

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR
CONSIDERATION**

SUBJECT: Reduction in Air Pollution Health Risk at Schools

DATE NOTICED: 1-8-08

PRESENTED FOR ACTION: 1-22-08

PRESENTED BY: Flores Aguilar, LaMotte
Korenstein

MOVED/SECONDED BY: Flores
Aguilar/LaMotte

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District is committed to providing a safe school environment that promotes the health and well-being of children and, as the second largest school district in the nation, is also in a key position to play a leadership role in protecting children from potentially harmful situations;

Whereas, Current air quality regulations are primarily directed toward compliance with *ambient air quality standards* and compliance with these standards will result in improved air quality on a *regional scale*;

Whereas, Achieving regional air quality standards does not adequately protect the thousands of Los Angeles residents that are living in close proximity to major stationary and mobile sources of air pollution (such as freeways, rail yards, refineries, etc.), and research indicates living in such areas will result in increased rates of cardiovascular disease, birth defects, asthma, decreased lung function and other respiratory diseases;

Whereas, Recent studies have documented decreased lung capacity and other adverse health effects in children living within 1500 meters of major sources of pollution;

Whereas, The most effective way to reduce public exposure to air pollution is to control emissions at the source, and in the absence of source controls, the only option is to reduce exposure through the implementation of Best Management Practices (BMP) and Best Available Control Technologies (BACT) such as improved filtration of indoor air, the establishment of buffer zones between the pollution source and nearby residents, and/or minimizing amount of time spent outdoors;

Whereas, For schools located in close proximity to major sources of air pollution, only a partial reduction in the health risk to school occupants can be achieved through implementation of BMP and BACT;

Whereas, In order to reduce the health risk of school occupants and residents within these local environments, a major change in the current regulatory approach will be required; and

Whereas, Taking action to reduce the exposure (and potential health risks) of students to air pollution can foster an improved environment for children's learning; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to establish, within 30 days, a priority list of Los Angeles Unified School District schools that may potentially pose a health risk due to the effects of nearby sources of air pollution;

Resolved further, That the Board directs the Superintendent or his designee to develop, within 60 days, a plan using BMP and BACT to reduce onsite exposure of students and staff to air pollution within schools identified on the priority list as being at high risk of the effects of air pollution, and within 90 days, a list of potential public and private funding sources for school site modifications that may be needed;

Resolved further, That the Board recognizes that onsite control measures can only partially reduce exposure to air pollutants, and directs the Superintendent to request the California Air Resources Board and the US Environmental Protection Agency to review and supplement current regulations to effectively address air pollution risks to school occupants and other members of the school community living in close proximity to major sources of air pollution;

Resolved further, That the Board prohibits the placement of new schools within 500 feet of a freeway or other major mobile and stationary source, unless the Office of Environmental Health and Safety (OEHS) determines that the risks are less than significant or if the risks are found to be significant and unavoidable, the Board makes the necessary finding to adopt a statement of overriding consideration;

Resolved further, That the Board requires that all permitted and major unpermitted (i.e. rail yards, freeways, etc.) sources of emissions within one quarter mile continue to be evaluated, and in addition, emission sources within one-half mile of proposed school sites be identified and evaluated if the emission source is considered potentially significant;

Resolved further, That in order to ensure the health and safety of future school occupants, the Board requires the completion of an Air Quality Health Risk Assessment, pursuant to guidelines established by OEHS and the State Office of Environmental Health Hazard Assessment, for all new school projects, including Charter schools as legally permitted, and that the results be disclosed to the Board in the CEQA document or equivalent documentation prior to project approval; and be it finally

Resolved, That the Board directs the OEHS to work in collaboration with the South Coast Air Quality Management District and any other appropriate agencies to monitor and comment on any proposed new sources of air emissions that may exacerbate exposure to air pollution at District schools. In the event a proposed facility or other source of air pollution is expected to pose a significant health risk, OEHS, in consultation with the Office of General Counsel, shall take appropriate and reasonable action to ensure the safety of school occupants.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein				x
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan		x		
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5	1		1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Mentoring Awareness

DATE NOTICED: 1- 22-08

PRESENTED FOR ACTION: 2-12-08

PRESENTED BY: Galatzan/Canter/Vladovic

MOVED/SECONDED BY: Galatzan/Canter

MOTION:

RESOLUTION: x

Whereas, It is the mission of the Governing Board of the Los Angeles Unified School District to encourage academic achievement and increase graduation rates;

Whereas, Research shows that students who participate in mentoring programs are less likely to engage in illegal drugs, commit acts of violence, or miss class;

Whereas, Studies have shown that mentoring programs increase a student's confidence level about their ability to do well in school, their future, and their relationship with family and community;

Whereas, The goals of mentoring programs align closely with the goals of the Los Angeles Unified School District and especially with the community involvement and career counseling attributes of Small Learning Community design;

Whereas, There has been no District-wide mentoring program since the state funding of over \$2 million designated to the District for this purpose was cut in 2001;

Whereas, The District strives to partner with organizations to leverage resources into the District in the interest of increasing job skills, social skills, civic values, and internship opportunities for students to become life-long learners and responsible, participating citizens;

Whereas, Beyond the Bell is presently supporting the Los Angeles Coalition for Youth by organizing it through the School Volunteer Program;

Whereas, There were nearly 6,000 identified foster students in the District in 2006-07;

Whereas, The District is receiving a federal grant through Children Uniting Nations to install mentoring for foster youth at over 84 middle schools in South LA; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District and the District promote a culture of mentoring throughout the year by supporting the Los Angeles Mentor Coalition for Youth. The coalition encourages members of the community to become mentors through the District's Beyond the Bell Division, Fulfillment Fund, Children Uniting Nations, Catholic Big Brothers/Big Sisters, L.A. Team Mentoring, and the Youth Mentoring Connection;

Resolved further, That the Superintendent work closely with school-site administrators, external organizations, and city agencies to increase the number of school-based mentoring opportunities throughout the District; and be it finally

Resolved, That within 90 days, the Superintendent provide a summary of the existing mentoring programs throughout the District and identify any opportunities where offsite mentoring can be supported by school sites.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Management of Personal Computing Technology

DATE NOTICED: 1-22-08

PRESENTED FOR ACTION: 2-12-08

PRESENTED BY: Galatzan

MOVED/SECONDED BY: Galatzan/
Vladovic

MOTION:

RESOLUTION: x

Whereas, Computer literacy is increasingly a requirement for nearly all occupations;

Whereas, It is the Los Angeles Unified School District's objective that all students achieve computer literacy by graduation;

Whereas, The District's objective is that all students have sufficient access to the computing facilities required by their instructional programs;

Whereas, 129,000 personal computers have been purchased by the District since 2004;

Whereas, An unknown but large number of personal computers purchased prior to 2004 are still in use in classrooms throughout the District;

Whereas, Personal computers that have been in use over four years are, according to the Gartner Group, much more expensive to maintain and service than new machines;

Whereas, The total asset value of personal computers and associated equipment and software is between \$250,000,000 and \$400,000,000; and

Whereas, Funding for the purchase of computers has been primarily through grants and other special funds, resulting in large variations among schools and local districts in access to up-to-date technology and large swings in funding from year-to-year; now, therefore, be it

Resolved, That the Superintendent develop a strategy in no later than six months for the cost-effective acquisition, management, and timely disposal of personal computers so that all students have substantial and adequate access to up-to-date instructional computing facilities;

Resolved further, That this strategy use state-of-the-art technology and financial management practices to achieve these goals at or below the current annual spend for personal computers;

Resolved further, That, as part of the strategy, an IT asset management system be considered to track personal computers through their life cycle from acquisition to disposal and to help minimize total cost of ownership (TCO) to the District;

Resolved further, That the District develop a financial plan that has provision for a "technology refresh" budget that insures that obsolete IT equipment is replaced in a timely manner while maintaining control of the overall spend; and be it finally

Resolved, That the Superintendent direct all schools in the District to conduct a survey to determine the make, model, and operating system of all District-owned computers on the premises. The Information Technology Division will provide a means to electronically collect the information and submit the survey. Schools are required to submit this information to the Superintendent in no more than 90 days.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein		x		
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar		x		
Ms. Garcia	x			
TOTAL	5	2		

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Black History Month

DATE NOTICED: 1-29-08

PRESENTED FOR ACTION: 2-12-08

PRESENTED BY: Garcia/Galatza/LaMotte

MOVED/SECONDED BY: LaMotte/
Vladovic

MOTION:

RESOLUTION: x

Whereas, Black History Month is a national tradition in response to the inadequate and oftentimes biased depiction of black history and African American communities in history books and schools curricula of the era;

Whereas, Originally established as Negro History Week in 1926 by Carter G. Woodson, a noted African American author and scholar, this event evolved into the establishment of February as “Black History Month” in 1976 – a commemoration also referred to as “African American History Month” (both names are currently in use);

Whereas, When Woodson established Negro History week, he realized the importance of providing a theme to focus the attention of the public. The 2008 theme is “Freedom is never given, it is won;”

Whereas, The intention never has been to dictate or limit the exploration of the Black experience, but to bring to the public’s attention important developments that merit emphasis;

Whereas, The Governing Board of the Los Angeles Unified School District passed a Resolution in November, 2007 entitled: Resolution to Support Equal Protection and Civil Rights, which calls for, “the incorporation of classroom instruction providing comprehensive and age-appropriate lessons for elementary and secondary students to learn about civil rights, social justice, and appreciation of racial and cultural differences;”

Whereas, The Board stated that the academic performance of African American students demands urgent action by the District;

Whereas, Current research supports the effectiveness of a culturally relevant educational approach to engaging and motivating higher academic performance in low-achieving students;

Whereas, Black History Month is a vehicle to promote cultural relevance in our schools and offers an excellent opportunity to focus the energy, attention, commitment, and action of the entire educational community on closing the achievement gap for African American students; and

Whereas, Black History Month is an opportunity for all students in the District to enrich their educational experience and to deepen their understanding of American history; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as Black History Month; and be it finally

Resolved, That the Superintendent will work with all schools of the District to recognize and celebrate Black History Month through culturally relevant activities and through in-depth discussions of historically relevant topics.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	x			
	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Protection of Air Quality of Los Angeles Unified School District Communities

DATE NOTICED: 1-29-08

PRESENTED FOR ACTION: 2-12-08

PRESENTED BY: García/Flores Aguilar/Galatzan

MOVED/SECONDED BY: Canter/Vladovic

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District has a vested interest in protecting the health and safety of the students and families it serves;

Whereas, The City of Vernon proposes to build a fossil fuel-fired power plant that would produce much more energy than required for the City of Vernon's power needs;

Whereas, The City of Vernon's Application for Certification states that the proposed power plant, when operational, will emit 432,248 pounds of nitrogen oxides, 32,431 pounds of sulfur oxides, 119,864 pounds of volatile organic compounds, 453,431 pounds of carbon monoxide and 294,133 pounds of PM10 particulates per year;

Whereas, These emissions are associated with smog, cancer, asthma, and other respiratory diseases;

Whereas, The South Coast Air Quality Management District (SCAQMD) has estimated that emissions from the power plant will result in an increase in annual adult mortality of 4-12 persons in the area that typically would be modeled as part of the preparation of a health risk assessment;

Whereas, These power plant emissions will most certainly have a negative impact on air quality for generations, affecting not only the residents of Vernon, but also the children and families of neighboring communities served by the Los Angeles Unified School District, including Boyle Heights;

Whereas, On June 30, 2006, the City of Vernon applied to the California Energy Commission for certification to build the 943 megawatt combined-cycle power generating facility in Vernon (CEO docket number 06- AFC-4); and

Whereas, The City of Vernon's certification proceeding is ongoing; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District opposes the development of the City of Vernon’s proposed new 943-megawatt power plant due to the likelihood of increased adverse health impacts on the children and families served by the District.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Establishing Lower Speed Limits Around Schools

DATE NOTICED: 2-12-08

PRESENTED FOR ACTION: 2-26-08

PRESENTED BY: Ms. Galatzan, Dr. Vladovic

MOVED/SECONDED BY: Ms. Galatzan,
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, Assembly Bill 321, which went into effect January 1, 2008, allows for speed reduction around schools;

Whereas, California Vehicle Code Section 21351 authorizes cities to place and maintain appropriate signs, signals, or traffic control devices as may be necessary to properly indicate and carry out the provisions of the Vehicle Code or local traffic ordinances, or to warn or guide traffic;

Whereas, Section 22358 of the California Vehicle Code and the City of Los Angeles, County of Los Angeles, and other cities in the Los Angeles Unified School District authorizes the Department of Transportation to declare prima facie speed limits to facilitate the orderly movement of traffic;

Whereas, Section 22358 was amended by Assembly Bill 321 to allow for speed limits to be reduced to 15 mph in residential areas when children are present during school hours;

Whereas, Assembly Bill 321 will allow the streets adjacent to schools with a two-lane roadway and a speed limit of 30 mph or less to qualify for a speed reduction to 15 mph; and

Whereas, It is the Los Angeles Unified School District's objective to ensure the safest speed limit to make walking and bicycling a conducive mode of transportation to schools; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District urges the Los Angeles City Council, the Los Angeles County Board of Supervisors, and any other City that falls within the Los Angeles Unified School District, to implement the speed limit reduction to 15 mph to facilitate a safer passage for students.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. Galatzan	X			
Ms. Flores Aguilar	X			
Ms. Garcia	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Create School-Community Parks in Partnership with Community Groups and the City of Los Angeles

DATE NOTICED: 2-12-08

PRESENTED FOR ACTION: 2-26-08

PRESENTED BY: Ms. Garcia, Ms. Canter
Dr. Vladovic

MOVED/SECONDED BY: Ms. LaMotte,
Ms. Galatza

MOTION:

RESOLUTION: x

Whereas, Parks and playgrounds make urban neighborhoods more livable, particularly when they involve community partners, offer recreational opportunities for at-risk youth, and provide places in neighborhoods where residents can feel a sense of community;

Whereas, Access to schools, parks and recreational facilities has been strongly linked to reductions in crime, reduced juvenile delinquency, and improved health and academic performance;

Whereas, A recent national study of the seven largest cities in the United States ranked Los Angeles the lowest in park access. The study found that two-thirds of children 18 and under in Los Angeles do not live within walking distance of a public park;

Whereas, Public schools serve as the cultural and recreational center of their communities, serving many different needs and interests beyond their daily function of public education, including playgrounds, athletic fields, play courts and open spaces;

Whereas, The Los Angeles Unified School District's Beyond the Bell Branch serves 400,000 students annually through academic intervention programs in every school, operating daily and when students are off-track and on vacation. The Youth Services permissive recreational program serves 40,000 students daily, Monday through Friday at all elementary and middle schools (511 schools) from dismissal until 6:00 pm. Further, 60,000 students are served daily through grant-funded after-school enrichment and recreation programs at all Title 1 schools and 33 high schools;

Whereas, The Los Angeles Unified School District issues over 4,300 Civic Center Permits annually to youth and community groups, representing 70,000 daily uses at over 600 school sites, including every high school from 6:00 pm through 10:00 pm, Monday through Friday, weekends and summers; and

Whereas, The Los Angeles Unified School District is developing partnerships with public agencies, civic foundations, and community based organizations to develop, modernize, staff, operate, and maintain facilities for the mutual benefit of students and families; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School instructs the Superintendent of Schools or his designee to convene a working group, including representatives of the Facilities Division, Beyond the Bell Branch, the City of Los Angeles, and community organizations to develop a plan for creating School-Community Parks by identifying opportunities to open elementary school playgrounds and play courts during weekends and school break periods for youth and family access; enhance those facilities with physical and landscaping ("greening") features; design high-quality, supervised programming facilitated by the Beyond the Bell Branch to address physical and educational needs of students; and seek the necessary external fiscal resources to implement, operate and maintain playgrounds during non-school periods;

Resolved further, That the Superintendent of Schools or his designee be instructed to report back in sixty (60) days with a proposed facilities and program structure to facilitate a School-Community Park

Partnership during weekends and school break periods, including a proposed Memorandum of Understanding (MOU) with interested community-based organizations, civic foundations and the City of Los Angeles;

Resolved further, That the facilities component of the School-Community Park Partnership plan should address the following elements:

- Project feasibility;
- Partner contributions;
- School site selection criteria;
- Fiscal requirements;
- Maintenance and operation requirements;
- Potential playground greening and infrastructure improvements;

Resolved further, That the programmatic component of the School-Community Park Partnership plan should address the following components:

- Program design and facilitation;
- Evaluation and accountability; and be it finally

Resolved, That the School-Community Park Partnership, including any new operational expenses, be implemented as funding and resources are made available by community-based organizations, civic foundations and or the City of Los Angeles.

AYES NOES ABSTAIN ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Promote the Dignity and Respect of Los Angeles Hotel Workers and their Families

DATE NOTICED: 2-12-08

PRESENTED FOR ACTION: 2-26-08

PRESENTED BY: Ms. Garcia, Ms. Korenstein,
Ms. LaMotte

MOVED/SECONDED BY: Dr. Vladovic
Ms. LaMotte

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District is the second largest public school district in the nation with a total student population of approximately 700,000;

Whereas, It is the priority and mission of the District to educate all students to their maximum potential;

Whereas, The District recognizes that the academic success of students is correlated to the health, economic conditions, and stability of their families;

Whereas, Many of the parents and guardians of students in the District work in the hotel industry and rely on fair working conditions and adequate healthcare for themselves and their families;

Whereas, Fair negotiations between hotel workers and hotel owners are critical to maintaining steady family income and continued academic success for students whose families work in the hotel industry;

Whereas, Hotel workers in the Los Angeles area earn significantly less than other major cities in the United States despite the fact that they do the same work; and

Whereas, The District does not want to put unionized employees in the position of crossing a picket line or utilizing an entity involved in a labor dispute; now therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly supports the efforts of hotel workers to reach a just and decent contract with local hotels that protects health care, improves working conditions, and increases the hiring of underrepresented minorities in the hotel industry;

Resolved further, That the Board strongly encourages District staff to avoid booking events at venues that unionized employees will not patronize because the facility is involved in a labor dispute;

Resolved further, That the Los Angeles Unified School District encourages all parties to continue an open dialogue and negotiate in good faith until a fair contract is reached; and be it finally

Resolved that the Board directs the Superintendent to communicate this resolution to all Local District Superintendents and school principals.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	x			
Ms. Korenstein				x
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Standing Up for Children: Opposition to State Budget Cuts to Education

DATE NOTICED: 2-26-08
(Waiver of Board Rule 72)

PRESENTED FOR ACTION: 2-26-08

PRESENTED BY: Ms. Flores Aguilar
Ms. Kornstein, Ms. Garcia

MOVED/SECONDED BY: Ms. Kornstein,
Ms. Flores Aguilar

MOTION:

RESOLUTION:

Whereas, California's more than 6 million students deserve high-quality schools with well-trained educators, small class sizes, quality instructional materials, up-to-date textbooks and dynamic parental support;

Whereas, Governor Schwarzenegger's 2008–09 budget proposal and the Legislative Analyst Office's review calls for massive and devastating cuts to K–12 students and schools by reducing Proposition 98 in 2008–09;

Whereas, A \$4.4 billion cut to Proposition 98 funding would mean laying off tens of thousands of teachers statewide and would also result in increases in class size, not to mention a further erosion of the support system for students provided by classified and paraprofessional staff;

Whereas, Under the Governor's proposed budget, the Los Angeles Unified School District would lose \$460 million in 2008–09 due to the suspension of Proposition 98;

Whereas, A reduction of \$460 million to the District would be devastating to the education of the children, and could result in the elimination of programs that serve urban children, other cuts that would be harmful to the instructional program, major layoffs, and/or reduction in salaries, such as:

- Closing 22 high schools and displacing 62,000 students, or
- Closing all District schools and offices for 12 days, or
- Reducing the District workforce by almost 6,000 employees, or
- Reducing all employees salaries by 8%; and

Whereas, The District has suffered substantial cuts in the last several years, damaging local efforts to ensure up-to-date textbooks and ongoing teacher training, and guarantee small class sizes;

Whereas, According to recently released reports and studies, California spends \$1,900 less per student than the national average – seriously under funding its public schools;

Whereas, The Governor's proposed budget reductions are fundamentally inconsistent with the state's goal of improving student achievement, at a time when our students are making progress toward meeting rigorous state and federal education standards;

Whereas, The "Getting Down to Facts" studies show that billions more need to be invested in education in California to ensure the opportunity for all students to succeed now and in the future;

Whereas, The budget problem was not created by our students and fixing the problem should not come at the expense of their educational progress and success;

Whereas, California voters approved, and continue to strongly support, Proposition 98 to protect schools and students from harmful budget cuts and to establish a minimum level of education funding; and

Whereas, The Governor's budget proposal goes against the will of California voters; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly opposes the Governor’s 2008–09 budget proposal and urges the Governor and Legislature to discuss all possibilities to solve the budget crisis including new revenue sources;

Resolved further, That the District urges the Governor and the Legislature to preserve funding for programs that serve the unique needs of California’s most vulnerable children, the poor, the English Learners, those in severely overcrowded schools, those with special needs, and the families of these children; and be it finally

Resolved, that the District urges the Governor and the Legislature to preserve funding for programs that are particularly crucial in meeting the educational needs of the most vulnerable children, including Targeted Instructional Improvement Grants, Economic Impact Aid, Multi-track Year Round Schools, Special Education (State portion), Home to School Transportation (Special Education), Community Based English Tutoring, and Adult Education.

AYES NOES ABSTAIN ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Declare March as School Social Work Month

DATE NOTICED: 2-26-08

PRESENTED FOR ACTION: 3-11-08

PRESENTED BY: Ms. García, Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Flores Aguilar
Dr. Vladovic

MOTION:

RESOLUTION: x

Whereas, School Social Work Practice is a specialized area within the broad professional field of social work;

Whereas, School Social Work Week is on March 2–8, 2008, and is regularly celebrated the first week of March;

Whereas, School Social Work Week aims to advocate for the profession and to more effectively assist students' focus on learning, remove barriers to achievement, decrease school violence, and improve the school climate for all students and staff;

Whereas, According to the National Mental Health Association, 17.5 million children are in need of mental health services. Less than one in five are receiving those services. School social workers very often help students who otherwise might not receive services due to inaccessibility or lack of availability of services;

Whereas, School Social Workers bring unique professional knowledge, skills, and perspective in the areas of mental health and child welfare and attendance to the school system;

Whereas, School Social Workers are employed by Los Angeles Unified School District's School Mental Health Unit and other programs to support the academic mission by providing services which strengthen home/school/community partnerships;

Whereas, School Social Workers practice is essential to the schools' mission and includes activities such as assessment, crisis intervention, home visits, conflict resolution, individual, group and family counseling, parent education, staff consultation and training, program development, and coordination and linking of school and community services;

Whereas, School Social Workers have a minimum master's level education and adhere to a professional code of ethics to guide students, families and teaching professionals through complex issues and choices;

Whereas, School Social Workers understand the interconnection between family, cultural and community factors as social issues such as poverty, violence, and substance abuse, that impact the safety and academic achievement of students;

Whereas, School Social Workers are uniquely qualified to serve as catalysts to bring people together and create partnerships with teaching staff and other support staff to create learning environments that are socially responsive to all; and

Whereas, School Social Workers use research and evidence-based approaches and evaluate the effectiveness of their services; now, therefore, be it

SUBJECT: Resolution to Declare March as School Social Work Month

Resolved, That the Governing Board of the Los Angeles Unified School District declares March as Professional School Social Work Month.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein				x
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Commemoration of the 40th Anniversary of 1968 High School Walkouts

DATE NOTICED: 3-4-08

PRESENTED FOR ACTION: 3-11-08

PRESENTED BY: Ms. García

MOVED/SECONDED BY: Ms. Flores Aguilar
Ms. Canter

MOTION:

RESOLUTION: X

Whereas, In March 1968 more than 1,000 students walked out of Abraham Lincoln High School, Theodore Roosevelt High School, Woodrow Wilson High School, James A. Garfield High School and Belmont High School to peacefully protest educational inequity, overcrowded schools, insufficient guidance counselors, racial discrimination and other unjust learning conditions;

Whereas, The East L.A. High School Walkouts inspired similar protests at 15 additional high schools across the Los Angeles Unified School District (LAUSD), including Huntington Park High School, Venice High School, Hollywood High School, San Fernando Valley High School, and Thomas Jefferson High School with a total of over 22,000 students raising their voices for educational justice;

Whereas, Sal Castro, one of the few Mexican American teachers at Abraham Lincoln High School in 1968, mentored and inspired students to believe in their own potential and stood with them in their fight;

Whereas, The 1968 East L.A. High School Walkouts is recognized as the first major protest by high school students in the history of the United States and sparked the emergence of the Chicano/a Civil Rights Movement, which came to be known simply as the Chicano/a Movement;

Whereas, The student actions and the Chicano/a Movement opened doors for equal opportunity in higher education to youth previously systematically excluded from those institutions;

Whereas, In 1969 UCLA's enrollment of Mexican American students jumped from less than 100 to 1,900 students, followed by an increase of 2% to 25% national enrollment in the coming years;

Whereas, Today education reform groups continue to work to ensure that all students are provided a quality education, with access to equal resources, so that they may be successful and continue onto higher education;

Whereas, The Board of Education continues in the mission to provide a quality education to all and collaborate with students, families and community groups so that students will no longer have to walk out of their classrooms; and

Whereas, In the words of Dr. Martin Luther King, Jr.: "We have come a long, long way, but we have a long, long way to go..."; now, therefore, it be

SUBJECT: Commemoration of the 40th Anniversary of 1968 High School Walkouts

Resolved, That the Governing Board of the Los Angeles Unified School District joins with students, parents, school officials, community leaders and numerous illustrious alumni, to commemorate the 40th Anniversary of the 1968 East L.A. High School Walkouts and to honor the leaders involved, in the name of an equitable and quality education for all communities.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein				x
Ms. LaMotte			x	
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5		1	1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Naming of Central Los Angeles High School No. 11 After Civil Rights Leader Edward R. Roybal

DATE NOTICED: 3-11-08

PRESENTED FOR ACTION: 3-25-08

PRESENTED BY: Ms. Garcia, Ms. Canter
Dr. Vladovic

MOVED/SECONDED BY: Ms. Flores
Aguilar, Ms. Canter

MOTION:

RESOLUTION: x

Whereas, The Governing Board of the Los Angeles Unified School District is responsible for ensuring that children educated in the district have access to a high quality, meaningful educational experience set in a positive, safe and personalized environment defined by high expectations;

Whereas, Students' professional aspirations are profoundly influenced by the presence or absence of role models, and it is of paramount importance that students are provided exposure to pioneering and culturally relevant role models; and

Whereas, The students served by the Belmont Zone of Choice are more than 90% Latino, with 89% enrolled in the free and reduced federal lunch program;

Whereas, The late Congressman Edward R. Roybal is recognized as one of the most prominent Latino civil rights leaders of the twentieth century, renowned for dedicating his life to combating discrimination and creating academic and economic opportunities to improve the quality of life for disadvantaged populations, particularly immigrants and the elderly;

Whereas, Congressman Roybal served our nation, state and region for forty-one years. He was the first Latino elected to the Los Angeles City Council (1949 -1962) and the first Latino in California elected to Congress (1962-1992);

Whereas, Congressman Roybal's effort to improve the lives of those less fortunate began during his youth, when he protested against the segregated swimming pools closed to Mexican Americans in the eastside of Los Angeles and spoke out against the Japanese American internment camps at a time when Japanese xenophobia was at its peak; and

Whereas, Congressman Roybal's commitment to the City of Los Angeles and its people was highlighted when he vociferously opposed the land swap that dedicated real estate to the Los Angeles Dodgers for a stadium located in what was formerly known as Chavez Ravine, leading to the eviction of hundreds of primarily Mexican residents;

Whereas, Congressman Roybal's vision for the growth of Los Angeles was evident in his support for building an airport large enough to serve the city's future needs by accepting the entire property donation from Howard Hughes; the city council of the time accepted only half of the land offered;

Whereas, Congressman Roybal is remembered by Jewish leaders in Los Angeles for being one of the few City Council members to welcome the Israeli Prime Minister to the City of Los Angeles in the early 1950s, at a time when significant anti-Jewish sentiment inflamed the city and the country;

Whereas, Congressman Roybal was an early advocate of public health and social work and he championed a host of issues and programs in these areas;

Whereas, Congressman Roybal's colleagues in Congress appointed him to serve on the powerful Committee on Appropriations and the Sub-committee of Labor, Health/Human Services and Education, where he was positioned to make funding allocations to programs nationally;

Whereas, Congressman Roybal was a leading supporter of progressive educational issues that directly impacted Latino children, and was one of the original authors of the federal bilingual education law;

Whereas, While serving as Chairman of the House Committee on Aging, Congressman Roybal worked tirelessly on behalf of seniors to protect funding for research on Alzheimer’s, low-cost health care insurance, and Meals on Wheels;

Whereas, Congressman Roybal was one of the first members of Congress to press for HIV/AIDS research funding. In 1983, he convinced his colleagues and the Reagan administration that \$17.6 million was not sufficient to fight the war on HIV/AIDS, and he successfully pressed for an additional \$184 million in funding;

Whereas, During Congressman Roybal’s congressional tenure he played a major role in establishing and leading the National Association of Latino Elected and Appointed Officials (NALEO) and the Congressional Hispanic Caucus; and

Whereas, Congressman Roybal’s example of tireless advocacy for civil rights and social justice will inspire students to a deeper sense of belonging, responsibility and inspiration to carry forward this work; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District is committed to exposing the students of the Belmont Zone of Choice to significant role models that will improve their self esteem, instill a greater sense of cultural pride and awareness, and motivate them to become socially responsible lifelong learners;

Resolved further, That Congressman Edward R. Roybal is a hero of our community who combated discrimination and created academic and economic opportunities that benefited all Americans; and be it finally

Resolved, That the Board permanently names “Central Los Angeles High School #11” as the “Edward R. Roybal Learning Center.”

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatza	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution in Support of Cesar E. Chavez Day

DATE NOTICED: 3-11-08

PRESENTED FOR ACTION: 3-25-08

PRESENTED BY: Ms. García, Ms. Flores Aguilar,
Ms. Galatzan

MOVED/SECONDED BY: Ms. Flores Aguilar,
Ms. Galatzan

MOTION:

RESOLUTION: x

Whereas, Cesar E. Chavez founded the United Farm Workers Union to contest the poor treatment of the workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez chose to remain poor, rejecting offers of high salaries and working for room and board plus \$10 per week for 31 years because he believed that, to bring about real change for poor people, he and his family had to live as poor as the farm workers;

Whereas, Cesar E. Chavez changed the attitudes of the workers in the fields and the nation far beyond by leading them to live the La Causa slogan, "Si Se Puede," by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, Cesar E. Chavez espoused the "Education of the Heart" for all students because he believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, The Governing Board of the Los Angeles Unified School District in February of 2000, supported Senate Bill 984 to establish the birthday of Cesar Chavez as a state holiday;

Whereas, Senate Bill 984, passed by the Senate on August 10, 2000, established March 31st as Cesar E. Chavez statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he has made to the State of California; and

Whereas, the Cesar Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar Chavez; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District promotes and supports March 31st as Cesar E. Chavez Day; and be it

Resolved further, That the Superintendent work with all school administrators, teachers, and community to implement the full intent of the State-established Cesar Chavez Day of Service and Learning.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Accountability for Student Safety

DATE NOTICED: 3-25-08

PRESENTED FOR ACTION: 4-8-08

PRESENTED BY: Ms. Galatzan,
Dr. Vladovic, Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Galatzan/
Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District must take all available steps to ensure that students are safe on campus;

Whereas, The District is committed to maintaining a learning environment that is free from sexual abuse of students;

Whereas, The District is committed to ensuring that allegations of sexual abuse of students are dealt with promptly and effectively; now, therefore, be it

Resolved, That the Superintendent will review with staff and the Office of the General Counsel any and all current cases involving allegations of sexual misconduct, sexual harassment, or sexual abuse of students by employees to ensure protection of students and appropriate employee discipline, including termination, in accordance with applicable laws;

Resolved further, That the Superintendent will also review with staff and the Office of the General Counsel any and all prior cases involving allegations of sexual misconduct, sexual harassment, or sexual abuse of students by employees to ensure protection of students and to determine if discipline should issue internally for any derelict or negligent processing of such allegations;

Resolved further, That by 30 days from passage of the resolution, the Office of the General Counsel will submit to the Governing Board of the Los Angeles Unified School District an analysis of current laws and collective bargaining agreements and their impact, if any, on the District's ability to swiftly discipline employees who engage in sexual misconduct, sexual harassment or sexual abuse of students, along with recommendations for legislative and other changes;

Resolved further, That beginning on April 8, 2008, before an employee who was accused of sexual misconduct with a student is returned to any school site, the Superintendent or the Chief Operating Officer must review the file and approve of the return;

Resolved further, That the District will set up a taskforce, under the supervision of the Chief Operating Officer, to determine if additional policy changes to Policy Bulletin 3357.0 are needed to ensure the safety of our students; the taskforce recommendations shall be presented to the Board within 60 days; and be it finally

Resolved, That the District will begin negotiating a Memorandum of Understanding (MOU) with the Los Angeles Police Department and all other local law enforcement agencies that cover District schools in order to facilitate a legally-sound exchange of police reports to ensure that District investigations have the benefit of all available resources.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Youth for Positive Change/Global Youth Service Day

DATE NOTICED: 2-26-08

PRESENTED FOR ACTION: 4-22-08

PRESENTED BY: Ms. Korenstein, Ms. Garcia

MOVED/SECONDED BY: Ms. LaMotte
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District's youth make important contributions to our community's welfare every day of the year;

Whereas, Young people in the United States, and in many other countries, are volunteering more than in any generation in history;

Whereas, Service-learning, an innovative teaching method that combines service to the community with curriculum-based learning, is a hands-on approach to mastering subject material while fostering civic responsibility;

Whereas, Young people will benefit greatly from expanded opportunities to engage in meaningful volunteer service and service-learning;

Whereas, Young people should be viewed as the hope not only of the future, but also of today, and should be valued for the idealism, energy, creativity, and commitment they bring to the challenges found in their communities;

Whereas, Through community service, young people build character and learn valuable skills, including time management, teamwork, needs-assessment, and leadership, that are sought by employers;

Whereas, Youth for Positive Change has been the Lead Agency for Global Youth Service Day for Los Angeles, a non-profit association dedicated to the development and empowerment of youth;

Whereas, The goals of National Youth Service Day are to mobilize youth as leaders in identifying and addressing the needs of their communities through service and service-learning, to support youth on a lifelong path of service and civic engagement, and to educate the public, the media, and policy makers about the year-round contributions of young people as community leaders;

Whereas, Global Youth Service Day is an annual public awareness and education campaign that highlights the valuable contributions that young people make to their communities throughout the year; and

Whereas, The 20th annual Global Youth Service Day, a program of Youth Service America, in partnership with the National Youth Leadership Council, PARADE Magazine, with the State Farm Companies Foundation as the presenting sponsor, takes place on April 25-27, 2008; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes Youth for Positive Change for their dedication and outstanding service to the community and declares April 25-27, 2008, Global Youth Service Days.

AYES NOES ABSTAIN ABSENT

Ms. Canter				x
Ms. Korenstein				x
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Promote Education and Prevention of Sexual Assault and Declare April 23, 2008, as Denim Day

DATE NOTICED: 4-8-08

PRESENTED FOR ACTION: 4-22-08

PRESENTED BY: Ms. Garcia, Ms. Korenstein **MOVED/SECONDED BY:** Ms. Flores Aguilar,
Dr. Vladovic

MOTION:

RESOLUTION: x

Whereas, In 1998, an Italian Supreme Court decision overturned a rape conviction because the victim wore jeans. People all over the world were outraged. Wearing jeans became an international symbol of protest against erroneous and destructive attitudes about sexual assault;

Whereas, Peace Over Violence (formerly Los Angeles Commission on Assaults Against Women) organizes Denim Day in LA every April during National Sexual Awareness month;

Whereas, Denim Day seeks to invite public discourse and eventually to eliminate attitudes that blame victims and prevent them from seeking assistance;

Whereas, This year, Denim Day in LA will take place on April 23, 2008;

Whereas, On that day, people throughout LA will wear their jeans as a visible sign of protest against the myths that still surround sexual assault;

Whereas, Every two and a half minutes, somewhere in America, someone is sexually assaulted;

Whereas, Women neither ask for nor deserve to be raped, EVER;

Whereas, Silence does not equal consent;

Whereas, By participating in Denim Day in LA on April 23, 2008, we promote prevention through education; make it possible for more survivors of sexual assault to reach out and find help; and help men and boys to understand the critical role they play in preventing violence against women; and

Whereas, This day in the schools, offices and streets of Los Angeles County we unite against rape of girls, women, boys and men. We stand in support of survivors. We break the silence to end sexual violence; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares April 23, 2008, Denim Day and directs the Superintendent and all District staff to support activities which promote education and prevention of sexual assault.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	x			
Ms. Korenstein				x
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution Endorsing Early Commitment to College (SB 890)

DATE NOTICED: 4-8-08

PRESENTED FOR ACTION: 4-22-08

PRESENTED BY: Ms. García, Ms. Canter
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Canter,
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, Access to higher education is the centerpiece of the California Master Plan for Higher Education, created in 1960 and much emulated throughout the nation;

Whereas, This access has been the basis for millions of Californians to achieve their personal and professional dreams, provide for their households, and maintain a desirable standard of living, and has directly resulted in a robust state economy that ranks with the largest national economies in the world;

Whereas, The Campaign for College Opportunity was created solely to ensure that the next generation of Californians have a chance to go to college;

Whereas, In 2008 too few Californians are earning college degrees for the state to remain competitive and meet the growing demand for educated workers, and the direct college-going rate has declined for high school graduates of every ethnic group, leaving California 48th on this important measure among all states;

Whereas, Early Commitment to College (Senate Bill 890) ensures that students and their families, beginning in middle school, understand that if they prepare for college, California will provide them the opportunity to pursue a career technical education or a college degree in our community colleges and universities and provide financial assistance for eligible students with need; and

Whereas, Early Commitment to College creates a new voluntary tool from the California Department of Education for school districts to motivate and support students to achieve academically, finish high school and have the opportunity to go to college; now, therefore, be it

Resolved, That the Los Angeles Unified School District supports the goal of improving our high school graduation rates and college-going rates, especially among low-income students, to ensure that California has the well-educated population needed to provide a healthy democracy and competitive economy; and be it

Resolved further, That the District supports the Early Commitment to College as contained in Senate Bill 890 and will explore opportunities to voluntarily participating in the program beginning in the fall of 2008.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	X			
Ms. Korenstein				X
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. Galatza	X			
Ms. Flores Aguilar	X			
Ms. Garcia	X			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Mandarin in the Schools Initiative

DATE NOTICED: April 22, 2008

PRESENTED FOR ACTION: 5-13-08

PRESENTED BY: Ms. Flores Aguilar,
Ms. Garcia

MOVED/SECONDED BY:

MOTION:

RESOLUTION: x

Whereas, The Board of Education of the City of Los Angeles is committed to offering a world class education that equips all of its students with skills to meet the demands of the 21st century;

Whereas, China has an international presence and global impact;

Whereas, The District offers nine languages to approximately 77,000 secondary students with the majority enrolled in Spanish and then French;

Whereas, A Mandarin in the Schools Committee, convened by the Committee of 100 and including representatives of the Asian Pacific American Legal Center, the Asia Society, the City of Los Angeles, the Los Angeles Unified School District, the California State Universities at Long Beach and Los Angeles, UCLA's Confucius Institute and others have collaborated in developing the design, goals, and timelines of a "Mandarin in the Schools Initiative" during the past eighteen months;

Whereas, Mandarin is considered as one of the less commonly taught yet more strategic languages for national security;

Whereas, More than 200 million students in China are learning English, but fewer than 50,000 American students are studying Chinese;

Whereas, Districts in urban cities such Chicago, New York, Washington D.C., Seattle, Portland and Kansas are offering Mandarin in grades K-12;

Whereas, Five campuses within the Los Angeles Community College District offer Mandarin;

Whereas, The District's Mandarin program is offered at only ten secondary schools, three elementary schools, and at least two independent charter schools;

Whereas, Of the District's thirty schools with dual languages programs in Spanish and Korean, only one school offers dual language Mandarin Chinese;

Whereas, The District's secondary school Mandarin 1-4AB and AP Chinese course enrollments do not represent the ethnic diversity of the District;

Whereas, The District's Chinese Guest Teacher Program is a viable but temporary solution to the shortage of Mandarin teachers, yet there is a large pool of Mandarin speakers in the Los Angeles area who could become teachers;

Whereas, There are twenty-eight elementary and secondary teachers in the District who have A Level fluency in Mandarin but are teaching content other than Mandarin;

Whereas, The Mandarin in the Schools Committee has developed a proposal to infuse and expand the offering of Mandarin language and cultures learning in the District by 2020;

Resolved, That the Board of Education of the City of Los Angeles is committed to expanding its world languages and cultures program and promoting the Mandarin in the Schools Initiative;

Resolved further, That the Los Angeles Unified School District will recruit qualified teachers of Mandarin Chinese from within the District, Los Angeles County and the United States and that the Mandarin in the Schools Committee will be a partner with the District in the recruitment of teachers and the promotion of the program;

Resolved further, That the District has implemented the Mandarin in the School’s short term goals: to develop strategies to supplement current offerings of Mandarin and increase opportunities to meet the “E” (Language Other Than English) requirement, and to offer Mandarin classes in thirteen schools using the District’s seven current teachers and four guest teachers;

Resolved further, That the Board supports the Superintendent’s commitment to the Mandarin in the Schools Initiative’s long term timeline goals to implement Mandarin District-wide goals and timeline as follows:

- 2008-2009 In each of the eight Local Districts, at least one high school will offer Chinese language and culture courses;
- 2009-2010 Each Local District will have at least one high, middle and elementary school that offers a Mandarin language and culture class, and makes it available to any secondary student upon request;
- 2010 Each year, Local Districts will continue to add grade levels to existing programs and add new programs at additional sites. All newly built schools and primary centers will offer classes in Mandarin language and culture;
- By 2020 Every middle and high school in the District will have a Mandarin Language and Culture program as well as a clearly articulated and sustained program within elementary feeder pattern schools;

Resolved further, That the Board endorses the relationship with the Shanghai School District to encourage and expand opportunities for cultural, language and learning exchange;

Resolved, That the Board directs the Superintendent to provide a report in 180 days that summarizes the progress made in implementing the Mandarin in the Schools Initiative.

AYES NOES ABSTAIN ABSENT

and be it finally

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. Galatza				
Ms. Flores Aguilar				
Ms. Garcia				
TOTAL				

ACTION: Withdrawn

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Effectively Prevent Gang Violence On and Around District Campuses

DATE NOTICED: April 22, 2008

PRESENTED FOR ACTION: May 13, 2008

PRESENTED BY: Ms. Garcia, Ms. Galatzan
Ms. Korenstein

MOVED/SECONDED BY: Ms. Korenstein
Ms. Galatzan

MOTION:

RESOLUTION: x

Whereas, It is a fundamental responsibility of the Los Angeles Unified School District to keep our students safe while they are on or near school campuses;

Whereas, For decades, the communities served by the District have grappled with the escalating threat of gang violence. Gang activity has spilled over into our schools and severely impacted our students' learning environment and has affected our teachers, administrators, and the entire school community;

Whereas, Recent reports by the Advancement Project and Los Angeles City Controller Laura Chick make clear that gang prevention and intervention programs through the Los Angeles area suffer from a pernicious lack of organization, alignment, oversight, and accountability;

Whereas, The Controller's audit, released in February 2008, specifically calls on governmental agencies to spend public resources more wisely and efficiently. In the words of Controller Chick, "New programs are not advocated, but rather the redesign, refocus and merging of existing programs is prescribed";

Whereas, As highlighted by these reports, the District plays a key role in the anti-gang landscape, offering a host of gang prevention and intervention programs under the auspices of several Departments and in schools across the District;

Whereas, The District has a responsibility to ensure that our scarce public resources are used strategically and effectively to provide our youth with genuine alternatives to gang activity and to make our school campuses safe and secure; and

Whereas, The end to gang violence is dependent on close collaboration and coordination between governmental agencies and community groups to share resources and align efforts; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent or his designee to complete a comprehensive inventory and evaluation of District-supported gang-prevention and intervention programs within 60 days for the review and consideration of the Board;

Resolved further, That the report will accomplish the following goals:

1. Identify and briefly describe both District sponsored anti-gang programs and outside anti-gang programs operating on District campuses;
2. Assess how well these programs function;
3. Assess how effectively they are integrated with one another;
4. Assess if there has been any evaluation of the program, and if so, specify the evaluation Findings;
5. Make recommendations concerning which programs to retain; which to modify; and which to phase out;

6. Make recommendations to improve service delivery, and alignment; and
7. Make recommendations to facilitate deeper collaboration with city and county entities in a regional approach to gang prevention and intervention; and be it finally

Resolved, That the Superintendent or his designee will draw on the assistance of area gang prevention experts to assist in this critical effort and will identify a point person for the District to be the lead person regarding anti-gang programs.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatza	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support H.R. 5613 and Other Similar Congressional Efforts to Preserve the Ability of School Districts and Other Entities to Access Medicaid Funding for Covered Services

DATE NOTICED: April 22, 2008

PRESENTED FOR ACTION: May 13, 2008

PRESENTED BY: Ms. García, Ms. Canter
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Flores Aguilar/
Dr. Vladovic

MOTION:

RESOLUTION: x

Whereas, In his proposed Fiscal Year 2007 budget, the President proposed the elimination of the ability of local education agencies (LEAs) to bill Medicaid for the reimbursement of certain administrative and transportation expenses;

Whereas, To build support to retain the billing option, the Los Angeles Unified School District took the lead in forming LEAnet, a coalition of school districts and other agencies to generate support for the issue, resulting in a stay from Congress;

Whereas, The elimination of the Medicaid billing option was again a "priority action item" in President Bush's Fiscal Year 2008 Budget. On September 7, 2007, the Centers for Medicare and Medicaid (CMS) published a rule (CMS-2287-P) in the Federal Register which would eliminate the Federal Financial Participation (FFP) for two school-based activities: 1) Medi-Cal Administrative Activities (MAA) claims, and 2) Fee-for-service claims for transportation to and from home-school for school-aged children;

Whereas, California school districts would lose at least \$74.5 million a year if MAA and transportation claims were eliminated (based on information available from FY 2003-2004);

Whereas, The Los Angeles Unified School District would lose between \$8-20 million in annual revenue, as well as up to \$50 million in matching funds and leveraged dollars;

Whereas, Children and families in our school community will have less access to health care if MAA is eliminated;

Whereas, Students who do not have health care are more likely to be ill and absent from school, and, therefore, have less opportunity to reach their academic potential;

Whereas, Congress issued a moratorium on the regulation that is effective until June 30, 2008;

Whereas, The administration has issued seven additional rules that would restrict reimbursement for medical and medical training services;

Whereas, Representative Dingell (D-MI) introduced H.R. 5613, which would extend or enact moratoria on those Medicaid regulations until April 1, 2009, preserving access to Medicaid for seniors, pregnant women, individuals with disabilities, and children during the economic downturn; and

Whereas, Senators Rockefeller (D-WV), Snowe (R-ME), and Kennedy (D-MA) jointly introduced S. 2819, a companion bill to H.R. 5613; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports H.R. 5613, S. 2819, and other similar Congressional efforts to preserve the ability of school districts and other entities to access Medicaid funding for covered services; and be it finally

Resolved, That the Los Angeles Unified School District transmit this information to the Los Angeles Congressional Delegation and other appropriate members of Congress and entities.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Support S.B. 1301 (Cedillo), The California Dream Act, and AB 2083 (Nuñez), The Student Financial Aid Eligibility Act

DATE NOTICED: April 22, 2008

PRESENTED FOR ACTION: May 13, 2008

PRESENTED BY: Ms. García, Dr. Vladovic
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Flores Aguilar/
Dr. Vladovic

MOTION:

RESOLUTION: x

Whereas, Access to higher education is a critical pathway for California's students to achieve successful careers and prosperous lives;

Whereas, By investing in our youth, California can continue to thrive as one of the largest economies in the world while reaping the benefits of increased economic productivity and tax revenues;

Whereas, The state of California and its universities must do more to make college affordable and provide access to financial aid;

Whereas, It is estimated that approximately 50,000 to 60,000 students without legal status graduate from high school nationwide every year. The majority of these students have lived in the U.S and attended public schools most of their lives, and have been encouraged to set educational goals and career aspirations;

Whereas, Under current California statute, students without lawful immigration status—as determined by A.B. 540 (Firebaugh) in 2002— applying to public colleges and universities are eligible to receive in-state tuition if they have attended high school for three or more years, or have graduated from a California high school or attained the equivalent;

Whereas, Even with in-state tuition, college is still financially unattainable for the majority of these low-income students due to their ineligibility for federal student aid;

Whereas, This barrier to higher education unjustly denies these students the opportunity to reach their full potential;

Whereas, Current District Legislative Policies, adopted by the Governing Board of the Los Angeles Unified School District, state that the District will support legislation to “Remove barriers to high school students” access to higher education, especially those barriers pertaining to immigration status and disabilities; and

Whereas, S.B. 1301 (Cedillo), the California Dream Act, and A.B. 2083 (Nuñez), the “Student Financial Aid Eligibility Act,” would allow all—including A.B. 540 students—to apply for state financial aid including grants, scholarships, work-study, and loan programs for talented future and currently enrolled students in institutions of higher education who do not qualify for federal financial aid; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports S.B. 1301 (Cedillo), the California Dream Act, and A.B. 2083 (Nuñez), the Student Financial Aid Eligibility Act, and urges the California State Legislature to prioritize and pass this legislation this year and that the Governor signs it.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan				x
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Buy Green and Lead the Way to Sustainable Business Practices

DATE NOTICED: April 22, 2008

PRESENTED FOR ACTION: May 13, 2008

PRESENTED BY: Ms. Garcia,
Ms. Flores Aguilar, Ms. Korenstein

MOVED/SECONDED BY: Ms. Flores Aguilar/
Ms. Korenstein

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District is a multibillion dollar corporation that impacts the environments in the communities it serves;

Whereas, The District's governance structure provides the authority and checks and balances to ensure, to the extent possible, that its operations have minimum impact on the environment;

Whereas, As a major consumer of goods and services, the District can influence the environmental accountability of its suppliers and vendors and the business community in general; and

Whereas, As an educational institution, the District can and should raise the environmental consciousness of its staff, students and the communities it serves; now, therefore, be it

Resolved, That Los Angeles Unified School District will develop a method to consider environmental factors as a factor in future procurement decisions, including such factors as:

- 1) Minimal power usage of electronic equipment such as copiers, computers and air conditioning systems;
- 2) Expanding implementation of electronic (paperless) textbooks and interactive "on-line" classes;
- 3) Minimal safe packaging of all supplies and equipment purchased;
- 4) Increasing percentage of recycled materials contained in products;
- 5) Environmental footprints of the manufacturing and delivery process;

Resolved further, That the District will develop and implemented a plan to minimize purchases of products that cannot be reused or recycled;

Resolved further, That the District will develop a multi-year plan to expand generation of green energy, including installation of photovoltaic technology on District buildings;

Resolved further, That the District will include environmental components in coursework for all students where practical and develop and offer full career development programs that focus on "green technology" and environmentally centered career pathways; and be it finally

Resolved, That the District will develop a multi-year plan to reduce the energy usage and environmental impact of the existing inventory of information technology devices.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan				x
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Celebrate Great Teachers on National Teacher Day 2008

DATE NOTICED: April 22, 2008

PRESENTED FOR ACTION: May 13, 2008

PRESENTED BY: Ms. Garcia, Ms. LaMotte
Dr. Vladovic

MOVED/SECONDED BY: Ms. Korenstein/
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, Teachers have the capacity to make public schools great;

Whereas, Teachers work to open students' minds to ideas, knowledge, and dreams for the future;

Whereas, Teachers keep American democracy alive by laying the foundation for an educated and engaged citizenry;

Whereas, Teachers fulfill many roles—as listeners, explorers, role models, motivators and mentors;

Whereas, A good teacher can make a profound difference in the direction a child's life takes;

Whereas, Teachers continue to influence us long after our schools days are behind us; and

Whereas, At the forefront of every successful reform movement are courageous and committed teachers; now, therefore it be

Resolved, That the Governing Board of the Los Angeles Unified School District declares May 6, 2008, as National Teacher Day and honors the tremendous contributions made each and every day by District teachers.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatza				x
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of the Million Word Challenge and the Feria del Libro: A Family Book Fair

DATE NOTICED: May 13, 2008

PRESENTED FOR ACTION: May 27, 2008

PRESENTED BY: Ms. García, Ms. Flores Aguilar, **MOVED/SECONDED BY:** Ms. Flores Aguilar,
Dr. Vladovic Dr. Vladovic

MOTION:

RESOLUTION: x

Whereas, The Governing Board of the Los Angeles Unified School District seeks collaboration with families, community members and civic leaders to ensure a culture of literacy and high achievement at home and at school so that students receive support for learning from their families and the larger community;

Whereas, Academic achievement and the mastery of literacy skills are dependent on reading proficiency which must be nurtured at school and at home;

Whereas, Reading books outside of school time is a desirable habit that translates into a life-long love for reading, improved reading skills and academic achievement;

Whereas, Many students do not have reading material in their homes, and lack access to quality bookstores and libraries in their communities; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District promote and support the *Million Word Challenge* to encourage students to read millions of words “beyond the bell,” outside of school time and on weekends;

Resolved further, That the Board recognize the student winners of the *Million Word Challenge* from participating schools and ensure they and their families attend the *6th Annual Feria del Libro: A Family Book Fair*, and receive their \$50 gift card to purchase books from vendors at the fair on Saturday, June 7, 2008;

Resolved further, That the Board, the Superintendent, and his designees actively participate in the planning and implementation of the *Million Word Challenge* so that families support out of school time reading, and students are motivated to read “beyond the school bell” and attend the event to purchase books from diverse book vendors, develop book buying/ownership habits as an investment in their future, and nurture a life long appetite for books and for reading;

Resolved further, That the Board, the Superintendent, and his designees collaborate with all partner organizations, including the City of Los Angeles, Families In Schools (FIS), the Los Angeles County Office of Education (LACOE), First 5 LA, and sponsors, including La Opinion, Telemundo 52, Target, Washington Mutual Bank, State Farm Insurance Company, Time Warner Cable, and The Hudson Group to produce the *6th Annual Feria del Libro: A Family Book Fair* to be held on June 7, 2008; and be it finally

Resolved, That the Superintendent direct central office, local district, and school site staff to support and actively participate as partners in the *Million Word Challenge* and the *6th Annual Feria del Libro: A Family Book Fair* and direct the Office of Parent and Civic Engagement, the Office of Instruction, and the Office of Communications to collaborate in promoting and publicizing the event to all District staff so that students and their families receive information, and participate in all related activities.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan				x
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: Adopted

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of A. B. 2965 (Krekorian), Access to Clean Water at Schools

DATE NOTICED: May 13, 2008

PRESENTED FOR ACTION:

PRESENTED BY: Ms. García, Ms. Galatzan,
Dr. Vladovic

MOVED/SECONDED BY: Ms. Korenstein, Ms. LaMotte

MOTION:

RESOLUTION: x

Whereas, Access to clean water is an essential component of basic health and the Los Angeles region suffers from a lack of access to free, uncontaminated potable water for its residents and communities;

Whereas, This problematic lack of access to free, uncontaminated potable water is exacerbated by aging or obsolete plumbing that can increase contaminants in otherwise clean water including lead, copper and trihalomethanes;

Whereas, The Safe Drinking Water, Water Quality and Supply, Flood Control, River and Coastal Protection and Bond Act of 2006 includes access to safe, potable water as one of its primary objectives; and

Whereas, Schools in California, traditionally expected to be a source of access to free, potable water by school children and communities who may otherwise not have such access, may have plumbing that predates 1993 and contributes to this problem; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the goals of A. B. 2965, proposed by Assemblyman Krekorian, that would allow for the provision of competitive grants for school districts to upgrade pre-1993 plumbing that otherwise would contribute to contaminating water intended for human consumption; and be it finally

Resolved, That the Board supports the proposal to conduct a water quality assessment of schools with pre-1993 plumbing provided that the State of California fully funds all program requirements associated with the implementation of this legislation.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan				x
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: **Adopted**

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Coordinate Support Services to Los Angeles Unified School District Students by Sharing Information with County Agencies

DATE NOTICED: May 13, 2008

PRESENTED FOR ACTION: May 27, 2008

PRESENTED BY: Ms. García, Ms. Canter

MOVED/SECONDED BY: Ms. Canter, Ms. Flores
Aguilar

MOTION:

RESOLUTION: x

Whereas, Sharing of information between agencies ensures that critical information may be provided in support of children served by these agencies;

Whereas, The Los Angeles Unified School District desires to share information that is in the best interests of our students to the extent permissible by law;

Whereas, The sharing of pupil record information is governed by the Family Educational Rights and Privacy Act (FERPA, 20 U.S.C. section 1232g), which generally requires parent/guardian consent or a court order for access to pupil record information. However, directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to specifically identify outside organizations without a parent's prior written consent;

Whereas, The California Education Code Section 49061 (c) provides that a District may include one or more of the following items in directory information: pupil's name, address, telephone number, birthdate, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the pupil;

Whereas, The District currently lists as directory information the following items: pupil name, address, telephone number, birthdate, dates of attendance (e.g., by academic year or semester), and the most recent previous school attended;

Whereas, The District has determined that an expansion of the list of authorized recipients of directory information, as provided by law, will enhance the support of students; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District:

1. Establishes that the following items constitute directory information: pupil name, address, telephone number, birthdate, dates of attendance (e.g., by academic year or semester), and most recent previous school attended;
2. Authorizes the addition of the following agencies as receivers of directory information:
 - The Los Angeles County Department of Children and Family Services
 - The Los Angeles County Department of Mental Health
 - The Los Angeles County Department of Probation;
3. Allows, upon written request, that the above agencies may receive directory information based upon the school's determination of the best interests of pupils; that the written request for directory information regarding an individual student may be made to the school principal/designee by the agency representative with case management responsibilities for the child; and that written request for directory information regarding a group of students may be

made to the School Information Branch by the recipient department's chief administrative official or designee;

4. Directs the Superintendent to amend existing District policies and procedures to reflect this change; and to ensure that the Parent/Student Handbook is amended to reflect this change, effective for the 2008-2009 academic year.

AYES

NOES

ABSTAIN

ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: Adopted

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of A.B. 1841 (Coto), School Facilities: Small Schools

DATE NOTICED: May 13, 2008

PRESENTED FOR ACTION: May 27, 2008

PRESENTED BY: Ms. Flores Aguilar, Ms. García,
Ms. Korenstein

MOVED/SECONDED BY:

MOTION:

RESOLUTION: x

Whereas, 73% of California's high schools had enrollments of more than 1,000 students in 2006-07 and 56% of middle schools had more than 800 students;

Whereas, The Los Angeles Unified School District has eight of the ten largest high schools in California and all twenty-five of the State's largest middle schools (with enrollments in excess of 4,300 and 2,100 students, respectively);

Whereas, Research indicates that school size is an important factor in student success, and that reducing school size can improve the likelihood for successful school reform efforts;

Whereas, Studies show that small schools that are well-planned and implemented can help narrow the achievement gap, particularly for socio-economically disadvantaged students;

Whereas, Small schools are separate, independent, and autonomous schools that focus on outcomes such as personalization, integrated learning, differentiated instruction, professional development, relevant curriculum, high standards and expectations, pupil-centered classrooms with heterogeneous pupil groupings, diversity, connectedness with stakeholders, shared decision-making, etc.;

Whereas, A.B. 1841 (Coto), School Facilities: Small Schools, supports these research findings and concepts, and creates "an incentive for school districts to establish small schools with the assistance of funding for new construction, modernization, and reconfiguration of existing school sites to support small schools" ;

Whereas, School Facilities: Small Schools would provide incentive funding at 120% of the standard eligibility for new construction, for building small schools in California that meet specified eligibility criteria;

Whereas, School Facilities: Small Schools would provide additional modernization funding for elementary schools (with 500+ students) and middle/high schools (with 800+ students) that are reconfiguring into multiple small schools and that meet eligibility criteria; and

Whereas, "The purpose of A.B. 1841(Coto) is to close the achievement gap and to assist many more students living and attending schools in high poverty communities to experience achievement and success in schools"; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports
A. B. 1841, School Facilities: Small Schools, and urges the California State Legislature to pass this
legislation.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. Galatzan				
Ms. Flores Aguilar				
Ms. Garcia				
TOTAL				

ACTION: Withdrawn

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Pre-July 1 Notice

DATE NOTICED: May 27, 2008

PRESENTED FOR ACTION: May 27, 2008

PRESENTED BY: Superintendent

MOVED/SECONDED BY: Ms. Flores Aguilar,
Ms. LaMotte

MOTION:

RESOLUTION: x

That the Board of Education of the City of Los Angeles, pursuant to the current Agreements between the Los Angeles Unified School District (District) and United Teachers Los Angeles (UTLA); and the Los Angeles Unified School District (District) and Associated Administrators of Los Angeles (AALA); and in accordance with the individual employment contracts of these and other District employees, hereby declares salaries and benefits for 2008-2009 for District employees to be indefinite and subject to change or reduction on or after July 1, 2008, as may appropriately result from collective bargaining negotiations or otherwise. The District shall act to implement such changes or reductions, as the District deems necessary, with consideration to possible, unanticipated conditions, to balance the District's budget. Unanticipated conditions include, but are not limited to, the adequacy of state funding, proposed legislation and grant moneys, District operating costs, and pending legal actions.

Possible changes or reductions in salaries or benefits, which may be implemented in 2008-2009 for UTLA-represented employees, AALA-represented employees, management, confidential, supervisory, and other District-represented employees include, but are not limited to, adjustment to salary rates, tables and differentials; revisions to work year (number of paid days); and adjustments to health and welfare plan benefit levels.

All such changes or reductions are to result from collective bargaining, where appropriate, and all board rules, policies and practices are subject to revision to carry out any of the changes or reductions described above. The above actions are listed by way of example, not limitations, and may be supplemented.

AYES NOES ABSTAIN ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic				
Ms. Galatzan				x
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: **Adopted**

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Declaring Salaries Indefinite and Suspending Board Rule Policies and Practices

DATE NOTICED: May 27, 2008

PRESENTED FOR ACTION: May 27, 2008

PRESENTED BY: Superintendent

MOVED/SECONDED BY:

MOTION:

RESOLUTION: x

That the Board of Education of the City of Los Angeles: (1) hereby declares that all management, confidential, and other unrepresented certificated, classified and unclassified employees' salaries, benefits, and other terms and conditions of employment are declared indefinite for the 2008-2009 school year as a result of uncertainties, negotiations, legislation, and other factors, and (2) suspends or amends all board rules, policies, and practices, as applicable, that may be in conflict with actions taken, or which may be taken, to balance the District's budget.

AYES NOES ABSTAIN ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan				x
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: Adopted

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Declaration of Need for Fully Qualified Educators Senate Bill 435 (Watson) and Senate Bill 148 (Bergeson)

DATE NOTICED: May 27, 2008

PRESENTED FOR ACTION: May 27, 2008

PRESENTED BY: Superintendent

MOVED/SECONDED BY:

MOTION:

RESOLUTION: x

That the Board of Education of the City of Los Angeles declares that having conducted extensive recruitment throughout the community, state, region, and nation, having offered employment to all fully-credentialed candidates who applied and who have met District standards and qualification in the designated subject, and having implemented and operated alternative programs for teacher credentialing, there are insufficient fully-credentialed teachers to meet the staffing and instructional needs of the Los Angeles Unified School District, and it is necessary to employ teachers with emergency permits under provisions of Education Code 44300.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan				x
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: **Adopted**

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Relief Campaign for Victims of the 2008 Myanmar Cyclone and the China Earthquake
(Waiver of Board Rule 72)

DATE NOTICED: May 27, 2008

PRESENTED FOR ACTION: May 27, 2008

PRESENTED BY: Ms. Korenstein

MOVED/SECONDED BY: Ms. Korenstein,
Dr. Vladovic

MOTION:

RESOLUTION: xx

Whereas, The country of Myanmar has been devastated by a cyclone on May 2-3, 2008, killing at least 78,000 people;

Whereas, As of now it is estimated that 56,000 people are still missing and about 1.5 million are in desperate need of assistance;

Whereas, China has also suffered devastation as they were struck by a magnitude 7.9 earthquake on May 12, 2008, killing over 60,560 and injuring about 353,290;

Whereas, China has suffered tremendous loss as well and is in need of assistance;

Whereas, Students and staff in Los Angeles Unified School District have in the past demonstrated their compassion and willingness to help those in great need; and

Whereas, The District has a moral and civic obligation to teach its students the fundamental value in assisting those in need, be it in their own community or the world community; now therefore, be it

Resolved, That the Board of Education of the City of Los Angeles authorize a campaign from May 27 until June 27, 2008, to collect funds to assist the victims of the disastrous Myanmar cyclone and the devastating earthquake in China; and

Resolved further, That this Board direct the Superintendent to assign appropriate staff to organize and begin the fundraising drive immediately; and be it finally

Resolved, that the Superintendent identify the most appropriate agencies responsible for disbursing funds and resources in a responsible and effective manner to the communities in Myanmar and in China.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatza				x
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: **Adopted as Amended**

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Standing Up for Children: Opposition to An Anti- Urban, Anti-Poor Student Budget
(Waiver of Board Rule 72)

DATE NOTICED: May 27, 2008

PRESENTED FOR ACTION: May 27, 2008

PRESENTED BY: Ms. García, Ms. Flores Aguilar,
Dr. Vladovic

MOVED/SECONDED BY: Dr. Vladovic,
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, California's more than 6 million students deserve high-quality schools with well- trained educators, small class sizes, quality instructional materials, up-to-date textbooks, and dynamic parental support;

Whereas, Governor Schwarzenegger's 2008-09 May Budget Revision calls for massive and devastating cuts of approximately \$4 billion to K-12 students and schools;

Whereas, Under the Governor's proposed budget, the Los Angeles Unified School District would lose approximately \$350 million in 2008-09 due to sharp reductions to student support programs for our State's most vulnerable children; the poor, the English Learners, and those in severely overcrowded schools;

Whereas, Reductions to these programs will have a devastating impact on the education of the children;

Where, The District has already suffered substantial cuts in the last several years, damaging local efforts to ensure up-to-date textbooks and ongoing teacher training, and to guarantee small class sizes;

Whereas, According to recently released reports and studies, California spends \$1,900 less per student than the national average – seriously under funding its public schools;

Whereas, The Governor's proposed budget reductions are fundamentally inconsistent with the State's goal of improving student achievement, at a time when our students are making progress toward meeting rigorous State and Federal education standards;

Whereas, The "Getting Down to Facts" studies show that billions more need to be invested in education in California to ensure the opportunity for all students to succeed now and in the future; and

Whereas, The budget program was not created by our students and fixing the problem should not come at the expense of their educational progress and success, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly opposes the Governor's 2008-09 budget proposal and urges the Governor and Legislature to discuss all possibilities to solve the budget crisis, including new revenue sources;

Resolved further, That the District urges the Governor and the Legislature to preserve funding for critical programs that support the educational achievement of all District students, and be it finally

Resolved, That the District urges the Governor and the Legislature to preserve funding for programs that are particularly crucial in meeting the educational needs of the most vulnerable children, including Targeted Instructional Improvement Grants, Economic Impact Aid, Multi-Track Year Round Schools, Special Education (State portion), Home to School Transportation (Special Education), Community Based English Tutoring, and Adult Education.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein				x
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan				x
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: Adopted

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of Assembly Bill 531 (Salas)

DATE NOTICED: May 27, 2008

PRESENTED FOR ACTION: June 10, 2007

PRESENTED BY: Ms. Garcia

MOVED/SECONDED BY: Ms. Flores Aguilar/
Ms. Garcia

MOTION:

RESOLUTION: x

Whereas, In 1943, the children of Gonzalo and Felicitas Mendez were denied entry into 17th Street School in Westminster, California, because they were Mexican American;

Whereas, The Mendez family in March of 1945 joined four other Latino families and sued four school districts in Orange County on behalf of their children and 5,000 others;

Whereas, The lawsuit, Mendez v. Westminster School Dist. (64 F. Supp. 544 (C.D. Cal.1946), argued that the school districts denied the children equal protection under the law and due process of law under the Fourteenth Amendment to the United States Constitution;

Whereas, Amicus curiae briefs were filed by the American Civil Liberties Union, American Jewish Congress, the Japanese Americans Citizens League, and the National Association for the Advancement of Colored People, and the National Lawyers Guild;

Whereas, The success of the lawsuit led to legislation in California that repealed laws mandating segregation and set legal and strategic precedent for other cases striving to end educational segregation, including the national landmark case of Brown v. Board of Education;

Whereas, As a result of the Mendez case, the Legislature and Governor Earl Warren in 1947 repealed the last school segregation statutes in California, making California the first state to end school segregation;

Whereas, The Mendez case represents the beginning of the end of legal school segregation and signifies the important role of California in the civil rights movement, a role that should be both preserved and remembered; now, therefore, be it

Resolved, That Governing Board of the Los Angeles Unified School District supports Assembly Bill 531 (Salas) which requires the State Board of Education and the Curriculum Development and Supplemental Materials Commission to ensure that the history/social science framework, evaluation criteria, and instructional materials, adopted in the course of the next submission cycle, include the case of Mendez v. Westminster School District and the role of this case in the civil rights movement and the desegregation of public schools in California and the nation; and be it finally

Resolved, That the Board instructs the Superintendent and the Office of Legislative and Governmental Affairs to forward this resolution to Governor Arnold Schwarzenegger and the members of the California State Legislature.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatza	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Small Schools II: A Bold Vision for the LAUSD

DATE NOTICED: 6-10-08

PRESENTED FOR ACTION: 6-24-08

PRESENTED BY: Ms. Flores Aguilar,
Ms. Garcia, Dr. Vladovic

MOVED/SECONDED BY: Ms. Flores Aguilar
Dr. Vladovic

MOTION:

RESOLUTION: x

Whereas, Research indicates that small schools offer a personalized learning environment and help strengthen academic performance when coupled with quality teaching, strong leadership, as well as relevant and rigorous instruction;

Whereas, Research indicates that school size is an important factor in student success, and that small schools that are well-planned and implemented can help narrow the achievement gap;

Whereas, Numerous studies have identified the benefits of small schools, as compared to large schools, including:

- Improved academic performance of students with disadvantaged socio-economic status (Howley and Bickel, 2000);
- Safer environments with less violence and vandalism (Cotton, 1996, 2001; Nathan and Febey, 2001; Lawrence, et. al., 2002);
- More parent and community involvement (Wasley, et. al., 2000);
- Greater teacher satisfaction and retention (Wasley, et. al., 2000);
- Better attendance (Cotton, 1996; Lawrence, et. al., 2002);
- Reduced dropout rates (Wasley, et. al., 2000); and
- Higher graduation and college-going rates (Center for Collaborative Education, 2003);

Whereas, Small schools provide a structure for accelerating change efforts and fostering greater accountability;

Whereas When considering the ideal size and structure of a school, school districts must consider numerous factors, such as:

- The ability of the school to provide students access to the full curriculum, and in senior high schools, access to the full selection of required A-G courses;
- The ability of a school to secure and provide resources for students with disabilities;
- The ability of teachers to have on-site collaboration with other teachers in their content area, which is a key professional development support for teachers in developing quality instruction;
- The ratio of administrators to teachers; and
- The financial viability of a school;

Whereas, Multiple small schools within a residence attendance area can provide families with more educational options;

Whereas, Small schools can maximize joint-use opportunities and enrich community partnerships and connections;

Whereas, Studies show that in terms of cost-per-graduate, building and maintaining small schools represents a wise investment (Lawrence, et. al., 2002, 2005; Stiefel, et. al., 1998);

Whereas, A transition to small schools will build on the foundation of the District's Small Learning Communities (SLC) policy and accelerate progress toward a personalized learning environment for all LAUSD students;

Whereas, There are existing District schools that have demonstrated that a small school environment can facilitate progress toward improved academic achievement, such as:

- Arleta High School of Science, Math, and Related Technologies (S.M.A.R.T.);
- Harbor Teacher Prep Academy;
- Los Angeles School of Global Studies;
- Middle College High School; and
- Student Empowerment Academy;

Whereas, The governing board of the Los Angeles Unified School District is committed to making schools smaller, where appropriate, and ensuring that all schools have in place the conditions, including quality principals and teachers and rigorous curriculum, to foster improved learning;

Whereas, A Small Schools Policy would represent a monumental cultural shift for the District that will require strong and decisive leadership and purposeful collaboration to ensure instructional success and sustainability; now, therefore, be it

Resolved, That a Small School be defined as a unique, personalized learning environment with its own school code, administration, staff, budget, contiguous space, responsibility for all aspects of its educational program, and generally no more than 500 students (approximately 400 in middle schools);

Resolved further, That Small Schools, as defined by the District, will offer a rigorous, relevant, and personalized educational programs (offering an A-G curriculum with multiple pathways at the high school level) – evaluated by multiple measures – to ensure that every student is college-prepared and career-ready;

Resolved further, That the governing board of the Los Angeles Unified School District directs the Superintendent to report to the Board by December 1, 2008, with an analysis, including short and long term benchmarks, and a phase in plan to achieve the commitment to transform to small schools by 2020. The analysis will include:

- A portfolio of school sizes and structures that foster high student achievement and meet a variety of community needs;
- Identification of the elements needed to create successful outcomes for students;
- A cost analysis containing specific recommendation as to the source of the funds;
- Other suggestions to increase student performance and satisfaction, including per-pupil budgeting, re-energizing school-based management, and giving schools authority to create rigorous standards-based curriculum; and
- A process that provides opportunities for schools and SLCs that do not meet priority criteria to become small schools;

Resolved further, That the Board directs the Superintendent to appoint a lead staff person to direct the planning and implementation processes of this Small Schools Policy, including the formation of an implementation team. The Superintendent will report back to the Board within 30 days regarding this appointment and the key staff, as well as key external partners (including bargaining unit representatives), assigned to the implementation team;

Resolved further, that the Board directs the Superintendent to deliver a plan within 180 days that explains and identifies the leadership model that will be put in place to support the adoption of this Small Schools Policy. This plan, which will comprise part of the District's overall strategic plan, will include:

- An implementation strategy including timelines and the identification of which District offices or units will be responsible for the various aspects of implementation;
- Central office and local district roles and implications;
- Professional development strategies for all Small Schools, as well as for all District administration and management staff. These will include strategies for improving the delivery of rigorous, relevant and responsive instruction to diverse learners, as well as strategies for training and recruiting dynamic future to effectively lead Small Schools, including a full study of the lead teacher model;

- Strategies to involve all stakeholder groups including students, parents, community groups, teachers, principals, etc.;
- Strategies for students enrolled in English Learner, Standard English Learner, and Special Education programs;
- Implications for current reform plans already underway in existing schools and Districtwide;
- Plans to coordinate the preparation and design of the reports requested in this resolution; and
- A plan to give all schools in the portfolio training for leadership teams, consisting of elected representatives of all stakeholders, to develop collaborative decision-making;

Resolved further, That the Board directs the Superintendent to deliver a report within 180 days that assesses the funding and staffing implications of a Small Schools Policy. This report will include:

- Existing or future State bond opportunities in support of Small Schools;
- Comparison of per-pupil budgeting and zero-based budgeting models vs. a traditional District funding model;
- Fiscal models of staffing for Small Schools and strategies for keeping administrative costs down, and potentially lowering existing levels of administrative costs; and
- Impacts on collective bargaining agreements;

Resolved further, That the Board directs the Superintendent to deliver a report within 180 days that assesses enrollment options in support of Small School choice, both within and beyond residence attendance areas. The report will include:

- A review of other large districts with school choice policies;
- Recommendations regarding potential educational option zones and residence attendance areas that would support Small Schools;
- An assessment of how school choice will impact overcrowding, Immediate Intervention/Underperforming Schools Program (II/USP) sites, and Program Improvement (PI) schools;
- A review of current articulation policies for all school levels (PreK-16); and
- Analysis of how unique community needs will be considered in a choice plan;

Resolved further, That the Board directs the Superintendent to deliver a report within 180 days that assesses potential joint-use and career-tech opportunities for Small Schools. This report should include:

- Existing joint-use agreements;
- A list of potential partners;
- An identification of potential joint-use and career-tech sites; and
- Analysis of opportunities to partner with other stakeholders;

Resolved further, That the Board directs the Superintendent to deliver a report within 180 days that identifies current California Department of Education Facilities Planning Division student density ranges for the District and suggestions for improvements to those policies. The report should also include researched-based recommendations for appropriate student density ranges for new and existing campuses as well as mitigation recommendations where appropriate student density ranges cannot be achieved;

Resolved further, That the Board directs the Superintendent to deliver a report within 180 days that identifies opportunities to leverage and influence state and national policies related to the implementation of Small Schools;

Resolved further, That existing large schools (generally 1,000 students or more) will be transformed into campuses of multiple Small Schools based on their unique needs to accelerate student achievement. This transformation, guided by the analyses called for in this motion, will roll out in phases, with the first phase focused on the District's high-priority schools as well as middle schools. Future phases will be defined by the Superintendent. It is expected that implementation for Phase 1 schools would commence no later than 2010;

Resolved further, That Small Schools may share a site with other Small Schools. While State density policies and/or intended campus size may determine the maximum number of students assigned to a particular site, most sites shall be limited to no more than:

- 1,000 elementary students (in two or more Small Schools);

- 1,000 span students (various grade configurations in two or more Small Schools);
- 1,600 middle school students (in four or more Small Schools);
- 2,000 high school students (in four or more Small Schools);

Exemptions may be granted through a vote of the Board. These limits need to accommodate State classroom loading factor guidelines;

Resolved further, That when co-location or sharing of a single site is necessary, new construction and major renewal project designs for existing campuses will designate discrete space for each Small School that embeds administrative and guidance services within them;

Resolved further, That Small Schools co-located on a single site may share common services and spaces (such as a library, clinic, gym, fitness center, performance venues), may coordinate and share some services (music, inter-scholastic sports), and/or take advantage of opportunities to partner with the community to offer its students such amenities; and be it finally

Resolved, That the District will direct newly constructed K-12 schools to be configured as individual Small Schools of generally 500 or fewer students (approximately 400 for middle schools). Schools currently in design shall be configured as individual Small Schools if schedule and budget permit changes in design. Working in close collaboration with educators, future modernization and renewal efforts will support the establishment of individual Small Schools.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte		x		
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6	1		

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support Federal Grants for Early Education

DATE NOTICED: 6-10-08

PRESENTED FOR ACTION: 6-24-08

PRESENTED BY: Ms. Flores Aguilar
Ms. Garcia

MOVED/SECONDED BY: Ms. Korenstein
Ms. Galatzan

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District is the second largest public school district in the nation and operates 159 early education centers and state preschool programs;

Whereas, Fifty-six percent of the Kindergarten children enrolled in the District are English Learners;

Whereas, Over seventy-four percent of the K-12 students in the District qualify for free or reduced-price meals;

Whereas, Children from low-income families generally enter 1st grade two years behind their peers;

Whereas, Only 50 to 60 percent of eligible 4-year-old students are served in some form of child care or preschool program;

Whereas, Early education programs are developmentally appropriate preschool programs that address the social-emotional, physical and cognitive needs of young children and prepare students for success in school and life;

Whereas, Competent, well-trained and nurturing staff are critical to the successful implementation of quality early education programs;

Whereas, Universal access to quality early education programs is a critical component to a quality Pre-K to 12th grade system;

Whereas, The federal government has a role in ensuring the quality of early education programs, including, but not limited to, increasing the training and capacity of teachers and teacher aides, increasing compensation for staff, providing comprehensive health and nutrition services, increasing parent involvement, extending and expanding programs, and improving early learning environments for children birth to age 4; and

Whereas, H.R. 3289 (Hirono, D-HI) would add a new title to the Elementary and Secondary Education Act that would authorize state grants to improve early education programs and access, with funding available based on the numbers of Title I-eligible children; now, therefore, be it

Resolved, That the Board of Education of the Los Angeles Unified School District support H.R. 3289 and other measures that would support similar goals; and be it finally

Resolved, That the staff transmit this resolution to Representative Hirono, the Los Angeles Congressional delegation, and other appropriate parties.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic				x
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia				x
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Celebrating Safe Spaces for All and Declare June as Pride Month

DATE NOTICED: 6-10-08

PRESENTED FOR ACTION: 6-24-08

PRESENTED BY: Ms. Garcia, Ms. Canter
Dr. Vladovic

MOVED/SECONDED BY: Ms. Canter,
Ms. LaMotte

MOTION:

RESOLUTION: x

Whereas, As a caring educational institution, the Los Angeles Unified School District models, advocates and promotes the safe and respectful treatment of all our members;

Whereas, The prevalence of bullying and harassment among students constitutes a national crisis;

Whereas, Harassment based on sexual orientation or gender expression is the second most common form of harassment in schools;

Whereas, In 2007 alone, 120 hate crimes and 364 hate incidents in Los Angeles were based on sexual orientation or gender identity bias; and

Whereas, 37% of perpetrators of hate crimes were under the age of 18;

Whereas, Children who do not conform to gender stereotypes are more likely to be abused by their caregivers;

Whereas, No one should ever be the target of harassment or violence;

Whereas, Over 22% of our students' families include a lesbian, gay, bisexual, transgender, or questioning member;

Whereas, We must strive to ensure that District's schools are consistently safe and affirming spaces for all students and their families;

Whereas, Project 10 is a District program that oversees education and support services for lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students, other sexual minority youth, and allies, while providing technical support for schools with LGBTQ concerns;

Whereas, The Office of Human Relations, Diversity and Equity is a resource for activities, lessons and service-learning projects;

Whereas, By recognizing Pride Month, we support policies and practices that honor and respect lesbian, gay, bisexual, transgender, and questioning students and their families; and

Whereas, By recognizing Pride Month we reaffirm our commitment to the 1988 Board of Education Resolution for the Respectful Treatment of All Persons; now, therefore, be it

Resolved, that the Board of Education of the Los Angeles Unified School District declares June 2008 as Pride Month and directs the Superintendent and all District staff to support lessons and activities that

celebrate our schools as safe spaces and that engage students in meaningful learning, research and writing about our lesbian, gay, bisexual, transgender, and questioning students and families.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Core Values to Keep our Students Safe

DATE NOTICED: 6-10-08

PRESENTED FOR ACTION: 6-24-08

PRESENTED BY: Ms. Galatzan, Ms. Canter
Ms. Garcia

MOVED/SECONDED BY: Ms. Galatzan,
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, On April 8, 2008, the Los Angeles School Board unanimously passed a resolution entitled Accountability for Student Safety;

Whereas, The Superintendent, the Chief Operating Officer, and the General Counsel immediately convened a working group to analyze current District policy on sexual abuse, collaboration with law enforcement, and the reassignment process for persons accused of sexual abuse and make recommendations to the Board;

Whereas, “Core values” communicate an organization’s priorities and values; now, therefore, be it

Resolved, That the following are core values of the Los Angeles Unified School District:

1. The most important responsibility of all District employees is the safety of our students;
2. No person who presents a recognized threat to the physical or emotional health of students will knowingly be allowed to come into contact with children in our care;
3. In balancing the safety of our students against the rights of adults, children always come first; and be it finally

Resolved, That the District will communicate these core values to students, parents, teachers, and all other employees of the Los Angeles Unified School District.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Prevent Future Harm to Students

DATE NOTICED: 6-10-08

PRESENTED FOR ACTION: 6-24-08

PRESENTED BY: Ms. Galatzan, Ms. Canter

MOVED/SECONDED BY: Ms. Galatzan
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, On April 8, 2008, the Governing Board of the Los Angeles Unified School District unanimously passed a resolution entitled Accountability for Student Safety;

Whereas, The Superintendent, the Chief Operating Officer, and the General Counsel immediately convened a working group to analyze current policy on sexual abuse, collaboration with law enforcement, and the reassignment process for persons accused of sexual abuse and make recommendations to the Board;

Whereas, The District has formed the Superintendent's Reassignment Committee to review each alleged sexual abuse case and make a recommendation to the Superintendent before an adult is returned to a school site;

Whereas, The District undertook an internal reorganization to assign the Office of Staff Relations to the Chief Operating Officer, reorganize the Human Resources Division, and create a Safety Task Force focused on integrated and seamless District Services; now, therefore, be it

Resolved, That the following recommendations are now being adopted as policy for the Los Angeles Unified School District;

- That the Superintendent will personally approve or deny each reassignment recommendation;
- That by November 30, 2008, the District will revise Bulletin 3357 on Student Sexual Abuse and Related Discipline to clarify the roles and responsibilities of line staff leadership and District support personnel and communicate the consequences for failure to adhere to professional conduct;
- That by June 30, 2008, the District will create a confidential database to record and receive timely information;
- That by July 31, 2008, the District will form a Memorandum of Understanding with the Los Angeles Police Department, the Los Angeles Sheriff's Department, the Los Angeles City Attorney's Office, the Los Angeles District Attorney's Office, and other local law enforcement agencies to share information and engage in concurrent investigations when appropriate;
- That the District will form coalitions with unions that focus on student safety;
- That by December 31, 2008, the District will offer differentiated professional development and training that addresses job-specific needs, offer on-line training for all employees, and create parent and student education modules; and be it finally

Resolved, That the Board of Education, under the auspices of the Office of the Inspector General, will engage in an external, independent review at no additional cost for FY 2008-2009 to report to the Board on a quarterly basis on implementation of these reforms and, if necessary, with recommendations for further

steps that should be taken to improve District policy and practice with respect to prevention of sexual abuse; handling of allegations of sexual abuse; and discipline of persons who have abused students, as well as recommendations for changes to state law that the District should pursue in these areas.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION:

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support for SB 1420 to Ensure the Health of LAUSD Students and their Families

DATE NOTICED: 6-10-08

PRESENTED FOR ACTION: 6-24-08

PRESENTED BY: Ms. Canter, Ms. Garcia
Dr. Vladovic

MOVED/SECONDED BY: Ms. Canter
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, There is a link between eating more fast-food meals and consuming more calories, more saturated fat, fewer fruits and vegetables, and less milk (Taveras et al., 2005; Schmidt et al., 2005; Bowman & Vinyard, 2004; Paeratakul et al., 2003; French et al., 2001; Jeffery & French, 1998; McNutt et al., 1997);

Whereas, School-age children consume almost twice as many calories when they eat a meal at a restaurant (770 calories) than at home (420);

Whereas, Health experts recommend that moderately active school-age children, depending on age, consume between 1600-2800 calories per day and a single item from a restaurant's child menu often contains more than half a child's recommended calories for the entire day;

Whereas, According to a 2007 survey by the California Center for Public Health Advocacy, in Los Angeles County there are 4.6 times as many fast-food restaurants and convenience stores as supermarkets and produce vendors;

Whereas, SB 1420 (Padilla) would require nutritional information to be posted on fast food and restaurant chain menus and menu boards so that parents are informed about what their children are eating; and

Whereas, The Los Angeles Unified School District Food Services Branch supports the health of District students by providing one of the most nutritious school meal programs in the country and has pledged to post nutritional information in all of the districts' cafeterias to enable students to make informed food choices, now, therefore, be it

Resolved That the Governing Board of the Los Angeles Unified School District supports SB 1420, which, if passed, would enable our students and their families to make more informed food choices outside of the school; and

Resolved further, that the District transmit this information to our State Legislature representatives, other appropriate members of the California Legislature and other entities deemed appropriate.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia			x	
TOTAL				

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Opposition to Initiative 07-0094 – Invest in Students, Not Prisons

DATE NOTICED: 6-10-08

PRESENTED FOR ACTION: 6-24-08

PRESENTED BY: Ms. Garcia, Ms. LaMotte
Ms. Korenstein

MOVED/SECONDED BY: Ms. Korenstein
Ms. LaMotte

MOTION:

RESOLUTION: x

Whereas, The Safe Neighborhoods Initiative recently received sufficient signatures to qualify for inclusion on the November 2008 ballot;

Whereas, California currently spends approximately twice as much money on prisons as it does on universities, leading the world in incarceration rates;

Whereas, Instead of investing in community-based solutions to crime and violence, this initiative will divert money from public schools to prisons;

Whereas, California currently spends over 10 billion dollars in incarceration costs per annum, exceeding the \$7.1 billion that the state spends on both the University of California and the Cal State University Education system combined, illustrating that the state is spending more on incarceration than on those education efforts;

Whereas, This initiative would further intensify California's current budget crisis by spending an additional \$1 billion in its first year and \$500 million every year after that on incarceration, on top of the ballooning \$10 billion prison budget;

Whereas, It costs taxpayers \$46,000 dollars to incarcerate an adult, and can cost up to \$252,000 dollars to incarcerate a juvenile as compared to \$1,200 - \$1,300 dollars a year to keep one child in an intervention or prevention program and out of jail;

Whereas, This initiative shifts California State General Fund monies to law enforcement and incarceration programming from other vital services proven to be less expensive and more effective at reducing gang violence such as education, prevention, intervention, and rehabilitation programs;

Whereas, This initiative would contribute to an already overcrowded prison system by increasing the number of youth tried as adults, creating the presumption that youth fourteen years or older are best tried in adult courts;

Whereas, This initiative would require the establishment of a statewide gang registry, a database that would likely result in wrongfully imprisoning many youth and young adults merely due to their association with one another;

Whereas, This initiative would force people in public housing to be subject to annual criminal background checks, subjecting people to lose their homes during a looming recession and rising unemployment;

Whereas, This initiative would explicitly exclude from participation those same community and mental health experts whose help government needs to make informed and wise decisions on how juvenile justice funds should be spent;

Whereas, Many low income communities, including communities of color, need additional resources and opportunities for employment, recreation, and education that are known to steer youth and young adults away from criminal activity toward positive and healthy futures rather than increased attacks on their civil liberties or more intensive law-enforcement activities aimed at “suppression”;

Whereas, Community members need more resources for programs that holistically and comprehensively address the root causes of gang violence rather than simply attacking those communities that do not have access to adequate resources and opportunities; and

Whereas, In order to produce safe and healthy communities, we must invest in education, and we must ensure that people have access to good jobs and effective ways to participate in their communities; now, therefore, be it

Resolved, That the Board of Education of the Los Angeles Unified School District expresses ardent opposition to Initiative 07-0094, the so-called “Safe Neighborhoods Initiative.”

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar			x	
Ms. Garcia	x			
TOTAL	6		1	

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Physical Education is a Priority

DATE NOTICED: June 24, 2008

PRESENTED FOR ACTION: July 8, 2008

PRESENTED BY: Ms. Canter, Ms. Galatzan
Ms. Korenstein

MOVED/SECONDED BY: Ms. Canter/
Ms. Galatzan

MOTION:

RESOLUTION: X

Whereas, The Los Angeles County Department of Public Health has documented that the percentage of overweight and obese Los Angeles Unified School District school children steadily increased from 1999 through 2005, afflicting more than one in four students;

Whereas, The U.S. Surgeon General, Centers for Disease Control, National Institute for Health, Government Accountability Office, National Association for Sport and Physical Education, and the Los Angeles County Task Force on Childhood Obesity all identify increasing physical activity, through quality physical education programs, as one of the most critical things to fight childhood obesity;

Whereas, A recent report from The California Endowment found a direct correlation between smaller physical education class sizes and students' level of engagement in more moderate-to-vigorous physical activity;

Whereas, Evidence-based research published by the California Endowment and others documents the importance of quality physical education teachers and programs to improve student health, youth development, and academic performance, and documents health disparities based on income, race, and ethnicity;

Whereas, The average physical education class size in Los Angeles Unified secondary schools is 48.8 students per instructor, with some classes having as many as eighty students;

Whereas, Elementary students in District schools frequently receive physical education instruction in large classes, reducing the amount of skill-development and minutes spent in moderate-to-vigorous physical activity;

Whereas, A John Hopkins University study showed that for every weekday an adolescent participated in PE classes the odds of becoming an overweight adult decreased by five percent and participating in PE classes everyday decreased the odds of becoming an overweight adult by 28 percent;

Whereas, A study by the California State Board of Education found that children engaged in daily physical activity outperformed other students on exams, exhibited superior academic performance

and attitudes toward school, improved scores on short-term memory tests and reaction times and increased creativity;

Whereas, In a District pilot program at three elementary schools (Marvin, Allesandro and Norwood Elementary Schools) with increased physical activity minutes and quality physical education, students' API scores increased (40, 22 and 17 points respectively) as did their fitness levels;

Whereas, Since 2002, the Governing Board of the Los Angeles Unified School District has adopted three far-reaching motions to establish positive, long-term health habits among its students by changing the nutritional environment in our schools through the *Healthy Beverage Motion, Obesity Prevention Motion, and Cafeteria Improvement Motion*;

Whereas, The California State Legislature has found and declared that "the physical fitness and motor development of children in the public elementary schools is of equal importance to that of other elements of the curriculum" (Cal. Educ. Code § 51210.2(a)); and

Whereas, The District continues to be found non-compliant by the State Department of Education in meeting state mandated physical education requirements at all elementary, middle, and high school grades with the consequence of financial penalties to be paid to the State; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to ensure all schools are compliant with the California Education Code regarding physical education including:

- a) Elementary students receive physical education for a minimum of 200 minutes each 10 school days and secondary students receive 400 minutes each 10 days all year long (EC §51210, 51223, 51222), including moderate-to-vigorous physical activity;
- b) All students have physical education every year in grades 1-12 with students in grades 10-12 allowed to exempt themselves from two years, only after meeting 5 of 6 on the state mandated physical performance test (EC §51225.3);
- c) Each student in grades 9 and 10 receive the 8 content areas described in the California Code of Regulations Title 5 and the California Model Content Standards; Aquatics, Dance and Rhythms, Individual and Dual, Combatives, Team Activities and Gymnastics and Tumbling, Effects of Movement on Dynamic Health and the Mechanics of Movement (CCR Title 5 Education, Chapter 10, Course of Study, Article 3.1 Physical Education Program 10060 Criteria for Physical Education Programs and the California Physical Education Framework);
- d) Each Senior High School provides a variety (3 to 4) of gender neutral elective physical education courses (EC 51222 (b));
- e) Each physical education class is taught by a credentialed physical education teacher (EC 44256) (EC 45340-45367);
- f) All students in 5th, 7th, and 9th grades are properly prepared for and tested in the California Physical Performance Test and each school's scores are posted on each school's accountability report card (EC 60800) (EC35256);

Resolved, That the Superintendent create transparency by ensuring that the information the District publishes in the District and School Accountability Report Cards includes physical education teacher vacancies, misassignments or lack of subject matter competency and credentials;

Resolved, That the Superintendent ensure that all physical education classes are compliant with Title IX of the Education Amendments of 1972 to the Civil Rights Act of 1964 and its regulations; Title VI of the Civil Rights Act of 1964 and its regulations; and Government Code Section 11135 and its regulations;

Resolved, That the Superintendent adopt and implement district-wide the California Department of Education’s *Physical Education Model Content Standards for California Public Schools K-12*;

Resolved, That the Superintendent ensure that the physical education facilities are designed developed, and constructed according to the *California Department of Education Guide to School Site Analysis and Development*;

Resolved, That the Superintendent ensure that all District physical education bulletins are reviewed, updated and disseminated to ensure compliance with state and federal education codes;

Resolved, That the Superintendent deliver to the Board an annual report on compliance with this motion and resolutions for any corrective actions needed;

Resolved, That the Superintendent deliver to the Board by September 1, 2008, a report on the associated costs for limiting secondary school physical education classes with articulated grades to an average of 45 students and a maximum cap of 55 students per instructor consistent with the state physical education standards and District class size bulletin 820.1, and requiring that elementary physical education classes have one teacher per classroom;

Resolved, That the Superintendent deliver to the Board by September 1, 2008, an implementation plan for achieving compliance with the relevant codes and regulations and this resolution; and be it finally

Resolved, That the Superintendent and the Office of Legislation and Governmental Affairs work with Legislators to increase funding for physical education.

AYES NOES ABSTAIN ABSENT

Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte	X			
Dr. Vladovic	X			
Ms. Galatzan	X			
Ms. Flores Aguilar	X			
Ms. Garcia	X			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Elementary Science Education and Global Warming

DATE NOTICED: 6-24-08

PRESENTED FOR ACTION: 7-8-08

PRESENTED BY: Ms. Korenstein

MOVED/SECONDED BY: Ms. Korenstein
Dr. Vladovic

MOTION:

RESOLUTION: x

Whereas, The vision for the Elementary Science Program is to ignite students' innate curiosity to discover and explain the wonder of the natural world and to develop their scientific thinking for solving problems and making informed decisions;

Whereas, K–5 students will receive instruction that reflects a balanced, comprehensive approach to the California Physical, Life, and Earth science content standards, as well as the investigation and experimentation skills at each grade level;

Whereas, All students will develop a solid foundation of science knowledge along with the abilities to observe, describe, compare, contrast, inquire, question, and evaluate using an inquiry, hands on approach to instruction;

Whereas, K–5 teachers will provide instructional access for all their students to include English Learners (EL), Standard English Learners (SEL), Students with Disabilities (SWD) and Gifted and Talented Education Students (GATE);

Whereas, All teachers will focus on closing the achievement gap by addressing the individual needs of all students;

Whereas, Currently all K–5 teachers are to teach science a minimum of 90 minutes per week;

Whereas, All K–5 teachers are to assess students using a variety of assessments throughout the instructional cycle, and 4th and 5th grade teachers are to administer three formative science periodic assessments (Life / Physical / Earth) to their students each year;

Whereas, Global warming is already being taught in grades 6th, 7th, and 8th, and 9-12th biology, environmental science, AP Biology, AP environmental Science, Marine Biology, Earth Science, Chemistry, and selected areas of Physics; and

Whereas, California is poised to develop a unified strategy to bring education about the environment into California's primary and secondary schools pursuant to AB 1548 (Pavley, Chapter 665, Statutes of 2003-PDF) and AB1721 (Pavley, Chapter 581, Statutes of 2005-PDF); now, therefore, be it

Resolved, That all K-5 teachers will be trained on inquiry and the use of current elementary science curriculum;

Resolved further, That every K–5 teacher is mandated to increase the minimum standards-based science instruction to an average of 100 minutes a week aimed at improving student achievement in science on the grade 5 California Standards Tests;

Resolved further, That every student be provided with environmental awareness education in all K–5 classrooms including the concepts surrounding global warming and climate change;

Resolved further, That all K-5 students and teachers will have the opportunity and access to formal and informal science education and approved service learning groups to promote science and environmental education awareness;

Resolved further, That the Department of Water and Power will give a grant of \$132,000 to hire the position of staff expert at the San Pedro Science Center;

Resolved, That the Superintendent seek partners that could provide resources that would be matched by funds in joint use portions of current and an upcoming bonds to provide facility improvements necessary to facilitate implementation of this program; now, therefore, be it

Resolved, That the Superintendent provide a comprehensive plan before going forward to convert the San Pedro Math Science Center into the first Los Angeles Unified School District green facility to teach and inform students regarding the facts including global warming and promote sustainability concepts in primary and secondary education.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar				x
Ms. Garcia	X6			
TOTAL				1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Equity for Non-Title I Schools

DATE NOTICED: 7-8-08

PRESENTED FOR ACTION: 9-9-08

PRESENTED BY: Ms. Galatzan

MOVED/SECONDED BY:

MOTION:

RESOLUTION: x

Whereas, There is a widespread misperception that schools located in well-off areas are by definition rich in resources and funds, when in fact the opposite is often the case;

Whereas, Due to government-imposed funding rules, the Los Angeles Unified School District's 101 non-Title I schools are disproportionately dependent on financial support from parents to provide basic resources for students;

Whereas, Non-Title I schools are spread through the District, with schools in every Board District and every Local District;

Whereas, Schools that qualify for Title I monies must have a student population of at least 40% who are eligible for free or reduced lunch; **every** non-Title I school has students who are eligible for free or reduced lunch but are prevented by law from receiving Title I funds for these students;

Whereas, Non-Title I schools are not eligible for various programs and allocations both from inside and outside the District that offer resources, funding, or services to enhance education;

Whereas, Non-Title I schools are often placed lower on the priority list of schools to receive renovations or other services provided by the District;

Whereas, The lack of resources at non-Title I schools contribute to parents in adjoining neighborhoods choosing to send their children to schools outside of the District;

Whereas, The Superintendent has stated that bringing back the middle class into the District is a top priority;

Whereas, The Education Coalition ranks California 46th in the United States at \$7,081 per-pupil spending, well below the national average of \$8,973;

Whereas, The District's budget crisis has had a deleterious effect on the financial circumstances of all schools within the District; now, therefore, be it

Resolved, That the Superintendent presents, within 90 days, a report to the Governing Board of the Los Angeles Unified School District detailing the public funds, including categorical and

general funds, that are restricted to Title I schools only; the total amount of those funds; and how they are distributed from the source, through the District, to the school sites;

Resolved, That part of this report includes a comparison report of a selection of non-Title I and Title I schools, of similar student sizes, and that details the amount of public, private, foundation money and in-kind donations that are given to the schools; and be it finally

Resolved, That the Superintendent presents a summary to determine which District programs, personnel, and allocations are made available exclusively to Title I Schools although Title I status is not legally-required for eligibility.

¹ Since non-Title I schools in LAUSD have between 3.01% and 38.54% Title I eligible students, the non-Title I school sample should include schools in all ranges

AYES NOES ABSTAIN ABSENT

Ms. Canter				
Ms. Korenstein				
Ms. LaMotte				
Dr. Vladovic				
Ms. Galatzan				
Ms. Flores Aguilar				
Ms. Garcia				
TOTAL				

ACTION: WITHDRAWN

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Celebrating Safe Spaces: Oppose Proposition 8

DATE NOTICED: 9-2-08

PRESENTED FOR ACTION: 9-9-08

PRESENTED BY: Ms. Canter, Ms. Garcia
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Canter,
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, As a caring educational institution, the Los Angeles Unified School District models, advocates, and promotes the safe and respectful treatment of all our members, which includes equal rights for all students, employees and their families;

Whereas, Harassment based on sexual orientation or gender expression is the second most common form of harassment in schools nationwide;

Whereas, We must strive to ensure that District's schools are consistently safe and affirming spaces for all students, employees and their families;

Whereas, In 2007 alone, 125 hate crimes and 364 hate incidents in Los Angeles County were attributed to sexual orientation or gender identity bias and 37% of perpetrators were under the age of 18;

Whereas, No one should ever be the target of harassment or violence;

Whereas, There are over 92,000 same-sex couples in California and Los Angeles ranks highest in the country for same-sex couples;

Whereas, All coupled employees in Los Angeles Unified School District deserve the security of a legally sanctioned relationship;

Whereas, The denial of such recognition has been demonstrated to have significant psychological and social impact on gay and lesbian couples and families;

Whereas, Over 22% of our students' families include a lesbian, gay, or bisexual member who deserve the same rights to marry as their heterosexual counterparts;

Whereas, The District's Office of Human Relations, Diversity and Equity is a resource for activities, lessons and service-learning projects, and the District's Project 10 provides support for students and parents who identify as LGBTQ, to ensure safe, supportive and welcoming campuses that are free from discrimination and harassment for sexual minority youth;

Whereas, By opposing Proposition 8, we support expanding policies and practices that honor and respect lesbian, gay, bisexual and transgender students, employees and their families;

Whereas, By opposing Proposition 8 we reaffirm our commitment to the 1988 Los Angeles Unified School District Board of Education’s Resolution for the Respectful Treatment of All Persons; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby opposes Proposition 8, which is on the November state ballot, and urges voters throughout the District to vote “no.”

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Zoning Exemption

DATE NOTICED: 6-24-08

PRESENTED FOR ACTION: 9-9-08

PRESENTED BY: Ms. Garcia

MOVED/SECONDED BY: Ms. Canter
Dr. Vladovic

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Leadership Academy (LALA) has applied to the Governing Board of the Los Angeles Unified School District for exercise of the Board's legal authority to grant charter school's the benefit of the District's zoning exemption pursuant to section 53097.3 of the California Government Code;

Whereas, The LALA sites meet all of the criteria in the Zoning Exemption Pilot Program recently adopted by the Board;

Whereas, Due to extraordinary circumstances and time constraints pertaining to LALA's facilities financing, it is necessary to adopt a Zoning Exemption before the formal pilot program application can be created;

Whereas, The LALA offers an excellent academic program to District students in underserved communities;

Whereas, The two sites in Lincoln Heights, which are the subject of this application (234 East Avenue 33 and 2670 Griffin Avenue), are for classroom facilities serving grades K-12 (approximately 800 students) located within one-quarter mile of each other and within the geographical jurisdiction of the District;

Whereas, Both properties to be exempted were previously used for the purposes of nonpublic schools approved by the District (Crittenton High School and Booth High School).

Whereas, The Florence Crittenton Center previously operated as a residential facility and high school for 45 years serving abused and neglected children and teen mothers and their infants and Booth High School was operated by the Salvation Army for 40 years as a school for pregnant teens and their toddlers;

Whereas, Pursuant to the Charter Schools Act Los Angeles Leadership Academy has been re-chartered by the District through 2012, and is currently in good standing;

Whereas, The Los Angeles Leadership Academy has demonstrated to the District that it has sufficient financial resources to justify a zoning exemption;

Whereas, The decision to exempt has the support of two-thirds or more of the members of the Board of Education;

Whereas, The State of California through the California School Finance Authority, as well as the District through administration of local bond funds, has previously provided assistance to Los Angeles Leadership Academy through the Charter School Facility Grant Program;

Whereas, The prior use of the properties as residential school facilities with 24-hour support services was significantly more intense than daytime school usage as proposed;

Whereas, The Los Angeles Leadership Academy has no plans to change the footprint of the existing structures and intends solely to adapt certain former dormitory rooms to classroom usage;

Whereas, The Lincoln Heights community to be served by these two sites is one of the most underserved areas of the City of Los Angeles; where the median household income is \$24,241 compared to the Los Angeles County median of \$42,189; where one-third of the households earn less than \$15,000, which is double the County poverty rate; where 45% of the population has less than a 9th grade education while the County average is 16%; and where the local schools suffer from overcrowding;

Whereas, The re-use of the existing facilities as local public charter schools will greatly benefit the community's need for public school choice;

Whereas, The Office of Environmental Health and Safety protocols for the environmental, health & safety have been satisfied, and an environmental, health, and safety review of the projects has been adequately conducted by Los Angeles Leadership Academy;

Whereas, The Office of Environmental Health and Safety has determined that the re-use of the existing facilities will not expand the existing facilities and will not cause any reasonably foreseeable environmental impacts, the Office of Environmental Health and Safety determined that the project is exempt from the California Environmental Quality Act ("CEQA") pursuant to section 15301 of the California CEQA Guidelines, which exempts "Existing Facilities" from CEQA compliance;

Whereas, No portion of the structures on either of the two sites may be occupied without a corresponding Temporary Certificate of Occupancy or Certificate of Occupancy, through which process the City of Los Angeles Department of Building and Safety must ensure that the site is safe for school use;

Whereas, These projects have strong community support through the Lincoln Heights Neighborhood Council and the Office of Councilmember Ed Reyes; now, therefore, be it

Resolved, That the Governing Board the Los Angeles Unified School District hereby extends the District's zoning exemption to the abovementioned projects, 234 East Avenue 33 and 2670 Griffin Avenue, and instructs staff to prepare the appropriate documents in accordance with statutory requirements; and be it

Resolved, That this exemption is contingent on compliance with the criteria in the charter zoning exemption policy adopted by the Board on June 24, 2008.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Financial Transparency and Equity for the Los Angeles Unified School District Schools

DATE NOTICED: 9-9-2008

PRESENTED FOR ACTION: 9-23-08

PRESENTED BY: Ms. Galatzan,
Dr. Vladovic

MOVED/SECONDED BY: Ms. Galatzan
Dr. Vladovic

MOTION:

RESOLUTION: x

Whereas, Parents, teachers, and other stakeholders have very little access to clear and concise information about Los Angeles Unified School District finances, particularly school-site revenues and expenses;

Whereas, Even principals do not often know how much funding, cumulatively, is expended at their school sites, when such factors as teacher salary and benefits, special education services, and other centrally funded programs are taken into account;

Whereas, This lack of financial transparency fosters the perception that District funding is not equitably distributed;

Whereas, Stakeholders of schools in more well-off communities, which do not have access to Title I discretionary dollars or District-wide Title I programs, experience their schools to be disproportionately underfunded;

Whereas, Non-Title I schools, for example, may be placed lower on the priority list of schools to receive services provided centrally by the District;

Whereas, Schools in less affluent areas, conversely, do receive Title I funds, but have disproportionately needy student populations;

Whereas, These schools often have less experienced teachers who are compensated at the lower end of District salary scale;

Whereas, There are wide differences among schools in their operational expenses, core facilities, and physical conditions;

Whereas, Stakeholders at these schools also experience their schools to be disproportionately underfunded;

Whereas, The Education Coalition ranks California 48th in the United States in per-pupil spending;

Whereas, California’s chronic underinvestment in education has resulted in inadequate resources for all schools in the District; and

Whereas, The recent budget crisis has further eroded the District’s financial condition and has negatively impacted the educational services available in all of our communities; now, therefore, be it

Resolved, That the Superintendent presents, within 90 days of adoption, a report to the Governing Board of the Los Angeles Unified School District detailing the following:

1. A summary of all the revenues accrued to the District on an annual basis from local, state, and federal sources, including all categorical funds;
2. An analysis of how these revenues break down on a per-pupil basis (including, if appropriate, weighted funding for special education students, English Learners, etc.);
3. A detailed analysis of how the District actually expends these funds to provide goods and services for operating schools, including examples and comparisons across various types of schools, particularly Title 1 and Non Title 1 schools; and
4. An analysis of whether revenues and expenditures are appropriately matched at the school site;

Resolved further, That the Superintendent includes in his report a summary of which District programs, personnel, and allocations are made available exclusively to Title I Schools, and whether these allocations are required by state or federal law, or are District policy; and be it finally

Resolved, That the report includes an analysis of whether District funds are equitably expended to school sites of various types, including Title I vs. non-Title I schools.

AYES NOES ABSTAIN ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte				x
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Opposition to Proposition 4: Waiting Period and Parental Notification Before Termination of Minor's Pregnancy

DATE NOTICED: 9-9-08

PRESENTED FOR ACTION: 9-23-08

PRESENTED BY: Ms. Galatzan, Ms. Garcia

MOVED/SECONDED BY: Ms. Galatzan
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, On the November 2008 ballot, Proposition 4, entitled "Waiting Period and Parental Notification Before Termination of Minor's Pregnancy. Constitutional Amendment," puts California's teenagers at risk;

Whereas, Parents should be involved in their teenagers' lives, but no law can mandate that families communicate;

Whereas, Not all children live in homes where honest communication is possible;

Whereas, Proposition 4 puts these young women in a potentially dangerous situation;

Whereas, California's overcrowded court system is not the appropriate place for these personal decisions to be made;

Whereas, Parental notification laws in other states have resulted in teens delaying critical care; choosing illegal, unsafe procedures; going across borders to receive medical care; or worse options;

Whereas, The safety of students is of top concern for the Los Angeles Unified School District;

Whereas, This is the third time this initiative has been on the ballot and California voters have soundly rejected it twice before; and

Whereas, The California Nurses Association, the California Teachers Association, the Academy of Family Physicians, the California Medical Association, Planned Parenthood, and millions of concerned parents all oppose Proposition 4; now, therefore, be it

Resolved, That the Los Angeles Unified School District Board of Education opposes Proposition 4 and urges voters throughout the District to vote "No" on the initiative in the November 2008 ballot.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte				x
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Support of Earthquake Preparedness

DATE NOTICED: 9-23-2008

PRESENTED FOR ACTION: 10-14-2008

PRESENTED BY: Ms. Galatzan

MOVED/SECONDED BY: Ms. Galatzan/
Ms. Korenstein

MOTION:

RESOLUTION: x

Whereas, Major earthquakes pose a particular, significant, and ongoing threat to the entire Los Angeles region;

Whereas, The Los Angeles Unified School District acknowledges the importance of enhancing its ability to withstand natural hazards in order to reduce human suffering, property damage, interruption of public services, and economic losses caused by those hazards;

Whereas, Community resiliency to earthquakes and other disasters depends on the preparedness levels of all stakeholders in the community;

Whereas, District schools have completed regular, full-scale earthquake drills for over 20 years;

Whereas, On November 13, 2008, the District is participating in the largest earthquake drill in U.S. history, known as The Great Southern California ShakeOut;

Whereas, Participating in The Great Southern California ShakeOut will give the District emergency responders the opportunity to assess the effectiveness of their emergency response plans, foster collaborative working relationships, and enhance overall response capabilities and communications;

Whereas, By participating in The Great Southern California ShakeOut, the District has the opportunity to join and support all Southern Californians in strengthening community and regional resiliency;

Whereas, The District can utilize the information on www.ShakeOut.org <<http://www.shakeout.org/>> to educate its constituents regarding actions to protect life and property, including mitigating structural and non-structural hazards and participating in earthquake drills; and

Whereas, Students and employees can encourage other community stakeholders to also participate in the ShakeOut “Drop Cover and Hold on” earthquake drill on November 13 at 10 a.m. by registering at www.ShakeOut.org <<http://www.shakeout.org/>> ; now, therefore, be it

Resolved, That the Los Angeles Unified School District hereby encourages participation in the Great Southern California ShakeOut on November 13.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Celebrating Latino Heritage Month

DATE NOTICED: 9-23-08

PRESENTED FOR ACTION: 10-14-08

PRESENTED BY: Ms. Garcia,
Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Canter/Ms. Galatzan

MOTION:

RESOLUTION: x

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15 as “National Hispanic Heritage Week”;

Whereas, On August 17, 1988, the 100th Congress enacted Public Law 100-402, which extended the observance from a week to a month;

Whereas, The annual observance is now a 31-day period beginning on September 15 and ending on October 15;

Whereas, The September-October period covers a wide range of Independence Days for Latin American countries, the Caribbean, and Mexico;

Whereas, Understanding Latino history is an important part of celebrating Latino Heritage Month; and

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District promotes September 15 through October 15 as Latino Heritage Month; and be it

Resolved further, That by the adoption of this resolution, the Board encourages, instructs, and directs all students, faculty, administrators, and parents to remember and celebrate the contributions that Latinos have made to California and the United States

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter	x			
Ms. Korenstein				x
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Supporting the Goals and Ideals of National Save for Retirement Week

DATE NOTICED: 10-14-08 (Waiver of BR 72) **PRESENTED FOR ACTION:** 10-14-08

PRESENTED BY: Ms. Korenstein

MOVED/SECONDED BY: Ms. Korenstein/
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, Americans are living longer and the cost of retirement continues to rise;

Whereas, CALSTRS and CALPERS remain the bedrock of retirement income for the great majority of our employees and many of our employees receive no Social Security benefits or greatly reduced benefits;

Whereas, Recent data from the Employee Benefit Research Institute indicates that, in the United States, less than two-thirds of workers or their spouses are currently saving for retirement and that the actual amount of retirement savings of workers lags far behind the amount that will be needed to adequately fund their retirement years;

Whereas, Many of our employees may not be aware of their options for saving for retirement or may not have focused on the importance of, and need for, saving for their own retirement;

Whereas, Our employees have available to them access to 457 and 403b plans to assist them in preparing for retirement, yet many of them may not be taking advantage of these defined contribution plans at all or to the full extent allowed by the plans as prescribed by Federal law;

Whereas, All employees can benefit from increased awareness of the need to save adequate funds for retirement and the availability of tax-preferred savings vehicles to assist them in saving for retirement; and

Whereas, October 19 through October 25, 2008, has been designated as "National Save for Retirement Week": now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District:

- (1) Supports the goals and ideals of National Save for Retirement Week, including raising public awareness of the various tax-preferred retirement vehicles;
- (2) Supports the need to raise public awareness of the importance to save adequately for retirement and the availability of tax-preferred employer-sponsored retirement savings vehicles; and

(3) Calls on the District staff and unions to observe this week with appropriate programs and activities to make employees more aware of the District sponsored retirement savings vehicles with the goal of increasing the retirement savings for all employees.

AYES NOES ABSTAIN ABSENT

Ms. Canter	x			
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	7			

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Mandarin, Spanish, and Other World Languages in the Schools Initiative

DATE NOTICED: April 22, 2008

PRESENTED FOR ACTION: October 28, 2008

PRESENTED BY: Ms. Flores Aguilar,
Ms. García

MOVED/SECONDED BY: Ms. Flores Aguilar
Ms. Korenstein

MOTION:

RESOLUTION: X

Whereas, The Governing Board of the Los Angeles Unified School District is committed to offering a world class education that equips all of its students with skills to meet the demands of the 21st Century;

Whereas, In order to globally compete in the 21st Century, today's students need to develop linguistic and cultural literacy and functional proficiency in one or more world languages;

Whereas, The nature of our global economy requires 21st Century skills to include language proficiency in strategic languages and less commonly-taught languages such as Mandarin, Korean Arabic, Farsi and Hindi/Urdu;

Whereas, The urgent need to increase foreign language study has been communicated by the United States Committee for Economic Development, especially critical less commonly-taught languages such as Mandarin, Korean, Arabic, Farsi, and Hindi/Urdu;

Whereas, Research strongly suggests that language learning supports increased academic achievement in literacy development and increased linguistic awareness;

Whereas, Students in the District's Dual Language Program consistently demonstrate higher test scores than their non-dual language counterparts;

Whereas, Of the 302,000 elementary school students in the District, only 3,170 students are participating in the K-5 Dual Language Spanish/English Program, 690 students in the Korean/English Program, and 40 in the Mandarin/English Program;

Whereas, The number of students in the District's Dual Language Programs is significantly disproportionate to the number of heritage language learners potentially eligible to participate; 61% (421,231 students) have a home language in Spanish, 1.1% (7,502 students) in Korean, 0.10% (685) students in Mandarin;

Whereas, These heritage language learners should have the opportunity to maintain and advance their home language through culturally relevant continued study, or if they wish, choose to study another language;

Whereas, Bilingual students may be granted credit and/or satisfy the "E" requirement (of the "A-G" requirements) through a testing process; however, this practice is not widely used across the District;

Whereas, The District offers twelve languages to approximately 77,000 secondary students with only 6% of these students enrolled in less commonly-taught languages;

Whereas, 200 million students in China are learning English, but fewer than 50,000 American students are studying Chinese;

Whereas, The District's Mandarin program is offered at twelve secondary schools, three elementary schools, and at least two independent charter schools;

Whereas, The District began its first Arabic, Russian, and Hindi classes in the 2008-09 school year; and

Whereas, A Mandarin in the Schools Committee, convened by the Committee of 100 with representatives of the Asian Pacific American Legal Center, the Asia Society, the City of Los Angeles, the Los Angeles Unified School District, the California State Universities at Long Beach and Los Angeles, Southern California Council of Chinese Schools, University of California Los Angeles' Confucius Institute and others, has collaborated in this proposal of "Mandarin and World Languages in the Schools" to build capacity and systematically increase the offering of Mandarin and less commonly-taught languages in the District; now, therefore, be it

Resolved, That all students, regardless of their home language, should be provided with the opportunity to study at least one language, in addition to English, beginning in elementary grades and continuing their study sequence for 6 to 8 years in order to achieve a high level of proficiency;

Resolved further, That the Los Angeles Unified School District will endorse the implementation of a preK-12 feeder pattern of Mandarin, Spanish and/or other World Languages using Foreign Language in the Elementary School (FLES) programs with continuation to middle and high schools. Included in this implementation will be metrics and program evaluation to ensure students are meeting second language proficiency levels according to Language Learning Continuum from *The Foreign Language Framework for California Public Schools* and the *Foreign Language Content Standards for California Schools*;

Resolved further, That the District strongly encourages principals and their school communities to expand Spanish/English and other dual language programs to increase opportunities for advanced proficiency in both languages as well as increase academic achievement;

Resolved further, That the District will work with the Committee of 100 and the Mandarin in the Schools Committee to build community, parent, and student support for Mandarin programs and Chinese culture classes in the schools of the District;

Resolved further, That the District will recruit qualified teachers of Mandarin, Spanish, and other World Languages from within the District, Los Angeles County, the State of California, and the United States and that the Mandarin in the Schools Committee will be a partner with the District in the recruitment of Mandarin teachers and the promotion of the program;

Resolved further, That the District will seek legislative support for adding authorized textbooks for less commonly-taught languages to the adopted list of textbooks and materials;

Resolved further, That the District will develop a communication plan to inform parents, students, and school personnel about the opportunity for students to enroll in dual language programs or other World Language learning opportunities;

Resolved further, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to provide an annual report that summarizes the progress made in implementing the Mandarin, Spanish, and World Languages Initiative in the Schools;

Resolved further, That the Board endorses the relationship with the Shanghai School District to encourage and expand opportunities for cultural, language and learning exchange;

Resolved further, That Local Districts will work with high school staff to ensure they are fully trained in granting academic credit for foreign language proficiency, regardless of whether proficiency is attained through formal instruction; and be it finally

Resolved, That the Board supports the Superintendent's commitment to implement the Mandarin, Spanish and World Languages in the Schools Initiative as follows:

2008-2009

Each Local District will review their current World Languages and Cultures programs (e.g. Mandarin, Spanish, Korean, etc.) and develop strategies to increase PreK-12 opportunities for studying languages other than English. This includes developing increased proficiency in a heritage language.

Local Districts will explore Mandarin, Spanish, and other World Languages, including enrichment courses and programs for preK-12 students. Special emphasis will be placed on expanding dual language programs and additional language learning opportunities in elementary and middle schools.

Schools and Local Districts will be informed regarding alternate options for instructional delivery, such as FLES, online and distance learning, concurrent college enrollment, independent study and parent education, and culture classes.

The Superintendent will provide a progress report to the Board in the spring of 2009.

Beginning 2009-2010

Each year, Local Districts will collaborate with their respective schools and school communities to create and implement new world languages and cultures programs at current and future sites as well as early education centers.

The Board will strongly encourage Local Districts to establish clearly articulated and sustained PreK-12 feeder patterns to promote proficiency in Mandarin, Spanish, and other less commonly-taught languages.

The Superintendent will provide the Board with a progress report on the implementation of the Mandarin, Spanish, and other World Languages in the Schools Initiative at least twice a year.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				X
Ms. Korenstein	X			
Ms. LaMotte			X	
Dr. Vladovic				X
Ms. Galatzan	X			
Ms. Flores Aguilar	X			
Ms. Garcia	X			
TOTAL	4		1	2

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: School Psychologists Day

DATE NOTICED: 10-14-08

PRESENTED FOR ACTION: 10-28-08

PRESENTED BY: Ms. Korenstein,
Ms. Garcia, Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Korenstein/
Ms. LaMotte

MOTION:

RESOLUTION: x

Whereas, The National Association of School Psychologist (NASP) has designated November 10-14, 2008, as National School Psychologist Awareness Week;

Whereas, Our children are our most valuable resource, and their educational achievement and overall academic success is directly affected by their mental health and well-being;

Whereas, School Psychologists are responsible for addressing issues related to mental health counseling, behavioral management, crisis intervention, learning disabilities and special education assessments, parent workshops, and gifted assessment of students;

Whereas, School Psychologists are charged with the responsibility of addressing these critical issues and providing diligent care for the mental health of all students through the implementation of our psychological health services program; and

Whereas, School Psychologists provide these services within Los Angeles Unified School District schools and in collaboration with outside agencies promoting change in the community at large for the betterment of our society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District and the Superintendent express their appreciation to all District School Psychologists, commend their unique contributions to the total education program, and declare November 12, 2008, as “School Psychologist Day” in the Los Angeles Unified School District.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia				x
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Allow Use of Solar Power at District Schools

DATE NOTICED: 10-14-08

PRESENTED FOR ACTION: 10-28-08

PRESENTED BY: Ms. Galatzan,
Dr. Vladovic, Ms. Korenstein

MOVED/SECONDED BY: Ms. Galatzan
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District is one of the two largest customers of the Los Angeles Department of Water and Power (LADWP);

Whereas, The current expiring electricity supply agreement with the LADWP prohibited the installation of any on-site electrical generation systems, including solar photovoltaic systems, in District schools and sites in the LADWP service territory;

Whereas, On-site renewable electrical energy generation systems can help to reduce greenhouse gas emissions;

Whereas, New school sites are being built with the infrastructure to accommodate future installation of solar panels;

Whereas, Existing schools that have the structural capabilities to support solar panels should be used when feasible;

Whereas, These systems can serve as educational tools for science, mathematics, and economics for students at all levels;

Whereas, The use of renewable energy equipment also reduces the United States dependence on foreign sources of energy, and is an important strategy in the process of creating a truly secure and sustainable energy future;

Whereas, Recent price reductions in renewable energy systems, in combination with State-Sponsored Utility Incentives, provide improved economic benefits and returns on investment;

Whereas, The District's current electricity supply agreement with the LADWP is expected to expire on November 27, 2008;

Whereas, The District is seeking to renew the electricity supply agreement with LADWP to provide mutual benefits, including lower utility costs for the District, and facilitate the LADWP reaching its renewable energy goals;

Whereas, LADWP has not yet agreed to the District's request to renew the electricity supply agreement that maintains reduced electricity rates; and

Whereas, The District has a mandate to increase graduation rates and protect classrooms from the financial crisis in California, and must exhaust every opportunity to maximize fiscal resources; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District requests that the Superintendent instruct staff to continue ongoing negotiations with the Los Angeles Department of Water and Power to extend a supply contract discount, including an agreement to encourage through acceptance and improved incentives, the installation of solar energy and any other type of renewable energy sources at school sites and District facilities within their service area; and be it

Resolved further, That the District investigate all possibilities for government incentives for installation of environmentally healthier and beneficial generation of energy to offset expenses.

AYES NOES ABSTAIN ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic				x
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Support “U.S. and the World Education Act”

DATE NOTICED: 10-14-08

PRESENTED FOR ACTION: 10-18-08

PRESENTED BY: Ms. Flores Aguilar,
Ms. Garcia, Ms. Korenstein

MOVED/SECONDED BY: Ms. Flores Aguilar/
Ms. Korenstein

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District is committed to ensuring that all children receive a quality education that meets the demands of the 21st century and enables them to graduate college-prepared and career ready;

Whereas, More than 50 different languages are spoken in the homes of District students, representing a rich and diverse environment that can benefit students as they are trained together to succeed in a global society;

Whereas, The diversity of American workplaces, schools, and communities increasingly parallels the world’s diversity;

Whereas, Rapid technological advances and the information age are shrinking the world, exponentially enlarging access of all peoples to essential knowledge, concepts, and ideas, and connecting Americans to their counterparts across the globe;

Whereas, American-based multinational corporations, as well as small businesses, increasingly need employees with knowledge of foreign languages and cultures to market products to customers domestically and globally, and to work effectively with foreign employees and partners in other countries;

Whereas, It is the primary function of the Nation’s schools to prepare America’s students to meet requirements of the workplace and to perform citizenship roles in dynamic and rapidly changing domestic and global communities;

Whereas, Recent surveys consistently demonstrate the geographic, economic, and world historical illiteracy of young Americans;

Whereas, School curriculum are not adequately aligned to new international and global realities;

Whereas, The United States Committee for Economic Development has noted an urgent need to increase foreign language study and global issues;

Whereas, The “US and the World Education Act” (Loretta Sanchez, D-CA) would raise achievement in international education (world history and cultures, international and global

studies, and foreign languages) through grants to support teacher training and international education programs that supplement core curricula; now, therefore, be it

Resolved, That the Los Angeles Unified School District supports “US and the World Education Act” and its goals; and be it

Resolved further, That Legislative and Governmental Affairs transmits this resolution of support to Congresswoman Loretta Sanchez, the Los Angeles Congressional delegation, Senate representatives, and all other appropriate parties.

AYES NOES ABSTAIN ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte			x	
Dr. Vladovic				x
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	4		1	2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Support “Increased Student Achievement through Increased Student Support Act”

DATE NOTICED: 10-14-08

PRESENTED FOR ACTION: 10-28-08

PRESENTED BY: Ms. Flores Aguilar
Ms. Garcia, Dr. Vladovic

MOVED/SECONDED BY: Ms. Korenstein
Ms. LaMotte

MOTION:

RESOLUTION: x

Whereas, Studies have shown that students who receive social-emotional support and prevention services improve their academic achievement;

Whereas, Within the Los Angeles Unified School District, the support personnel ratios are 3,700 students per social worker, 1,200 students per psychologist, and 525 students per school counselors;

Whereas, Given the low ratios of the professional support personnel per student, it is increasingly difficult to effectively address the non-academic needs of our students;

Whereas, The support needs of students tend to be greater in schools with large numbers of students from families with low incomes;

Whereas, Reps. Edolphus Towns (D-NY) and Linda Sanchez (D-CA) and Senator Blanche Lincoln (D-AR) have introduced the Increased Student Achievement through Increased Student Support Act (the Act) in the Congress;

Whereas, The Act would authorize grants to partnerships between higher education institutions that train school counselors, school social workers, and school psychologists and qualified urban and rural low-income local educational agencies to train and place these student support professionals in under-served districts;

Whereas, These grants would be used for internships; to help pay the salaries of these students; to recruit, hire, and train graduate students in these fields; to provide tuition credits to graduate students; and for student loan forgiveness for graduates; and

Whereas, The Act would establish a program to provide student loan forgiveness for additional support personnel who have been employed for at least five years as school counselors, social workers, or psychologists by low-income school districts; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the Increased Student Achievement through Increased Student Support Act and urges the United States Congress to pass this legislation.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia				x
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Support “Strengthening Communities Through Education and Integration Act of 2008”

DATE NOTICED: 10-14-08

PRESENTED FOR ACTION: 10-28-08

PRESENTED BY: Ms. Flores Aguilar
Ms. Garcia, Ms. Korenstein

MOVED/SECONDED BY: Ms. Galatzan
Ms. Korenstein

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District serves over 240,000 English learners in grades K-12, teaches English to pre-school children through its early education programs, and provides adult courses in English throughout the District;

Whereas, Proficiency in English is crucial for student academic success and opens avenues for post-secondary study;

Whereas, English language and family literacy programs expand employment opportunities for parents of our students and give them academic tools to assist their children;

Whereas, Congressman Michael Honda (D-CA) and Senator Hillary Clinton (D-NY) have introduced the Strengthening Communities Through Education and Integration Act of 2008 (the Act) in the Congress;

Whereas, The Act would provide for grants for integrated English literacy and civics education programs, with each state's grant amount tied to the size and growth of their recent immigrant population;

Whereas, The Act would amend the Elementary and Secondary Education Act of 1965 (ESEA) to reauthorize appropriations for the Even Start Family Literacy program;

Whereas, The Act would provide for grants to local educational agencies for high quality expanded learning time programs that provide additional language and civics education to middle and secondary school students who are English language learners;

Whereas, The Act would amend ESEA to replace references to individuals of limited English proficiency with references to English language learners;

Whereas, The Act would amend the Internal Revenue Code to provide: (1) tax credits to teachers of English language learners; (2) tax deductions for the expenses of becoming certified as such teachers; and (3) tax credits for employers' expenses in making adult education and literacy services available to their employees;

Whereas, The Act would rename the Office of Citizenship within U.S. Immigration and Customs Enforcement of the Department of Homeland Security the Office of Citizenship and Immigrant

Integration (the Office), and include among its functions, furthering the integration of immigrants into their communities; and

Whereas, the Act would authorize the Chief of the Office to provide grants to states to: (1) form State New American Councils to develop and implement comprehensive immigrant integration plans; and (2) award subgrants, through such Councils, to local governments to assist them in integrating immigrants into communities pursuant to such plans; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the Strengthening Communities Through Education and Integration Act of 2008 and urges the United States Congress to pass this legislation.

AYES **NOES** **ABSTAIN** **ABSENT**

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia				x
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: - Resolution to Declare October as College Awareness Month in the Los Angeles Unified School District

DATE NOTICED: 10-14-08

PRESENTED FOR ACTION: 10-28-08

PRESENTED BY: Ms. Garcia,
Dr. Vladovic, Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Korenstein
Ms. LaMotte

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District is the second-largest public school district in the nation;

Whereas, Out of every 100 students who enrolled in the District as 9th graders in fall of 2002, by fall of 2006, only 66 had graduated, 20 had enrolled in a California community college, 8 had enrolled in a California state university, and 5 had enrolled in university of California;

Whereas, The District has a clear mission of ensuring that every child graduates from high school college-prepared and career ready, and a deep commitment to ensuring that all of our students are well-prepared for success in college, in their careers, and in their lives;

Whereas, Attaining a college education provides opportunities for graduates and it serves as the gateway to better options and more opportunities;

Whereas, In 1960, the state of California instituted the Master Plan for Higher Education with a promise that every qualified student wishing to pursue a college education would have access to one;

Whereas, The District recognizes that the opportunity to attend college is indispensable in preparing our students to for success in life;

Whereas, The District resolved to create educational equity by implementing A-G courses as a high school graduation requirement; and

Whereas, Fewer than half of the graduating seniors in the District continue on to obtain a post-secondary education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares October as College Awareness Month and directs the Superintendent to encourage all District staff to promote a college-going culture, both during the month of October and throughout the entire year.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic				x
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: ADOPTED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution Endorsing Multiple Pathways as a Comprehensive High School Reform Strategy at the Los Angeles Unified School District

DATE NOTICED: 10-14-08

PRESENTED FOR ACTION: 10-28-08

PRESENTED BY: Ms. Garcia
Ms. Korenstein, Ms. Flores Aguilar

MOVED/SECONDED BY: Ms. Korenstein
Ms. Galatzan

MOTION:

RESOLUTION: x

Whereas, Los Angeles Unified School District aims to provide equitable and high quality learning opportunities to all of its students and has set clear goals to raise grade level proficiency, California High School Exit Exam (CAHSEE) pass rates, A-G completion rates, and to improve college readiness, career preparation, and preparation for life after high school;

Whereas, The District has adopted policies in support of these goals, including the “A-G For All” resolution, a resolution to partner with the Los Angeles Community College District, the “Small Schools II” resolution, and the “Diplomas for All” resolution;

Whereas, Several themed Small Learning Communities (SLC) throughout District, in the San Fernando Valley, West

Los Angeles, the Belmont Zone of Choice, South Los Angeles, and East Los Angeles are working towards implementing programs that achieve a 100% graduation goal, integrate an A-G and theme-based curriculum, and prepare students simultaneously for college and career opportunities, that is, Multiple Pathway programs;

Whereas, A Multiple Pathway program is defined as a multi-year high school program organized around a broad theme, interest area or industry sector (e.g., biomedical and health sciences, green building and environmental design, media and entertainment, performing and visual arts, international studies, and social justice) that integrates academic and theme-based curriculum (e.g., technical), uses a project-based learning process, provides students with work-based real-world learning opportunities, increases student support services, and prepares all students for a full range of post-secondary options, including apprenticeships, technical training, community colleges, four-year colleges, civic participation, and 21st century careers;

Whereas, A Multiple Pathway program is designed to give all students greater relevance to academic curriculum and firmly rejects a tracking system that provides different curriculum for students depending on whether they are perceived as college or work bound;

Whereas, The District is uniquely poised to benefit from developing Multiple Pathway programs that simultaneously address implementation of recent District policies to 1) graduate all students, 2) require an A-G default curriculum, 3) develop small schools, and 4) require two Career and Technical Education (CTE) courses for graduation;

Whereas, a Multiple Pathway program is comprised, at minimum, of the four following components:

- An integrated academic core curriculum that meets the A-G eligibility requirements for admission to the University of California and California State University and is delivered through project-based learning and other engaging instructional strategies that intentionally bring real-world context and relevance to the curriculum in which broad themes, interest areas and/or CTE are emphasized. The academic core shall, at a minimum, be comprised all current graduation requirements as mandated by state law and District policy, including A-G courses;
- An integrated technical core of a sequence of at least two related courses, which may reflect CTE standards-based courses, that provide the knowledge and skills that can give young people a head start on a successful career, are aligned to and underscore academic principles, and, to the extent possible, fulfill the academic core requirement listed above;
- A series of work-based learning opportunities that begin with mentoring and job shadowing and evolve into intensive internships, school-based enterprises, or virtual apprenticeships;
- Support services, including supplemental instruction in reading and mathematics, that help students become proficient in the advanced academic and technical content necessary for success in college and career;

Whereas, A state-wide Coalition for Multiple Pathways has been formed in an effort to reduce the state's unacceptably high drop-out rate and prepare youth for the demands of California's evolving economy;

Whereas, The District recognizes that a successful strategy to achieve a "*Diplomas for All*" agenda, as outlined and approved in the July 10, 2007, Board resolution, requires the implementation of a demanding, engaging, and integrated high school program that provides academic rigor and real-world relevance by preparing all students for college and career; and

Whereas, A Multiple Pathway strategy, providing students access to Multiple Pathway programs, would not supplant previous reform policies unless otherwise noted, but rather act as an implementation strategy that could effectively improve A-G completion rates and graduation rates, bring relevance to the learning process, prepare students for lifelong success, and provide the necessary skills that will enable students to nimbly move through school and work as the 21st century workforce requires; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall join the state-wide *Coalition for Multiple Pathways* and endorse a Multiple Pathway strategy to high school reform aimed at increasing high school graduation rates and preparing students for both college and career;

Resolved further, That by 2016 the District shall become the largest Multiple Pathway district in the state and ensure that 1) All students performing at proficiency level, 2) All students graduate, 3) All students pass the CAHSEE exam, and 4) All students graduate high school both college and career ready;

Resolved further, That in order to successfully meet the 100% graduation goal established in the "*Diplomas for All*" resolution, the District shall develop and implement Small Learning Communities and Small Schools throughout the District, meet the 2016 A-G graduation requirement, develop a

comprehensive CTE Master Plan, and meet the overarching goal of preparing all students for college and career; that all students will be included in this goal, including students in special populations, including students with disabilities and English Learners, who by law may receive accommodations and modifications, as appropriate; the District shall strengthen and develop Multiple Pathway programs throughout the District so that by 2016 all entering 9th graders have the choice of enrolling in a wider representation of pathway programs within an equitable geographic region (or local district);

Resolved further, That the Superintendent, within ~~90~~ 120 days of passage, shall report on the development of Multiple Pathway programs as they relate to the development of Small Schools and progress towards meeting *Diplomas for All* goal of 100% graduation. Regular updates shall be provided bi-annually. The report shall include, but not be limited to:

1. Infrastructure

- Current Budget allocations for SLCs, small schools, pilot schools and new tech high development, A-G implementation, CTE pathway programs, integrated curriculum development, and work-based learning development, including a review of norming practices, and their impact on SLC development;
- Current SLC and small schools development and alignment with the aforementioned Multiple Pathway program components, including existing programs that would assist in the development of Multiple Pathway programs, for example, the Belmont Zone of Choice;
- The status of A-G implementation as it pertains to the number of 7th and 8th graders ready for successful completion of the A-G curriculum with a “C” or better, number of math and foreign language teachers in place, and general benchmarks for successful implementation.
- A review of attendance areas to allow the potential creation of Zones of Choice or the opportunity for any geographic area to provide students the choice of several pathway programs;
- The role of different divisions, including iDesign, Office of Parent and Civic Engagement, the Office of Curriculum, Instruction and School Support, Adult and Career Division, and Office of Instructional Programming, as they relate to expanding Multiple Pathway programs;

2. Integrated Curriculum

- A review of existing standards-based integrated curriculum and course offerings, particularly the curriculum and offerings of courses that integrate academic and technical skills and principles;
- A review of existing curriculum development processes to facilitate greater development of integrated curriculum;

3. Teacher, Counselor, Administrator Professional Development

- A review of existing professional development that promotes project based learning including a needs assessment of educators of Multiple Pathway programs to ensure teachers gain and maintain the necessary competencies to teach within a Multiple Pathway program through ongoing professional development that ensures competencies in academic and technical subjects related to

the theme or field, pedagogical skills, professional expertise, project based learning and foundational understanding that makes clear the rationale for a Multiple Pathway;

- A review of existing school counseling structures in order to enhance and integrate college and career preparation, increase coordination between Multiple Pathway program and postsecondary institutions, and to increase access through college and career awareness;

- Status of teacher recruitment, particularly in the fields of math, science, and foreign language;

4. Instructional Time/Space

- An analysis of current high schools that utilize flexible schedules to increase course offerings;
- A review of articulation agreements, joint-use agreements, and pathway development with the Los Angeles Community Colleges, and four-year public universities that maximize Multiple Pathway development;

- A review of school construction/modernization proposals aimed at maximizing lab and technical course space;

5. Development of Work-Based Learning Opportunities for High School Students

- Existing and proposed work-based learning opportunities, including internships, job-shadowing and mentorships;

6. Review of Existing Student Support Service for High School Students'

- Existing academic support services, including after-school programs, supplemental instruction, Advancement Via Individual Determination, career exploration programs, etc.;

- English Language Learner (ELL) students, and status of reclassifications;

7. Program Evaluation

- A method to evaluate the effectiveness of Multiple Pathway programs based on graduation rates, increased proficiency in core academics, increased grade level proficiency, grade to grade completion, career exploration, skill-based course completion, A-G completion, ELL reclassification, and CAHSEE pass rates;

Resolved further, Beginning in 2010, technical core courses in Multiple Pathways programs and advisory courses shall be counted toward the District's Life Skills graduation requirement and the District's Applied Learning requirement;

Resolved further, That in order to relieve the perception that District high schools have different curricular tracks for students, the district shall clarify the existing policy regarding student waivers for A-G coursework included in the "A-G for All" Resolution to ensure that students are not opting out of entire A-G coursework but rather students and parents are requesting waivers for specific courses such as Algebra 2 in their junior or senior year; and be it finally

Resolved, That the endorsement of Multiple Pathways as a comprehensive high school reform strategy will be reviewed and a report made to the Board of Education at the end of one year.

AYES NOES ABSTAIN ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic				x
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Thank First Responders for their Efforts in the October 2008 Brush Fires

DATE NOTICED: 10-28-08
(Waiver of BR 72)

PRESENTED FOR ACTION: 10-28-08

PRESENTED BY: Ms. Korenstein

MOVED/SECONDED BY: Ms. Korenstein
Ms. Galatzan

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District consistently maintains a high level of emergency training for all students and staff and is, therefore, among the most prepared school districts in the nation in dealing with emergencies;

Whereas, On the days of October 12-15, 2008, the communities of Lake View Terrace, Sylmar, Granada Hills, Porter Ranch, and Chatsworth, which are served by the District, were threatened and damaged by both the Sesnon and Marek brush fires as they rapidly burned through the San Fernando Valley;

Whereas, San Fernando High School, Sylmar High School and Canoga Park High School opened their doors to the community and partnered with the American Red Cross to become evacuation shelters for victims of these devastating fires;

Whereas, Broadous Elementary School, Hubbard Elementary School, Harding Elementary School, Pacoima Elementary School, Fenton Charter Elementary School, Lake View Charter Elementary School, Triumph Charter School, Community Middle and High Charter Schools were threatened by these fires and were closed to protect students and staff;

Whereas, The administration of Castlebay Lane Elementary School, El Oro Way Elementary School, Van Gogh Elementary School and Frost Middle School had to evacuate their students and staff when the fires suddenly changed direction and directly threatened their neighborhoods; and

Whereas, The District received outstanding life saving service and support from the Los Angeles City Fire Department, the Los Angeles County Fire Department, the City of Los Angeles Emergency Management Department, The United States Forest Service Department – Angeles National Forest, the Los Angeles Police Department, the Los Angeles County Sheriffs Department, the Los Angeles School Police Department, the Office of Environmental Health and Safety, the Office of the Chief Operating Officer, and the Los Angeles Chapter of the American Red Cross; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commends and thanks the administration and staff of the aforementioned schools for their commitment to student safety and expresses their sincere appreciation to the hundreds of first responders who tirelessly

worked to protect and serve the students, staff and families of the Los Angeles Unified School District.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic				x
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: ADOPTED AS AMENDED

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Los Angeles Regional Collaborative Resolution: Resolution for Climate Action and Sustainability Through Collaboration

DATE NOTICED: 10-28-08

PRESENTED FOR ACTION: 11-25-08

PRESENTED BY: Ms. Garcia, Ms. Korenstein

MOVED/SECONDED BY: Ms. Korenstein/
Ms. Flores Aguilar

MOTION:

RESOLUTION: x

Whereas, The Global Scientific Consensus has concluded that the increase in concentrations of greenhouse gas emissions is resulting in increased frequency and intensity of extreme climatic events that threaten our economic productivity and quality of life in the Los Angeles region manifested through:

- Rising tides
- Violent storms
- Floods
- Hotter, dryer days
- Increased frequency of wildfires
- Reduced water and energy reliability;

Whereas, The anticipated results from increasing greenhouse gas emissions to the Los Angeles region will adversely impact the region's environment and economy and its inhabitants' health and social well being; and

Whereas, The need to embrace climate change action through regional collaboration is clear, since no one agency, company, individual, or group could address these challenges independently; now, therefore, be it

Resolved, That the Los Angeles Unified School District will join the County of Los Angeles, the City of Los Angeles, the Metropolitan Transit Authority, and other city and county agencies; as a founding member of the Los Angeles Regional Collaborative for Climate Action and Sustainability, with the mandate to work together to develop best management practices, pilot projects, and needs assessments for climate action and sustainability issues common to the group, including but not limited to:

- Renewable energy and energy efficiency
- Sustainable mobility
- Green fleets
- Parking demand management
- Water efficiency and conservation
- High performance schools and green buildings
- Integrated waste management, and
- Innovative information sharing and technologies.

AYES

NOES

ABSTAIN

ABSENT

Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic				x
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	5			2

ACTION: ADOPTED