

45. Mr. Zimmer - Commitment to Prepare Students for a Multilingual Global Economy
(Noticed February 12, 2013, 9 a.m.) **REVISED RESOLUTION ADOPTED AS AMENDED**

Whereas, LAUSD is committed to providing students a world class education that prepares them to meet the demands of the 21st century;

Whereas, In order to be competitive in the 21st century, students need to develop linguistic proficiency in at least one or more world language;

Whereas, Research shows that children enrolled in dual language programs experience substantial gains in language, literacy and mathematics;

Whereas, Learning a second language is one of the requirements for meeting college entrance requirements (E in the A-G sequence);

Whereas, Certain specialized instructional programs, such as dual immersion language programs have shown strong growth over the years, and are also an important strategy supporting academic achievement for English Language Learners;

Whereas, On January 10, 2012 the Board of Education unanimously approved the Expanding Enrollment and Equal Access through LAUSD Choices resolution which called on the Superintendent to submit a comprehensive strategy, budget and plan for expanding enrollment in the Los Angeles Unified School District by at least 5 percent over the next three years;

Whereas, in reporting back on this strategy, the Superintendent recommended increasing access to expand quality choice seats by completing (K-12) current feeder pathways for dual immersion, and creating additional K-12 programming such as dual immersion;

Whereas, On average 5 new dual language programs are added each year and total enrollment in these programs has nearly doubled in the last three years;

Whereas, These programs require specialized staffing, and sometimes targeted recruiting practices must be put in place to attract qualified candidates;

Whereas, In order to grow these programs effectively, and articulate them from K-12, norming ratios, and

Whereas, Promotion of the benefits of dual programs to parents is essential, now, therefore be it

Resolved, That the Board reaffirms its commitment to the development and expansion of Dual Language program as a key instructional strategy to ensure that all students receive the academic language foundations through instructional pathways necessary to graduate college and be career ready in a global, multilingual, multicultural society and economy and;

Resolved further, That in order to ensure full staffing and capacity in all District Dual Language programs, the Board authorizes Superintendent to invest in and operationalize diverse recruiting strategies, including facilitating visas, granting credential waivers and issuing emergency permits for teachers and substitute teachers in less-commonly taught languages;

Resolved further, That in order to encourage innovative curricula and instructional models in dual language programs, the Board authorizes the Superintendent to invest, when funds are available, in curriculum specialists at individual dual language programs;

Resolved further, That in order to ensure parity with other dual language programs, the Board authorizes the Superintendent to determine and fund the use of external assessment instruments for less commonly taught languages in cases in which there are no summative district or state assessments;

Resolved further, That the results of summative assessments, whether developed by the district or by external agencies, will be reported annually to the Board, Superintendent, and parents, and that these results will guide policies on curriculum and instruction;

Resolved further, That the Superintendent direct the APOLO office with developing comprehensive professional development plans for teachers in dual language programs, including participation in conferences on pedagogy in the target language;

Resolved further, That the Board authorizes the Superintendent within the constraints of the annual budgeting process to adjust class norming ratios that employ specific strategies to maintain full, grade-specific academic classes for K-12;

Resolved further, That the Superintendent should charge the APOLO office with developing comprehensive outreach and retention strategy for families considering dual immersion program throughout the District, with a focus on facilitating K-12 streams in each language;

Resolved further, That in order to identify the resources needed to achieve the Superintendent's recommendations to grow enrollment in Dual Language programs, the Board of Education directs the Superintendent to consult with program directors, school principals, parent groups, and outside experts, and to report back in 60 days on the specific budget needs to ensure enrollment growth, sustainability and academic growth in the next five years; and be it finally

Resolved, That a committee will be formed to return to the board in 90 days with a report to further the implementation of the actions proposed above.