



Los Angeles Unified School District
**CURRICULUM, INSTRUCTION AND
 EDUCATIONAL EQUITY COMMITTEE**
 March 12, 2009

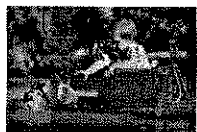


Early Childhood Updates





**There is increasing focus at the State
 and Federal level on
 early childhood education**





**LAUSD has a rich history of providing
 Early Childhood Education.
 We currently serve more than 35,000
 children birth to five years of age in a
 variety of programs.**

General Child Care

Full and Part Day Child Care Program for Two to Five Year Olds
Supported by State and Federal Child Care Funds

Children Enrolled	12,400
Number of Sites	100

State Preschool

Three Hour Preschool Program for Three to Five Year Old Children
Supported by State Child Development Funds

Children Enrolled	3,270
Number of Sites	19 Early Education Centers 62 Elementary Schools

Pre-Kindergarten Family Literacy Program (PKFLP)

PKFLP is a part day preschool program providing kindergarten
preparedness opportunities as well as family literacy services.
The program is funded by the California Department of Education.

Children Enrolled	208
Number of Sites	6

School Readiness
Language Development
Program
(SRLDP)

SRLDP is a part-day preschool classroom program for four year olds that stresses oral language development and parent participation and outreach. The program is funded through the Office of Integration.

Children Enrolled	16,000
Number of Sites	327 Elementary Schools
Number of Classrooms	555

Infant and
Preschool Special
Education

The District offers a wide variety of special education programs, supports and services for children birth to five years of age with identified disabilities. Services are provided through both state and federal funds.

Children Enrolled -- Birth to 3	311
Children Enrolled -- 3 to 5	5717

L.A. Universal
Preschool (LAUP)

LAUP provides two preschool classroom programs for four year old children as well as for the enhancement of existing programs. LAUP is funded by First 5 Los Angeles.

Children Enrolled -- Enhancement	816
Classrooms - Enhancement	27
Children Enrolled -- LAUP Only	96
Classrooms -- LAUP Only	2

These research studies indicate a return on our preschool investment in savings for schools and society of a conservative estimate of two dollars to as much as \$17 for every dollar spent.

Sources:

The Economic Promise of Investing in High-Quality Preschool
Committee for Economic Development, July 2006

The Economics of Investing in Universal Preschool Education in CA
RAND, 2005

High/Scope Perry Preschool Project Through Age 40
High Scope Press, 2004

In all of these studies,
the positive effects
of preschool education were
only evident if the program
was of high quality.

Indicators of a High-Quality Preschool
Program Include:

- Staff Experience and Training
- Staff-to-Child Ratios
- Environment and Materials
- Program Structure and Activities
- Adult-Child Interactions
- Use of Language and Reasoning
- Parent Involvement

**Resources for increasing the quality
of our early childhood programs:**



- California Desired Results System
- County Steps to Excellence Project

**Desired Results
for Children and Families**



A Project of the California
Department of Education,
Child Development Division
&
Special Education Division

Desired Results for Children

Children are personally
and socially competent.

Children are effective
learners.

Children show physical
and motor competence.

Children are safe and healthy.



Desired Results for Families



Families achieve their goals.

Families support their children's learning and development.

The Desired Results System is...

- designed to improve program quality
- a results-based accountability system
- a set of tools to review, evaluate, and reflect on their program

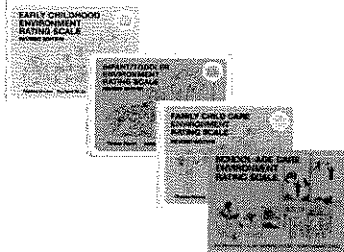
Desired Results Developmental Profiles – Revised and Access



Parent Survey



Environment Rating Scales



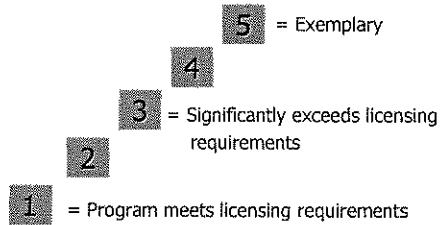


A Project of the Policy Roundtable for Child Care
and the
Los Angeles County Office of Child Care



The Steps to Excellence Project is...

→ a quality rating and improvement system for licensed child care



STEP Quality Domains

- 1 Regulatory Compliance
- 2 Teacher-Child Relationships
- 3 Learning Environment
- 4 Identification and Inclusion of Children with Special Needs
- 5 Staff Qualifications and Working Conditions
- 6 Family and Community Connections



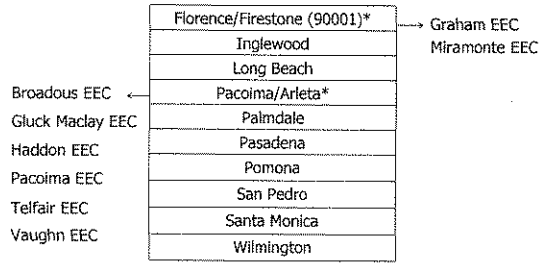
The Steps to Excellence Project is...

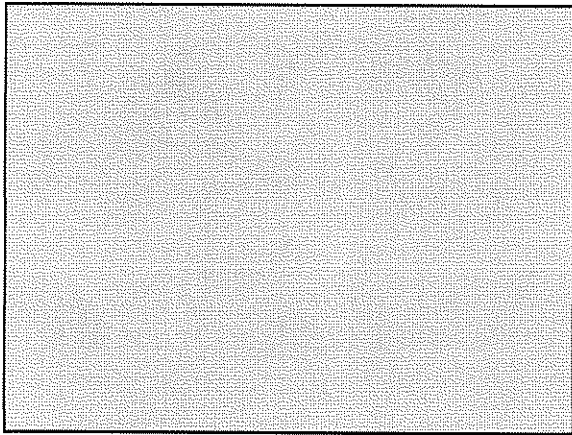
→ research-based and objective

→ aligned with Title 5 and NAEYC quality standards

→ a free service offered within 10 pilot communities

STEP Pilot Communities





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