

International Baccalaureate and LAUSD'S Interested Schools Group

Curriculum, Instruction and Educational Equity Committee

February 12, 2009

What is International Baccalaureate?

- 3 Programmes- PYP, MYP, DP
- Ages 3-19
- Rigorous Curriculum
- International Education
- Focus on whole child, total student growth
- Focus on place in the world, global issues and living in a peaceful environment with people of many cultures

Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB Programme Components

- All IB Programs include:
 - a written curriculum or curriculum framework
 - student assessment
 - professional development for teachers
 - school support, authorization and program evaluation

Common Elements

- All IB Programs share these elements:
 - Have a strong international dimension
 - Draw on content from educational cultures around the world
 - Require study across a broad range of subjects
 - Includes individual subjects/transdisciplinary areas
 - Give special emphasis to learning languages
 - Focus on developing the skills of learning
 - Provide opportunities for individual and collaborative planning and research
 - Encourage students to become responsible members of their community

IB Pedagogy



Learner Profile

- **Inquirers**
- **Thinkers**
- **Communicators**
- **Risk-takers**
- **Knowledgeable**
- **Principled**
- **Caring**
- **Open-minded**
- **Well-balanced**
- **Reflective**

Primary Years Programme

- The IB Primary Years Program(ages 3-12) focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside the classroom.
- The PYP is a framework guided by concepts, knowledge, trans- disciplinary skills, attitudes and actions.

Middle Years Programme

- Personal and intellectual development(11-16 yrs) framework
- Eight disciplines—Art, Humanities, Language A, Language B, Mathematics, Physical Education, Science and Technology
- Five Areas of Interaction—Approaches to Learning, Community Service, Health and Social Education, Environment, Human Ingenuity
- Personal Project in Grade 10

Diploma Programme

- Internationally recognized as qualification for university entrance (ages 16-19 years)
- 6 areas: Language A, Language B, Arts
- Individuals and Society, Experimental Sciences, Mathematics/ Computer Science, Theory of Knowledge
- Creativity, Action and Service
- Extended essay –4,000 words
- External Assessment

What's an Interested Schools Group?

- Not a pilot
- Feasibility Study
- Exploration of the methodology
- Planning
- Collaboration/ Sharing of Practices
- Reflection

IB Implementation Timeline

- July/Aug.- Feasibility, Commitment
- Sept/Oct.- Planning calendar and PD
- Oct/Nov.- Principals' Kick-Off; Level I training
- Dec/Jan.- PD, planning/teaming, coordinating
- Feb/Mar.- Teaming, visiting IB schools, training
- Apr/May- Collaborating, Part A Application
- June- IB "Candidacy", Unit planning,
- July-June Level 2 training, implementing

LAUSD's Interested Schools Group

EEC OR SRLDP (PYP)	ELEMENTARY SCHOOL (PYP)	MIDDLE SCHOOL (MYP) Grades 6-8	HIGH SCHOOL (MYP) Grades 9-10
Sterry EEC LD3	Community LD3		
		Irving* LD4	Downtown LD4
		Eagle Rock Jr. LD4	Eagle Rock LD4
Farmdale LD5	Farmdale LD5	El Sereno LD5	Wilson LD5
Gardena EEC LD8		Curtiss* LD8	King-Drew LD7
	Foshay* LD7	Foshay* LD7	West Adams LD7

* new to IS Group

Who Are the Schools?

School Families/Interested Schools

- What are the benefits of an IB program?

Discussion and Questions

- For further information go to the IB website www.ibo.org

Curriculum, Instruction, and Educational Equity **Committee**

Guiding Questions: International Baccalaureate and the Interested Schools Group

- 1. What is International Baccalaureate (IB) and what is the Interested Schools Group?**
- 2. What are the three IB programs, Primary Years Program (PYP), Middle Years Program (MYP) and Diploma Program (DP) and how do they differ?**
- 3. What is the process for becoming an IB World School?**
- 4. What does the IB program offer students and their families?**
- 5. How do the IB programs support students with disabilities?**

Guiding Questions: Mathematics

- 1. The Framework calls for the implementation of a balanced curriculum of computational and procedural skills, conceptual understanding and problem solving. What does that look like?**
- 2. What steps have we taken to foster the implementation of a balanced curriculum designed to increase preparedness for Algebra?**
- 3. What does the data show?**
- 4. What direct support are we providing to local districts, schools, and teachers to help students succeed in Algebra?**
- 5. Why is Algebra important?**
- 6. What are our next steps?**