

Strategic Roadmap Development

(this is a work in progress)

LAUSD's strategic planning process focuses on four fundamental strategies to personalize learning for all students

Overview of all the pieces – For LAUSD

Inspirational

Vision
Every LAUSD student will receive an education in a safe, caring environment, and every student will be college-prepared and career-ready

Mission
LAUSD will provide high quality instruction and a coherent and rigorous curriculum in every classroom to facilitate student learning and achievement

Goals
*1. 100% graduation 2. Proficiency+ for All 3. 100% Attendance
4. Engaged Parents/Families 5. Safe Schools*

Theory of Change
Personalized learning (student, educators, family & community)

Strategies
*1. Using Data to Drive Standards Based Instruction 2. Supporting All Employees
3. Budgeting for Student Achievement 4. Creating and Supporting Quality Schools*

Metrics / Objectives
The specific metrics & objectives under each strategy that will help us realize our goals

Operational Plan
*<In development with Leadership Team>
How we will achieve our objectives*

Set by the Board and Superintendent

Operational

Theory of Change

We envision an organization where we know every child and adult by name and face and we personalize the learning experience for all students and adults.



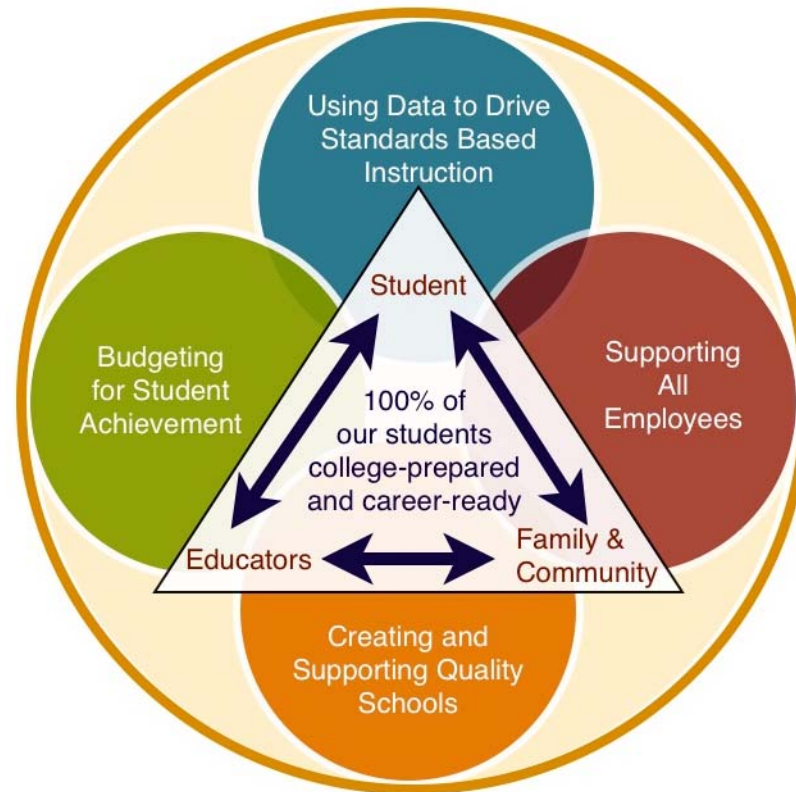
Student – personalized learning experience based on the needs and talents of our students

Educators – personalized learning experience based on the needs and talents of our employees. We are all teachers and learners including administrators, classified staff, and support staff

Family & Community – personalized learning experience based on the needs and talents of our families and community members.

Strategies

LAUSD has four interconnected strategies that will help us meet our goals and ensure all students are college-prepared and career-ready.



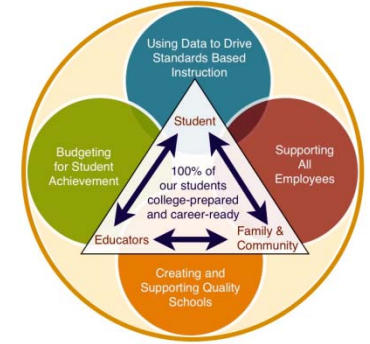
We will make the District budget more transparent, align resources for greater impact and equity, and give schools the ability to target resources to meet their school specific needs, bringing funding and decision-making closer to schools and classrooms.

We will analyze multiple data points to differentiate the service and support we deliver to schools. In addition, we will capture and share best practices across all of our schools regardless of school models.

Use data to drive standards – based, effective instruction for all students, coupled with support and intervention, when students need extra assistance or accelerated learning.

We are accountable for our students' success. We will use data to personalize the supports that all of our employees need to be efficient and successful, from professional development and training, to creating measurable performance goals.

Strategy: Using Data to Drive Standards-Based Instruction



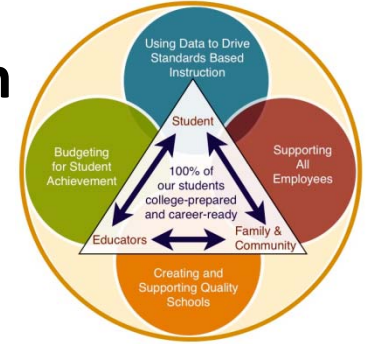
Definition

Use data to drive standards – based, effective instruction for all students, coupled with support and intervention, when students need extra assistance or accelerated learning.

Supporting Board Resolutions:

- Resolution to Create Educational Equity in Los Angeles Through the Implementation of the A-G Course Sequence as Part of the High School Graduation Requirement (June 14, 2005)
- Resolution to Redefine the "Achievement Gap" Proficiency+ for All (July 11, 2006)
- Diplomas for All: Increasing the Number of High School Graduates (July 10, 2007)
- District Accountability: Transformation Metrics (July 10, 2007)
- English Learners: Hope on the Horizon (July 10, 2007)

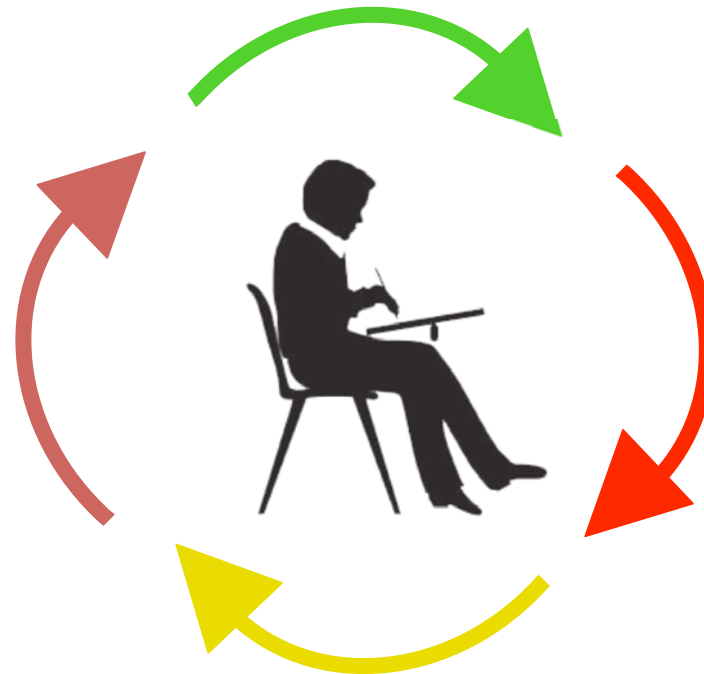
Using Data to Drive Standards Based Instruction Problem Solving Process



Define the Problem

- Defining Problem/Directly Measuring Behavior

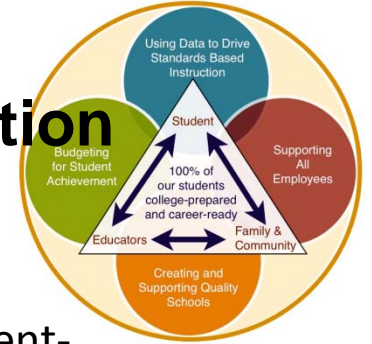
Evaluate
•Response to Instruction and Intervention (RtI²)



Problem Analysis
•Validate Problem
•Identify Variables that Contribute to Problem
•Develop Plan

Implement Plan
•Implement As Intended
•Progress Monitor
•Modify as Necessary

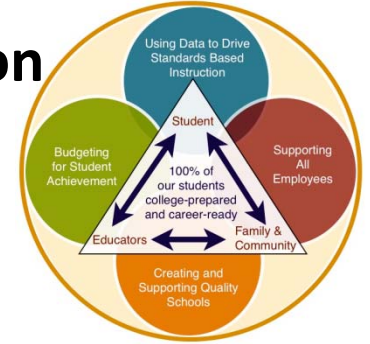
Using Data to Drive Standards Based Instruction Highlights



- ✓ **District-wide Policy on Multi-tiered framework** that is based on student-centered data
- ✓ **Response to Instruction and Intervention (RtI²)** 2009-10 Cohort I - 159 schools; Fall 10-11 Cohort II- 200 schools, Spring 10-11 Cohort III, all schools by 2012
- ✓ **School Report Card and School Experience Survey** reached its second year milestone to reach LAUSD homes and communities
- ✓ **Accountability Matrix** – First year of use 09-10 to guide accountable dialogue and action steps regarding district-wide targets
- ✓ Soft roll out of **MyData** to all teachers in 2009-10 school year –
 - 646 Active Users as of August 2009
 - 21,888 Active Users as of August 2010
 - Created School-Based Assessment tool that allows schools to enter and track their reading and math assessments, Custom Groups to create unique rosters of students, A-G Monitoring reports

Using Data to Drive Standards Based Instruction

1 Year Objectives



Standards

- Work with State to map out implementation of Common Core Standards including EL and SEL students
- Intentionally infuse content standards with CTE standards that results in A-G approval for Linked learning efforts
- Differentiated support and accountability for all schools based on multiple measures
- Instructional review process completed and piloted

Assessments

- Implement District-wide standards-based assessment system that includes progress monitoring, formative and diagnostic assessments
- Develop project-based learning rubric for Linked Learning (aka Multiple Pathways)

Reporting Tools

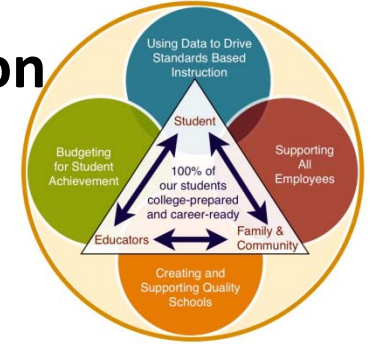
- Refinement of reporting and additional features on MyData and School Report Card

Training and Professional Development

- District-wide administrator professional development plan aligned to the needs of employees (e.g., Speaker Series, Conference)
- Best Practices Conference II
- EL coaches in 150 PI5 schools and growing
- Expand Summer, Saturday, and afternoon PD opportunities
- Project-based learning for teachers, counselors, administrators

Using Data to Drive Standards Based Instruction

3 Year Objectives



Standards

- Fully implement Common Core Standards for ELA & Math
- All teachers delivering standards-based instruction
- Comprehensive use of Instructional Reviews

Assessments

- Implement formative assessment system that is fully aligned to common core standards.
- Data driven dialogue, collaborative planning is ingrained in culture to accelerate student achievement

Reporting Tools

- Teachers and Administrators have multiple measures needed to make instructional decisions regarding resources, PD, and budget
- Parents have access to multiple reporting tools (School Report Card, School Experience Survey, fully operational Parent Module)

Training and Professional Development

- 100% of teachers, administrators, & staff trained on the multi-tiered framework of instruction and the Problem Solving Model that will effectively use data to accelerate student achievement and proactively provide positive behavior support.