies collected as Impact Fees by city jurisdictions as well as council districts of Los Angeles; and be it

Resolved further, That the Board receives public quarterly reports of Impact fees expended by projects.

AYES

NOES

ABSTAIN

ABSENT

Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution in Support of the Improvement and Reauthorization of the Elementary and Secondary Education Act also Known as the No Child Left Behind Improvements Act Through H.R. 648 and Other Measures

DATE NOTICED: March 27, 2007

PRESENTED FOR ACTION: June 26, 2007
recessed to June 28, 2007

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY: Mr. Tokofsky/
Mr. Lansing

MOTION:

RESOLUTION: X

Whereas, On January 8, 2002, President Bush signed into law the No Child Left Behind (NCLB) Act of 2001, which applies to all school districts and schools within states that accept federal Title I dollars;

Whereas, The Los Angeles Unified School District supports the goals of NCLB of raising student achievement; closing the achievement gap; and ensuring that each child has a highly qualified teacher;

Whereas, The District continues to welcome the accountability for improving student and school performance;

Whereas, The District has had four years of operational experience in implementing NCLB;

Whereas, The District has identified improvements that could be made to NCLB that would eliminate barriers to full implementation of the federal law;

Whereas, The National School Boards Association (NSBA) developed draft legislation based on input from local school boards across the nation that would address the concerns of local school boards;

Whereas, In April 2006, the NSBA Delegate Assembly re-affirmed its support of federal legislation that is consistent with the NSBA draft legislation;

Whereas, In January 2007, Representative Don Young (R-AK) re-introduced legislation, the No Child Left Behind Improvements Act of 2007, H.R. 648, that is consistent with the NSBA draft legislation;

Whereas, 297 district schools are identified as Program Improvement schools, with the EL population the most common subgroup not meeting Adequate Yearly Progress (AYP) targets with the school;

Whereas, English Language Learners require adequate time and well-trained teachers to ensure they achieve English language proficiency;

Whereas, The current model for AYP does not give schools the tools to accurately record the success of ELL who achieve English language proficiency;

Whereas, The current method for determining AYP does not adequately recognize the progress students make to achieve AYP; and

Whereas, The District has developed specific Recommendations that will improve the implementation of NCLB; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District urges the Los Angeles Congressional Delegation (Representatives Howard P. McKeon, Brad Sherman, Howard Berman, Henry Waxman, Xavier Becerra, Hilda Solis, Diane Watson, Lucille Roybal-Allard, Maxine Waters, Jane Harman, Grace Napolitano, Linda Sanchez and Dana Rohrabacher) to fully support the District’s recommendation to improve NCLB and those reforms contained in H.R. 648;

Resolved further, That the District seek the support of local community and civic leaders and appropriate members of the California Legislature in encouraging members of the Los Angeles Congressional Delegation to support these recommendations; and be it finally

Resolved, That copies of this resolution and the District’s recommendations be sent to members of California’s U.S. congressional delegation, the Governor, the members the California Legislature, local public governing officials, and the State Superintendent of Public Instruction by the Office of Legislation and Governmental Affairs.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. García	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Classified Employee Recognition Program

DATE NOTICED: June 26, 2007

PRESENTED FOR ACTION: June 26, 2007
recessed to June 28, 2007

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY: Mr. Tokkofsky/
Mr. Lauritzen

MOTION:

RESOLUTION: X

Whereas, The achievement of the mission of the Los Angeles Unified School District (to educate all students to their maximum potential and that each child has equal worth and dignity) necessitates and rests upon the commitment and excellence of all District employees - both certificated and classified employees;

Whereas, The District has recently passed a resolution recognizing and honoring classified employees for being “Professionals on the Job, Leaders in the Community” and believes in the value of their service and the significance of their contributions to student achievement;

Whereas, There are approximately 35,000 full and part-time classified professionals serving with dedication and skill in over 1,100 job classifications;

Whereas, The District is a national leader in transforming an urban school district and strives to be revered as an “employer of choice” to qualified prospective and current classified employees;

Whereas, Organizational effectiveness research demonstrates, and District leaders understand, that providing genuine and meaningful appreciation to employees for their service and dedication contributes to creating a motivational work environment and to retaining top talent; and

Whereas, Twenty-one years ago, 1986, the California Legislature adopted the third full week of May each year as Classified Employees Week, by passage of Senate Bill 1552 (Campbell), setting a foundation for recognizing the importance and contribution of classified professionals; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District approves the development of a classified Employee Recognition Program that becomes formalized within the District during the 2007/2008 fiscal year;

Resolved further, That the Classified Employee Recognition Program plan and design have as a focus the effect of elevating the awareness level and sense of pride that the administrators, teachers, students, parents and classified employees themselves have for the need, value, and contribution of all District classified professionals;

Resolved further, That the Office of the Superintendent be identified as the Division to carry out the design and implementation of the Classified Employee Recognition Program; and be it finally

Resolved, That the Board of Education directs the Superintendent to seek funding this program or seek an ethical sponsor.

AYES

NOES

ABSTAIN

ABSENT

Ms. García	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Tenure for Adult Education Teachers

DATE NOTICED: June 26, 2007

PRESENTED FOR ACTION: June 26, 2007
recessed to June 28, 2007

PRESENTED BY: Mr. Tokofsky

MOVED/SECONDED BY: Mr. Lauritzen/
Ms. Korenstein

MOTION:

RESOLUTION: X

Whereas, The Los Angeles Unified School District has incorporated the Division of Adult and Career Education within the Secondary Division;

Whereas, Providing educational services to parents of school-age children is one of the most cost-effective ways to improve the school performance of children;

Whereas, Los Angeles has the most undereducated and underemployed adult population of any major metropolitan region in the United States;

Whereas, The District, through its Division of Adult and Career Education, provides educational services to 450,000 adults each year;

Whereas, A quality education program depends on attracting and keeping highly skilled and experienced teachers;

Whereas, It is becoming increasingly difficult to hire and retain highly qualified career and technical education and adult education teachers;

Whereas, Existing policy and practice restrict many adult and career education teachers to part time positions; thus, denying them the opportunity to become tenured teachers; and

Whereas, Denying job security and permanent status to the vast majority of adult education and career and technical education teachers is detrimental to our educational programs; now, therefore, be it

Resolved, That the topic of permanent teachers in adult education be analyzed from programmatic and fiscal perspectives to identify the percentage of teachers that would enhance teacher tenure; and that the goal be for the number of permanent teachers be increased, if fiscally feasible, from its present percentage.

AYES

NOES

ABSTAIN

ABSENT

Ms. García				X
Ms. Korenstein	X			
Ms. LaMotte				X
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	5			2

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of Healthy Child Act 2007

DATE NOTICED: June 26, 2007

PRESENTED FOR ACTION: June 26, 2007
recessed to June 28, 2007

PRESENTED BY: Mr. Lauritzen/Ms. García

MOVED/SECONDED BY: Ms. García/
Mr. Tokofsky

MOTION:

RESOLUTION: X

Whereas, More than nine million children under 19 years old in the United States have no health insurance, and every 46 seconds another child is born uninsured in America;

Whereas, Almost 90% of these children live in households with working parents and more than half live in two-parent households;

Whereas, Many of these children are eligible for coverage under Medicaid and the State Children's Health Insurance Program (SCHIP), but are not enrolled in existing programs because of different eligibility and enrollment barriers;

Whereas, An estimated 307,000 children in Los Angeles are uninsured and millions more children in America are underinsured or at risk of losing coverage if their parents change jobs or more employers drop family coverage;

Whereas, Healthcare is essential to school achievement and to reducing crime and later dependency;

Whereas, Children need comprehensive coverage for all medically necessary care with automated program enrollment with continuous eligibility for at least one year; and

Whereas, An increase in payments to health care providers will increase children's access to health and mental health services and assist in the recruitment and retention of quality health care providers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District fully supports the Children's Defense Fund's Healthy Child Act of 2007 which creates a new, consolidated children's health program within the Social Security Act that combines Medicaid and SCHIP into one children's health coverage program operated by states with federal financial participation.

AYES

NOES

ABSTAIN

ABSENT

Ms. García	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Ms. Canter	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT:

DATE NOTICED:

PRESENTED FOR ACTION:

PRESENTED BY:

MOVED/SECONDED BY:

MOTION:

RESOLUTION: X

AYES

NOES

ABSTAIN

ABSENT

Ms. García				
Ms. Korenstein				
Ms. LaMotte				
Mr. Lansing				
Mr. Lauritzen				
Mr. Tokofsky				
Ms. Canter				
TOTAL				

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Preserving and Sustaining School Gardens

DATE NOTICED: June 12, 2007

PRESENTED FOR ACTION: July 10, 2007

PRESENTED BY: Ms. Canter/Ms. Korenstein

MOVED/SECONDED BY:

MOTION:

RESOLUTION: X

Whereas, School gardens can provide children access to fresh, healthy food and physical activity programs, which are not otherwise available to them;

Whereas, Such gardens also provide opportunities for family and community involvement in schools, academic achievement, environmental stewardship, work preparedness and appreciation for the natural world;

Whereas, The California Superintendent of Instruction in 1997 announced a state goal of establishing “a garden in every school”; and

Whereas, Governor Schwarzenegger signed legislation this year which provides \$15 million for school gardens through the 2008-2009 school years; now, therefore, be it

Resolved, that the Governing Board of the Los Angeles Unified School District directs the Superintendent to:

1. Mandate the preservation of existing gardens in District schools;
2. Promote the use of school garden produce in school cafeterias through salad bars and other means;
3. Develop and evaluate school garden pilots in the District to facilitate a more systematic roll out of “a garden in every school” program;
4. Establish pilot programs which link school and community gardens, similar to those at Venice and North Hollywood High Schools, to evaluate logistical issues, shared resources, cost factors, community engagement with the schools, etc.;
5. Work with the City of Los Angeles and the State of California to establish and ensure ongoing financial support for school gardens;
6. Re-establish horticultural resource centers in the District to provide educational curricula and professional development for garden instructors, students and their gardens.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				
Ms. Flores Aguilar				
Ms. Galatzan				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. García				
TOTAL				

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Creating and Maintaining a Safe School Environment

DATE NOTICED: June 12, 2007

PRESENTED FOR ACTION: July 10, 2007

PRESENTED BY: Ms. LaMotte/Ms. Galatzan/
Ms. Canter

MOVED/SECONDED BY: Ms. LaMotte/
Ms. Galatzan

MOTION:

RESOLUTION: X

Whereas, Improved student achievement requires an environment that is conducive to learning (i.e., clean, secure, and safe for students, teachers, and staff);

Whereas, Low-performing schools are disproportionately located in communities plagued with problems (such as drugs, prostitution, and gangs) that obstruct the free, comfortable use of public educational facilities;

Whereas, Section 370 of the California Penal Code defines a “public nuisance” as an obstruction to the free use of property, so as to interfere with the comfortable enjoyment of life or property by an entire community or neighborhood, or by any considerable number of persons, or unlawfully obstructs the free passage or use, in the customary manner;

Whereas, Such obstruction caused by loitering gang members violates Los Angeles County Code 13.44.010 B, which states it is unlawful for a member of a “criminal street gang” or individual who is in the company of or acting in concert with a member of a street gang to loiter or idle in a “public place”; and

Whereas, The State of California has upheld the enforcement of these laws in communities where gangs have harassed and intimidated residents; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, in providing students with the safest educational environment possible, directs the Superintendent to partner with the Los Angeles City Attorney’s Office in the enforcement of Section 370 of the California Penal Code where applicable and Los Angeles County Code 13.44.010B around and on school campuses;

Resolved further, That the Board directs the Superintendent to pursue City, State, and Federal funding that is, or may become, available for the enforcement of statutes, including, but not limited to Section 370 of the California Penal Code where applicable and Los Angeles City County Code 13.44.010B and any other applicable legal authority around and on school campuses; and be it

Resolved further, that the Board of Education directs the Superintendent to provide continued support of the School Safety Collaborative or equivalent school safety group in order to secure a dedicated grant writer for the sole purpose of obtaining funding for the safety collaborative program, for the development of enforcement plans and strategies, dissemination of arrest information, and safety statistics to the respective governing School Site Council or group;

SUBJECT: Creating and Maintaining a Safe School Environment

Resolved further, That the Superintendent coordinate efforts in furtherance of this resolution with other entities working in the area;

Resolved further, That the Board directs the Superintendent to create an internal/external assessment process of the safety collaborative with PERB as the internal partner;

Resolved further, That the existing safety collaboratives serve as the Pilot for the mandates of this motion, and the Organizational Facilitator/Operations Coordinators for each Local District provide support and tactical assistance to schools that wish to establish safety collaboratives or equivalent safety groups; and be it finally

Resolved, That the Board supports the implementation and enforcement of a school’s Uniformed Dress Code if there is documentation that the policy has been fully vetted and approved by all stakeholders of the school with the stated objective of increasing safety and ultimately, by eliminating disruptions to the instructional process, improve students’ and the schools’ academic performance.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: District Accountability: Transformation Metrics

DATE NOTICED: July 3, 2007

PRESENTED FOR ACTION: July 10, 2007

PRESENTED BY: Ms. García/
Ms. Flores Aguilar/Ms. Galatzan

MOVED/SECONDED BY: Ms. Flores Aguilar/
Dr. Vladovic

MOTION:

RESOLUTION: X

Whereas, The Board of Education of the City of Los Angeles is ultimately responsible for the Los Angeles Unified School District's success and for improving student learning and achievement;

Whereas, In order for the Board to set effective policy that will lead to improved learning and student achievement and District success, the Board must have accurate and meaningful data related to student learning, student achievement, student retention, student safety, teacher and administrator performance, employee satisfaction, cost effectiveness and other areas related to overall District performance;

Whereas, The Board and the Superintendent should use well developed measures of performance to determine how well the District is performing and how rapidly it is improving;

Whereas, The Board, in collaboration with the Superintendent, should set annual targets for each key performance measure in accomplishing the Board's Vision, Mission, and the Superintendent's Guiding Principles and objectives;

Whereas, The Board must hold the Superintendent accountable for the performance of the District;

Whereas, Student and District performance data should be made available to the public in an easy to read and understand format so that the public can interpret how well the District is doing on key performance measures and can hold the District accountable for results;

Whereas, The current Superintendent has articulated that using data to drive decisions is one of his core principles for transforming the District; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles commits to using student and District performance data in order to drive policy decisions;

Resolved further, That the Board directs the Superintendent to deliver a comprehensive report within 30 days which identifies the measures that the District is currently using to determine system performance;

Resolved further, That the Board directs the Superintendent to deliver within 90 days a Performance Measurement Plan which identifies and defines the approach that the Division of Accountability and System-wide Performance will use to measure the short and long term performance of the District in meeting the Board's Vision, the Mission, and the Superintendent's Guiding Principles and objectives on an annual basis;

Resolved further, That the following outcome and activity data be considered for inclusion in the performance measures developed by the Division of Accountability and System-wide Performance to determine the effectiveness of teachers, schools, local districts, the central offices, and the District as a whole:

SUBJECT: District Accountability: Transformation Metrics

- Graduation rates
- College acceptance, placement, and eligibility rates (by 2-year and 4-year colleges)
- API scores
- California Standardized Test results
- CAHSEE results
- CELDT scores
- ELL Redesignation rates
- Percentage of students taking/passing A-G courses
- Student retention rates (including reasons student left school)
- Drop-out rates (including reasons student left school)
- Student and teacher attendance rates
- Number of safety incidents reported by campus
- Number U of student disciplinary actions taken (suspensions, expulsions, alternatives to suspension, etc.)
- Parent satisfaction (based on surveys)
- Employee satisfaction (based on surveys)
- Employee staffing/vacancy rates
- Financial performance, operational performance, and cost-effectiveness of programs and services;

Resolved further, That the Board directs the Superintendent to deliver within 90 days, following submission of the Performance Measurement Plan, the First Annual Performance Report indicating system-wide effectiveness;

Resolved further, That the Annual Performance Report will include: 1) an executive summary; 2) a detailed report; 3) and a summary report that is designed for use by parents and the community at large;

Resolved further, That the Annual Performance Report be based on growth measures rather than static measures wherever available, appropriate, and relevant, and include the detail of each indicator by student subgroup, Board District, school type wherever available, appropriate, and relevant;

Resolved further, That through the Superintendent’s strategic planning process, the Superintendent will set annual, District-wide targets for each key performance measure. The Superintendent will report to the Board on an annual basis, the extent to which these targets were met. This report will be followed by scheduled committee meetings to discuss specific results and action steps in more detail; and be it finally

Resolved, That the Board will use the District’s performance, as determined by these measures, to drive policy decisions and also to hold the Superintendent and the District as a whole accountable for result

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte		X		
Dr. Vladovic	X			
Ms. García	X			
TOTAL	6	1		

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Address Payroll Emergency Recovery and Better Tools for Schools Implementation

DATE NOTICED: July 3, 2007

PRESENTED FOR ACTION: July 10, 2007

PRESENTED BY: Ms. García/Dr. Vladovic/
Ms. Galatzan

MOVED/SECONDED BY: Dr. Vladovic/
Ms. Flores Aguilar

MOTION:

RESOLUTION: X

Whereas, The Los Angeles Unified School District is committed to paying its employees on time and accurately;

Whereas, If the District does not pay its employees accurately, it is critical that it responds quickly, effectively and with courtesy to employees' complaints about inaccurate compensation and fix the problems;

Whereas, If employees are consistently paid inaccurately and their complaints about inaccurate pay are not responded to quickly and effectively, then they will likely have lower morale at work and this can directly impact student achievement;

Whereas, The District implemented and issued the first paychecks for certificated employees under the new Business Tools for Schools (BTS) system on February 5, 2007;

Whereas, Since February 5, 2007, many employees have received inaccurate pay;

Whereas, Since February 2007, employees throughout the District have complained regularly that they have been forced to travel downtown and wait in long lines to receive checks;

Whereas, From this first payroll onward, the portions of the BTS system which relate to payroll and human resources have experienced significant problems;

Whereas, The leadership of United Teachers Los Angeles and the other unions representing District employees have communicated very clearly that it is a top priority for their members to get the BTS system fixed and get every employee in the District paid accurately and on time;

Whereas, The District regrets that employees and taxpayers have had to endure problematic pay cycles;

Whereas, The District contracted with the firms of Deloitte & Touche, LLP, and SAP, at significant cost, to provide the District with an integrated and modern system to bring greater efficiency and transparency to District operations;

Whereas, It is critical that the District continue to mitigate issues around payroll affecting our valuable employees; now, therefore, be it

SUBJECT: Resolution to Address Payroll Emergency Recovery and Better Tools for Schools Implementation

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to issue a report that includes the following issues no later than August 5, 2007:

- The date that the District commits to hit for resolving all major issues related to the BTS implementation, as well as a detailed week by week and/or month by month plan for what issues will get resolved and when;
- The total estimated additional cost required to fix all of the major issues related to the BTS implementation;
- A detailed plan of how to, most quickly and effectively, resolve employees' service complaints related to pay before all of the issues with BTS system are fixed;
- An assessment of the possibility of outsourcing some or all of the District's payroll to a third party payroll provider for a temporary period of time while the District fixes the existing system;

Resolved further, That by August 4 5, all employees will receive a reconciliation statement from the District that shows the amounts each employee has been paid since the BTS system was implemented and the amounts each employee is owed. This should include reconciliation for contributions made to STRS and PERS;

Resolved further, That until all outstanding issues related to the BTS implementation are resolved, the District will operate emergency pay centers in 4 regional areas and these emergency pay centers will either have the capacity to issue reconciliation checks directly or will receive checks in a timely manner from the central office and distribute those checks directly at the emergency pay center;

Resolved further, That by August 5 the Superintendent will contact successful implementers, including school districts, to learn from them;

Resolved further, That prior to August 1, the Superintendent and his payroll implementation team meet with the Los Angeles City Controller and her equivalent team to discuss the successful and recent implementation of a new payroll system for the City of Los Angeles;

Resolved further, That the Board directs the Superintendent to provide a separate detailed report on the BTS implementation to the Board by August 5, 2007. The report will include an analysis of the BTS implementation to date, which includes, at a minimum,

- The total number of employees that have received incorrect pay since the BTS system was implemented,
- A percentage breakdown by position of the employees who received incorrect pay;

SUBJECT: Resolution to Address Payroll Emergency Recovery and Better Tools for Schools Implementation

- A breakout of the total amount of money that has been overpaid to employees and not collected, as well as a breakout of the total amount of money that is currently due to all employees;
- A description of any late payments to STRS and PERS accounts of employees;

Resolved further, That under no circumstances will additional money to complete the BTS implementation be taken from schools or from educational programs; and be it finally

Resolved, That the District hire an independent third party entity to monitor and audit the implementation of the BTS system moving forward.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: “Diplomas for All”: Increasing the Number of High School Graduates

DATE NOTICED: July 3, 2007

PRESENTED FOR ACTION: July 10, 2007

PRESENTED BY: Ms. García

MOVED/SECONDED BY: Ms. Flores Aguilar/
Ms. García

MOTION:

RESOLUTION: X

Whereas, The Board of Education of the City of Los Angeles is responsible for ensuring that children educated in the Los Angeles Unified School District have the opportunity to receive a quality education that earns them a meaningful, A-G high school diploma, and are college prepared and career ready;

Whereas, The Board believes that it is unacceptable that only 28,421 students graduated from the 12th grade in 2006-07 in spite of the fact that over 68,802 students started in the 9th grade four years earlier;

Whereas, A “Diplomas for All” policy requires that the District develop and implement a comprehensive strategy that includes a strong instructional program, leadership training and development;

Whereas, In the competitive environment of the 21st Century it is essential for individuals in Los Angeles to have a high school diploma in order to obtain a living wage; and

Whereas, The Board believes that the District has the potential to become the best school district in the nation and a system that successfully educates children who attend its schools; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles is committed to a goal that all students that start school in the Los Angeles Unified School District, and do not move out of the District, transfer to an independent charter school, or go to a private school will receive an excellent education and graduate from the District college prepared and career ready;

Resolved further, That the Board directs the Superintendent to deliver a comprehensive, eight- year, strategic plan within the next 120 days aligned to the Superintendent’s Strategic Plan which includes principle strategies needed for successful implementation (i.e. professional development, re-classification of English Learners, culturally relevant pedagogical training for teachers of Standard English Language Learners, especially the four lowest performing sub-groups, etc.), benchmarks for measuring progress with annual targets to significantly increase graduation rates, and a student tracking mechanism consistent with the performance measures developed by the Division of Accountability and System-wide Performance that would allow the District to accurately measure its progress against the plan. This comprehensive, long-term, strategic plan should include extensive detail for the reforms and strategies that the District will implement over the next two years, including adult school and all other diploma track programs; and be it finally

SUBJECT: “Diplomas for All”: Increasing the Number of High School Graduates

Resolved, That the Board directs the Superintendent to report to the Board semi-annually to discuss the progress the District is making towards the graduation of all students by 2015. The report shall include an analysis of the reasons for why the District has or has not met its graduation targets in the prior years as well as a detailed description of any new strategies the Superintendent will use in the subsequent year in order to increase the number of graduates. The report must also show how the budget for the subsequent year will be aligned with the District’s key priorities.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: English Learners: Hope on the Horizon

DATE NOTICED: July 3, 2007

PRESENTED FOR ACTION: July 10, 2007

PRESENTED BY: Ms. García/
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Flores Aguilar/
Ms. Korenstein

MOTION:

RESOLUTION: X

Whereas, The Los Angeles Unified School District has undertaken the responsibility to provide every student with a high quality education and a coherent and rigorous curriculum leading to high school graduation college prepared and career ready;

Whereas, The District has framed the vision of providing every student with a stellar, state-of-the-art pre-kindergarten through 12th grade education within a safe and caring environment;

Whereas, The District is committed to fully engaging parents and the community in our quest for excellent teaching and learning;

Whereas, The District has expressed its commitment to close the achievement gap among the lowest performing students in the District. And, in accordance with the resolution unanimously approved in 2002, schools, local district staff, and central office personnel were encouraged to “fully embrace and implement the Title III initiative in its entirety, holding schools as well as local and central offices accountable for the academic success of English Learners.”

Whereas, The District provides services to approximately 290,000 English Learners in some 840 schools and education centers through structured English immersion programs, basic bilingual programs, dual language programs, and newcomer programs;

Whereas; The District adopted The Action Plan for Closing the Achievement Gap which includes the implementation of rigorous, standards-based instruction taught through culturally responsive pedagogy;

Whereas, The District recognizes the need to support the District-wide vision, focus, and set of expectations to eliminate alarming dropout rates, the persistent gap in achievement, and the inequitable access to high quality instructional programs for English Learners;

Whereas, The District is in the process of developing and refining a cohesive approach to curricular, instructional and professional development needs that will create a sound foundation for success of English Learners;

Whereas, The Elementary and Secondary Divisions of Instruction recognize the need to collaborate in the content areas across pre-kindergarten through 12th grade configurations to create a cohesive pre-kindergarten through 12th grade curriculum;

Whereas, The data demonstrate that current standards-based curriculum and instruction are not coherently or skillfully implemented and that this lack of coherence and accountability contributes to a culture of lowered expectations that affects English language development progress and student achievement levels of English Learners and immigrant students;

Whereas, 84% of English Learners in the elementary grades receive instruction in the Structured English Immersion Program;

SUBJECT: English Learners: Hope on the Horizon

Whereas, 78% of English Learners in the secondary grades receive instruction totally in English;

Whereas, Approximately 49% of English Learners who received all their elementary instruction in the District entered middle school without reclassifying;

Whereas, Approximately 37% of English Learners who received all their K-8 instruction in the District matriculated from middle school into high school without reclassifying;

Whereas, The percentage of English Learners in the elementary grades who score Proficient or Above in the CST – English Language Arts is 13%;

Whereas, The percentage of English Learners in the elementary grades who score Proficient or Above in the CST – Mathematics is 32%;

Whereas, The percentage of English Learners in the secondary grades who score Proficient or Above in the CST – English Language Arts is 3%;

Whereas, The percentage of English Learners in the secondary grades who score Proficient or Above in the CST – Mathematics is 4%; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to fully implement the Title III initiative in its entirety, holding school sites as well as local and central offices accountable for the academic success of English Learners in pre-kindergarten through high school that is based on defined goals and benchmarks identified in a comprehensive plan;

Resolved further, That the Superintendent designs a comprehensive English Language Development support system that meets the needs of English Learners in elementary, middle and high schools, to be delivered within 150 days;

Resolved further, That the Board directs the Superintendent to develop a comprehensive professional development plan that strengthens the knowledge and skills of teachers to meet the needs of English Learners in pre-kindergarten through high school;

Resolved, further That the Board directs the Superintendent to implement a comprehensive Structured English Immersion program, dual plus language programs, and Alternative Instructional programs for pre-kindergarten and full-day kindergarten;

Resolved further, That the Superintendent directs the newly established Deputy Superintendent for Professional Learning, Development, and Leadership to continue to strengthen and expand the existing professional development for teachers in these instructional programs;

Resolved further, That the Superintendent directs the Division of Instruction, the Deputy Superintendent for Professional Learning, Development, and Leadership, and Local District Superintendents to work to ensure that teachers continue to analyze the achievement data of the students in these programs to inform instruction;

Resolved further, That the Board directs the Superintendent to ensure that the Office of Parent and Civic Engagement work with the Division of Instruction to develop a parent friendly, easily accessible mechanism to inform parents of the instructional options available for initial placement for Pre-Kindergarten English Learners;

SUBJECT: English Learners: Hope on the Horizon

Resolved further, That the Superintendent directs the Office of Accountability and System-wide Performance to develop a transition program that monitors progress, provides continued support, and ensures access of recently reclassified English Learners students to a rigorous, content-based, grade level curriculum;

Resolved further, That the Superintendent affirms his commitment to convening state and national experts on English Learners in a summit to be held within 90 days;

Resolved further, That the Superintendent supports and monitors alignment of after-school ELD intervention and enrichment programs that build from classroom instruction and provide curriculum and programming appropriate for an after-school environment;

Resolved further, That the Superintendent supports and monitors a CAHSEE preparation program for middle and high school students;

Resolved further, That the Superintendent directs the newly established Deputy Superintendent for Professional Learning, Development, and Leadership to enhance and differentiate a program of on-going professional development for teachers in pre-kindergarten – high school assigned to Structured English Immersion programs;

Resolved further, That the Superintendent directs the newly established Deputy Superintendent for Professional Learning, Development, and Leadership to work in partnership with the Office of Parent and Civic Engagement and community based organizations with expertise on English Learners and parent engagement to develop a parent training program for parents of English Learners;

Resolved further, That the Superintendent convenes the appropriate administrative staff to rethink the current policies, practices and procedures for informing parents of their options when deciding about District-wide alternative bilingual programs;

Resolved further, That the Superintendent directs staff to design an information sharing mechanism that includes an easily accessible, parent friendly tracking report to indicate a student’s course selection, current ELD level, and reclassification status and that this report be made available in multiple languages;

Resolved, That the Superintendent reports back to the Board in six months on the methods of professional and staff development, parent outreach and evaluation that have been employed for implementation by the central offices and local districts; and be it finally

Resolved, That the implementation of all of the above items will begin after the Superintendent’s presentation and approval of budget and fiscal implications.

AYES

NOES

ABSTAIN

ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Parent Participation

DATE NOTICED: July 3, 2007

PRESENTED FOR ACTION: July 10, 2007

PRESENTED BY: Ms. García/Ms. Korenstein/
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Flores Aguilar/
Ms. Korenstein

MOTION:

RESOLUTION: X

Whereas, In order for the Los Angeles Unified School District to become the best school district in the country and an educational system in which all students are able to receive a quality high school diploma, the District must effectively involve parents in the educational experiences of the students it serves;

Whereas, For purposes of this resolution, the definition of parents includes guardians;

Whereas, The Board of Education of the City of Los Angeles believes that effectively involving parents includes the following activities: welcoming parents into schools regularly; educating parents on what their children are experiencing at school; regularly communicating with parents through multiple means of communication; offering parents a wide variety of ways to get involved in their children's educational experiences at school, after school or on weekends; providing services to parents when possible; and quickly and respectably responding to parents' requests;

Whereas, Research has validated that parental involvement in public schools has been a key factor in producing measurable gains in student academic success, closing the achievement gap, reducing dropout rates, increasing graduation rates, promoting positive adolescent behavior, and furthering student's emotional development;

Whereas, The District, in April 2006, developed a Title I Parent Involvement Policy to better engage parents and more explicitly define parental roles and responsibilities in Title I schools;

Whereas, The Superintendent stated in his Annual State of the Schools speech in 2007 that empowering and engaging parents was one of his core principles for reforming the District;

Whereas, The Superintendent has proposed to create the Office of Parent and Civic Engagement (OPCE), which will engage parents in the community and be responsible for all parent involvement programs and activities to better incorporate parents into schools;

Whereas, The Board believes that it is the responsibility of all employees in the District to value parents and effectively involve parents in schools and the District as a whole; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles is committed to effectively involving parents in schools and in the Los Angeles Unified School District as a whole;

Resolved further, That every school in the District should identify one or more persons who has direct responsibility for engaging parents and ensure, via the school plan, that the person(s) has the resources necessary for effective parent engagement

SUBJECT: Parent Participation

Resolved further, That the Board strongly supports the Superintendent’s commitment to the empowerment, education, and engagement of parents as a guiding principle for transforming the District;

Resolved further, That the Board directs the Superintendent to deliver within 90 days a year end report on the effectiveness of the implementation of the Title I Parent Involvement Policy during the 2006-2007 school year. This report should be aligned to the Superintendent Strategic Plan and include the following types of information: 1) assessment of the number of schools that implemented the policy; 2) the impact on parent involvement; 3) an evaluation of parent satisfaction with school consistent with the performance measures developed by the Division of Accountability and Systemwide Performance, where possible; 4) an assessment by the Division of Accountability and Systemwide Performance of the effectiveness, best practices, and challenges of the policy; and be if finally

Resolved, That the Board directs the Superintendent to deliver within 150 days a detailed plan that outlines how the Office of Parent and Civic Engagement intends to improve parent engagement, parent capacity and empowerment in the District, and provide at a minimum the following:

- A description of goals of the Office of Parent and Civic Engagement and a plan for how those goals will be carried out,
- An outline of the process and training that will be used by the District to train administrators, classified staff, and teachers to better engage parents at schools sites,
- An overview of the different parent engagement programs that the Office of Parent and Civic Engagement will be recommending to schools,
- A description of the performance measures to be used by the Division of Accountability and Systemwide Performance to hold the District accountable for results for parent engagement,
- A budget for the Office of Parent and Civic Engagement, and
- Input from parents as well as community leaders with expertise in parent engagement.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Leaders of Leaders Program

DATE NOTICED: July 3, 2007

PRESENTED FOR ACTION: July 10, 2007

PRESENTED BY: Ms. García

MOVED/SECONDED BY: Ms. Canter/
Dr. Vladovic

MOTION:

RESOLUTION: X

Whereas, In order for the Los Angeles Unified District to become a district where all students graduate from high school with meaningful high school education it must have quality principals leading every pre-kindergarten-12 school;

Whereas, Principals, teachers, and counselors as collaborative leaders are essential to the success of the schools they lead and are the instructional leaders responsible for inspiring teachers, classified staff, students, parents and the community;

Whereas, In order to effectively lead schools, the District must invest both in developing aspiring principals from its teacher, counselor, coach, coordinator, and assistant principal ranks at all levels, pre-kindergarten-12, and in developing its existing principals to ensure that they are experts in instructional leadership and school management;

Whereas, The District recognizes that implementation may require consultation and negotiation with some bargaining unions;

Whereas, Creating a district in which all employees are lifelong learners is one of the five guiding principles that the Superintendent has stated will be the foundation for transforming the District; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to create a new, comprehensive Principal Leadership Program focused on developing outstanding new principals and on providing principals with additional support in their first two years;

Resolved further, That the primary purpose of the Principal Leadership Program will be to develop principals who will be strong instructional leaders, effective managers, parent and community centered and focused intensely on student achievement at all grade levels, pre-kindergarten-12;

Resolved further, That the Principal Leadership Program be developed during the 2007-2008 school year and launched before the start of the 2008-2009 school year; and be it finally

Resolved, That the Board directs the Superintendent to deliver, within 150 days, a detailed plan for the Principal Leadership Program that will be aligned to the Strategic Plan and will be launched before the start of the 2008-2009 school year. This plan should include at a minimum:

SUBJECT: Leaders of Leaders Program

- A detailed description of the Principals Leadership Program for both aspiring principals as well as for first and second year principals;
- Target number of aspiring principals and first and second year principals that will be developed annually through the Principal Leadership Program;
- Projected cost of the Principal Leadership Program;
- Potential sources of philanthropy to fund the Principal Leadership Program;
- Partners, such as Teach for America and their School Leadership Initiative, that will be used to help develop the Principal Leadership Program;
- Partners and/or District staff that will be used to help in the delivery of the Principal Leadership Program;
- Performance measures developed by the Division of Accountability and System-wide Performance that will be used to determine the effectiveness of the Principal Leadership Program;
- Recommendation of changes to make to the principal recruitment and hiring processes;
- Description of the relationship between the Principal Leadership Program and university credentialing programs;
- A plan to recruit, develop and retain principals that represent the diverse population of the District.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte			X	
Dr. Vladovic	X			
Ms. García	X			
TOTAL	6		1	

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Small Schools for Success

DATE NOTICED: July 3, 2007

PRESENTED FOR ACTION: July 10, 2007

PRESENTED BY: Ms. García/
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Flores Aguilar/
Ms. García

MOTION:

RESOLUTION: X

Whereas, In 2006, the California Standardized Testing (CST) indicated that 72% and 71% of 7th grade students in the Los Angeles Unified School District were not performing at grade level in English and math, respectively. The CST further indicated that 77% and 54% of 10th grade students in the District are not performing at grade level in English and math, respectively;

Whereas, 90% of District secondary schools are larger than the state average, with the average size of middle schools being 1,960 with some middle schools serving over 3,100 students compared to the state average of 858, and the average size of District high schools is 2,770 with some high schools serving as many as 4,700 students compared to the state average of 1,498;

Whereas, The District is currently in the middle of the largest public bond program in United States history that is in place to help make up for decades of neglect our students had to endure;

Whereas, The huge enrollment growth led to severely overcrowded schools, the need for involuntary busing, the use of portables that are not supported by core facilities and the institution of the Concept 6 calendar that provides 17 less days in the academic calendar;

Whereas, The District's latest local school bond, Measure Y, provided the funding for elementary projects, enabling the District to complete its long term goal of providing a 2-semester neighborhood school for all students;

Whereas, Research has shown that making schools smaller is one strategy that school districts have taken to help increase student achievement, improve attendance rates, and lower dropout rates;

Whereas, The Board of Education of the City of Los Angeles passed a resolution in July of 2004, stating its support of smaller learning environments through the development of Small Learning Communities (SLC) in schools and the Superintendent has expressed a desire to develop Small Learning Communities at many of the District's low performing middle schools;

Whereas, Another strategy school districts have used for making middle schools smaller (in addition to Small Learning Communities) is to transform elementary schools into K-8 schools;

Whereas, K-8 schools can further facilitate stability for young adolescents by eliminating the transition from elementary to middle school and grant older students the opportunity to serve as mentors/tutors to younger students;

Whereas, Small schools, including K-8 schools, assist teachers in identifying and preventing students who may be failing or on the verge of dropping out, allow teachers to better understand their students emotions and academic needs, improve instructional sharing among the faculty, and strengthen relationships among teachers;

SUBJECT: Small Schools for Success

Whereas, Smaller schools, including K-8 schools, enable students to develop more personal relationships with administrators and teachers and are generally safer;

Whereas, Small schools, including K-8 schools, increase the likelihood that parents will be engaged in their child's school and form parent communities that will be actively involved in their child's education;

Whereas, Parents in communities throughout the District have asked for more small schools and for their elementary and middle schools to be transformed into K-8 schools where possible;

Whereas, Making school facilities, such as libraries, gymnasiums, athletic fields, and swimming pools in new and existing schools more accessible to surrounding communities will increase the likelihood that communities are more engaged in their schools and will help to uplift communities surrounding schools; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles is committed to identifying and maximizing joint-use opportunities wherever possible for all new and existing schools in order to enrich the lives of the communities they are intended to serve;

Resolved further, That the Board is committed to providing the best possible learning environment for our students in accordance with achieving the goal of a 2-semester neighborhood school for all students;

Resolved further, That the Board directs the Superintendent to deliver a report within 60 days on school size and configuration that includes, at a minimum, the following:

- Total number of schools in District grouped by school size in categories of 0 – 500 students, 500 – 1,000 students, and more than 1,000 students, and grouped by type of school (elementary, middle, K-8, high, continuation, other);
- Total number of small learning communities at the high school level;
- Total number of small learning communities at the middle school level;
- Current plans for increasing the number of small learning communities within high schools;
- Current plans for increasing the number of small learning communities within middle schools;
- Current plans for increasing the number of K-8 schools.

Resolved further, That the Board directs the Superintendent to deliver within 30 days all pertinent national research regarding K-8 schools and student achievement. This should also be combined with research on highly successful middle schools;

Resolved further, That the Board directs the Superintendent to deliver within 120 days a report which assesses the appropriateness and feasibility of transforming elementary and middle schools into K-8 schools. This report should include at a minimum:

- The Superintendent's research based plan for grades 6-8 aligned to the Strategic Plan;
- A recommendation for whether or not the District should focus on transforming elementary and middle schools into K-8 schools;

SUBJECT: Small Schools for Success

- A list of all existing elementary schools that have the projected facility capacity to add a 6th, 7th and/or 8th grade;
- A prioritized list of the ten elementary schools that can most easily be transformed into K-8 schools. Prioritization should be based on: a) current and projected facility capacity of the elementary schools, and b) prioritizing elementary schools that feed into middle schools that have exceeded their original intended operating capacity;
- Preliminary analysis of the financial cost, the impact on school employees, and the impact on the community of transforming prioritized ten elementary schools into K-8 schools;
- Analysis on how New School Construction and Modernization Projects, including funding strategy and mix of local and State match, will be affected by new priorities;
- Construction and Modernization Projects, including funding strategy and mix of local and State match, will be affected by new priorities;
- Analysis of impact on middle school operating capacities;
- A detailed process for how the District will make a final determination on whether to transform the ten prioritized elementary into K-8 schools;
- Comparison of middle school and elementary school facilities requirements and impact on the new construction funding shortfall with recommended funding alternatives such as a future local school bond; and be it finally

Resolved, That the Board directs that all of the remaining new school projects that do not have a Board approved preferred site will be built as small schools. Elementary schools should ideally serve no more than 650 students, but certainly no more than 950 students. K-8 schools should serve no more than 1,000 and include small learning communities. On the secondary level new schools should be no larger than 500 students and these schools can share campuses that at the middle school house no more than 1,500 students and high schools house no more than 2,000 students. All exceptions must be approved by the Board of Education.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: “Teach LAUSD” Campaign

DATE NOTICED: July 3, 2007

PRESENTED FOR ACTION: July 10, 2007

PRESENTED BY: Ms. García/Ms. Galatzan

MOVED/SECONDED BY: Ms. Galatzan/
Ms. Korenstein

MOTION:

RESOLUTION: X

Whereas, The Board of Education of the City of Los Angeles is responsible for ensuring that children educated in Los Angeles Unified School District graduate college prepared and career ready;

Whereas, Teachers are the drivers of high achievement;

Whereas, The District must attract highly qualified, teachers, counselors, classified staff members, administrators, police officers, and other employees to work in the District;

Whereas, All schools must be fully staffed in order to provide optimal service to students and parents;

Whereas, The number of teachers that the District needs to hire annually over the next few years is likely to increase substantially due to implementation of SB 1133;

Whereas, The District should focus on attracting more educators from graduate schools and other school districts to work in the District, on getting more professionals from other industries to move into teaching, and on influencing more college graduates to go into the teaching profession.

Whereas, The Board believes more individuals would apply to work at the District if the District improved its marketing and recruiting capabilities;

Whereas, Partners such as Teach for America and the New Teacher Project have expressed an interest in increasing the scope of their partnerships to recruit high quality talent to the District;

Whereas, The Board has already launched efforts such as the Teacher Recruitment & Student Support Grant Program in order to attract more teachers to work in the District;

Whereas, The Board believes that recruiting is one of the most important functions performed by the District; now, therefore, be it

Resolved, That the Board of Education of The City of Los Angeles directs the Superintendent to launch a “Teach LAUSD” campaign by November 1, 2007;

Resolved further, That the goal of the “Teach LAUSD” campaign is to increase the total number of candidates that apply to be teachers, administrators, counselors, police officers, classified employees and volunteers in the District as well as the overall quality and experience level of those candidates; and be it finally

SUBJECT: “Teach LAUSD” Campaign

Resolved, That the Superintendent delivers a detailed plan which lays out all key aspects of the “Teach LAUSD” campaign to the Board by October 1, 2007. This plan must include at a minimum the following:

- Identify target number of teachers, administrators, counselors, police officers, classified staff and other District employees that the District plans to hire by the start of the 2008-2009 school year,
- A description and timeline of the specific activities that the District will carry out during the 2007-2008 school year to increase the number of candidates that apply to work at District,
- A list of the partners and potential partners that the District will work with on the “Teach LAUSD” campaign as well as strategies for working with each type of partner. Partners should include universities, the City of Los Angeles and other municipalities, non-profit organizations such as Teach for America and the New Teacher Project, the business community, and for-profit recruiting agencies,
- Incentives the District could potentially provide to attract employees such as work force housing, tuition reimbursement programs, and bonuses,
- Communications strategy including sample marketing materials that will be used in campaign such as TV and print advertisements, pamphlets and web pages,
- Specific strategies for influencing professionals to switch careers and come into education and for influencing more young people to come into education,
- A financial analysis of what it will cost to run the “Teach LAUSD” campaign during the 2007-2008 school year
- Strategies for funding the costs of the “Teach LAUSD” campaign that are not currently funded in the District budget.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Alain Leroy Locke High School: Conversion Charter Petition

DATE NOTICED: June 10, 2007

PRESENTED FOR ACTION: August 28, 2007

PRESENTED BY: Dr. Vladovic/Ms. Galatzan
Ms. García

MOVED/SECONDED BY: Dr. Vladovic/
Ms. Flores Aguilar

MOTION:

RESOLUTION: X

Whereas, It is the responsibility of the Governing Board of the Los Angeles Unified School District to ensure that its schools are providing children with the opportunity to receive a quality education;

Whereas, Alain Leroy Locke High School has been in Year 5 of Program Improvement under the No Child Left Behind Act since 2004;

Whereas, Only 332 students graduated from Locke High School in 2007 even though 1,318 students started the 9 grade at the school four years earlier in 2003;

Whereas, District staff and Green Dot Public Schools began discussions in January 2007 about how to collaborate with teachers, parents, administrators, and the community to improve Locke High School; and Green Dot Public Schools submitted a proposal for transforming Locke High School to the District shortly thereafter;

Whereas, On April 10, 2007, the Board approved the charter petitions for Animo College Preparatory Charter High Schools Nos. 1, 4, 7, 8, 9, 10, 11, and 12 for opening in the 2008-2009 school year to serve Locke High School attendance area;

Whereas, On May 11, 2007, the teachers of Locke High School together with Green Dot Public Schools submitted to the District the Alain Leroy Locke Conversion Charter Petition that laid out a plan for transforming Locke High School by converting it into a public charter school;

Whereas, The Charter Schools Division verified that when submitted on May 11, 2007, the Alain Leroy Locke Conversion Charter Petition contained 60 teacher signatures, including 41 signatures from permanent status teachers, which is in excess of the 37 permanent status teacher signatures required by Education Code 47605(a)(1)(B)(2);

Whereas, on June 1, the Charter Schools Division sent a letter to Green Dot Public Schools stating that the Alain Leroy Locke Conversion Charter Petition would not be forwarded to the Board for action because 17 permanent status teachers who signed the petition were requesting that their names be withdrawn from the petition and thus the conversion charter petition failed to have the signatures necessary to be valid under Education Code 47605(a)(1)(B)(2);

Whereas, Green Dot Public Schools asserts that the Alain Leroy Locke Conversion Charter Petition should be forwarded to the Board because the original teacher signatures that were submitted as a part of the petition on May 11 are the signatures of record and that this assertion is supported by, among other things, policy from the State Board of Education that gives guidance that original signatures from permanent status teachers submitted with a charter petition are the signatures of record;

Whereas, The current and former chairs of Locke High School's English, Mathematics, Science, Music and Art departments have restated their support for the conversion of Locke High School into a charter in letters dated June 28, 2007;

Whereas, The District has created the Innovation Division of Educational Achievement (IDEA) for the purpose of enabling school communities to obtain autonomy for governance, curriculum, personnel, and professional development;

SUBJECT: Alain Leroy Locke High School: Conversion Charter Petition

Whereas, IDEA has explicitly expressed its intent to partner with organizations, schools and community groups with capacity to help improve student achievement around groups of schools;

Whereas, Any efforts to transform Locke High School should be closely connected with efforts to improve student achievement in the middle schools and elementary schools that feed into Locke High School so that the entire Locke school community is improving in an effective, coordinated, and integrated manner; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to present to the Board for direct action the Alain Leroy Locke Conversion Charter Petition that was submitted by Green Dot Public Schools at its next regularly scheduled Board meeting so that the Board may approve or deny the charter petition;

Resolved further, That the Board directs the Superintendent to create a plan for how to integrate school improvement efforts at Locke High School (regardless of whether or not those efforts include Green Dot Public Schools) with school improvement efforts at the middle schools and elementary schools that feed into Locke so that student achievement throughout the entire Locke school family and community can improve as fast as possible.

AYES NOES ABSTAIN ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein		X		
Ms. LaMotte		X		
Dr. Vladovic	X			
Ms. García	X			
TOTAL	5	2		

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Healthy Families, Healthy Students

DATE NOTICED: July 10, 2007

PRESENTED FOR ACTION: August 28, 2007

PRESENTED BY: Ms. García/Dr. Vladovic/
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. LaMotte/
Dr. Vladovic

MOTION:

RESOLUTION: X

Whereas, The mission of the Los Angeles Unified School District Food Services Branch is to “nourish children to achieve excellence;”

Whereas, The Food Services Branch is a national leader in nutritional guidelines for students of District and has the lowest fat, sodium and trans fat content of the state of California;

Whereas, Long lines, limited seating capacity and short lunch periods at the secondary level discourage students from participating in the Food Services Branch’s nutrition programs causing participation rates to be as low as 12% at a large number of schools;

Whereas, The Food Services Branch receives state and federal funds to pay for the nutrition program, so as participation increases the Branch will receive more state and federal dollars;

Whereas, Current Board policy dictates that the last student in line have no less than 20 minutes to eat and both students and parents continue to cite long lines, insufficient time to eat and lack of multiple lunch periods as reasons for non-participation;

Whereas, The provision of a high quality meal program relies on an appropriate number of staff and hours based on the needs of each school;

Whereas, The Superintendent requested a 90-day review of the Food Services Branch based on the observations at several school visits and the debate of the “Healthcare for All” motion;

Whereas, Based on information presented by the 90 Day Pilot Study by the Food Services Branch, Evergreen Solutions, and the Labor Optimization Study, the Branch determined that a more efficient operation of cafeteria services would lead to increased student participation rates; now, therefore be it

Resolved, That effective September 1, 2007, the District increases the hours of all cafeteria employees to at least 4 hours a day and at least 800 hours a year to enable the last child in line to have 20 minutes to eat their lunch;

Resolved further, That in order to implement the Healthy Foods, Healthy Students Resolution with a lessened financial impact on an already extended budget, all employees who become eligible for health benefits for the first time as a result of this motion will agree to participate in a specific health plan for the first three years of their enrollment; and be finally

Resolved, That the Governing Board of the Los Angeles Unified School District, in its continuing effort to be financially prudent while being cognizant of its fiduciary responsibility to provide health benefits to all qualified members, hereby instructs the Superintendent to direct appropriate employees to conduct an audit of the healthy benefit rolls to rid it of persons who are no longer eligible for benefits: divorced, deceased, disassociated with the District, etc. Audit should be completed in six months and all funds recovered are to be redirected to supplement funding resources for the implementation of the health benefits phase of the Healthy Families, Healthy Students Resolution.

SUBJECT: Healthy Families, Healthy Students

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter		X		
Ms. Flores Aguilar	X			
Ms. Galatzan		X		
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	5	2		

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Reappointment of Member to the School Construction Bond Citizen’s Oversight Committee

DATE NOTICED: August 28, 2007

PRESENTED FOR ACTION: August 28, 2007

PRESENTED BY: Superintendent Brewer

MOVED/SECONDED BY: Ms. Canter/
Ms. Flores Aguilar

MOTION:

RESOLUTION: X

Resolved, That Board of Education of the City of Los Angeles ratifies the reappointment of David L. Crippens, representing the Los Angeles Area Chamber of Commerce, and Aurora “Betty” Valles, representing the AARP, as Members to the School Construction Bond Oversight Committee commencing September 10, 2007.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Mental Health Awareness

DATE NOTICED: 7-10-07

PRESENTED FOR ACTION: 9-11-07

PRESENTED BY: Ms. Canter/Ms. Garcia

MOVED/SECONDED BY: Ms. Canter/
Ms. Garcia

MOTION:

RESOLUTION: X

Whereas, In order to achieve the District's goal of a 100 percent graduation rate, the District must provide a learning environment that include support systems and services that promote and facilitate emotional and psychological stability, allowing students to achieve their maximum potential;

Whereas, The passage of Proposition 63 in November 2004, now known as the Mental Health Services Act or MHSA, provides increased funding, personnel and other resources to support mental health programs and monitor progress toward statewide goals for children, transition age youth, adults, older adults and families;

Whereas, The Prevention and Intervention (PEI) component of MHSA requires that a minimum of 51% of the total PEI budget be dedicated to individuals who are ages 0-25;

Whereas, The Los Angeles County Department of Mental Health (LACDMH) estimates that the Prevention and Intervention component will bring \$40-\$80 million to Los Angeles County for PEI programs and services;

Whereas, The Prevention and Intervention Program Plan identifies school districts, County offices of education and special education local plan areas (SELPA) as required partner organization for PEI planning;

Whereas, MSHA provides the opportunities for expanding and developing partnerships with community based mental health agencies;

Whereas, The Los Angeles Unified School District has a long history of providing prevention and intervention services for District students and the District's School Mental Health Unit is currently a LACDMH contracted service provider; and

Whereas, The District is working closely with the Los Angeles County Department of Health in anticipation of expanding its role as a provider of mental health services to our students under the MHSA; now, therefore, be it

Resolved, that the Governing Board of the Los Angeles Unified School District directs the Superintendent to support implementation of the MHSA, and assign appropriate staff to oversee this initiative; and be it

SUBJECT: Mental Health Awareness

Resolved further, that the Superintendent and assigned MSHA staff deliver to the Board a report in six months on District's progress toward meeting statewide goals.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: **ADOPTED AS AMENDED**

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of HR 82, Social Security Fairness Act and SB 206

DATE NOTICED: 8-28-07

PRESENTED FOR ACTION: 9-11-07

PRESENTED BY: Ms. Galatzan/Ms.
Korenstein, Ms. Garcia

MOVED/SECONDED BY: Ms. Korenstein/
Ms. Galatzan

MOTION:

RESOLUTION: X

Whereas, United Teachers Los Angeles has 48,000 members who deserve to receive full Social Security spousal benefits upon retirement;

Whereas, The Government Pension Offset and Windfall Elimination Provision means that thousands of public school teachers around the nation do not receive the full Social Security benefits that they have rightfully earned;

Whereas, Many of these teachers have been preparing for their retirement with the expectation that they would receive full Social Security benefits;

Whereas, The current system places an undue hardship on teachers during their retirement years;

Whereas, Professionals in mid-career may be dissuaded from applying for teaching positions due to fear of losing most of their accumulated Social Security benefits, thereby undermining the District's ability to meet its stated recruitment goals;

Whereas, HR 82 sponsored by Congressman Howard Berman and Congressman Howard McKeon, otherwise known as the Social Security Fairness Act, and S 206 sponsored by Senator Dianne Feinstein and Senator Susan Collins seek to completely repeal the Government Pension Offset and the Windfall Elimination Provision; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the passage of HR 82 as proposed by Congressmen Berman and Congressman McKeon and the passage of S 206 sponsored by Senator Dianne Feinstein and Senator Susan Collins along with any other federal legislation aimed at complete repeal of the Government Pension Offset and Windfall Elimination Provision;

Resolved further, That the District supports efforts by United Teachers Los Angeles to get Congress to pass HR 82 and S 206; and be it finally

SUBJECT: Support of HR 82, Social Security Fairness Act and SB 206

Resolved, That the Board declares that it believes that public school teachers must receive the full Social Security benefits to which they are entitled.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Latino Heritage Month

DATE NOTICED: 9-11-07

PRESENTED FOR ACTION: 9-11-07

PRESENTED BY: Ms. Garcia/Ms. Flores
Aguilar

MOVED/SECONDED BY: Ms. Flores Aguilar
Mr. Vladovic

MOTION:

RESOLUTION: X

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15 as “National Hispanic Heritage Week”;

Whereas, On August 17, 1988, the 100th Congress enacted Public Law 100-402, which extended the observance from a week to a month;

Whereas, The annual observance is now a 31-day period beginning on September 15 and ending on October 15;

Whereas, The September-October period covers a wide range of Independence Days for Latin American countries, the Caribbean, and Mexico;

Whereas, Understanding Latino history is an important part of celebrating Latino Heritage Month; and

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District promotes September 15 through October 15 as Latino Heritage Month; and be

SUBJECT: Latino Heritage Month

Resolved further, That by adoption of this resolution, the Board encourages, instructs, and directs all students, faculty, administrators, and parents to remember and celebrate the contributions that Latinos have made to California and the United States.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Appointments to the Community Advisory Committee (CAC)

DATE NOTICED: 9-11-07

PRESENTED FOR ACTION: 9-11-07

PRESENTED BY: Superintendent

MOVED/SECONDED BY: Ms. Flores Aguilar
Ms. LaMotte

MOTION:

RESOLUTION: X

Resolved, That Board of Education of the City of Los Angeles appoint 2 new members and reappoint 21 current members, as listed, to the Community Advisory Committee (CAC), a State-mandated committee established to advise the Board of Education and the Division of Special Education on the Special Education Local Plan:

New Candidates

Corina Alarcon Garcia, Parent, Local District 2
R. Rawal, Community Member, Local District 3

Current Appointed Members Who Have Requested Reappointment

Nettie Broomfield, Grandmother, Local District 3
Jacquelyn Smith Conkleton, Grandmother, Local District 3
Ana Contreras, Mother, Local District 7
Diane Evans, Legal Guardian, Local District 3
Sonja Luchini, Mother, Local District 3
Charline Nuñez, Aunt and Social Work Student, Local District 7
Maya Osborne, Grandmother, Local District 8
Beatriz Quiroz, Mother, Local District 8
Mary Ramirez, Mother, Local District 3
Lola Rhone, Grandmother, Local District 3
Bertha Rios, Grandmother, Local District 5
Bonnie Sayers, Mother, Local District 4
Olga Solis, Mother, Local District 7
Carla Vega, Mother, Local District 7
Rosa Villegas, Mother, Local District 2
Stella Voce, Mother, Local District 4
David Wyles, Father, Local District 3
Jeremy Mohr, Special Education Teacher, United Teacher Los Angeles (UTLA)
Dr. Myrtice Irish, Special Education Administrator (Retired), Associated
Administrator of Los Angeles
Terry Wetzal, Adult and Career Education

SUBJECT: Appointments to the Community Advisory Committee (CAC)

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Preserving and Sustaining School Gardens

DATE NOTICED: 9-11-07

PRESENTED FOR ACTION: 9-25-07

PRESENTED BY: Ms. Canter/Ms. Korenstein/
Ms. Galatzan

MOVED/SECONDED BY: Ms. Galatzan/
Ms. Flores Aguilar

MOTION:

RESOLUTION: X

Whereas, School gardens are powerful instructional tools for teaching hands-on science, mathematics, social-science, language arts, and visual and performing arts;

Whereas, Research has found that participation in youth gardening programs can positively impact self-esteem and attitudes toward school, social skills and behavior, significantly increase achievement scores, improve environmental attitudes and increase interest in eating fruits and vegetables;

Whereas, The District encourages increased environmental health awareness in schools, and has initiated training and mentor programs, participated in Environmental Protection Agency (EPA) studies, and has partnered with the California Department of Toxics Substances Control (DTSC) to prevent chemical exposures to students at new and existing school sites and are committed to pesticide-free gardens;

Whereas, School gardens can provide children access to fresh, healthy food and physical activity programs, which are not otherwise available to them;

Whereas, Such gardens also provide opportunities for family and community involvement in schools, academic achievement, environmental stewardship, work preparedness and appreciation for the natural world;

Whereas, The California Superintendent of Instruction in 1997 announced a state goal of establishing "a garden in every school" and current Superintendent Jack O'Connell established a School Gardens Advisory Group to provide support and guidance to school gardens in California; and

Whereas, Governor Schwarzenegger signed legislation this year which provides \$15 million for school gardens through the 2008-2009 school years; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to:

1. Support the preservation of existing gardens in District schools that have instructional programming ties and funding support;
2. Encourage the use of school gardens as outdoor laboratories for instruction of the California

SUBJECT: Preserving and Sustaining School Gardens

State standards in science, mathematics, language arts and social studies, as well as nutrition and arts education;

3. Ensure compliance with federal, state, local and District environmental health and safety policies designed to support safe school gardens;
4. Promote the use of school garden produce through tastings and samplings of produce;
5. Allow and promote the sale of items, grown in school gardens, such as flowers and produce, by Associated Student Bodies in compliance with all applicable health codes;
6. Embrace the “garden in every school” program established by the California Department of Education;
7. Support pilot programs which link school and community gardens, similar to those at Venice and North Hollywood High Schools; and
8. Work with the City of Los Angeles and the State of California to establish and ensure ongoing financial support for school gardens.

AYES

NOES

ABSTAIN

ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Ensuring Success for All Preschool Children (Waiver of Board Rule 72)

DATE NOTICED: 10-09-07

PRESENTED FOR ACTION: 10-09-07

PRESENTED BY: Ms. Flores Aguilar/
Ms. LaMotte/Ms. García

MOVED/SECONDED BY: Ms. Flores Aguilar/
Ms. LaMotte

MOTION:

RESOLUTION: X

Whereas, Preschool plays a critical role in preparing children to enter school ready to learn and to succeed;

Whereas, Standards to ensure quality preschool experiences are essential;

Whereas, During the early years, most children develop language, math, critical thinking, and social skills at a different pace and often reach equal “competency” during the elementary school years;

Whereas, Young children can easily learn two or more languages – an essential skill for the 21st Century and global economy in which we live;

Whereas, Research shows that children who learn multiple languages at an early age have enhanced brain development and increased cognitive abilities;

Whereas, The greater Los Angeles area accounts for almost 30% of all children and 40% of Latino children statewide who are eligible for and/or attend preschool;

Whereas, Close to 30,000 children are enrolled in preschool in the Los Angeles Unified School District;

Whereas, More than 80% of preschoolers in the District are Latino and about 70% have a non-English home language, which requires that instruction for literacy and numeracy be informed by research conducted with English learners to ensure high achievement in both if these domains;

Whereas, 56% of the more than 53,000 Kindergartners in the District are English Learners;

Whereas, The native language of children should be seen as an asset and, as such, strengthened as they also learn English;

Whereas, the California Superintendent of Instruction has developed preschool standards – called *Foundations* – which are expected to be released in November 2007 as final drafts and implemented statewide in 2008;

Whereas, The proposed Foundations for literacy and numeracy were developed based upon research from middle class, English speaking students and do not adequately take into

SUBJECT: Ensuring Success for All Preschool Children

consideration the language development needs of English learners and, as such, will likely set children up to fail even before they enter Kindergarten; now therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District:

1. Urges the State Superintendent of Public Instruction to postpone the release of the FINAL *Foundations* until the latest draft is reviewed by the District’s Early Childhood Division as well as other experts in English language development for young children; and urge that their input be integrated into the final draft.
2. Directs the Superintendent to:
 - a. Work with the State Superintendent of Public Instruction to revise the literacy and numeracy domains of the *Foundations* before statewide distribution to ensure that English Learners preschoolers will also have the opportunity to succeed;
 - b. Work with the State Superintendent of Public Instruction to request that all *Foundations* be structured as continuums to allow all students to show growth and development versus success or failure to meet benchmarks;
 - c. Instruct the Early Childhood Division to communicate and work with local and state coalitions of early childhood and English learner professional organizations on the needed revisions to the *Foundations*;
 - d. Instruct the Early Childhood Education Division to make recommendations to the Board of Education on ways to further strengthen our work in early childhood development, including improving alignment and articulation between early childhood and K-12 education;
 - e. Communicate with other school district superintendents on the needed revisions to the *Foundations*.
3. Communicate with other boards of education across the state on the needed revisions to *Foundations*.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Declaring October as College Awareness Month in the Los Angeles Unified School District

DATE NOTICED: 10-09-07

PRESENTED FOR ACTION: 10-09-07

PRESENTED BY: Ms. García

MOVED/SECONDED BY: Ms. Korenstein/Ms. LaMotte

MOTION:

RESOLUTION: X

Whereas, The Los Angeles Unified School District is the second-largest public school district in the nation with a total population of approximately 700,000 district-wide students and over 100,000 (potential college bound) students in senior high schools;

Whereas, Attaining a college education provides opportunities for graduates which are not as widespread to those who have not received a higher education and it serves as the gateway to better options and more opportunities;

Whereas, Because of the lack of information pertaining to higher education among students and the need to expand college opportunity in our state, SB 1709, The College Opportunity Act of 2006, was passed to renew that state's commitment to the promise made in the 1960 Master Plan for Higher Education that California provides a place in a community college or university for every eligible student who seeks it;

Whereas, The District recognized that a college education is imperishable for our students to prepare them for success in life and resolved to create educational equity by implementing A-G courses as a high school graduation requirement;

Whereas, Governing Board of the District and the Superintendent, outline their collective mission to graduate every child college prepared and career ready; and

Whereas, Less than half of the graduating seniors in the District continue on to obtain a post-secondary education; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October as College Awareness Month and directs the Superintendent to encourage all District staff to support activities which promote education and awareness on the importance of a college education during the month of October and throughout the year.

SUBJECT: Declaring October as College Awareness Month in the Los Angeles Unified School District

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Suspend all Actions Related to the Construction of the South Region Span School No. 1 (Waiver of Board Rule 72)

DATE NOTICED: 10-09-07

PRESENTED FOR ACTION: 10-09-07

PRESENTED BY: Dr. Vladovic

MOVED/SECONDED BY: Dr. Vladovic/
Ms. Flores Aguilar

MOTION:

RESOLUTION: X

Whereas, The Los Angeles Unified School District, with the use of taxpayers dollars, and specifically the use of bond money approved by the voters, is charged with the task of building new schools to accommodate all District students;

Whereas, The District is in the middle of an approximately \$20 billion new construction program throughout the District's boundaries;

Whereas, The District's Facilities Services Division is responsible for all aspects of the construction of a new school, beginning with site designation through completion;

Whereas The District's Facilities Services Division is tasked with providing various site options for a potential school in a targeted area;

Whereas, The District's Facilities Services Division is charged with recommending to the Board of Education a preferred site that has taken into consideration the concerns of the community and the potential social impacts the preferred site may have on the community;

Whereas, All the potential negative social impacts a preferred site location may have on the community may not be adequately assessed at the time a preferred site is recommended by District staff;

Whereas, The community of Wilmington is located in the heart of the Los Angeles Harbor area and is home to more than 54,000 residents, most of whom are low income;

Whereas, The community of Wilmington already has limited essential services for its residents

Whereas, Proceeding with the proposed school construction of South Region Span K-8 No. 1 at the proposed site would further exasperate the dire need for social services by removing the only supermarket within walking distance from the residents, the only full service bank branch in the area, and a medical clinic, to name a few; forcing residents to travel outside of their communities for these basic services; now, therefore, be it

Resolved, That after careful review and delicate consideration of the facts surrounding the foreseen negative impacts on the Wilmington community should this project proceed at the selected site, the Los Angeles Unified School District suspend any and all actions related to the construction of South Region Span K-8 School No. 1 at the location currently proposed and

SUBJECT: Resolution to Suspend all Actions Related to the Construction of the South Region Span School No. 1

referred to as Preferred Site F, including, but not limited to land acquisition, until the December 11, 2007, Board Meeting unless and until the Board of Education, at a duly noticed meeting, directs the Superintendent differently; and be it

Resolved further, That the Facilities Services Division continue to explore the feasibility of an alternative site in the Wilmington area for the construction of a Span K-8 school.

AYES NOES ABSTAIN ABSENT

Ms. Canter		X		
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein		X		
Ms. LaMotte		X		
Dr. Vladovic	X			
Ms. García	X			
TOTAL	4	3		

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Green LAUSD

DATE NOTICED: -10-9- 07

PRESENTED FOR ACTION: 10-23-07

**PRESENTED BY: Canter/Flores Aguilar/
Garcia**

MOVED/SECONDED BY: Canter/Flores Aguilar

MOTION:

RESOLUTION: X

Whereas, The Los Angeles Unified School District is one of the largest users of water and energy in the State of California and this use has tremendous impact on our budget and the sustainability of our community;

Whereas, The Southern California region is being critically impacted by long-term drought conditions and court decisions that will severely limit water supplies to the Los Angeles area; and

Whereas, The District has already implemented a number of water and energy saving measures and must continue to strive to be the most “sustainable” and environmentally- friendly large urban school district in the country;

Whereas, The District has taken a leadership role implementing Collaborative for High Performance Schools (CHPS) criteria for its new and existing facilities, incorporating energy and water performance standards in its design specifications and exceeds the CHPS basic criteria for all of its newly designed facilities;

Whereas, The District has a proactive approach to water conservation through technology specific partnerships with its wholesale water providers, its smart restroom program, energy efficiency and conservation through its energy demand and supply side management programs, such as energy procurement strategies for electricity and natural gas, electricity peak demand reduction projects and lighting retrofit strategies; now, therefore, be it

Resolved, That for the health and welfare of our students, teachers, administrators, and our neighborhoods, the Governing Board of the Los Angeles Unified School District directs the Superintendent to create a “Green” accountability system that outlines measurable outcomes for Districtwide sustainability and specific goals for water and energy conservation; and be it

Resolved further, That the Board directs the Superintendent to provide quarterly reports to the Board beginning in January that measure progress toward the goal of energy and water conservation and highlight new and best practices used by the District to conserve energy and water.°

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of S 774 and HR 1275 The American Dream Act

DATE NOTICED: 10-9 -07

PRESENTED FOR ACTION: 10-23-07

PRESENTED BY: Garcia/Flores Aguilar
Vladovic

MOVED/SECONDED BY: Flores Aguilar/Vladovic

MOTION:

RESOLUTION: X

Whereas, The Los Angeles Unified School District is home to thousands of undocumented students;

Whereas, 65,000 undocumented students who have lived in the United States for over five years continue to graduate from District high schools;

Whereas, Each year, these students are denied access to and prevented from pursuing their dreams of going to college because they do not have legal residency status;

Whereas, Despite the fact that many of these children have grown up in the United States, attended local schools, and have demonstrated a sustained commitment to succeed in the educational system, immigration laws provide no avenue for these students to become legal residents;

Whereas, Undocumented immigrants throughout the United States already make substantial contributions to our economic, civic, and cultural life but unjustly remain vulnerable to exploitation as long as they are denied legal immigration status and access to education;

Whereas, Access to higher education will allow these immigrants to make even greater contributions to our society, increase the educated workforce, and decrease the numbers of those forced to live in poverty;

Whereas, S 774, the Development Relief and Education for Alien Minors (DREAM) Act, and HR 1275, the American DREAM Act, would remedy this situation by allowing undocumented students who have lived in the United States for at least five years and have graduated from high school or received a graduate equivalency diploma (GED) to legalize their immigration status;

Whereas, Undocumented students have waited many years for this legislation to become law, yet have never had the support and political will needed from Congressional Leadership in both Chambers of Congress to succeed; and

Whereas, Current District Legislative Policies, adopted by the Board, state that the District will support legislation to “Remove barriers to high school students’ access to higher education, especially those barriers pertaining to immigration status and disabilities;” now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports S 774 and HR 1275 and urges the current United States Senators and House of Representative Members to not wait any longer and prioritize and pass this legislation this year; and be it

Resolved further, That the Board instructs the Superintendent and the Office of Legislative Affairs to forward this resolution to United States Senator Dianne Feinstein (D-CA), Senator Barbara Boxer (D-CA), Members of the Congressional Hispanic Committee, Congressman George Miller (CA-7), Congressman Howard Berman (CA-28), Congresswoman Lucille Roybal-Allard (CA-34), Congressman Lincoln Diaz-Balart (FL-21), Congresswoman Zoe Lofgren (CA-16), House Speaker Nancy Pelosi (CA-8), Senate Majority Leader Harry Reid (D-NV), Senator Patrick Leahy (D-VT), Senator John McCain (R-AZ) Senator Richard Durbin (D-IL), Senator Chuck Hagel (R-NE), and Senator Richard Lugar (R-IN).°

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Flores Aguilar	X			
Ms. Galatzan	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. García	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT:

DATE NOTICED: -07

PRESENTED FOR ACTION: -07

PRESENTED BY:

MOVED/SECONDED BY:

MOTION:

RESOLUTION: X

SUBJECT:

AYES NOES ABSTAIN ABSENT

Ms. Canter				
Ms. Flores Aguilar				
Ms. Galatzan				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. García				
TOTAL				

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Streamline the Charter Review Process

DATE NOTICED: 10-23-07

PRESENTED FOR ACTION: 11-13-07

PRESENTED BY: Ms. Canter,
Ms. Garcia

MOVED/SECONDED BY: Ms. Canter/
Ms. LaMotte

MOTION:

RESOLUTION: x

Whereas, The Governing Board of Los Angeles Unified School District is empowered and obligated under the California Charter Schools Act of 1992 to, among other things, authorize, renew, and revoke charters;

Whereas, Under the California Charter Schools Act of 1992 the District must oversee operations of charter schools authorized by the District and conduct other business relative to charter schools;

Whereas, Education Code Section 47605 mandates public hearings for certain charter school matters;

Whereas, The Board and the District as a whole seek to effectively and efficiently fulfill public hearing obligations and exercise authority to best serve students and families of the District's community;

Whereas, Given the volume, breadth and magnitude of issues that come before the Board, there is a need to streamline the charter review process;

Whereas, The Board has created the Charters and Innovation Division Committee ("Committee"); now, therefore, be it

Resolved, That in order to better serve the public and to streamline the charter review process, the Board of Education of the City of Los Angeles establishes the following changes in policy:

1. The Committee will function as an arm of the Board to conduct legally required public hearings concerning charter schools and provide advice and guidance to the Board on other matters relating to charter school policy;
2. All recommendations by the Charter School Office for non-renewal and denial will proceed to the full Board for hearing;
3. The Board delegate authority to conduct legally required public hearings regarding charter matters, except as provided in paragraph two, to Members of the Board assigned to the Committee within the guidelines of applicable law, regulations, policies, and this resolution;
4. The Committee will conduct public hearings and make recommendations to the Board based on a majority vote of the present Members of the Board assigned to the Committee consistent with the California Charter Schools Act of 1992 and all other applicable laws, regulations, and policies;
5. All Committee actions, determinations, decisions and recommendations shall be considered for ratification in a single action by the full Board within 30 days. Pursuant to Board Rule 79, any Board Member may request a separate vote on any charter included in the action before the Board. The Board reserves the right to approve, deny, or revoke any charter petition or renewal or refer the matters back to the Committee for reconsideration in a manner consistent with the California Charter Schools Act of 1992; and be it finally

Resolved, That the adopted changes in policy be incorporated into the Charter Schools Policy dated June 11, 2002, identified in Board Rule 1008.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte		x		
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6	1		

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: National Diabetes Awareness Month, November 2007

DATE NOTICED: 10-23-07

PRESENTED FOR ACTION: 11-13-07

PRESENTED BY: Ms. LaMotte
Ms. Korenstein, Ms. Canter

MOVED/SECONDED BY: Ms. Canter/
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, 21 million children and adults in the United States are living with diabetes and another 54 million people are at risk;

Whereas, Type 1 (Juvenile) diabetes, which usually strikes in childhood, adolescence, or young adulthood but lasts a lifetime, is a chronic, debilitating, auto-immune disease in which a person's pancreas stops producing insulin, a hormone that enables people to get energy from food;

Whereas, Nearly one child out of 400 develops Type 2 diabetes, and that risk is higher than virtually all other severe chronic diseases of childhood;

Whereas, Founded in 1970 by parents of children with diabetes, the Juvenile Diabetes Research Foundation International (JDRF) was established to find a cure for the disease and its complications through the support of research; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District proclaims and supports the month of November 2007 as National Diabetes Awareness Month throughout this District; and be it

Resolved further, That the District encourages all students, staffs, parents, and entire school communities to support the efforts of the American Diabetes Association and the Juvenile Diabetes Research Foundation as they move research from the laboratory to the patient's bedside, translating scientific advances into longer, healthier lives for those with diabetes while moving closer to the goal of finding a cure for diabetes and its complications.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support Equal Protection and Civil Rights for all Students in the Los Angeles Unified School District

DATE NOTICED: 10-23-07

PRESENTED FOR ACTION: 11-13-07

PRESENTED BY: Ms. LaMotte, Ms. Garcia,
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. LaMotte/
Ms. Flores Aguilar

MOTION:

RESOLUTION: X

Whereas, Recent events such as those in Jena, Louisiana, and Palmdale, California, have brought to light the disturbing reality that racism and social injustice continue to exist in the educational community and the criminal justice system, as well as the community at large;

Whereas, The lack of appropriate school interventions, the imposition of racially discriminatory disciplinary action, and the failure to effectively address racially motivated hate incidents directed against African-Americans and other students underscore the need for aggressive and continued advocacy for civil rights and equal justice in the schools;

Whereas, For more than 3 decades, African American youth attending District schools have been disproportionately represented in the District's suspended and expelled student population. (In 2007, close to 80,000 African American students were enrolled in the District. Approximately 21% (16,464) of those students were suspended from school making them the highest ethnic group suspended compared to other ethnic groups in the District);

Whereas, African American youth are disproportionately overrepresented in referrals and assessments for Special Education eligibility (African American students comprise 11.2% of the District's total student population, yet currently represent 16.4% of the total number of District's special education population);

Whereas, African American students continue to remain in the lowest levels of academic achievement;

Whereas, The Equal Protection Clause of the United States Constitution, the Civil Rights Act of 1964, and State doctrines, such as the California Constitution, demand and guarantee equality of treatment, social justice, protection of civil rights, and freedom from racial discrimination; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles publicly recognizes its responsibility as the governing board of one of this nation's leading educational institutions to serve as a committed advocate for equality of every student and to be a champion of social justice and civil rights;

Resolved further, That the Board challenges school districts throughout this nation to take the position that racial injustice and educational inequality in any school is unacceptable;

Resolved further, That the District shall work together with parent groups, community organizations, and institutions of higher education to explore methods of addressing and remedying the disparate treatment of youth in our schools and community;

Resolved further, That the Superintendent of Schools be directed to ensure that the District's Vision, Mission, Goals, and Objectives are aligned with principles consistent with those relating to equality in treatment, protection of civil rights, and social justice;

Resolved, That the Superintendent, administrative officials, and every employee of the District take immediate action to identify and remedy any and all District practices that may result, or have resulted, in the disparate treatment of students. Such action may include, but is not limited to:

1. The review and analysis of current student discipline and Special Education policies and practices that may result or may have resulted in the inequitable treatment of African Americans and other students;
2. The review and evaluation of current school police policies, practices and training relating to the equitable treatment of students;
3. The evaluation of the professional development training of District employees relating to the District's Educational Equity, Human Relations, School Operations, Special Education, College and Career Counseling and Pupil Services programs regarding the equitable treatment of students;
4. The incorporation of classroom instruction providing comprehensive and age-appropriate lessons for elementary and secondary students to learn about civil rights, social justice and appreciation of racial and cultural differences;
5. Mandate that, as an accountability for school site principals, every school shall include within their school safety plan measures to address discriminatory actions that maybe taken against students and staff for any reason (e.g., race, gender, sexual orientation, religion or disability) and that school site officials must develop a system for identifying and remedying suspected or known acts of discrimination in any form;
6. Collaboration with local colleges and universities to ensure the instruction of civil rights, racial equality, social justice and human relations in programs offering teaching and administrative credentials;
7. Mandate that, as part of the District's Transformational Team, school site officials participate in professional development (such as that provided in the Student Support Strategies Institute) that focuses on providing tools to examine the underlying causes that contribute to problematic student behavior and to help re-connect students to the learning process;
8. Develop a plan that identifies several methods of remediation for the overrepresentation of African American students in special education, student expulsions, suspensions, and/or Community Day Schools;
9. Provide sufficient resources and support to accelerate the full implementation of the District's "Closing the Achievement Gap" initiatives which include the Action Plan for a Culturally Relevant Education to Benefit African American Students and All Other Students; and
10. Provide to the Governing Board within 90 days from the date the Board takes action on this resolution, a status report identifying the actions taken to implement the mandates set forth in this resolution.

Resolved further, That the Board shall participate in a professional development/training program designed to help all Board Members better understand and recognize policies and practices which may be racially discriminatory in nature. Toward this end, the Board shall contract with an organization or firm that specializes in these matters. The Board will work to identify funds to be used for this purpose before December 31, 2007;

Resolved further, That the Board shall contract with an organization or firm to conduct an audit or examination of current District policies and practices to identify those that may be racially discriminatory. The organization or firm shall submit its findings to the Board, as well as recommendations regarding how to address, remedy, or reverse any practice or policy, which it has deemed to be racially discriminatory in nature. The Board will work to identify funds to be used for this purpose before December 31; and be it finally

Resolved, That the Superintendent will consider reorganizing current divisions and branches and establish a new Office of Student and Family Support, with a Deputy Superintendent as the head, and shall include divisions that are vital for the effective implementation of this resolution.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Declare November 19 as World Day for Prevention of Child Abuse

DATE NOTICED: November 13, 2007

PRESENTED FOR ACTION: 11-13-07

PRESENTED BY: Ms. Garcia

MOVED/SECONDED BY: Ms. LaMotte
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, World Day for Prevention of Child Abuse was first organized by the Women's World Summit Foundation in 2000 and was declared to be commemorated on every November 19;

Whereas, World Day for Prevention of Child Abuse strives to encourage governments and community organizations to play more active roles in protecting children to break the cycle of abuse;

Whereas, To focus attention on this difficult problem, over 783 organizations from 128 countries have joined World Day for Prevention of Child Abuse;

Whereas, Organizations participating in the day agree to host activities that increase awareness and education about child abuse and violence toward children; promote respect for the Rights of the Child; and make preventing child abuse a top priority;

Whereas, The International Child Abuse Networks (Yes I Can) reports that in 1999 an estimated 3,244,000 children were reported to Child Protective Services (CPS) agencies worldwide as alleged victims of child maltreatment;

Whereas, The U.S. Department of Health and Human Services reported that in 2002, 1,400 children died from abuse or neglect, and nearly 900,000 children were abused;

Whereas, The Children's Bureau reports that professionals, including teachers, law enforcement officers and social service workers, made 56% of the screened-in reports nationwide;

Whereas, The abuse and neglect of children results in countless health, societal and community problems, including poor academic performance, soaring school drop out rates, violent crime statistics, and substance abuse;

Whereas, Schools, parent education program, community centers, respite care services and other preventive programs help to protect children by addressing circumstances that place families at risk for child abuse and neglect; and

Whereas, The mission of educating children includes a responsibility to promote the health and welfare of children; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares November 19 as World Day for Prevention of Child Abuse and directs the Superintendent and all District staff to host activities that promote awareness of child abuse prevention, both on November 19 and throughout the year.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: Adopted

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Keeping Kids Safe (Waiver of BR 72) (MTA Expo Light Rail Line)

DATE NOTICED: 11-13-07

PRESENTED FOR ACTION: 11-13-07

PRESENTED BY: Ms. LaMotte,
Ms. Korenstein

MOVED/SECONDED BY: Ms. LaMotte
Ms. Korenstein

MOTION:

RESOLUTION: x

Whereas, The Metropolitan Transportation Authority's (MTA) Expo Light Rail Line is proposed to operate primarily at-grade;

Whereas, According to the Summary of Metro Blue Line Train/Vehicle and Train Pedestrian Accident Report (7/90-6/07), in 17 years of operating primarily at-grade, the Metro Blue Line has become the nation's deadliest and most accident-prone light rail line in the country, and statistics indicate 88 deaths and 795 accidents have occurred in urban areas with lower vehicular and pedestrian traffic volume and residential density than the Expo Rail Line corridor;

Whereas, The proposed Expo Line's median-running and side-street running designs from the intersection of 11th and Flower Streets to Arlington Avenue and Exposition Boulevard is the exact replica of the most accident prone portion of the MTA's Blue Line;

Whereas, The Los Angeles Unified School District Distance Criteria for School Siting precludes schools from being built within 128 feet of an active rail line; unless the risk is found to be less than significant;

Whereas, The property line of Susan Miller Dorsey High School, with a student population of over 1,600, is within 20 feet of the proposed at-grade Expo Rail Line crossings;

Whereas, The property line of Foshay Learning Center, with a student population of over 3,400, is within 50 feet of the proposed at-grade Expo Rail Line crossings;

Whereas, The Expo Line is proposed to operate within walking distance of Foshay Learning Center, Theodore T. Alexander Science Center Elementary School, Weemes Elementary, Baldwin Hills Elementary School, and Dorsey High School;

Whereas, On a daily basis thousands of students walk in close proximity and cross the Expo Line tracks, which encompasses several safe passage school routes;

Whereas, To ensure a quality learning environment, interior and exterior noise levels must maintain acoustical standards not exceeding American National Standards Institute guidelines (ANSI S.12.60-2002) and criteria established by the Collaborative for High Performing Schools (CHPS);

Whereas, The Expo Rail Line trains will blow its horns on approach and through each at-grade crossing near District schools as frequently as 30 times per hour;

Whereas, Horn blowing would not be required if the Expo Line is constructed above or below grade, and noise impacts would be significantly reduced;

Whereas, The increased traffic and vehicles idling near the school sites will have an adverse effect on the health of school occupants;

Whereas, MTA is making the investment to eliminate all at-grade crossings on the Expo Rail Line in the City of Culver City; and

Whereas, MTA is making the investment to construct an underpass at Figueroa Street and Exposition Boulevard adjacent to the University of Southern California; now, therefore, be it

Resolved, That the Los Angeles Unified School District supports the position of the community, which opposes the at-grade design of the Expo Light Rail Line at the Farmdale crossing;

Resolved further, That the District is opposed to the operation of any at-grade design of the Expo Light Rail Line along streets in close proximity to school sites, unless it is demonstrated that alternative mitigation measures will eliminate all safety hazards; and be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to exhaust all legal options in working with the MTA to eliminate all at-grade crossings along the proposed Expo Line that present a significant risk to pedestrian safety.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Reappointment of Members to Bond Oversight Committee

DATE NOTICED: 11-13-07

PRESENTED FOR ACTION: 11-13-07

PRESENTED BY: Requested by
Superintendent

MOVED/SECONDED BY: Ms. Flores Aguilar
Dr. Vladovic

MOTION: x

RESOLUTION:

Resolved, That Board of Education of the City of Los Angeles ratifies the reappointment of Charles Bergson and Elizabeth Bar-El as Parent Members to the Bond Oversight Committee commencing November 11, 2007.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL				

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support Green Jobs Act of 2007

DATE NOTICED: 11-13-07

PRESENTED FOR ACTION: 11-27-07

PRESENTED BY: Ms. Garcia, Ms. Canter
Ms. Korenstein

MOVED/SECONDED BY: Ms. Canter
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, Changes in climate, demographics, and global markets are creating concurrent pressures on our communities' health, employability, and on physical environment's sustainability;

Whereas, Solutions to these escalating pressures require a comprehensive, integrated, and farsighted approach;

Whereas, The Green Jobs Act of 2007 (Solis), also known as United States House Resolution 2847, seeks to amend the Workforce Investment Act of 1998 to "establish an energy efficiency and renewable energy worker training program," linking these two key concerns with a considered appreciation for current environmental, industrial and workforce development trends;

Whereas, This Act will support nationwide transitions in the energy-efficient building, construction, and retrofits industries; the renewable electric power industry; the energy efficient and advanced drive train vehicle industry; the bio-fuels industry; the deconstruction and materials use industries; the energy efficiency assessment industry serving the residential, commercial, or industrial sectors; and manufacturers that produce sustainable products using environmentally sustainable processes and materials;

Whereas, As a key component of these transitions, this effort seeks to simultaneously provide for the concurrent training and workforce development needs of workers affected by national energy and environmental policy; individuals in need of updated training related to the energy efficiency and renewable energy industries; veterans, or past and present members of reserve components of the Armed Forces; unemployed workers; at-risk youth; individuals seeking employment pathways out of poverty and into economic self-sufficiency; and formerly incarcerated, adjudicated, non-violent offenders;

Whereas, The Los Angeles Unified School District's Division of Adult & Career Education (DACE), which is on the forefront of providing innovative and forward-looking programs in workforce development, serves some 400,000 plus pupils, many of whom belong to one of the aforementioned populations in need, as well as an area heavily impacted by climate change; and

Whereas, This bill will enable the District's DACE to further refine and expand its course offerings, benefiting the educational, economic, and environmental viability of our society at large; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the passage of HR 2847 (Solis) which the District advances as a common-sense approach to addressing the escalating environmental, industrial and economic exigencies of the 21st century.

Whereas, Changes in climate, demographics, and global markets are creating concurrent pressures on our communities' health, employability, and on physical environment's sustainability;

Whereas, Solutions to these escalating pressures require a comprehensive, integrated, and farsighted approach;

Whereas, The Green Jobs Act of 2007 (Solis), also known as United States House Resolution 2847, seeks to amend the Workforce Investment Act of 1998 to "establish an energy efficiency and renewable energy

worker training program,” linking these two key concerns with a considered appreciation for current environmental, industrial and workforce development trends;

Whereas, This Act will support nationwide transitions in the energy-efficient building, construction, and retrofits industries; the renewable electric power industry; the energy efficient and advanced drive train vehicle industry; the bio-fuels industry; the deconstruction and materials use industries; the energy efficiency assessment industry serving the residential, commercial, or industrial sectors; and manufacturers that produce sustainable products using environmentally sustainable processes and materials;

Whereas, As a key component of these transitions, this effort seeks to simultaneously provide for the concurrent training and workforce development needs of workers affected by national energy and environmental policy; individuals in need of updated training related to the energy efficiency and renewable energy industries; veterans, or past and present members of reserve components of the Armed Forces; unemployed workers; at-risk youth; individuals seeking employment pathways out of poverty and into economic self-sufficiency; and formerly incarcerated, adjudicated, non-violent offenders;

Whereas, The Los Angeles Unified School District’s Division of Adult & Career Education (DACE), which is on the forefront of providing innovative and forward-looking programs in workforce development, serves some 400,000 plus pupils, many of whom belong to one of the aforementioned populations in need, as well as an area heavily impacted by climate change; and

Whereas, This bill will enable the District’s DACE to further refine and expand its course offerings, benefiting the educational, economic, and environmental viability of our society at large; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the passage of HR 2847 (Solis) which the District advances as a common-sense approach to addressing the escalating environmental, industrial and economic exigencies of the 21st century.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. Galatzan	X			
Ms. Flores Aguilar	X			
Ms. Garcia	X			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of the Mental Health in Schools Act of 2007

DATE NOTICED: 11-13-07

PRESENTED FOR ACTION: 11—27-07

PRESENTED BY: Ms. Garcia, Ms. Korenstein
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Korenstein
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, United States House Resolution 3430, also known as the Mental Health in Schools Act of 2007 (Napolitano), seeks to amend the Public Health Service Act in order “to revise and extend projects relating to children and violence to provide access to school-based comprehensive mental health programs;”

Whereas, While approximately 1 in 5 children have a diagnosable mental disorder and approximately 1 in 10 children have a serious emotional or behavioral disorder that is severe enough to cause substantial impairment in functioning at home, at school, or in the community;

Whereas, It is currently estimated that about 75 percent of children with emotional and behavioral disorders do not receive specialty mental health services;

Whereas, Although it is well recognized that mental health directly affects children's learning and development, current research indicates that one-third of school districts in the United States reported decreased funding for school mental health services, despite the fact that two-thirds of school districts reported increased need for such services;

Whereas, Health and well-being, including physical and emotional safety, are necessary for a student to fully access learning; and there is often a relationship between incidents of physical and emotional violence and the mental health status, both before and after such incidents, of both perpetrators and victims;

Whereas, The proposal under consideration would (1) revise, increase funding for, and expand the scope of the Safe Schools-Healthy Students program in order to provide access to more comprehensive school-based mental health services and supports; (2) provide for comprehensive staff development for school and community service personnel working in the school; and (3) provide for comprehensive training for children with mental health disorders, for parents, siblings, and other family members of such children, and for concerned members of the community;

Whereas, This bill seeks to provide financial support to enable local communities to implement a comprehensive culturally and linguistically appropriate school mental health program that incorporates positive behavioral interventions and supports to foster the health and development of children, as well as to better understand the linkages between mental health and incidents of violence; and

Whereas, Despite acknowledging mental health parity as a priority for healthcare provision nationwide, there remains a gap in the funding needed to meet the government’s obligation to protect its most vulnerable constituents through mental health diagnosis and treatment, and such deficit in the mental health safety net for children and students often compromises students’ academic and social outcomes; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the passage of House Resolution 3430 (Napolitano), which seeks to ensure that mental health needs are addressed in order to support the general health, well-being and academic success of our students.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of the Communities of Color Teen Pregnancy Prevention Act of 2007

DATE NOTICED: 11-13-07

PRESENTED FOR ACTION: 11-27-07

PRESENTED BY: Ms. Garcia

MOVED/SECONDED BY: Ms. Korenstein
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, The Communities of Color Teen Pregnancy Prevention Act of 2007 (Solis), also known as United States House Resolution 468, seeks to “make grants to carry out activities to prevent teen pregnancy in racial or ethnic minority or immigrant communities,” communities historically and presently disproportionately affected by this phenomena;

Whereas, The service area of the Los Angeles Unified School District is home to a high concentration of teens of color who are at-risk of early or unwanted pregnancies and of teen parents who are struggling to meet the demands of being a primary caretaker while concurrently trying to satisfy challenging matriculation and graduation requirements;

Whereas, In recognition of the fact that educating youth about the consequences of teen pregnancy must be an inclusive and holistic effort, engaging families, local educational agencies, and community based organizations to forge a unified social support system;

Whereas, This Act integrates multiple points of contact and multiple modes of communication, including intra-familial dialogue, governmental and non-governmental educational programs, and traditional media outreach in order to convey and reinforce its key messages;

Whereas, In order to meet this end, the authors have required that all services be designed to support culturally and linguistically appropriate intra-familial communication regarding the responsibilities and consequences of teen pregnancy, addressing how early pregnancy and parenthood can interfere with educational and other goals as well as providing medically accurate information about contraception for teens who are already sexually active;

Whereas, In order to implement this proposal, a cooperative model between public and private entities, including of at least one local educational agency within the service area, will be charged with (a) Carrying out activities, including counseling, to prevent teen pregnancy, (b) Providing necessary social and cultural support services regarding teen pregnancy, (c) Providing health and educational services related to the prevention of teen pregnancy, (d) Promoting better health and educational outcomes among pregnant teens, and (e) Providing training for individuals who plan to work in school-based support programs regarding the prevention of teen pregnancy; and

Whereas, In order to qualify for said grants, applicants must agree to utilize research based interventions and methodologies that have been proven effective in preventing teen pregnancy, and to participate in appropriate program evaluation in turn; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares its support for H. R. 468 (Solis) and encourages Congress to pass and fully fund this important measure

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support to Providing Resources to Improve Dual Language Education (PRIDE)

DATE NOTICED: 11-13-07

PRESENTED FOR ACTION: 11-27-07

PRESENTED BY: Ms. Garcia

MOVED/SECONDED BY: Ms. Flores Aguilar
Dr. Vladovic

MOTION:

RESOLUTION: x

Whereas, The mission of the Los Angeles Unified School District is to provide every student with a high-quality education through a coherent and rigorous curriculum, so that every student graduates college-prepared and career ready;

Whereas, The District provides services to approximately 290,000 English Learners in some 840 schools and education centers;

Whereas, Data indicate that the lack of coherence and accountability in the current programs—including English immersion, basic bilingual, and dual language programs – undermines the achievement levels of English Learners and immigrant students;

Whereas, The percentage of English Learners in the elementary grades who score Proficient or Above in the CST-English Language Arts is 13%;

Whereas, The percentage of English Learners in the elementary grades who score Proficient or Above in the CST-Mathematics is 32%;

Whereas, The District recently reaffirmed its commitment to the academic success of these students through adoption of the English Learners: Hope on the Horizon Resolution;

Whereas, The Resolution directed the Superintendent to develop a comprehensive English Language Development support system that meets the needs of English Language Learners in elementary, middle, and high schools;

Whereas, This support system will include dual language programs, in which students are taught literacy and content in two languages and use the partner language for at least half of the instructional day and foster bilingualism, biliteracy, enhanced awareness of linguistic and cultural diversity, and high levels of academic achievement through instruction in two languages;

Whereas, Studies indicate that children enrolled in dual language programs experience substantial gains in language, literacy, and mathematics;

Whereas, Congresswoman Hilda L. Solis has introduced the Providing Resources to Improve Dual Language Education (PRIDE) Act, or H.R. 3842;

Whereas, The purpose of the Act is to “demonstrate effective strategies in ensuring the academic success of low-income minority students through the implementation and evaluation of a high-quality dual language program that serves cohorts of economically disadvantaged minority and English Language students from preschool through fifth grade;

Whereas, The Act would make grant funding available through a competitive process to school districts ready to implement high-quality programs that support these goals;

Whereas, Programs chosen for the demonstration project will be required to utilize

student-centered instructional methods; recruit, train, and continuously develop staff; and establish positive, active, and ongoing relationships with students' families and the community; and

Whereas, The Act would also establish an infrastructure that supports a rigorous assessment system, including dedicated staff time and professional development in assessment, a data collection plan, and the collection of multiple measures of academic progress; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares its support for House Resolution 3842 (Solis) and encourages the Congress to pass and fully fund this important measure.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL				

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Reverse Renorming and Restore School Site QEIA Funds

DATE NOTICED: 11-13-07

PRESENTED FOR ACTION: 11-27-07

PRESENTED BY: Ms. Garcia/Dr. Vladovic

MOVED/SECONDED BY: Dr. Vladovic/
Ms. Korenstein

MOTION:

RESOLUTION: x

Whereas, On September 4, 2007 the Governing Board of the Los Angeles Unified School District adopted the Superintendent's Final Budget for Fiscal Year 2007-08;

Whereas, The Final Budget included several reductions to General Fund Programs, including a policy to reinstitute "Mid-Year Renorming" for middle and high schools for the 2007-08 school year to yield an estimated savings of approximately \$18 million;

Whereas, The practice of Renorming requires schools to reevaluate school enrollment mid-year and, if enrollment has declined between the fall and spring semesters, to release teachers proportionately as specified in District norm tables;

Whereas, Mid-Year Renorming, while a well-intentioned cost-savings strategy, may lead to the loss of teachers (maximum six teachers per school in the Spring Semester, two per track), potentially creating unintended disruptions to classrooms and Small Learning Communities (SLCs);

Whereas, In order to mitigate the impacts of Renorming at the school site, the District has proposed that schools may reallocate their Quality Education Investment Act (QEIA) funds to retain fall-semester teachers that would otherwise be released as a consequence of the new policy;

Whereas, QEIA, or SB 1133, was passed by the State Legislature in 2006 to accelerate student achievement at high-need schools by enabling them to hire additional teachers, decrease class size, improve the student-to-counselor ratio, and provide more assistance and training for existing teachers and principals;

Whereas, The intention of QEIA funds was therefore to supplement existing services at the school site, rather than to supplant existing General Funds, as described above;

Whereas, The Act also stipulates that the SB1133-funded programs must be identified under the school site's Single Plan for Pupil Achievement established under Section 64001, and that the School Site Council should play an active role in developing and approving the Single Plan for Pupil Achievement;

Whereas, In practice, many School Site Councils lack the capacity to make active and informed decisions regarding the best use for QEIA funds at their respective school sites; and

Whereas, This year the District has retained at least 10% of QEIA funds for central administration, significantly reducing the sum directly available to school site administrators to implement class size reduction and other activities designed by SB1133 to increase student achievement; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District instructs the Superintendent not to implement Mid-Year Renorming for Fiscal Year 2007-08;

Resolved further, That the Board instructs the Superintendent not to include Mid-Year Renorming in his Proposed Budget for Fiscal Year 2008-09;

Resolved further, That the Board instructs the Superintendent within 45 days to develop and recommend to the Board his operational plan for how the District will train School Site Councils to take a leadership role in implementing QEIA at each school site in this school year; and be it finally

Resolved, That in the 2008-09 Fiscal Year and all subsequent years the District will reserve no more than 3% of QEIA funds for any and all central administrative functions, including direct and indirect support costs, with 97% of QEIA funds to be allocated directly to the respective school sites.

AYES NOES ABSTAIN ABSENT

Ms. Canter		x		
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6	1		

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT:

DATE NOTICED:

PRESENTED FOR ACTION:

PRESENTED BY:

MOVED/SECONDED BY:

MOTION:

RESOLUTION:

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. Galatzan				
Ms. Flores Aguilar				
Ms. Garcia				
TOTAL				

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT:

DATE NOTICED:

PRESENTED FOR ACTION:

PRESENTED BY:

MOVED/SECONDED BY:

MOTION:

RESOLUTION:

AYES NOES ABSTAIN ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. Galatzan				
Ms. Flores Aguilar				
Ms. Garcia				
TOTAL				

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT:

DATE NOTICED:

PRESENTED FOR ACTION:

PRESENTED BY:

MOVED/SECONDED BY:

MOTION:

RESOLUTION:

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. Galatzan				
Ms. Flores Aguilar				
Ms. Garcia				
TOTAL				

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT:

DATE NOTICED:

PRESENTED FOR ACTION:

PRESENTED BY:

MOVED/SECONDED BY:

MOTION:

RESOLUTION:

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. Galatzan				
Ms. Flores Aguilar				
Ms. Garcia				
TOTAL				

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT:

DATE NOTICED:

PRESENTED FOR ACTION:

PRESENTED BY:

MOVED/SECONDED BY:

MOTION:

RESOLUTION:

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. Galatzan				
Ms. Flores Aguilar				
Ms. Garcia				
TOTAL				

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT:

DATE NOTICED:

PRESENTED FOR ACTION:

PRESENTED BY:

MOVED/SECONDED BY:

MOTION:

RESOLUTION:

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. Galatzan				
Ms. Flores Aguilar				
Ms. Garcia				
TOTAL				

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Amendment to the South Region Span K-8 No. 1 Strategic Execution Plan

DATE NOTICED: 11-27-07

PRESENTED FOR ACTION: 12-11-07

PRESENTED BY: Dr. Vladovic

MOVED/SECONDED BY: Vladovic/Garcia

MOTION:

RESOLUTION: X

Whereas, The Los Angeles Unified School District, with the use of taxpayers dollars, and specifically the use of bond money approved by the voters, is charged with the task of building new schools to accommodate all District students; and

Whereas, The District is in the middle of an approximately \$20 billion new construction program throughout the District's boundaries; and

Whereas, The District's Facilities Services Division is responsible for all aspects of the construction of a new school, beginning with site designation through completion;

Whereas, The District's Facilities Services Division is tasked with providing various site options for a potential school in a targeted area;

Whereas, The District's Facilities Services Division is charged with recommending to the Board of Education a preferred site that has taken into consideration the concerns of the community and the potential social impacts the preferred site may have on the community;

Whereas, The community of Wilmington is located in the heart of the Los Angeles Harbor area and is home to more than 54,000 residents, most of whom are low income;

Whereas, The community of Wilmington already has limited essential services for its residents;

Whereas, The supermarket on the current proposed site changed ownership since the District's initial community outreach and is now providing enhanced services to the community;

Whereas, Proceeding with the proposed school construction of South Region Span K-8 No. 1 at the proposed site would further exasperate the need for social services by removing a valuable supermarket within walking distance from many residents, a full service bank and a medical clinic forcing residents to travel outside of their community for basic services; and

Whereas, Changing to a K-5 school may be the best option to meet the needs of Wilmington students and the community at large; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, at a duly noticed meeting, hereby directs staff to present to the Bond Oversight Committee for their review and recommendation a proposed amendment to the District's Strategic Execution Plan to change the project definition to allow for a K-5 school in Wilmington.

AYES NOES ABSTAIN ABSENT

Ms. Canter		x		
Ms. Korenstein		x		
Ms. LaMotte		x		
Dr. Vladovic	x			
Ms. Galatzan		x		
Ms. Flores Aguilar		x		
Ms. Garcia	x			
TOTAL	2	5		

ACTION: FAILED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Master Planning of Instruction

DATE NOTICED: 11-27-07

PRESENTED FOR ACTION: 12-11-07

PRESENTED BY: Ms. Galatzan
Ms. Canter

MOVED/SECONDED BY: Galatzan/Flores
Aguilar

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District is one of the largest landowners in Southern California;

Whereas, The District regards property as a valuable asset, and seeks to maximize its use for instruction, direct student services, and community benefit;

Whereas, The District is undertaking an asset inventory of all its properties and facilities as the foundation for creating a Master Plan;

Whereas, An asset inventory and a Master Plan will help in the pursuit of both public and private partnerships for the use and development of facilities;

Whereas, There are currently six closed schools in LAUSD – Collins Street, Devonshire, Highlander, Oso, Platt Ranch Elementary Schools, and Hughes Middle School;

Whereas, The District needs a current and enforceable policy that will enable the District to determine in an expeditious manner the best possible use for closed schools;

Whereas, A strong, clear, and consistent policy that establishes instruction and direct student services as priorities would enable the District to develop a master plan for current and future needs; now, therefore, be it

Resolved, That the Superintendent support the completion and delivery to the Governing Board of the Los Angeles Unified School District of an updated asset inventory which includes an accounting of all our property and facilities, closed or in use;

Resolved further, That the Superintendent maximize the use of our assets for instruction, direct student services, and community use;

Resolved further, That the Superintendent continue to leverage both public and private partnerships for the use and development of facilities; and be it finally

Resolved, That the Superintendent develop a Master Plan for closed schools, in partnership with Board Member offices, Division of Instruction, Facilities Division, Division of Adult and Career Education, Charter School Division, and Local District representatives to bring to the Board within 90 days.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Request for Exception from CALSTRS Post-Retirement Earnings

DATE NOTICED: 12-11-07

PRESENTED FOR ACTION: 12-11-07

PRESENTED BY: Superintendent

MOVED/SECONDED BY:

MOTION: x

RESOLUTION:

That the Board of Education authorize staff to submit a request for exemption from the State Teachers' Retirement System Post-Retirement Earnings Limit for Mr. John Blatter during the period he serves as Assistant Director of Employee Relation in Human Resources for the period January 1, 2008, through June 30, 2008.

AYES

NOES

ABSTAIN

ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. Galatzan				
Ms. Flores Aguilar				
Ms. Garcia				
TOTAL				

ACTION: WITHDRAWN