

Ms. Ratliff – Student Success Through an Evaluation-Based Common Core Technology Project

Now, be it

Resolved, That the Los Angeles Unified School District shall focus on Phase 1 and 2 of the Common Core Technology Project during academic years 2013-2014 and 2014-2015. All necessary policies, protocols, and practices related to the technology project shall be determined during Phase 1 and 2, including parental liability, the development of effective parent training modules geared to each school span (elementary, middle and high school), and a detailed procedure for school-based decision-making regarding whether to allow students to take the devices home (with the inclusion of a parental opt-out provision). The Governing Board of the Los Angeles Unified School District directs the Superintendent to bring the abovementioned policies, protocols and practices to the Board for review prior to the conclusion of Phase 2;

Resolved further, That the Board directs the Superintendent to purchase a keyboard for every Phase 1 and 2 high school student, middle school student, and 3rd, 4th, 5th, and 6th grader that needs one to better inform us of the academic possibilities provided by keyboards and to allow the keyboards to be used during testing. The Superintendent shall go before the Bond Oversight Committee as necessary and appropriate regarding this clause within 45 days, and return to the Board in no less than 65 days with the necessary funding/allocation details for implementation;

Resolved further, That the Board directs the Superintendent to contract with an evaluator to evaluate the use of iPads at Phase 1 and 2 schools, to analyze and evaluate the many programs that are being conducted across the District that involve other devices and supplemental and core curriculum, such as the use of laptops for students at Ivanhoe Elementary School, the use of Springboard supplemental curriculum at Francis Polytechnic High School, the use of Google Chromebooks at KIPP charter middle schools in South Los Angeles and East Los Angeles, and the use of ST Math at several schools; and to evaluate the use of laptops at Phase 1L schools described in the following Resolved;

Resolved further, That in light of the fact that our ninth graders are now responsible for meeting the A-G college entrance requirements with a “C” grade or better, the Board directs the Superintendent to establish a separate pilot program, Phase 1L, which shall be developed in conjunction with key stakeholders, particularly parents, for up to seven non-Phase 1 and 2 high schools which shall serve as Phase 1L schools. Participation shall be voluntary and limited to one high school per Board District. Office of Civil Rights consent decree high schools shall be encouraged to participate. The Phase 1L schools shall provide a laptop to every teacher and student; the laptop may go home if the parents agree; the program shall include Common Core aligned software in ELA and mathematics chosen by teachers and administrators at the school site; and Phase 1L shall include information regarding all free Wi-Fi locations in the school neighborhood and an investigation regarding the feasibility, cost, and possible benefit of providing home Wi-Fi access or subsidized home Wi-Fi access. The Board can then compare the lessons learned in iPad Phase 1 and 2 high schools with Phase 1L high schools as we move into future phases. The Superintendent shall go before the Bond Oversight Committee as necessary and appropriate regarding this clause within 45 days, and return to the Board in no less than 65 days with the necessary funding/allocation details for implementation;

Resolved further, That the Superintendent provide the District and Board with an evaluation in the 2013-2014 academic school year, or some portion of the next school year as determined by the evaluator, related to Phase 1 and 2 comparing the 47 Phase 1 and 2 iPad schools, the District schools that use other forms of technology and supplemental and/or curriculum and the Phase 1L schools in the pilot described in Resolved 4. The District shall use the information learned from the evaluations to draft well-crafted, data-driven next phases that may or may not be a continuation of the Apple/Pearson contract and that may or may not involve devices in addition to iPads, if the research shows other devices are the best technology for our students at particular grades levels or schools;

Resolved further, That the contract and contract evaluation process be undertaken through the appropriate vehicles;

Resolved further, That the Superintendent be authorized to submit the Common Core Technology Plan, as outlined in Board Report 71-13/14 and revised to include the provisions of this Resolution, to the Citizens' Bond Oversight Committee; and, be it finally

Resolved, That the Administration, Office of General Counsel, and the Board undertake a quality review of the current Apple contract and bring all recommended revisions and edits to the Board for consideration as deemed appropriate.