

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution on Expanding Enrollment and Equal Access through LAUSD Choices

DATE NOTICED: 12-19-11

PRESENTED FOR ACTION: 01-10-12

PRESENTED BY: Mr. Zimmer, Ms. LaMotte

MOVED/SECONDED BY: Mr. Zimmer/
Ms. LaMotte

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District has struggled with declining enrollment for the last five years;

Whereas, There has been no comprehensive strategy for addressing declining enrollment or studying its causes, nor has there been a comprehensive strategy for growing successful District programs; and,

Whereas, The District has no comprehensive outreach or promotion strategy for magnet, pilot, dual immersion, international baccalaureate, Schools for Advanced Studies or other programs;

Whereas, There remain questions and concerns about access and equity in Gifted and Talented Education (GATE) testing and identification;

Whereas, There are close to 20,000 students currently on magnet waiting lists and close to 5,000 of these students are currently enrolled in charter schools, private schools or other districts; and

Whereas, Current District policy allows families to apply to only one magnet program; now, therefore be it

Resolved, That within 60 days the Superintendent will submit a comprehensive strategy, budget and plan for expanding enrollment in the Los Angeles Unified School District by at least 5 percent over the next three years; and,

Resolved further, That the Superintendent work with the Governing Board of Education of the Los Angeles Unified School District, The LA COMPACT, our labor partners and our private sector partners to identify funding sources to help secure resources for an expanding enrollment campaign;

Resolved further, That the Superintendent initiate a comprehensive review of GATE testing and identification within the District that disaggregates numbers of students currently tested and identified by significant demographic categories, local district, board district and zip code and report back to the Board with a plan to authorize a District wide assessment strategy for all students at a grade level recommended by the Deputy Superintendent of Instruction;

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Resolved further, That the Superintendent initiate a similar review of magnet school outreach, enrollment and locations of available programs by significant demographic categories, local district, board district and zip code; and be it finally

Resolved, That the Office of Integration report back to the Board within 120 days about the risks and benefits of creating a “three choice” magnet application process for the 2013-14 school year.

AYES NOES ABSTAIN ABSENT

Ms. Galatzan	X			
Mr. Kayser				X
Ms. LaMotte	X			
Ms. Martinez	X			
Dr. Vladovic	X			
Mr. Zimmer	X			
Ms. Garcia	X			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED