

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
333 South Beaudry Avenue, Board Room
1:00 p.m., Tuesday, August 31, 2010

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, August 31, 2010, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

President Mónica García called the meeting to order at 1:07 p.m.

The following Board Members were present: Ms. Tamar Galatzan, Ms. Marguerite P. LaMotte, Ms. Nury Martinez, Dr. Richard Vladovic, Mr. Steve Zimmer and President Mónica García. Ms. Yolie Flores arrived at 1:08 pm.

Superintendent Ramon Cortines was present.

Dr. Vladovic led the Pledge of Allegiance.

INSTRUCTIONAL ITEM

PRESENTATION ON STUDENT ACHIEVEMENT DATA

Dr. Judy Elliott, Chief Academic Officer, discussed the summer activities that occurred throughout the District and presented a video, which highlighted summer programs. Ms. Elliott stated that public education is a basic civil right and that the District is about excellence in teaching, leadership and learning. She stated that the Office of Curriculum, Instruction and School Support (OCISS) emphasizes on (1) teaching collaboration and personalization, (2) data-based decision making, (3) differentiated accountability and support, (4) teacher as a reflective practitioner, and (5) teacher as a member of a collegial professional community. She stated that the OCISS is deemphasizing rigidly following curriculum, teacher as a technician, and teacher as an individual in classroom.

Ms. Elliott discussed programs such as the School Improvement Bridge/Transition Intervention Program, Summer Enrichment Program, High School Credit Recovery Summer School Program, the Advanced Placement "Setting the Course" Workshops, the Spring Board Initial Professional Development Program, the Linked Learning Summer Institute Program, Physical Education Teacher Training, Summer Youth work Experience Program, Super Summer Support, Special Education Summer Institute, GATE Differentiation Workshop, and Transition Kindergarten Training.

Superintendent Cortines thanked Ms. Elliott and the OCISS staff for creatively funding the summer school program.

SUPERINTENDENT'S REPORTS

USING DATA TO DRIVE STANDARDS BASED INSTRUCTION: SUMMARY OF SUMMER ACTIVITIES

Dr. Cynthia Lim, Executive Director, Office of Data & Accountability, provided highlights on the results of the California Standards Test (CST) and the California High School Exit Exams (CAHSEE). She stated that the tests results showed an increase in proficiency levels in Grade 4 in English Language Arts for all ethnicity groups, and that African-American students increased by 4 percentage points. Dr. Lim highlighted the progress that West Vernon Elementary School has made on the CST since 2008. The school has increased its scores by 20 percentage points.

Dr. Lim discussed the outcome of the CAHSEE results, which showed that more 10th graders are passing the English-Language Arts and Mathematics portions. She stated that Belmont High School has led the increase, with a rise of 25 percentage points.

Dr. Lim highlighted the school survey findings, which found that students feel connected to their schools and cared for by the school adults. In addition, the survey indicated that parents feel welcomed, respected and that their children were safe at school. Teachers feel engaged and proud. The survey also showed there was a need for improving student bullying, neighborhood safety and graffiti problems.

Superintendent Cortines and Dr. Lim answered questions from the Board Members.

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President García modified the Order of Business.
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TEACHER EFFECTIVENESS UPDATE

Superintendent Cortines welcomed Dr. John Deasy, Deputy Superintendent. Dr. Drew Furedi, Program and Policy Development Advisor, Office of the Superintendent, provided background information on the Teacher Effectiveness Taskforce which was led by Dr. Theodore Mitchell, President, State Board of Education. Dr. Furedi stated that intent spirit of the taskforce was to engage the community to advance quality teachers and quality schools in order to have a quality District.

Dr. Deasy provided an overview of the June 2010 convocation, where over 200 teachers, administrators and parents engaged in a conversation about “District Effectiveness”. He stated that teacher, student and administrator effectiveness is central to the success of students. Dr. Deasy described the intent to find multiple measures that identify high performing results and practices and identify opportunities for professional development while maintaining a quality control system.

Dr. Deasy concluded his presentation stating that the goals for this year are to create a value added formula that is school-based, and to choose, develop and create a value added metric for teachers, in a way that respects the confidentiality of all employees. A long-term goal is to have a performance review system and a professional development plan.

Dr. Deasy, Dr. Furedi and Superintendent Cortines answered questions regarding teacher effectiveness.

Ms. Flores introduced the following statement for discussion:

We, the Governing Board of the Los Angeles Unified School District, stand united in our belief that our most important role is to set policies that ensure every student graduates college and career ready, regardless of race, ethnicity, primary language, circumstances of poverty, gender, or any other factor that may impact our youth and their families. We know, research tells us, and the experiences of the students of LAUSD demonstrate, that the clearest pathway to this goal is through our ability to ensure every student has the opportunity to learn from an effective teacher, in a school led by an effective leader, and supported by the highest caliber team of adults working on behalf of their success every day.

That is why we empanelled the Teacher Effectiveness Task Force, which consisted of all our key stakeholders. This work began in April 2009 and set the course for a thoughtful and deliberate process to reach excellence for all our students. The Taskforce provided us with a set of recommendations based on the best available research and resources, the experience of the Taskforce members, and their knowledge of the critical steps needed to move us forward as a system.

Although we may disagree in the manner in which the local media released test scores linked to individual teachers, we share the urgency with the multitudes who have voiced qualified support of a more professional and data-informed culture of teacher and leader performance reviews. We also firmly believe that the ultimate determination of an individual teacher or administrator's level of effectiveness must be comprised through thoughtfully using multiple measures of performance including such measures as; observation from well-trained professionals, contributions to the school community, stakeholder feedback in a form such as surveys, and measures of student achievement over time; not a single point in time, among others. And as important is the fact that this process be developed with teachers and administrators and not done to teachers and administrators.

That is why we are asking the Superintendent to expedite negotiations with United Teachers Los Angeles and Associated Administrators of Los Angeles to develop a fair and valid process by which we can employ multiple measure reviews that differentiate between performance levels of our educators, allowing us to better target our support, interventions and resources, and offering the opportunity to better leverage the amazing teachers and leaders throughout LAUSD that are too often unrecognized and unsung!

In this effort, we have issued a set of principles that make clear our expectation from staff as they begin negotiations in earnest. These principles are from our core beliefs surrounding this work and, as such, must be fully embraced. This Board will accept nothing less. The principles are as follows:

1. Evaluations must include multiple measures, including a balanced use of appropriate value-added data.
2. Evaluations must differentiate levels of instruction and performance, including actual good instruction/leadership.
3. Evaluations must place strong provision on evidence of student learning over time, offering feedback to instruction rather than feedback to simple routines.
4. Evaluations must mean something to the employee; ratings must always be useful to teachers and administrators. We must offer specific feedback on any level of performance,

whether excellent or poor performance and use it as part of a professional conversation in an ongoing manner through the year, not just at one time at the end of the year.

5. Evaluation rating must be considered for use in ALL employment decisions, including new hires, or when restructuring a school.

Finally, this Board makes it clear that we celebrate and support every one of our employees. The recent results of CST scores suggest that our employees are working harder than ever and are fully committed to the academic success of students. We will not rest until we reach success for all our students by having an effective teacher in every classroom and an effective administrator in every school.

Mr. David Holmquist, General Counsel, stated that if the Board feels the Statement is reflective of its beliefs, the statement would be considered a Statement of Intent to direct staff to formulate a sunshine proposal to the UTLA.

After discussion, President García announced that a Special meeting will be held on September 2, 2010, to adopt the discussed Statement.

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President García resumed the Order of Business.

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CONSENT ITEMS

Items for action below were assigned by the Board at the meeting to be adopted by a single vote.

NEW BUSINESS FOR ACTION:

BOARD OF EDUCATION REPORT NO. 020 – 10/11
Report of Warrants Issued, Request to Reissue Stale-Dated Warrants,
Reimbursement of the Controller’s Revolving Cash Fund, and Donations of Money

BOARD OF EDUCATION REPORT NO. 022 – 10/11
Unit B (Instructional Aides) 2010-2011 Furlough Day Agreement

BOARD OF EDUCATION REPORT NO. 023 – 10/11
Unit C (Operations Supporting Services) 2010-2011 Furlough Day Agreement

BOARD OF EDUCATION REPORT NO. 024 – 10/11
Unit S (Classified Supervisors) 2010-2011 Furlough Day Agreement

BOARD OF EDUCATION REPORT NO. 025 – 10/11
Transportation Branch 2010-2011 Furlough Day Agreement

BOARD OF EDUCATION REPORT NO. 030 – 10/11
Nonroutine Personnel Actions

Amended to withdraw Case No. 0038, Employee No. 1005283.

BOARD OF EDUCATION REPORT NO. 033 – 10/11
Amendment to the New Construction Strategic Execution Plan to Allocate
Capital Improvement Program Reserve Funding for Four New Projects and Two Projects
Previously Funded by Certificates of Participation (COPs)

BOARD OF EDUCATION REPORT NO. 034 – 10/11
Amendment to the New Construction Strategic Execution Plan to Approve 29
Capital Improvement Program Reserve Funded Projects

BOARD OF EDUCATION REPORT NO. 035 – 10/11
Amendment to the Existing Facilities strategic Execution Plan to Provide Air Conditioning at
Chatsworth High School and Frost Middle School Gymnasium Air Conditioning Projects

BOARD OF EDUCATION REPORT NO. 036 – 10/11
Amendment to the Existing Facilities Strategic Executive Plan to Add Alteration and Improvement
Projects and Board Members Priority Projects at Various Schools

BOARD OF EDUCATION REPORT NO. 037 – 10/11
Amendment to Existing Facilities Strategic Executive Plan to Fund
Exterior Paint and Refinishing Project at Fremont High School

BOARD OF EDUCATION REPORT NO. 038 – 10/11
Amendment to Existing Facilities Strategic Execution Plan to Replace Portable Classroom Buildings at
Liggett Elementary School with One permanent Two-Story Modular Classroom Building

MOTION REQUESTED BY SUPERINTENDENT

Appointment of Members to the Integrated Pest Management Team

APPROVAL OF MINUTES:

1 p.m., Regular Board Meeting, January 12, 2010
1 p.m., Regular Board Meeting, January 26, 2010
1 p.m., Regular Board Meeting, February 9, 2010
1 p.m., Regular Board Meeting, March 9, 2010
10 a.m., Special Closed Session, May 4, 2010
10 a.m., Special Closed Session, June 1, 2010
3 p.m., Special Board Meeting, June 1, 2010
3 p.m., Special Board Meeting, June 15, 2010
10 a.m., Annual Board Meeting, July 1, 2010
10 a.m., Special Closed Session, July 6, 2010
10 a.m., Special Closed Session, July 13, 2010

Ms. Martinez moved that the Consent items be adopted. Mr. Zimmer seconded the motion, which by general consent was adopted.

BOARD MEMBER RESOLUTION FOR INITIAL ANNOUNCEMENT

Ms. Flores withdrew the Resolution Supporting Early Chronic School Absence Prevention.

Whereas, It is the goal of the Los Angeles Unified School District (LAUSD) to increase student attendance and decrease student dropouts, thereby increasing student achievement and graduation rates;

Whereas, Chronic absenteeism (defined as a student missing 10% or more of school due to both excused and unexcused absences) results in lost instructional time and contributes to lower student achievement starting in kindergarten, and puts students at greater risk of dropping out of school in future years;

Whereas, Nationwide, one out of ten kindergarteners and 1st graders are chronically absent, and as many as a quarter of all K-3rd graders are often being similarly affected;

Whereas, In the LAUSD there are currently 518 elementary schools and more than 89,000 students (29%) who are missing in excess of 10 or more school days, which can impact their learning and significantly contributes to lower in-seat attendance rates;

Whereas, While chronic absence rates are higher and more intractable in secondary schools, it is crucial to start addressing the problem among our youngest students, before they fall behind academically and poor attendance habits become entrenched;

Whereas, Analyzing school-level attendance data is crucial in determining patterns of chronic absenteeism, which can then be addressed with more impactful programmatic responses;

Whereas, LAUSD recognizes that parents play a critical role in student attendance and is creating a Parent Engagement Plan, in which parents are educated on the importance of good school attendance for their children;

Whereas, LAUSD has a reduced and limited number of centrally-funded Pupil Services and Attendance Counselors (PSA) due to budget cuts and thus, schools and school-based counselors alike will have reduced support from District Offices for the upcoming 2010-11 school year;

Whereas, A variety of tools exist or are being developed that can help identify problematic attendance and improve attendance rates. These include MyData, in which a trigger can be developed to notify both parents and teachers when a child is academically at-risk due to chronic absences; ISIS, in which a portal is being developed to allow parents access to information regarding their child's homework, attendance, and academic records; and, ConnectEd, which allows for communication between schools, students, and families;

Whereas, Schools can reduce chronic absenteeism through site-based strategies such as creating School Attendance Data Teams (that could include Pupil Services and Attendance Counselors) to track chronic absenteeism patterns; utilizing RTI² to target early interventions; offering attendance incentives; encouraging families to support their students coming to school and creating emergency "back up" plans; reaching out to chronically absent students and their families, and identifying barriers to attendance; connecting families to resources (such as after school, preschool,

and health programs) that can address barriers to attendance; and incorporating strategies to improve attendance in the Attendance and Dropout Prevention Plan;

Whereas, LAUSD has an existing intervention program to address truancy and absences, and while important, it misses an opportunity to address chronic attendance problems due to excused absences and prior to children falling behind academically;

Whereas, The education of all children can be adversely affected when teachers divert attention to meet the needs of chronically absent children and help them “catch up” due to lost instructional time;

Whereas, LAUSD loses more than \$200 million in Average Daily Attendance (ADA) revenue annually due to student absences, in addition to the unquantifiable loss in student learning; and

Whereas, By addressing chronic absenteeism in LAUSD, instructional time for all students can be strengthened and ADA can increase, which would augment resources available to all students; now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District directs the Superintendent to provide an analysis – within 90 days – of chronic absenteeism patterns at schools (categorized by school, grade, and student population), and to use the data to work toward reducing the chronic absenteeism rate to no more than 10% in any school by the end of the 2012-13 school year;

Resolved further, That the Superintendent create a pilot program for sixteen elementary schools (two per Local District, as identified by LD Superintendents and based on 2009-10 absenteeism rates) that would begin in the Spring 2011 semester and run through the end of the 2011-12 school year, with the specific goal of reducing each school’s chronic absentee rate by at least 5% from their 2009-10 rate. Specifically:

- Each elementary school in the pilot program will create a Student Attendance Team
- The Director of Pupil Services will utilize available Pupil Services and Attendance Counselors to assist the Student Attendance Teams in reviewing chronic absence data (by grade, classroom and neighborhood of residence) and identifying barriers to attendance in the school community
- Based upon the analysis of their own attendance data, each school will develop a numeric target and plan for reducing chronic absenteeism utilizing evidence-based techniques and programs. The established school plan will be incorporated into each Attendance and Dropout Prevention Plan
- At the end of 2011-12, the District will reassess its goals for chronic absentee reduction given the outcomes achieved in the pilot program over eighteen months

Resolved further, That LAUSD closely monitor attendance taking and submittal at all school sites to accurately identify students with chronic absenteeism. Local District Superintendents will hold all school principals accountable for attendance recording and submittal. The goal for attendance submittal is 100% every day;

Resolved further, That the Superintendent is directed to work with the Chief Financial Officer to develop an incentive program that rewards schools with improved attendance by providing them with additional revenue based on increased ADA and/or the mailing of truancy notification letters;

Resolved further, That the Board supports the opening and utilization of the Attendance Improvement Centers (AIC). Local District Superintendents will closely monitor the data to track the number and frequency of suspensions at their schools. Schools are to minimize the number of suspensions that are assigned to students; only when suspensions are absolutely necessary, schools will utilize the AICs in order to prevent students from missing out on instructional time as well as lost ADA revenue;

Resolved further, That the Superintendent is directed to institutionalize the “Student Recovery Day” and ensure it is held twice a year, once each in the Fall and Spring semesters;

Resolved further, That the Superintendent will ensure the creation of a chronic absenteeism trigger in MyData to notify parents and teachers when a child is academically at risk due to chronic absences;

Resolved further, That the Superintendent shall launch an Attendance Campaign, in collaboration with the Board, that will reach all District staff, administrators, educators, and parents on the educational and fiscal impact of absenteeism. LAUSD shall work closely with community organizations to publicize the importance of good attendance and the repercussions of absenteeism on neighborhoods and broader society, and will share its renewed commitment to attendance and its connection with student success; and be it finally

Resolved, That LAUSD will take steps to ensure that all divisions of the LAUSD take responsibility for reducing chronic absences by providing outreach and service to the children and families served.

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President García passed the gavel to Vice President Vladovic.

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NEW BUSINESS FOR ACTION

BOARD OF EDUCATION REPORT NO. 021 – 10/11 Procurement Actions

Ms. LaMotte moved that the report be adopted. Mr. Zimmer seconded the motion.

After discussion and by general consent, the report was adopted. Ms. Galatzan and Ms. García were absent.

BOARD OF EDUCATION REPORT NO. 026 – 10/11 Department of Rehabilitation Transition Services 3 Year Contract Renewal

Mr. Zimmer moved that the report be adopted. Ms. Flores seconded the motion, which by general consent was adopted. Ms. Galatzan and Ms. García were absent.

BOARD OF EDUCATION REPORT NO. 027 – 10/11
Student Expulsions

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President García assumed the Chair.

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Superintendent Cortines amended the report to withdraw Case No. 017-10/11 and to remove the disposition of suspended enforcement from Case No. 020-10/11.

Ms. Martinez moved that the report be adopted as amended. Ms. Flores seconded the motion, which by general consent was adopted as amended. Ms. Galatzan was absent.

BOARD OF EDUCATION REPORT NO. 029 – 10/11
Routine Personnel Actions

Ms. LaMotte moved that the report be adopted. Ms. Flores seconded the motion, which by general consent was adopted. Ms. Galatzan was absent.

BOARD OF EDUCATION REPORT NO. 031 – 10/11
Administrative Procedures for the Authorizing of Charter Schools

Mr. Zimmer moved that the report be adopted. Ms. Martinez seconded the motion.

The following speakers addressed the Board on the report:

Ms. Sonia Luchini, Parent
Mr. David Wyles, Community Advisory Committee
Mr. Chris Perris, Community Member
Dr. Judith Perez, Associated Administrators of Los Angeles
Mr. David Takofsky, Associated Administrators of Los Angeles
Ms. Allison Bajracharya, California Charter Schools Association

After discussion and by general consent, the report was adopted. Ms. Galatzan was absent.

BOARD OF EDUCATION REPORT NO. 032 – 10/11
Naming of Carson-Gore Academy of Environmental Studies

Ms. LaMotte moved that the report be adopted. Mr. Zimmer seconded the motion.

Mr. Kurt Lowry, Principal, provided a overview of the school's academic focuses and answered questions regarding environmental issues.

Mr. John Sterritt, Director of Environmental Health and Safety, answered questions regarding environmental concerns at the school site. Superintendent Cortines asked that Mr. Sterritt provide a written report addressing the questions and issues raised by Ms. Martinez.

After discussion and on roll call, the report was adopted, 5 ayes, 1 no, Ms. Martinez. Ms. Galatzan was absent.

BOARD MEMBER RESOLUTIONS

Mr. Zimmer moved a waiver of Board Rule 72 regarding the Resolution in Support of the Seven Point Plan for School Stabilization: 2011-2012, and introduced additional wording. Ms. Martinez seconded the motion.

After an in-dept discussion, and on roll call, the waiver of Board Rule 72 Failed, 2 ayes, 3 noes, Ms. Flores, Dr. Vladovic, Ms. García, and 1 abstention, Ms. LaMotte. Ms. Galatzan was absent. The resolution will be for action at the Regular Board Meeting of September 14, 2010.

The following speakers addressed the Board on the resolution:

Mr. Bill Ring, Parent Collaborative

Mr. David Tokofsky, Associated Administrators of Los Angeles

Ms. Martinez moved a waiver of Board Rule 72 regarding the Resolution in Support of the 30/10 Initiative. Mr. Zimmer seconded the motion, which by general consent was adopted. Ms. Galatzan was absent.

Ms. Martinez moved the following:

Whereas, The Los Angeles region faces severe unemployment and severe congestion in our transportation system, congestion that inhibits our economy;

Whereas, Our nation and our county need the thousands of jobs and the environmental benefits that come from the development of a sustainable transportation system with a robust, modern public transit system;

Whereas, In November, 2008, Los Angeles County voters spoke with a clear voice about their priorities when they approved Measure R, a 1/2 cent sales tax that will raise nearly \$40 billion for local transportation over 30 years;

Whereas, Nearly 70% of Measure R funds will go for transit projects and programs including 12 transit projects such as the Wilshire subway and multiple light rail and bus rapid transit projects;

Whereas, Measure R also includes 25% for transit operating costs;

Whereas, Students, staff and their families would greatly benefit from a safe, modern and effective mass transit system, especially when exercising their options for school choice;

Whereas, The timing of these projects is driven overwhelmingly by the timing of cash flow instead of planning, environmental review, or construction requirements or timelines;

Whereas, Our community and our nation should not have to wait 30 years for these projects to be completed when jobs, traffic congestion relief and clean air are needed now;

Whereas, With the help of the federal government in the form of grants, low interest loans and interest rate subsidies on private loans and other mechanisms, these 12 transit projects can be completed in 10 years;

Whereas, This proposed “30/10 Initiative” would accelerate the delivery of these 12 Measure R transit projects from their current 30-year schedule to 10 years;

Whereas, The “30/10 Initiative” projects are part of a regional consensus approved by voters in Measure R and were unanimously adopted by the Los Angeles County Metropolitan Transportation Authority’s (LA Metro) Board of Directors as part of its 2009 Long Range Transportation Plan;

Whereas, The “30/10 Initiative” seeks federal government support for LA Metro’s federal program in the form of New Start grants, low interest loans and interest rate subsidies on private loans;

Whereas, With strong federal partnership as envisioned in the “30/10 Initiative,” the 12 Measure R transportation projects can be developed much more quickly saving as much as \$4 billion in avoided cost escalation;

Whereas, The “30/10 Initiative” will create over 160,000 construction jobs over the next decade and at least 2,800 permanent jobs operating and maintaining an expanded transit system, jobs that can support a family;

Whereas, Creating jobs and strengthening our local and regional economy would help reverse recent devastating losses of revenue for public education and LAUSD;

Whereas, The “30/10” projects will run on clean natural gas and electricity and will remove over 500,000 pounds of air pollution and greenhouse gases from the Los Angeles air basin;

Whereas, Air pollution is a major public health concern, contributes to heart and lung disease and is especially harmful to children because their lungs are still developing; and

Whereas, The “30/10 Initiative” is supported by a broad and diverse coalition representing business, organized labor, environmental advocates and community leaders; therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly supports the “30/10 Initiative” and urges Senators Boxer and Feinstein and the members of the Los Angeles County Congressional delegation to join in strongly supporting the “30-10 Initiative”; and be it finally

Resolved, That the Board urges the President of the United States, Congress and the agencies of the federal government to vigorously support the “30/10 Initiative” and create mechanisms for its implementation that might serve as models for national infrastructure development.

Ms. Flores seconded the motion.

Mr. Zimmer requested that the resolution be amended to include following language:

Whereas, LAUSD has utilized project stabilization agreements/labor agreements with great success;

Resolved, That the Governing Board of the Los Angeles Unified School District strongly supports the “30/10 Initiative” with the use of a Project Labor Agreement and urges Senators Boxer and Feinstein and the members of the Los Angeles County Congressional delegation to join in strongly supporting the “30-10 Initiative;” and be it finally

With the consent of the resolution’s mover and seconder, the amendment was accepted as friendly.

The following speakers addressed the Board on the resolution:

Ms. Barbara Lott-Holland, Bus Riders Union
Mr. Matthew Kogan, United Teachers, Los Angeles

After discussion and by general consent, the resolution was adopted. Ms. Galatzan was absent.

The final text of the resolution reads as follows:

Whereas, The Los Angeles region faces severe unemployment and severe congestion in our transportation system, congestion that inhibits our economy;

Whereas, Our nation and our county need the thousands of jobs and the environmental benefits that come from the development of a sustainable transportation system with a robust, modern public transit system;

Whereas, In November, 2008, Los Angeles County voters spoke with a clear voice about their priorities when they approved Measure R, a 1/2 cent sales tax that will raise nearly \$40 billion for local transportation over 30 years;

Whereas, Nearly 70% of Measure R funds will go for transit projects and programs including 12 transit projects such as the Wilshire subway and multiple light rail and bus rapid transit projects;

Whereas, Measure R also includes 25% for transit operating costs;

Whereas, Students, staff and their families would greatly benefit from a safe, modern and effective mass transit system, especially when exercising their options for school choice;

Whereas, The timing of these projects is driven overwhelmingly by the timing of cash flow instead of planning, environmental review, or construction requirements or timelines;

Whereas, Our community and our nation should not have to wait 30 years for these projects to be completed when jobs, traffic congestion relief and clean air are needed now;

Whereas, With the help of the federal government in the form of grants, low interest loans and interest rate subsidies on private loans and other mechanisms, these 12 transit projects can be completed in 10 years;

Whereas, This proposed “30/10 Initiative” would accelerate the delivery of these 12 Measure R transit projects from their current 30-year schedule to 10 years;

Whereas, The “30/10 Initiative” projects are part of a regional consensus approved by voters in Measure R and were unanimously adopted by the Los Angeles County Metropolitan Transportation Authority’s (LA Metro) Board of Directors as part of its 2009 Long Range Transportation Plan;

Whereas, The “30/10 Initiative” seeks federal government support for LA Metro’s federal program in the form of New Start grants, low interest loans and interest rate subsidies on private loans;

Whereas, With strong federal partnership as envisioned in the “30/10 Initiative,” the 12 Measure R transportation projects can be developed much more quickly saving as much as \$4 billion in avoided cost escalation;

Whereas, The “30/10 Initiative” will create over 160,000 construction jobs over the next decade and at least 2,800 permanent jobs operating and maintaining an expanded transit system, jobs that can support a family;

Whereas, LAUSD has utilized project stabilization agreements/labor agreements with great success;

Whereas, Creating jobs and strengthening our local and regional economy would help reverse recent devastating losses of revenue for public education and LAUSD;

Whereas, The “30/10” projects will run on clean natural gas and electricity and will remove over 500,000 pounds of air pollution and greenhouse gases from the Los Angeles air basin;

Whereas, Air pollution is a major public health concern, contributes to heart and lung disease and is especially harmful to children because their lungs are still developing; and

Whereas, The “30/10 Initiative” is supported by a broad and diverse coalition representing business, organized labor, environmental advocates and community leaders; therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly supports the “30/10 Initiative” with the use of a Project Labor Agreement and urges Senators Boxer and Feinstein and the members of the Los Angeles County Congressional delegation to join in strongly supporting the “30-10 Initiative”; and be it finally

Resolved, That the Board urges the President of the United States, Congress and the agencies of the federal government to vigorously support the “30/10 Initiative” and create mechanisms for its implementation that might serve as models for national infrastructure development.

CORRESPONDENCE AND PETITIONS

President García made the following statement:

Before action is taken on the Report of Correspondence regarding the Williams/Valenzuela Settlement Uniform Complaint Quarterly Report Summary from Sue Spears, Director, Educational Equity Compliance Office, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak to this report should pull a speaker form from the slots located on the pillar in the rear of the Board Room. Speakers will be heard in numerical order as indicated on the speaker form.

There were no speakers.

Ms. Flores moved that the report be adopted. Ms. Martinez seconded the motion, which by general consent was adopted. Ms. Galatzan was absent.

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President García passed the gavel to Vice President Vladovic.

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PUBLIC COMMENT

The following speaker addressed the Board on the subject indicated:

Ms. Jenny Cook	Healthy School Lunches
Ms. Megan Hampton	Healthy School Lunches
Mr. David Lyle	Health Care for Substitute Teachers
Mr. Chris Hendrie	Health Care for Substitute Teachers

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President García assumed the Chair.

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Ms. Diane Engel	Health Care for Substitute Teachers
Ms. Elizabeth Vasquez	Health Care for Substitute Teachers
Ms. Barbara Roe	Health Care for Substitute Teachers
Mr. Matt Taylor	United Teachers, Los Angeles
Ms. Patricia McAllister	Health Care for Substitute Teachers
Ms. Linda Everhart	Health Care for Substitute Teachers
Mr. Alvin Priour	Health Care for Substitute Teachers
Ms. Kit McCormick	Health Care for Substitute Teachers
Mr. Matthew Kogan	Health Care Benefits
Mr. David Givens	Health Care Benefits
Mr. Natasha Urias	Health Care Benefits

ANNOUNCEMENTS

President García announced that the adoption of the Committee of the Whole schedule of meetings would be postponed to the Regular Board Meeting of September 14, 2010.

Dr. Vladovic was appointed Board Representative to the County Committee on School District Organization.

Dr. Vladovic was appointed Board Representative to the Los Angeles County School Trustees Association.

Ms. Martinez moved the motion finding Ms. Galatzan absent do to illness, during the Special Meeting of July 6, 2010. Dr. Vladovic seconded the motion, which by general consent was adopted. Ms. Galatzan was absent.

ADJOURNMENT

Dr. Vladovic moved that the meeting be adjourned in memory of Mr. Tim King, born in 1950, passed away on August 28, 2010. He was a retired LAPD Officer who dedicated his life to helping the children of the community. Mr. Zimmer asked that the Board also adjourn in memory of Ms. Stephanie Loran Casillas, who passed away on August 6, 2010. She was the sister of Ms. Tammy Camarillo and is survived by her four children. Mr. Zimmer also requested the meeting be adjourned in memory of Mr. Tate Renegade Thorson, who died on August 22, 2010, he was a beloved teacher, counselor and program director. He will be missed by the Marshall High School family. Ms. García adjourned in memory of Mr. Miguel Machuca, a member of the Class of 2012, who lost his life on August 28, 2010, and is survived by his mother Griselda Perez and brother Samuel Machuca.

Mr. Zimmer seconded the motion, which by general consent was adopted.

The meeting adjourned at 5:53 p.m.

APPROVED BY BOARD: **MARCH 15, 2011**

MONICA GARCIA
PRESIDENT

JEFFERSON CRAIN
EXECUTIVE OFFICER OF THE BOARD

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