

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**SPECIAL MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

4:30 p.m., Tuesday, September 8, 2009

**Roll Call**

**Board Members Resolutions**

1. Ms. Flores Aguilar – Supporting Education Reform in California **ADOPTED**  
(Waiver of Board Rule 72)

Whereas, The \$4.35 billion Race to the Top program provides an opportunity for California school districts to choose to partner with the state and receive federal grant funds to implement innovative strategies to improve public education, with the overarching goal to improve academic achievement among all students and especially to provide new hope and opportunity to high-poverty communities with the lowest-performing schools, highest dropout rates, least support for effective teaching, and most challenging learning environments; and

Whereas, Education Secretary Arne Duncan is seeking applications from eligible states with ambitious and comprehensive plans to implement systemic reforms at the local level and has discretion to award grants to states based on 19 selection criteria related to a state's current progress and plans for implementing reforms; and

Whereas, To meet eligibility requirements and match up against other states on the 19 competitive criteria, California must make several changes in state law to provide a statutory framework for the state to develop a comprehensive plan with partnering school districts that choose to participate; and

Whereas, California risks losing not only \$500 million or more in a Race to the Top grant, but possibly billions in ongoing federal funds for public education that are likely at risk if California does not make real progress toward implementing these reforms; and

Whereas, SBX5 1 (Romero, Huff, Alquist, Wyland) would make the necessary changes in state law to ensure that California is both eligible and competitive for a Race to the Top grant by removing the so-called "firewall" prohibiting use of student data in teacher evaluations, and providing for turning around California's historically low-performing schools, authorizing greater use of data to improve instruction and student performance, removing the cap on the number of charter schools, authorizing open enrollment options for students stuck in low-performing schools, and requiring a state plan to implement other reforms that greatly increase California's chances for a grant; and

Whereas, SBX5 1 would position California to get the maximum amount of federal funding to support school districts that agree to implement reforms early, such as improving use of data to support instruction, developing a system to use student growth as *one of multiple measures* of teacher effectiveness, and directly intervening to turn around the persistently lowest-performing schools; and

Whereas, SBX5 1 would provide students in the state's lowest-performing schools the option to attend another public school outside of their district's ZIP code assigned school; and

Whereas, The Los Angeles Unified School District Board of Education is strongly committed to educational reforms that benefit all students and lead to increased academic achievement; now, therefore be it

Resolved, That the Board of Education of the Los Angeles Unified School District supports the provisions of SBX5 1, as introduced; and

Resolved further, That the Board of Education instructs the Superintendent to forward this resolution to the Los Angeles legislative delegation and others as appropriate and urge them to enact the provisions of SBX5 1.

## **Announcements**

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3))

The Board of Education may also refer any item on this Order of Business for the consideration of a Standing Committee of the Board of Education, which meets on the Thursday immediately after this meeting. Members of the public who wish to address the Board regarding items on this agenda should contact the Board Secretariat in person or by calling (213) 241-7002 up to one hour prior to the scheduled start time of the meeting to determine if they may be added to the speakers' list. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat.

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If you or your organization is seeking to influence a purchasing, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call

Materials related to an item on this Order of Business submitted to the Board of Education, including those submitted after the initial distribution of materials, are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters.

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In the event an emergency is created at a meeting by the willful interruption of the meeting by a group or groups of persons so as to render the orderly conduct of such meeting unfeasible and order cannot be restored by the removal of individuals who are willfully interrupting the meeting, the members of the Board of Education will move to Room 1-136 of the boardroom complex in lieu of clearing the main boardroom, and continue in session. Only matters appearing on the agenda will be considered in such a session. Representatives of the press or other news media, except those participating in the disturbance, shall be allowed to attend such a session. Alternatively, the Board of Education may adjourn the meeting.