BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
333 South Beaudry, Board Room and via teleconference
Hotel Canada – Rome, Via Vicenza 58 Roma, I-00185, Italy
1 p.m., Tuesday, July 12, 2005

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, July 12, 2005, at the Los Angeles City Board of Education Administrative Offices, Board Room, 333 South Beaudry, Los Angeles, California.

President Canter called the meeting to order at 1:52 a.m.

The following Members were present: Mr. José Huizar, Ms. Julie Korenstein, Mr. Jon Lauritzen, Mr. David Tokofsky, and President Marlene Canter. Ms. Marguerite P. LaMotte arrived at 1:58 p.m. Mr. Mike Lansing was absent the entire meeting.

Superintendent Roy Romer was present.

Mr. Lauritzen led the Pledge of Allegiance.

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President Canter modified the Order of Business.

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SPECIAL REPORTS AND PRESENTATIONS

President Canter led the recognition of Mr. Huizar’s service as Board Member. On behalf of the Board, President Canter presented Mr. Huizar with a certificate of appreciation in recognition of his efforts.

Mr. Huizar thanked the Board and Superintendent Romer for allowing him the opportunity to serve the children of Los Angeles.

ITEMS/REPORTS POSTPONED FROM REGULAR MEETING OF JUNE 28, 2005

BOARD OF EDUCATION REVISED REPORT NO. 450 – 04/05
Proposed November 8, 2005, Local Bond Resolution

Action on this item was postponed to the Special Board Meeting of July 27, 2005.

Superintendent Romer and Mr. Glen Gritzner, Special Assistant to the Superintendent, gave a brief presentation on the report.

The following speakers addressed the Board:

Hon. Ofelia Hernandez, Mayor, City of Huntington Park shared her time with a parent
Ms. Ruth Sarnoff
Mr. Gene Krischer, Friends of the Children
Mr. Mike Piscal, View Park Preparatory, shared his time with Ms. McAdoo, Parent
Ms. Judy Burton, Alliance for College Ready Public Schools, in place of Mr. Jonathan Williams
Mr. Brendon Huffman, Los Angeles Area Chamber of Commerce
Ms. Alma Marquez, Alliance for Small Schools, shared her time with Mr. Tim Watkins, Watts Labor Community Action Committee
Ms. Alicia Loncar, SEIU Local 99
Mr. Michael Sandler
President Canter read a letter from Mr. Hector Villagran, Mexican American Legal Defense and Education Fund (MALDEF)

Superintendent Romer, Mr. Gritzner, Mr. Guy Mehula, Deputy Chief Facilities Executive, New Construction, Mr. Jim McConnell, Chief Facilities Executive, Mr. Jim Delker, Acting Deputy Chief Facilities Executive, Existing Facilities, and Ms. Margaret Klee, Chief Information Officer, responded to questions from Board Members regarding meeting with the community, timing, elections, legislation, leveling funds, portables, charter school growth, and Information Technology funds.

BOARD MEMBER MOTIONS

The following speakers addressed the Board on the resolution regarding Reactivation of the District’s Human Relations Education Commission:

Mr. Howard Jacobs, Gay and Lesbian Adolescence Social Services (GLASS)
Mr. Robin Toma, Executive Director Los Angeles County Human Relations Commission
Mr. Mark Abelsson, Los Angeles School Police Cadre

Ms. Korenstein moved:

Whereas, The Los Angeles Unified School District seeks to diligently serve students representing a beautiful array of communities, cultures, ethnicities, native languages, sexual identities, religious backgrounds, and countries of native origin;

Whereas, People in this society have yet to recognize their biases and learned to set them aside, consequently students and employees in this District may suffer prejudice, discrimination and even violence at the hands of others while on campus;

Whereas, The District community is now painfully dealing with a series of disturbances on a variety of campuses;

Whereas, The school police can only do so much to mitigate the circumstances therefore a more proactive, coordinated effort must be developed;

Whereas, The prior Human Relations Education Commission utilized volunteers who held a wide variety of perspectives, skills and abilities and who worked in unison, at no cost, for the good of the children of this District;

Whereas, the District’s prior Human Relations Education Commission was prematurely ended and defunded;
Whereas, In 2002 a Human Relations and Educational Equity Taskforce came forward with a host of recommendations, with many still to be implemented; and

Whereas, A systemic and funded District effort to work on human relations issues would be suited to the specific needs of our students and employees; now, therefore, be it

**Resolved**, That a taskforce be established among Board Members and the Superintendent to re-evaluate the recommendations of the Human Relations and Educational Equity Taskforce and resuscitate the Human Relations Education Commission and that a Commission in whatever initial form be up and running by the start of the traditional school year of 2005.

Mr. Tokofsky seconded the motion.

Mr. Toma, Mr. Abelsson, and Ms. Carol Truscott, Assistant Superintendent, Student Integration Services, responded to questions from Board Members regarding disbanding, funding, staffing, and past commissions.

After discussion and by general consent the resolution was adopted. Mr. Lansing was absent.

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President Canter passed the gavel to Mr. Lauritzen and left the meeting.

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The following speakers addressed the Board on the Resolution to Promote Safe Schools and Neighborhoods by Implementing Violence Prevention/Intervention Program:

Mr. Mauricio Melendez

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President Canter assumed the Chair.

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Mr. Thomas Polk
Ms. Baudelia Mendoza
Dr. Frances Copeland-Miles
Father Richard Estrada

Mr. Huizar moved:

Whereas, The Los Angeles Unified School District is committed to improving the academic achievement of all students, including gang members and other high-risk youth;

Whereas, Violence in schools has demonstrated jurisdictional challenges and opportunities among governmental agencies responsible for the safety of community residents and has highlighted the need for greater collaboration among multiple government agencies, including but not limited to, the Los Angeles School Police Department, the Los Angeles Police Department, and the Los Angeles County Sheriff’s Office;
Whereas, Providing safe schools by using education itself as a prevention for crime, violence, and gang involvement is a top priority of the District and is supported by the development of positive relationships among law enforcement, families, young people, and school neighbors to create safer communities;

Whereas, The District has created an interagency workgroup for safer schools, which has the specific goal of proactively working to foster healthy relationships that are conducive to a safe learning environment, and encourages and supports the development of programs, activities, or classes designed to improve relationships among all District students and employees;

Whereas, Research indicates that effective learning, academic achievement, and professional instruction are all negatively affected when students perceive the school, classroom, and/or pathways to and from school as being unsafe, hostile, or dangerous;

Whereas, Students can benefit from prevention and intervention programs, especially those students who have been exposed to excessive violence and crime and are, therefore, more likely to display antisocial and violent behavior; and

Whereas, Shootings and deaths of students attending our schools have left community members determined to work with the District in promoting education that reduces violence in schools and in neighborhoods; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles instruct the Superintendent to establish a permanent, School-Based Violence Prevention and Intervention Program, that has the authority and purpose to develop a District-wide model for the reduction of violence, including gang violence, in all at-risk communities and schools;

Resolved further, That the Board requests that the Superintendent submit a Pilot Program implementation plan that includes and meets the following objectives:

1) That the Pilot Program Committee be charged with making recommendations regarding: the creation and adoption of standards for training participating school staffs, students, and Program teams; the development of a non-violence based curriculum; the establishment of an effective calendar and schedule; the development of a plan for securing funding for the Program from local, state and federal agencies; an evaluation system which would include a system for collecting, analyzing, and reporting all relevant data; and collaboration and networking with pre-existing and applicable community resources;

2) That the School-Based Violence Prevention and Intervention Pilot Program shall include, but not be limited to, the following components: a) A Program Committee; b) A District-Wide Program Coordinator; c) School-Based Program Teams; d) Accredited Classes; and e) A Non-Violence Curriculum;

3) That the Program Committee be established, and be comprised of individuals from Citizens For Better Education (CFBE); relevant District offices; appropriate Los Angeles City and County officials; and community representatives, including parents, students, clergy, and Community Based Organizations working on violence/gang related issues, and that this sub group be fully integrated into the District’s interagency;
4) That the District-Wide Program Coordinator be responsible for quality assurance and governance of the Program; participate in relevant District Program-related meetings; be involved in all public relations and community events pertaining; lead the program in trainings, meetings, and coordination of the program;

5) That one pilot School-Based Violence Prevention and Intervention Program be established at a strategically selected District middle school. This pilot program shall be comprised of a credentialed teacher, a gang-intervention/prevention specialist, a community resource specialist (such as a PSA counselor), and an educational aide. Staff for the pilot program shall be housed at its participating school site; be permitted to work on program-related duties before, during, and after school, as needed; and be required to visit the homes, as appropriate, of all students in the program. In addition, the pilot program shall conform to the following:

   a) The Credentialed Teacher shall be given specialized training to implement the School-Based Violence Prevention and Intervention Program; be responsible for the management and implementation of the course curriculum; be required to meet with the School-Based Program Team on a regular basis; be allowed the necessary conference periods to meet with parents, follow up with students, and address the high-risk factors associated with participating students:

   b) The Accredited Classes shall consist of 25-30 gang and high-risk students, as identified by the criteria previously determined by the Oversight Committee, and the students who successfully complete the classes will receive academic credit towards promotion and or graduation;

   c) The Gang-Prevention/Intervention Specialist shall work closely with the Program’s Credentialed Teacher and the Community Resource Specialist to identify and address the risk factors that are impacting the participating students and their families; visit students’ homes to make initial assessments; provide referrals as needed; and conduct follow-up meetings with students’ parents, the School-Based Program Team, and community affiliates;

   d) The Community Resource Specialist shall assist students and family members in the enrollment process; conduct, research, and map and link needed resources for participating students and their families; provide direct counseling and intervention services, as appropriate; visit students’ homes, as needed; participate in Program-related meetings, conventions, and community events; network with all Program-related resources at the local, state, and federal levels, both public and private;

   e) The Educational Aide shall assist the credentialed teacher with classroom management; grading students’ work; coordinating Program-related field trips, assemblies, and other events, etc.; and
6) The Board acknowledges that a minimum of one-year of full implementation of the pilot with all needed resources and supports provided will be required for such an evaluation to be credible; and, pending a research-based internal evaluation of the pilot’s outcomes based on this requirement, the Board will determine whether or not to implement such a program at other District schools where there are high incidents of gang related violence; and be it finally

Resolved, That the Board request that all local public and private agencies collaborate with the District, as appropriate, in supporting the implementation of the School-Based Violence Prevention and Intervention Program.

Mr. Tokofsky seconded the motion.

Mr. Dan Isaacs, Chief Operating Officer, responded to questions from Board Members regarding funding and collaboration.

Mr. Huizar accepted as a friendly amendment the suggestion to change in the second “Resolved,” number 5 to “two” pilot programs.

After discussion and by general consent, the resolution was adopted as amended. Mr. Lansing was absent.

The final motion reads:

Whereas, The Los Angeles Unified School District is committed to improving the academic achievement of all students, including gang members and other high-risk youth;

Whereas, Violence in schools has demonstrated jurisdictional challenges and opportunities among governmental agencies responsible for the safety of community residents and has highlighted the need for greater collaboration among multiple government agencies, including but not limited to, the Los Angeles School Police Department, the Los Angeles Police Department, and the Los Angeles County Sheriff’s Office;

Whereas, Providing safe schools by using education itself as a prevention for crime, violence, and gang involvement is a top priority of the District and is supported by the development of positive relationships among law enforcement, families, young people, and school neighbors to create safer communities;

Whereas, The District has created an interagency workgroup for safer schools, which has the specific goal of proactively working to foster healthy relationships that are conducive to a safe learning environment, and encourages and supports the development of programs, activities, or classes designed to improve relationships among all District students and employees;

Whereas, Research indicates that effective learning, academic achievement, and professional instruction are all negatively affected when students perceive the school, classroom, and/or pathways to and from school as being unsafe, hostile, or dangerous;
Whereas, Students can benefit from prevention and intervention programs, especially those students who have been exposed to excessive violence and crime and are, therefore, more likely to display antisocial and violent behavior; and

Whereas, Shootings and deaths of students attending our schools have left community members determined to work with the District in promoting education that reduces violence in schools and in neighborhoods; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles instruct the Superintendent to establish a permanent, School-Based Violence Prevention and Intervention Program, that has the authority and purpose to develop a District-wide model for the reduction of violence, including gang violence, in all at-risk communities and schools;

Resolved further, That the Board requests that the Superintendent submit a Pilot Program implementation plan that includes and meets the following objectives:

1) That the Pilot Program Committee be charged with making recommendations regarding: the creation and adoption of standards for training participating school staffs, students, and Program teams; the development of a non-violence based curriculum; the establishment of an effective calendar and schedule; the development of a plan for securing funding for the Program from local, state and federal agencies; an evaluation system which would include a system for collecting, analyzing, and reporting all relevant data; and collaboration and networking with pre-existing and applicable community resources;

2) That the School-Based Violence Prevention and Intervention Pilot Program shall include, but not be limited to, the following components: a) A Program Committee; b) A District-Wide Program Coordinator; c) School-Based Program Teams; d) Accredited Classes; and e) A Non-Violence Curriculum;

3) That the Program Committee be established, and be comprised of individuals from Citizens For Better Education (CFBE); relevant District offices; appropriate Los Angeles City and County officials; and community representatives, including parents, students, clergy, and Community Based Organizations working on violence/gang related issues, and that this sub group be fully integrated into the District’s interagency;

4) That the District-Wide Program Coordinator be responsible for quality assurance and governance of the Program; participate in relevant District Program-related meetings; be involved in all public relations and community events pertaining; lead the program in trainings, meetings, and coordination of the program;

5) That two pilot School-Based Violence Prevention and Intervention Program be established at a strategically selected District middle school. These pilot programs shall be comprised of a credentialed teacher, a gang-intervention/prevention specialist, a community resource specialist (such as a PSA counselor), and an educational aide. Staff for the pilot program shall be housed at its participating school site; be permitted to work on program-related duties before, during, and after school, as needed; and be required to visit the homes, as appropriate, of all students in the program. In addition, the pilot program shall conform to the following:
a) The Credentialed Teacher shall be given specialized training to implement the School-Based Violence Prevention and Intervention Program; be responsible for the management and implementation of the course curriculum; be required to meet with the School-Based Program Team on a regular basis; be allowed the necessary conference periods to meet with parents, follow up with students, and address the high-risk factors associated with participating students:

b) The Accredited Classes shall consist of 25-30 gang and high-risk students, as identified by the criteria previously determined by the Oversight Committee, and the students who successfully complete the classes will receive academic credit towards promotion and or graduation;

c) The Gang-Prevention/Intervention Specialist shall work closely with the Program’s Credentialed Teacher and the Community Resource Specialist to identify and address the risk factors that are impacting the participating students and their families; visit students’ homes to make initial assessments; provide referrals as needed; and conduct follow-up meetings with students’ parents, the School-Based Program Team, and community affiliates;

d) The Community Resource Specialist shall assist students and family members in the enrollment process; conduct, research, and map and link needed resources for participating students and their families; provide direct counseling and intervention services, as appropriate; visit students’ homes, as needed; participate in Program-related meetings, conventions, and community events; network with all Program-related resources at the local, state, and federal levels, both public and private;

e) The Educational Aide shall assist the credentialed teacher with classroom management; grading students’ work; coordinating Program-related field trips, assemblies, and other events, etc.; and

6) The Board acknowledges that a minimum of one-year of full implementation of the pilot with all needed resources and supports provided will be required for such an evaluation to be credible; and, pending a research-based internal evaluation of the pilot’s outcomes based on this requirement, the Board will determine whether or not to implement such a program at other District schools where there are high incidents of gang related violence; and be it finally

Resolved, That the Board request that all local public and private agencies collaborate with the District, as appropriate, in supporting the implementation of the School-Based Violence Prevention and Intervention Program.

President Canter passed the gavel to Mr. Lauritzen and left the meeting.
SPECIAL REPORTS AND PRESENTATIONS (continued)

Mr. Tokofsky led a recognition of the Garfield High School cheerleading team. The members of the team introduced themselves to the Board and presented a performance video. Garfield’s cheerleading team placed in several events in the National Championships. On behalf of the Board, Mr. Tokofsky congratulated the team members and presented them with certificates of recognition.

Mr. McConnell led a recognition of Mr. Jim Delker, Acting Deputy Chief Facilities Executive, Existing Facilities, who is leaving District service.

The following speakers addressed the Board:

Mr. Jonathan Hu, Chairman, Los Angeles Unified School District Small Business Advisory Council
Members of the Los Angeles Unified School District Small Business Advisory Council

Board Members and Superintendent Romer thanked Mr. Delker for his many contributions to the District’s facilities program and wished him well in his future endeavors.

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President Canter assumed the Chair.
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Mr. Delker thanked the Board for providing him the opportunity to serve the District.

Mr. Earl “Skip” Cooper, Chief Executive Officer, Black Business Association, presented the District with the Black Business Association’s Government Agency of the Year Award. Mr. McConnell accepted the award on behalf of the District.

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President Canter resumed the Order of Business.
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CONSENT CALENDAR

Mr. Lauritzen moved the adoption of the following reports designated as Consent Calendar items in accordance with Board Rule 61:

BOARD OF EDUCATION REPORT NO. 454 – 04/05
2003-2004 and 2004-2005 Reopener Agreement Between the Los Angeles Unified School District and California School Employees Association for Unit D (Office-Technical and Business Services)

BOARD OF EDUCATION REPORT NO. 460 – 04/05
Revere Middle School Charter Renewal (Affiliated)

BOARD OF EDUCATION REPORT NO. 461 – 04/05
Palisades Elementary School Charter Renewal (Affiliated)
Ms. LaMotte seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

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President Canter modified the Order of Business.

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RECEIPT CALENDAR

Board of Education Report No. 12 – 05/06 – Lake View Charter Academy Amendment: Assigned to Regular Calendar.

Board of Education Report No. 13 – 05/06 – Milagro Charter School Amendment: Assigned to Regular Calendar.

Dr. Roberta Benjamin, Director of Charter Schools, addressed the Board on the reports.

Mr. Jefferson Crain, Executive Officer of the Board, made the following statement:

The Board is in receipt of the Lake View Charter Academy and Milagro Charter School Amendments. This constitutes a public hearing to the amendments, and those individuals who wish to address the Board on these items will be heard. Anyone who wishes to speak to the reports should go to the recording booth at the back of the Board Room and fill out a speaker’s card. Those individuals will be heard after the speakers already on the list.

There were no speakers.
Mr. Greg McNair, Associate General Counsel, and Dr. Ref Rodriguez, co-CEO, Partnerships To Uplift Communities, responded to questions from Board Members regarding pros and cons, liability, and the Board of Directors.

Mr. Crain made the following statement:

The Board will take final action to either approve or deny the amendments at the Board meeting on August 23, 2005. Should the amendments be denied, the petitioners may submit the amendment directly to the Los Angeles County Office of Education or directly to the State for action.

**DIRECT CALENDAR**

**BOARD OF EDUCATION REPORT NO. 4 – 04/05 (Direct)**
Student Expulsion Issues

Mr. Lauritzen moved that the report be adopted. Ms. Korenstein seconded the motion.

Ms. Linda Wilson, Coordinator, Student Discipline Proceedings Unit, responded to questions from Board Members regarding violence, discipline, suspended enforcement and community day schools.

Mr. Paul Smith addressed the Board regarding Case No. 021-05/06.

After discussion and by general consent the report was adopted. Mr. Huizar and Mr. Lansing were absent.

**BOARD OF EDUCATION REPORT NO. 5 – 04/05 (Direct)**
Student Reinstatements

Mr. Lauritzen moved that the report be adopted. Ms. Korenstein seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

**PUBLIC COMMENT**

The following speakers addressed the Board on the subjects indicated:

Ms. Jennifer Charnofsky  
Elimination of the Position of Parent Education Coordinator

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President Canter passed the gavel to Mr. Lauritzen and left the meeting.

Ms. Maria Carrillo  
Retaliation Memo

Mr. Nick Rath, Parent Education Department  
Elimination of Positions in Adult Education
President Canter assumed the Chair and resumed the Order of Business.

CONSENT CALENDAR (continued)

BOARD OF EDUCATION REPORT NO. 453 – 04/05
State-Monitored Schools Notification for Immediate Intervention Underperforming Schools Program (II/USP) Schools Failing to Make Significant Growth Waiver Request for Gardena High School

Mr. Tokofsky moved that the report be adopted. Ms. LaMotte seconded the motion.

Mr. Jefferson Crain, Executive Officer of the Board, Mr. Harry Gerst, Director, SB 1X, Ms. Rowena Lagrosa, Deputy Superintendent, Mr. Phil Sandoval, Secondary Director, District 5, Mr. Robert Collins, Chief Instructional Officer, Secondary, and Ms. Bo Vitolo, Los Angeles County Office of Education, responded to questions from Board Members regarding status of public hearing, notifications, SAIT school identification, Local District responsibilities, funding, II/USP Program, state guidelines, federal proficiency, and parent participation.

After discussion and by general consent, the report was adopted. Mr. Huizar, Ms. Korenstein, and Mr. Lansing were absent.

RECEIPT CALENDAR (continued)

Board of Education Report No. 1 – 05/06 – Modified Calendars for the 2005-06 School Year: Assigned to Regular Calendar.

Board of Education Report No. 3 – 05/06 – Ratification of Contract Actions and Approval of Professional Services Contracts: Assigned to Regular Calendar
Board of Education Report No. 8 – 05/06 – Adoption of a Resolution to Consider Proposals for the Development of the Central Regional Glassell Park Early Education Center, a Joint Use Parking Garage and Affordable Housing: Assigned to Regular Calendar

Mr. Lauritzen submitted questions regarding designation of a portion of the affordable housing for teachers.

Board of Education Report No. 9 – 05/06 – Naming of Harmony Elementary School: Assigned to Consent Calendar

Board of Education Report No. 11 – 05/06 – Approval of Professional Services Contract: Assigned to Regular Calendar

Board of Education Report No. 14 – 05/06 – Second Annual Progress Report on the Proposition 47 Funded Critically Overcrowded School Program (COS I) State School Facility Program (SFP): Assigned to Regular Calendar

Later in the meeting the following reports were assigned to the appropriate calendar:

Board of Education Report No. 15 – 05/06 – Animo Venice Charter High School Adoption of Mitigated Negative Declaration: Assigned to Regular Calendar

Board of Education Report No. 16 – 05/06 – Project Approval for Phase I of the Animo Venice Charter High School Expansion Project: Assigned to Regular Calendar

ITEMS/REPORTS POSTPONED FROM REGULAR MEETING OF JUNE 28, 2005 (continued)

BOARD OF EDUCATION REPORT NO. 427 – 04/05
Approval of Professional Services Contracts and Approval of Change Order
(Contract Nos. 0530004 and 0530005, Kellogg Brown & Root, Inc., and Memo No. 05-16-B (68th Street Elementary School) – Change Order

Action on this item was postponed to the Regular Board Meeting of August 23, 2005.

BOARD OF EDUCATION REPORT NO. 444 – 04/05
Amendment to the Charter of Culture and Language Academy of Success Charter School

Action on this item was postponed to the Regular Board Meeting of August 23, 2005.

BOARD OF EDUCATION REPORT NO. 473 – 04/05
Approval of Nonroutine Personnel Actions
(Item 12, Suspension-Dismissal)

Mr. Jose Torres addressed the Board.

Ms. Maribel Medina, Special Counsel to the Board, addressed the Board and Mr. Torres about discussing disciplinary actions at the public meeting or in closed session. Ms. Medina outlined for the Board the procedure to follow in obtaining information about the case.
Mr. Torres decided to have his matter heard during closed session.

Ms. Medina announced that pursuant to Government Code §54957, the Board will be adjourning into closed session to discuss public employee discipline, dismissal, or release.

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At 7:16 p.m., the Board recessed the public portion of the meeting and simultaneously reconvened the Special Board meeting of earlier in the day. Closed session discussion began at 7:17 p.m. and ended at 7:46 p.m. All Board Members were present during the closed portion of the meeting, with the exception of Mr. Huizar and Mr. Lansing.

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The Board reconvened the public portion of both the Regular and Special Board meetings at 7:47 p.m. The following Board Members were present: Ms. Korenstein, Ms. LaMotte, Mr. Lauritzen, Mr. Tokofsky, and President Canter. Mr. Huizar and Mr. Lansing were absent.

Ms. Medina announced that action was taken in closed session regarding Item 12 of Board of Education Report No. 473—04/05; therefore, the item was being withdrawn by staff.

The Board continued with the public portion of the Regular Board meeting at 7:49 p.m.

BOARD OF EDUCATION REPORT NO. 439 – 04/05
Approval of Agreement and Amendment

Ms. LaMotte moved that the report be adopted. Mr. Lauritzen seconded the motion.

Mr. Collins, Superintendent Romer, Ms. Cheryl Vigna, Assistant General Counsel, Ms. Ronni Ephraim, Chief Instructional Officer, Elementary Instruction, and Dr. Todd Ullah, Director of Science, responded to questions from Board Members regarding the impact of postponing the item, assessments, critical strategy, timelines, subcontractors, contract fulfillment, and print costs.

After discussion and on roll call the report was adopted, 5 ayes, with the exception of Riverside Publishing on which Mr. Lauritzen voted no. Mr. Huizar and Mr. Lansing were absent.

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Mr. Lauritzen moved that the meeting be extended to 8:31 p.m. Ms. LaMotte seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

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BOARD OF EDUCATION REPORT NO. 477 – 04/05
Reimbursement of Expenditure in Connection with Acquisition and Improvement – Bell Education Center

Ms. LaMotte moved that the report be adopted. Mr. Tokofsky seconded the motion.
Mr. Richard Knott, Controller, responded to questions from Board Members regarding funding and costs.

After discussion and by general consent, the report was adopted. Mr. Huizar and Mr. Lansing were absent.

**REGULAR CALENDAR**

**BOARD OF EDUCATION REPORT NO. 465 – 04/05**
Authorization to Enter into an Agreement to (1) Increase Square Footage and (2) Extend Lease at 1000 South Fremont Avenue, Alhambra – Existing Facilities Branch, Regional Project Management Group, Regions F and H

**BOARD OF EDUCATION REVISED REPORT NO. 468 – 04/05**
Approval of Professional Services Contract

**BOARD OF EDUCATION REPORT NO. 471 – 04/05**
Supplemental Services Providers Contract

**BOARD OF EDUCATION REPORT NO. 475 – 04/05**
Local Educational Agency Plan, 2005 Program Improvement Addendum

Mr. Lauritzen moved that the reports be adopted. Ms. LaMotte seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

Later in the meeting, Ms. Joan Mezori, Director, Extended Learning Programs and Initiatives, and Ms. Becki Robinson, Specialist, Beyond the Bell, responded to questions from Board Members, in reference to Board of Education Report No. 471 – 04/05, regarding timelines, waiver application, offering of supplemental services, outsourcing, state approval, provider fairs, provider selection, fees, grants, provider lists, service location, federal funds, No Child Left Behind, evaluation, program eligibility, and cultivation of relationships.

**BOARD OF EDUCATION REPORT NO. 466 – 04/05**
Revised Measure K Charter School Expansion Policy

This item was postponed to the Regular Board Meeting of August 23, 2005.

**BOARD OF EDUCATION REPORT NO. 470 – 04/05**
Approval of Project and Designation of the Site at the Southwest Corner of West 3rd Street and Boylston Street as the Preferred Site for the Location of the New Parking Facilities to Serve the District’s Central Administrative Offices

This item was postponed to the Regular Board Meeting of August 23, 2005.
President Canter modified the Order of Business.

DIRECT CALENDAR (continued)

BOARD OF EDUCATION REPORT NO. 2 – 05/06
Various Purchasing Transactions

Mr. Lauritzen moved that the report be adopted. Ms. LaMotte seconded the motion.

Mr. Bruce Kendall, Director, Maintenance and Operations, Mr. Delker, and Mr. Duane Johnson, Chief Procurement Officer, responded to questions from Board Members regarding rooftop air conditioning systems, replacement of window units, sound levels, installation costs, and bid requirements.

After discussion and by general consent, the report was adopted. Mr. Huizar and Mr. Lansing were absent.

Ms. Korenstein moved that the meeting be extended to 8:47 p.m. Mr. Lauritzen seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

BOARD OF EDUCATION REPORT NO. 6 – 05/06
Routine Personnel Actions

BOARD OF EDUCATION REPORT NO. 7 – 05/06
Nonroutine Personnel Actions

BOARD OF EDUCATION REPORT NO. 10 – 05/06
Liability Insurance Claims

BOARD OF EDUCATION REPORT NO. 17 – 05/06
Authorization of Signatures on all Orders Drawn on the Funds of the Los Angeles Unified School District in the Name of the Governing Board

Ms. Korenstein moved that the reports be adopted. Mr. Lauritzen seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

President Canter resumed the Order of Business.
Ms. Korenstein moved that the report be adopted. Ms. LaMotte seconded the motion.

Ms. Ephraim responded to questions from Board Members regarding Los Angeles County Office of Education contract to review Program Improvement scores.

After discussion and by general consent, the report was adopted. Mr. Huizar and Mr. Lansing were absent.

DIRECT CALENDAR (continued)

BOARD OF EDUCATION REPORT NO. 18 – 05/06
Rescission of Mid-Year Renorming

Ms. Korenstein moved that the report be adopted. Mr. Lauritzen seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

BOARD MEMBERS MOTIONS

Mr. Lansing, Mr. Tokofsky, Ms. LaMotte – Structural Budget Deficit Action Plan

 Whereas, The Superintendent of Schools and the Board of Education of the City of Los Angeles have implemented one-time budget solutions amounting to nearly $1.3 billion over the last two years in order to balance its fiscal year budget;

 Whereas, One-time solutions such as elimination of unfilled positions and redirection of funding have run their course and will not be an option for the Board in fiscal year 2005-06;

 Whereas, The Los Angeles Unified School District faces an impending structural deficit conservatively estimated to be $500,000,000, due to anticipated costs of health benefits, deferred maintenance, workers’ compensation and reserves related to economic uncertainties, emergencies, paid leave/vacation time and replacement of aging equipment; and

 Whereas, The Superintendent and the Board must address this structural deficit immediately to ensure greater flexibility in drafting short and long term fiscal solutions as well as to avoid the real potential of becoming insolvent and going into receivership; now, therefore, be it

 Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent of Schools to develop short and long term fiscal solutions to the District’s ongoing structural deficit for presentation to the Board at a Committee of the Whole meeting in December 2004; and be it

 Resolved further, That such solutions include a range of potential actions the Board may take to address the structural imbalance in the short and long term.
This resolution was postponed to the Regular Board Meeting of August 23, 2005.

Mr. Huizar – District’s Ethics Office

Whereas, The Board of Education of the City of Los Angeles believes that the success of any organization rests on a solid foundation of ethical principles and values;

Whereas, Most District employees are honest, loyal and hardworking men and women who are eager to meet the high standards the public expects of its public servants;

Whereas, The Board mandated over 4 years ago that District staff implement an effective Ethics Program and Lobbyist Registration Program;

Whereas, The Board wants to send a clear message to the employees, contractors, and the public that the District leadership promotes a culture of integrity and ethical values;

Whereas, The Board wants to improve the visibility, credibility, and effectiveness of the Ethics Office; now, therefore, be it

Resolved, That the Superintendent place a greater priority on implementing an effective Ethics Program and Lobbyist Registration Program;

Resolved further, That the Superintendent provide the Ethics Office with the necessary resources identified in the Ethics Office’s draft “Moving Ethics Forward” Strategic Plan, including a firm and unchanging commitment of $600,000 each fiscal year and 5 full-time positions;

Resolved further, That the Superintendent work with the Personnel Commission to fill the 5 full-time positions within the next 60 days;

Resolved further, That the Superintendent require the Office of General Counsel to take responsibility for managing conflict of interest reporting and that the Ethics Office’s duties and responsibilities be dedicated to implementing an effective Ethics Program and Lobbyist Registration Program; and be it finally

Resolved, That the Superintendent report to the Board on the status of these actions by April 1, 2005.

This resolution was postponed to the Regular Board Meeting of August 23, 2005.

Mr. Lauritzen moved that the following resolution regarding Providing Basic Resources to Improve Achievement and Eliminate the Achievement Gap Among the Four Lowest Performing Groups of Standard English Learners:

Whereas, The academic performance of African American and other lowest-performing students demands urgent action by the Los Angeles Unified School District;
Whereas, Pursuant to a motion passed by Board of Education of the City of Los Angeles in June 2001, the Superintendent’s authorized Steering Committee developed an action designed to support increased academic achievement of African American students and other underachieving students in the District; namely, “The Action Plan for a Culturally Relevant Education that Benefits African American Students and All Other Students”;

Whereas, Subsequently, a second motion was passed by the Board that broadened the work of closing the achievement gap to include a focus on African American and Latino students, and an emphasis on embedding culturally relevant and responsive instruction into all District instructional initiatives and professional development activities;

Whereas, Under the direction of the central office Closing the Achievement Gap Branch, each Local District developed its own “Blueprint for Implementing the Action Plan,” which outlines the work their staff and stakeholders will engage in to assure that each action step in the Plan is successfully implemented;

Whereas, Monitoring and assessment of the District’s efforts to implement the “closing the achievement gap” initiatives District-wide indicate that greater levels of support are needed centrally and in Local Districts with significant support required in some Local Districts in order to achieve equity in fully implementing the Action Plan and improve achievement to eliminate the achievement gap among the low performing Standard English-Learners, including the statistically identified four lowest performing groups – African Americans, Mexican Americans, Hawaiian Americans, and Native Americans; and

Whereas, the Superintendent will supplement the 2004-05 budget for District initiatives to close the achievement gap as follows: (1) add one Secondary Instructional Specialist in the central office beginning 7-1-05; (2) add $1.2 million to expand AEMP to 15 new schools, intensify support to PI4 and PI5 secondary schools, and provide additional professional development pursuant to the goal of eliminating the achievement gap; (3) add $400,000 to hire outside consultant(s) to assist the District in deconstructing negative beliefs, attitudes, and perceptions of administrators, teachers, and other school staff; now, therefore, be it

Resolved, That the District shall provide, beginning July 1, 2005, one additional secondary Instructional Specialist position (for a total of two positions added for Fiscal Year 2005-06) in the central office of the Closing the Achievement Gap Branch to support expansion of instructional support services relative to implementing culturally responsive instruction in PI4 and PI5 middle and high schools (Estimated cost: $125,000);

Resolved further, That beginning July 1, 2005, the District shall increase from one to two the number of SEL/Achievement Gap Specialists in Local Districts 3, 7, and 8 (Estimated cost for three positions: $375,000);

Resolved further, That the District shall provide beginning July 1, 2005, an additional increase of $300,000 (for a total increase of $1.5 million for FY 2005-06) in Title I funding to better support the inclusion of new AEMP schools during the 2005-06 school year into the program, including those on the waiting list; provide support for PI4 and PI5 secondary schools, and assist with the growing need to design and implement professional development related to the Eliminating the Achievement Gap Initiative;
Resolved further, That the District shall provide beginning July 1, 2005, an additional $600,000 of Title I funding (for a total supplement of $1 million for FY 2005-06) to better support monitoring report recommendations for contracted work around deconstructing negative beliefs, attitudes, and perceptions of administrators, teachers, and para-educators, as they relate to African American and other underperforming students’ ability to learn;

Resolved further, That the District shall, beginning July 1, 2005, incorporate a minimum of one half day of focused professional development around embedding culturally relevant and responsive instruction into all District mandated programs such as Open Court training, mathematics training, Secondary Literacy training, Language!, DRW, etc.;

Resolved further, That beginning July 1, 2005, (1) Local District Superintendents will ensure that Local District and school Modified Consent Decree (MCD) Review Teams re-assess the progress of each special education student who is a member of a group that is disproportionately represented in special education programs (for example, African Americans); (2) the superintendent will implement an effective program for improving school and classroom environments (e.g., Jerome Freiberg’s Consistency Management Program) in the ten (10) elementary schools with the highest percentages of males in special education among the four lowest performing groups of students: African Americans, Mexican Americans, Hawaiian Americans, and Native Americans (Estimated cost: $500,000); and be it finally

Resolved, That the Superintendent provide the Board with a written semiannual report (July 31 and January 31) on the status of the implementation of the actions stipulated in this motion.

Ms. LaMotte seconded the motion.

Ms. Ephraim responded to questions from Board Members regarding funding and initiatives.

After discussion and by general consent, the resolution was adopted. Mr. Huizar and Mr. Lansing were absent.

Mr. Tokofsky – Bikes at LAUSD

 Whereas, The Los Angeles Unified School District seeks to encourage healthy behavior by students and employees alike;

 Whereas, Multiple studies have shown that regular exercise is of tremendous benefit to the body, soul and mind and that healthy employees result in reduced medical costs;

 Whereas, The use of automobiles depletes non-renewable resources, pollutes our air causing asthma in our children, fills our streets with traffic, and causes the District to spend millions of dollars to create parking spaces;

 Whereas, This District should do all that it can to promote cycling as a viable means of transportation to schools and offices;
Whereas, Many cities require that bike lockers, showers, and rebates be made available to those who cycle for transportation; and

Whereas, The District’s Headquarters at 333 South Beaudry Avenue does not have bicycle racks available forcing cyclists to lock their bikes haphazardly to handrails and parking meters; now, therefore, be it

Resolved, That the Los Angeles Unified School District requests that Morlin Management install a bicycle rack in the garage, allow employees to bring their bicycles up into the building using the freight elevator (if necessary) and store them in appropriately designated locations clear of any fire exits or other unsafe locations; and in conjunction with the City, see to it that several public inverted u-racks be installed to serve our constituents, our students and the many bike messengers that frequent the building; and

Resolved further, that all schools must similarly develop appropriate means of securing the bicycles of their employees and students.

This resolution was postponed to the Regular Board Meeting of August 23, 2005.

Mr. Tokofsky – Resolution Proposing a Special Tax and Establishing Specifications of the Election Order in an Effort to Improve the Academic Achievement of the District’s Students by Adequately Funding This Community’s Goals

Whereas, The Los Angeles Unified School District is striving to continue improving the quality and excellence of its educational programs across the District;

Whereas, In the 2005-2006 annual budget the District has cut, re-allocated and/or delayed $230.9 million in services to students;

Whereas, Educational funding from the State of California has recently suffered cutbacks, and Proposition 98, which ensures a baseline budget, is now threatened;

Whereas, The State is not adequately providing the means to meet the educational goals of the community, nor will it meet the funding needs of the District’s ambitious A-G curriculum;

Whereas, Funding from the Federal government is insufficient to meet the extraordinary needs of this community’s children and the District has no assurance that Federal dollars will allow the District to meet its basic educational goals in the future;

Whereas, The District has embarked upon the commendable goal of making up for a 30-year hiatus in school construction while this motion seeks to compliment the effort by ensuring that what takes place inside new and existing schools be of an equal or superior level of quality;

Whereas, Lack of adequate funding has necessitated cutbacks in staff and programs, and increased class size;
Whereas, The property values within the District will be adversely affected by a decline in the quality of education provided by the District;

Whereas, Section 4 of Article XIII A of the California Constitution and Sections 50075 and 50079 of the California Government Code authorize a school district, upon approval of two-thirds of the electorate voting on the measure, to levy a special tax for specified purposes following notice and a public hearing; and

Whereas, Notice and hearing required under Section 50077 have been provided; now, therefore, be it

Resolved, That the Los Angeles Unified School District initiates a $150 parcel tax to benefit the community’s schools and that an independent Citizens’ Oversight Committee be established to ensure that no funds are directed to administrative costs and that all are spent in a fiscally responsible manner; and

Resolved further, That the Board proposes to adopt a measure to raise special taxes in the District, said measure to be placed on the November 8, 2005, ballot.

1. The amount of the special tax shall be $150 per year per parcel.

2. A “parcel” shall be defined as any parcel of land, developed or undeveloped, wholly or partially located within the District, for which the County Assessor of Los Angeles County has assigned an assessor’s identification number. However, any such parcels which are contiguous, used solely for owner-occupied single family residential purposes and held under identical ownership, may, upon approval of an application of the owners of such parcel, be treated as a single parcel for purposes of this special tax.

3. The special tax authorized by this Resolution shall be collected for six years from the date first collected by the County of Los Angeles.

4. The purpose of this special tax shall be to reduce class sizes, increase student safety, improve school libraries, provide resources for underachieving children, strengthen support services such as nurses, guidance and college counselors, and improve the overall academic achievement of the District’s students. Should local, state and federal funding be threatened by the implementation of the special tax, the amount of special tax collected shall be reduced so that the District will continue to receive the maximum level of funding from these primary sources.

5. Any owners of parcels designated by the Los Angeles County Assessor’s office as land code “00” and considered vacant land, may be exempt from the special tax upon annual approval of an application of such owner.

6. On and after July 1, 2006, the special tax shall be collected by the Los Angeles County Treasurer and Tax Collector. The special tax shall be collected in the same manner and be subject to the same penalties and interest as are imposed by said County for unpaid general ad valorem taxes.
7. In connection with the proposal of said special tax, this Board further proposes to increase the District’s appropriations limit per fiscal year in an amount equal to the levy of special taxes for said year, as and to the extent permitted by Article XIIIIB, Section 4 of the California Constitution.

8. This Board hereby requests that the Los Angeles County Clerk (“County Clerk”) submit to the voters of this District on November 8, 2005, the following ballot measure:

**Ballot Measure**

“Shall a special tax of $150 be levied on each parcel within the Los Angeles Unified School District for each year for six years, to be used to reduce class sizes, increase student safety, improve school libraries, replace outdated textbooks, provide resources for underachieving students, support nursing and counseling services, and improve academic achievement of District students; and shall the District’s annual appropriations limit be raised in an amount equal to the tax for each such year?”

The Full Ballot Measure shall read as follows:

Pursuant to Section 50075.1(a) of the Government Code, the specific purposes of the special tax are to enact the following:

1. Reduce class-sizes;
2. Increase student safety;
3. Improve school libraries;
4. Replace outdated textbooks;
5. Provide the needed resources for underachieving children;
6. Strengthen support services such as nurses, guidance and college counselors; and
7. Improve the overall academic achievement of the District’s students.

Shall the Los Angeles Unified School District be authorized to levy a special tax of $150 on each parcel within the District, each year for six years?

Pursuant to Section 50075.1(b) of the Government Code, no program or reduction on other than the above shall be funded by the proceeds of the special tax.

**UNDER NO CIRCUMSTANCES SHALL ANY OF THE PROCEEDS OF THE TAX BE USED FOR ADMINISTRATIVE SALARIES.**
The term “Parcel” shall mean any parcel of land, developed or undeveloped, wholly or partially located within the District, for which the Los Angeles County Assessors have assigned an assessor’s identification number. However, any such parcels which are contiguous, used solely for owner-occupied single family residential purposes and held under identical ownership, may, upon approval of an application of the owners of such parcel, be treated as a single parcel for purposes of the special tax. Additionally, any owners of parcels designated by the Los Angeles County Assessor’s office as land code “00” and considered vacant land, may be exempt from the special tax upon annual approval of an application of such owner.

Pursuant to Section 50075.1(c) of the Government Code, the District shall create or cause to be created an account into which the proceeds of the special tax shall be deposited.

Pursuant to Section 50075.1(d) of the Government Code, the District shall file the annual reports required by Section 50075.3 of the Government Code.

Pursuant to California Constitution Article XIIIB, the appropriations limit for the Los Angeles Unified School District shall be increased by the aggregate sum collected by the levy of the special tax in each of the years for which the special tax is authorized, but shall in no event exceed six years from November 8, 2005.

1. This measure shall be submitted to the voters of the District at a regular election to be held on November 8, 2005, and shall take effect immediately upon its confirmation by two-thirds (2/3) of such voters upon the measure at such election.

2. This Board requests that the District election be consolidated with any and all elections to be held on November 8, 2005.

3. Subject to voter approval, the Los Angeles County Controller is authorized to place the special tax as a change on the tax roll commencing with the 2006-2007 fiscal year, and the Los Angeles County Treasurer and Tax Collector is authorized to collect the special tax at the same time as and in the same manner and subject to the same penalties and interest as the unpaid ad valorem property taxes until paid.

4. The collection of the special tax provided for herein shall not decrease the funds available from other sources of the District in any period from the effective date hereof.

5. The Executive Officer of the Board is hereby directed immediately to send a certified copy of this Resolution to each of the Los Angeles County Registrar-Recorder/County Clerk, the Los Angeles County Board of Supervisors and the Los Angeles County Superintendent of Schools so as said officials shall receive it not later than 90 days prior to November 8, 2005.
6. That the Los Angeles County Superintendent of Schools is hereby requested to deliver a formal notice of the election to the Los Angeles County Registrar-Recorder/County Clerk no later than 90 days prior to November 8, 2005. That the Los Angeles County Superintendent of Schools is hereby requested to perform the duties under Education Code Section 5302, to call the election, prepare recommendations, statements, or arguments for the election as required and to receive petitions, as necessary.

7. The Los Angeles County Registrar-Recorder/County Clerk is hereby requested to prepare a Formal Notice of Special Tax Election (the “Notice”) containing the information specified in Section 5361 of the Education Code and Section 12112 of the Elections Code.

8. Pursuant to Sections 9316 and 9502 of the Elections Code, the Los Angeles County Registrar-Recorder/County Clerk is requested to publish the Notice once in a newspaper of general circulation published in the District so as to provide a reasonable time in which to prepare and print the arguments, and to permit the 10-calendar-day public examination. The Board requests that a copy of that published Notice be delivered to the Executive Officer of the Board, pursuant to Section 12113 of the Elections Code.

9. This Board requests that the Board of Supervisors of Los Angeles County permit the Los Angeles County Registrar/Recorder to carry out the foregoing and all necessary duties in connection with the consolidated election, including without limitation, printing and mailing sample ballots; arguments and applications for absentee ballots; providing adequate polling places; canvassing returns and certifying the results to this Board; and all other election duties prescribed by law.

10. The Los Angeles County Board of Supervisors is hereby authorized to canvass the returns of the election pursuant to Section 10411 of the Elections Code.

11. The Members of the Board, the Superintendent of Schools, and officers of the District are hereby authorized and directed, individually and collectively, to do any and all things and to execute, deliver, and perform any and all agreements and documents that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including, without limitation, to prepare and submit for inclusion in the voter information pamphlet an argument in favor of passage of the ballot measure. All actions heretofore taken by the officers and agents of the District that are in conformity with the purposes and intent of this Resolution are hereby ratified, confirmed, and approved in all respects.

12. The Members of the Board, the Superintendent of Schools, and officers of the District are pursuant to Government Code Section 50075.1 that include, but are not limited to, all of the following: (a) A statement indicating the specific purposes of the special tax, (b) a requirement that the proceeds be applied only to the specific purposes identified pursuant to subsection (a), (c) the creation of an account into which the proceeds shall be deposited, and (d) an annual report pursuant to Section 50075.3. of the Government Code, as provided in Section 13 hereof.
13. Pursuant to Section 50075.3 of the Government Code, the Board directs that the Chief Financial Officer of the District file a report with the Board no later than January 1, 2007, and at least once a year thereafter. The annual report shall contain both of the following: (a) The amount of funds collected and expended, and (b) the status of any project required or authorized to be funded as identified in subsection (a) of Section 12 hereof.

If any portion of this Resolution is for any reason held to be invalid, such holding shall not affect the validity of the remaining portions of this Resolution. This Board declares that it would have adopted this Resolution irrespective of the fact that any portion may be held to be invalid.

This resolution was postponed to the Special Board Meeting of July 27, 2005.

**MOTION REQUESTED BY THE SUPERINTENDENT**

Ms. LaMotte moved:

Resolved, That the Board of Education adopts the National Incident Management System (NIMS) as a structure to manage District emergencies. Adoption of NIMS at this time will allow the District to apply for an emergency and crisis management grant from the Department of Education. This grant will improve the District’s ability to work with Federal, State and local agencies in responding to emergencies.

Mr. Lauritzen seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

**INITIAL ANNOUNCEMENTS**

Mr. Huizar – Increase Participation Rate of Local Small Business Enterprises

Whereas, On February 25, 2003 the Board of Education of the City of Los Angeles adopted a resolution establishing the Small Businesses Enterprise (SBE) and the Federal Disadvantaged Business Enterprise (FDBE) programs;

Whereas, The Los Angeles Unified School District recognizes the important role local small businesses play in the communities where schools are being built;

Whereas, The District believes it is important to ensure that a fair portion of the District’s contracts and sub-contracts be awarded to local small businesses;

Whereas, Local small businesses may not have the sophisticated database to submit costly and time intensive proposals; now therefore, be it

Resolved, That the District hereby establishes the Local Small Business Enterprise Program (Local SBE) to ensure that a fair portion of District’s contracts and sub-contracts are awarded to local small businesses;
Resolved further, That the Board’s Resolution adopted on February 25, 2003, titled “Increase Participation Rate of Small Businesses in District Contracts” is hereby amended to include Local SBE’s;

Resolved further, That Local SBE’s be entitled to a 5% reduction in the cost/price component of their bid/proposal when bidding for goods and services in response to solicitation (procurements, Invitations for Bids, Requests for Proposals, etc);

Resolved further, That the 5% reduction be for bid/proposal evaluation scoring only, and should not impact the amount of the contract award; and be it finally

Resolved, That the Superintendent or his designee develops regulations to implement the provisions of this resolution, including but not limited to determining the distance a LSB must be from the school construction site and that such regulations be presented to the Board for approval within 30 days.

CORRESPONDENCE AND PETITIONS

Ms. Korenstein moved that the recommended disposition of the items of correspondence as indicated in the Report of Correspondence be approved. Ms. LaMotte seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

PUBLIC HEARING

Mr. Crain made the following statement:

Reference is made to Board of Education Report No. 434, 435, and 436-04/05 adopted July 12, 2005, wherein the Board adopted resolutions of intention to dedicate, without consideration, to the City of Los Angeles portions of Plummer Elementary School and Central Los Angeles High School No. 1 for street purposes, and to Southern California Edison Company for electrical supply and communication systems a portion of Fourth Street Primary Center.

The Board has fixed this meeting as the time and place for the public hearings upon the question of such dedications.

President Canter made the following statement:

An opportunity is now given to anyone present to file with the Board petitions protesting the proposed dedications, signed by at least ten percent of the qualified electors of the District as shown by the affidavit of one of the petitioners.

There were no petitions filed.

President Canter made the following statement:

No petitions being filed, a motion is now in order to adopt the resolutions and to direct the President and the Deputy Director of Real Estate to sign on behalf of the Board the deeds dedicating said properties.
Ms. LaMotte moved

Resolved, That the Board of Education of the City of Los Angeles, in pursuance of the provisions of Sections 17556 through 17561, inclusive, of the Education Code of State of California, does hereby declare its intention to dedicate easements to the Southern California Edison Company (herein called Grantee), all that certain real property situated in the City of Los Angeles, State of California, legally described as follows:

The proposed easement for 4th Street Primary Center is an easement and right-of-way to construct, use, maintain, alter, add to, repair, replace, reconstruct, inspect and remove at any time and from time-to-time overhead electrical supply systems and communication systems (hereinafter referred to as “systems”), consisting of poles, guy wires and anchors, crossarms, wires, and other appurtenant fixtures and/or equipment necessary or useful for distribution of electrical energy and for transmitting intelligence by electrical means, in, on, over, across and along that certain real property in the County of Los Angeles, State of California, described as listed in Exhibit A and B.

In the event Grantee ceases to use said real property for the purpose described herein, then all rights of Grantee herein shall cease and the above described property shall revert to Grantor free and clear of the easement or estate hereby granted, and Grantor may reenter and retake full possession of said premises; it being an essential part of the consideration hereof that use by Grantee of said premises for the purpose described herein as a condition for the continuing of Grantee’s easement or estate hereunder.

Grantor shall be responsible for damage caused intentionally or by any negligent act or omission of Grantee, its agent or employees while exercising the rights granted herein;

And that the President of the Board of Education and the Director of Acquisition and Relocations or his designee be authorized to sign the Deed on behalf of the Board, dedicating said property to the Pacific Bell Telephone Company, a Corporation doing business as AT&T California upon the terms and conditions set forth in the resolution adopted March 25, 2006.

Mr. Lauritzen seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

MISCELLANEOUS

Adoption of Board Meeting Schedule

Appointment of Vice President, Committee of the Whole Chairperson, and Members to Board Standing Committees By President

Election of Board Member Representative to Vote in Electing Members to the County Committee on School District Organization (Education Code 35023)

Election of Board Member Representative to the Los Angeles County School Trustees Association
Adoption of Standing Committees Description and Schedule

Election of Board Member Representative to Other Organizations

These items were postponed to the Special Board Meeting of July 27, 2005.

Mr. Jefferson Crain announced:

The Audit, Business and Technology Committee and the Facilities Committee meetings scheduled for July 28, 2005, have been canceled.

ADJOURNMENT

Ms. LaMotte moved that the meeting be adjourned. Ms. Korenstein seconded the motion, which by general consent was adopted. Mr. Huizar and Mr. Lansing were absent.

The meeting adjourned at 8:51 p.m.

APPROVED BY BOARD: October 14, 2008

____________________________________       ______________________________________
MARLENE CANTER                                         JEFFERSON CRAIN
PRESIDENT                                            EXECUTIVE OFFICER OF THE BOARD