

# Curriculum, Instruction and Educational Equity Committee

June 11, 2009



# **Mandarin, Spanish, and Other World Languages in the School Resolution, October 2008**

- **Whereas, In order to globally compete in the 21<sup>st</sup> century, today's students need to develop linguistic and cultural literacy and functional proficiency in one or more world languages;**
- **Whereas, Research strongly suggests that language learning supports increased academic achievement, literacy development and increased linguistic awareness;**

# Mandarin, Spanish, and Other Languages in the School Resolution

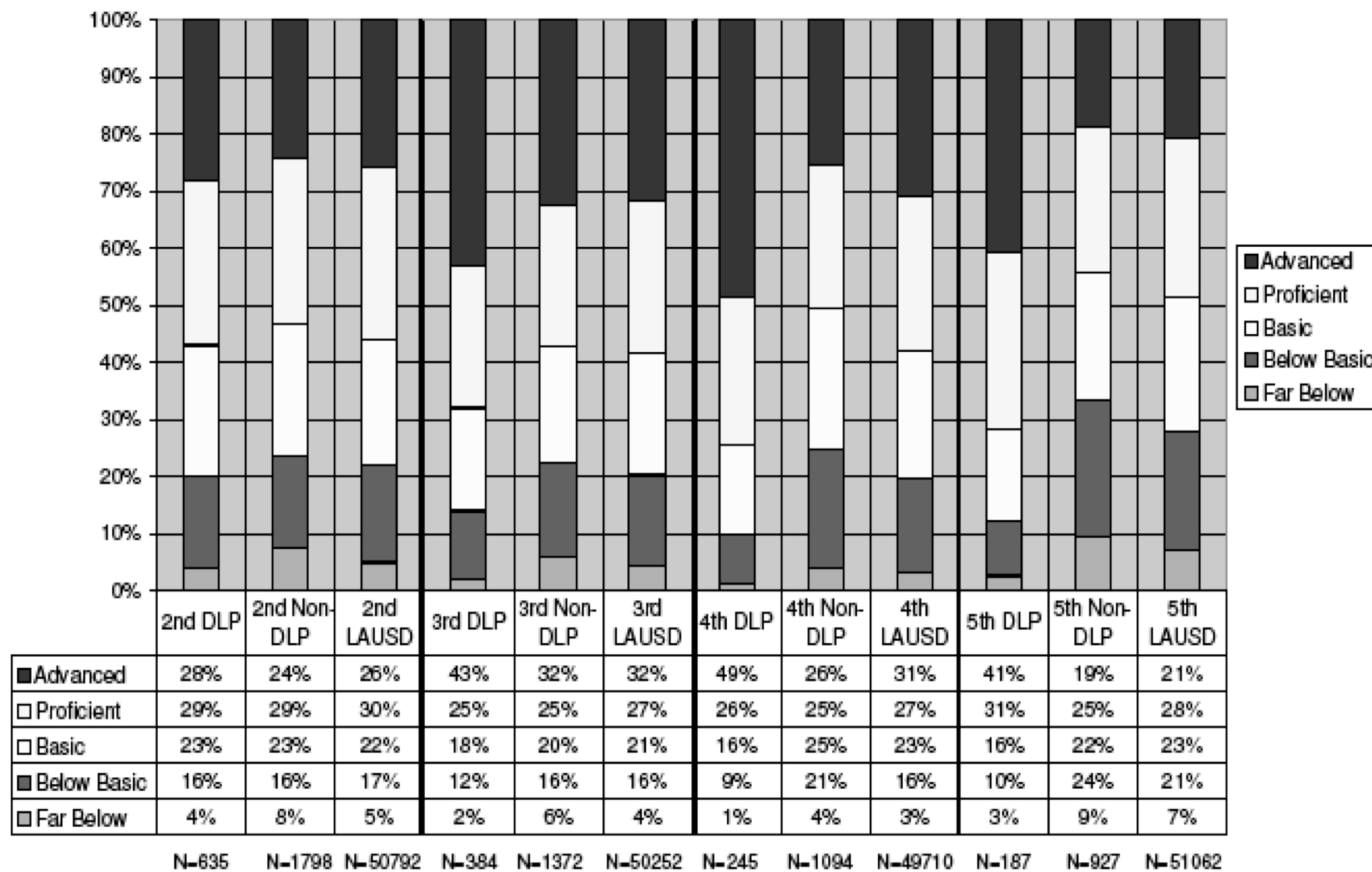
- **Resolved, That all students, regardless of their home language, should be provided with the opportunity to study at least one language, in addition to English, beginning in elementary grades and continuing their study sequence for 6 to 8 years in order to achieve a high level of proficiency;**
- **Resolved, That the Los Angeles Unified School District will endorse the implementation of a PreK-12 feeder pattern of Mandarin, Spanish and/or other World Languages using Foreign Language in the Elementary School (FLES) programs with continuation to middle and high schools.**

# **What does research show about benefits of language learning?**

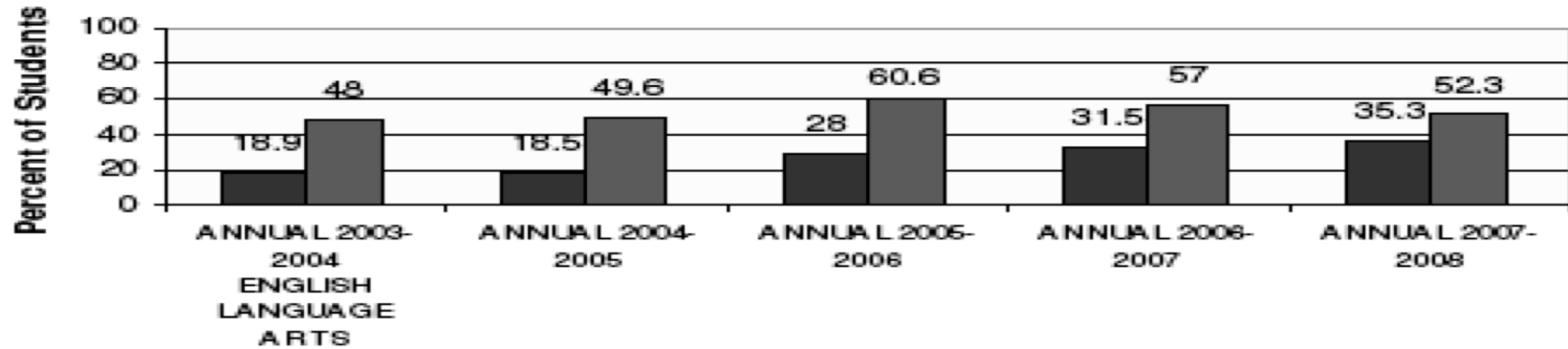
- **Correlates with higher Academic Achievement on standardized test scores for all grade levels**
- **Benefits monolingual English and English language learners**
- **Improves cognitive development**



**Dual Language Program Grade Level CST Data 2007-2008**  
**Math**

**Dual Language Program vs. Other Programs at the Same Schools vs. LAUSD**

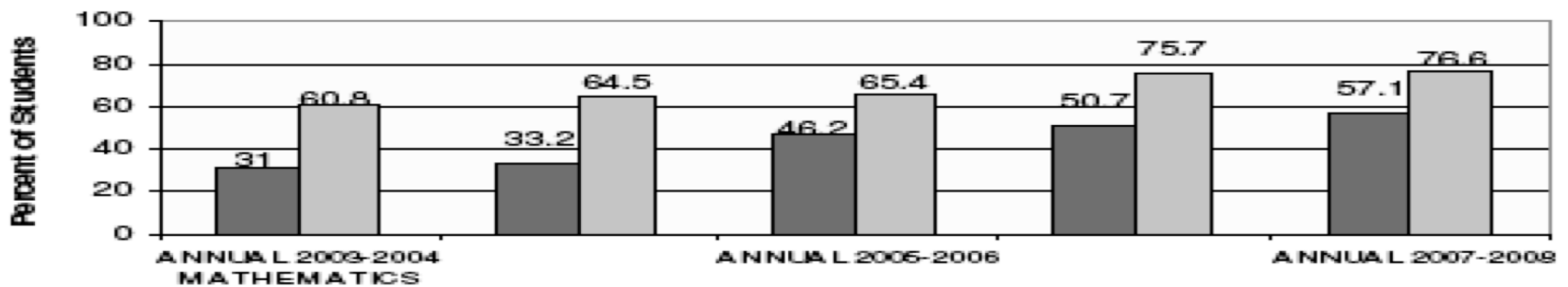




**Los Angeles Unified School District  
California Standards Tests, Language Arts  
Percent Scoring at Advanced and Proficient**



	Marvin Elementary (5178)
	Marvin Trilingual/Multi Magnet (5179)

**Los Angeles Unified School District  
California Standards Tests, Mathematics  
Percent Scoring at Advanced and Proficient**



	Marvin Elementary (5178)
	Marvin Language Magnet (5179)

# Elementary World Language Programs

- **In elementary schools 3600 out of 295,000 students study a World Language.**
- **24 Dual Language Spanish**
- **8 Dual Language Korean**
- **1 Dual Language Mandarin**
- **2 FLES\* Trilingual Magnets**
- **2 FLES Mandarin Programs through Chinese Guest Teachers Partnership**
- \* **Foreign Language in Elementary Schools**

# Elementary 2009-10

- **Present Dual Language Programs continue to expand to reach their K-5 design.**
- **One school is in a planning year to begin a Dual Language Program.**
- **Partnership has been formed with the UCLA Confucius Center and the Chinese Government to create Mandarin FLES programs in Elementary schools.**

# Middle School Programs

- **In the Middle Schools 3,650 out of 140,000 students are studying a World Language**
- **Only 31 out of 74 Middle Schools offer a World Language. (Six new programs this year)**
- **Only 600 of the 3,650 students are studying a language other than Spanish**

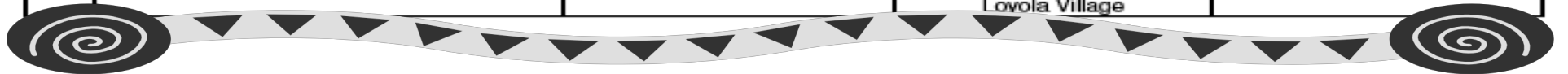
# **Middle Schools 2009-10**

- **Nine Middle Schools are planning to add World Language Classes to their Master Schedule.**
- **Articulation is taking place with High Schools to provide increased opportunities for proficiency.**

*Los Angeles Unified School District*  
Local District 3

# Languages Articulation Patterns 2008-09

LD	High School	Middle School	Elementary School	
3	Crenshaw (SP, FR)	Mann	Culture & Language Acad. Angeles Mesa 54 <sup>th</sup> St 59 <sup>th</sup> St	42 <sup>nd</sup> St Hyde Park Blvd 74 <sup>th</sup> St Bradley Environmental Western Ave
	Dorsey (SP, FR, MAN)	Mid City Magnet Audubon (SP, MAN)	Baldwin Hills Cienega Coliseum St (MAN)	Hillcrest Dr Sixth Ave Virginia Rd
	Hamilton (SP, FR) LACES (SP, JAPN, KOR, FR)	Palms (SP)	Saturn St Canfield Ave Community Magnet Castle Heights Charnock Road	Clover Ave Crescent Heights Blvd Marvin Overland Ave Palms Shenandoah St
	Los Angeles (SP, FR, KOR, MAN)	Burroughs (KOR, CULT, SP) Cochran	Alta Loma Arlington Heights Hobart Boulevard Mariposa PC Pio Pico Queen Anne Place	Third St (KOR) Twenty-fourth St Wilshire Crest (SP) Wilshire Park Wilton Place (SP, KOR)
	Palisades Charter (SP, FR)	Revere	Canyon Kenter Canyon Marquez Ave	Palisades Charter Topanga Learn Charter
	University HS Complex (SP, FR)	Emerson (SP) Webster	Brentwood Science Brockton Ave Fairburn Ave Richland Ave	Roscomare Rd Sterry Warner Ave Westwood
	Venice (SP, FR, GER, MAN, JAPN, ITAL)	Mark Twain Marina Del Rey (SP)	Beethoven St Braddock Dr Broadway Grand View Blvd (SP) Mar Vista	Playa del Rey Coeur D'Alene Ave Short Ave Stoner Ave Walgrove Ave Westminster Ave
	West Adams Prep (SP)	Berendo (KOR)	24 <sup>th</sup> St.	Los Angeles EL Magnolia
	Westchester (SP, FR)	Wright	Open Charter Magnet Cowan Ave Kentwood Lovola Village	Paseo del Rey Fundamental Westport Heights Windsor Hills Math/Science



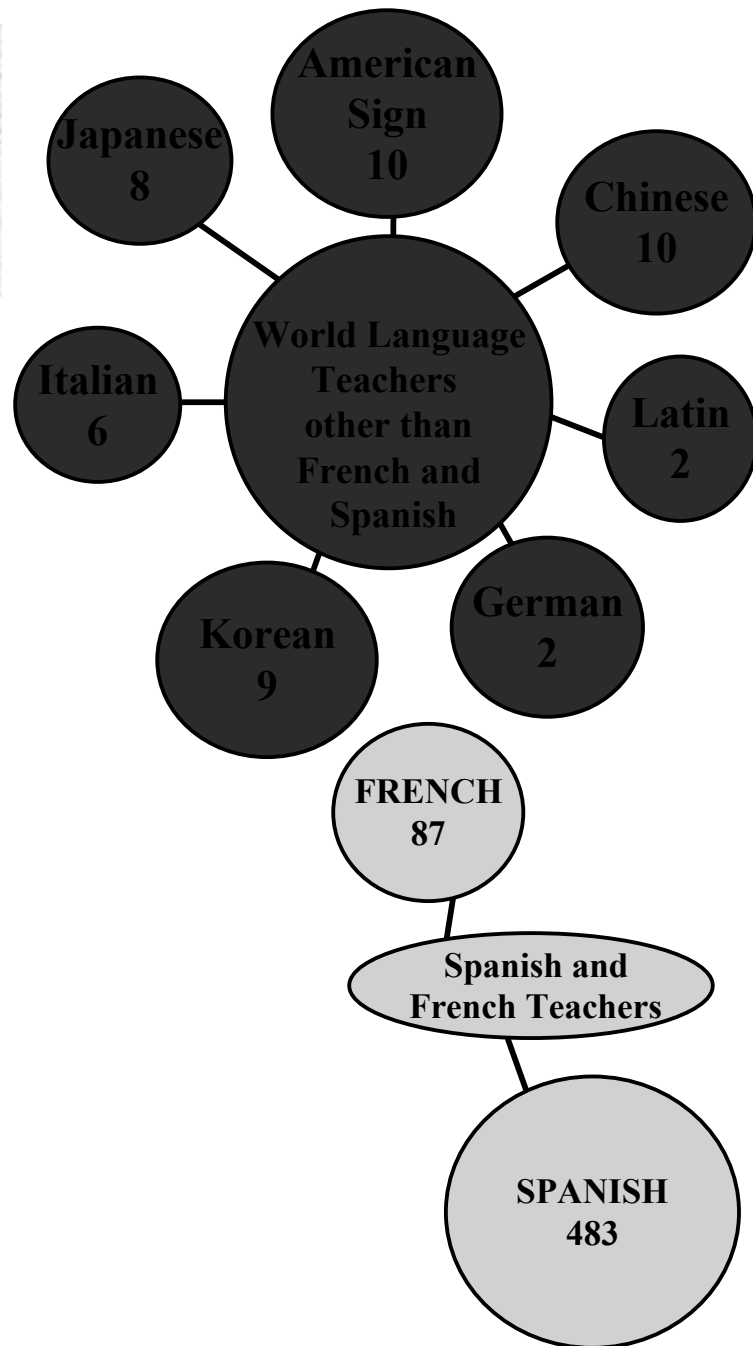
# **High School Language Programs 2008-09**

- **In High Schools, 60% of graduating Seniors completed two years of World Language Study.**
- **We offer twelve languages to 77,000 students. Only 4,620 students are enrolled in Less Commonly Taught Languages.**
- **54 of the 75 High Schools only offer Spanish and French.**

# LAUSD Secondary Foreign Language

- Number of World Language Teachers: 621
- Number of Teachers of Languages Other than Spanish

■ American Sign	10
• Japanese	8
• Italian	6
• Korean	9
• German	2
• Latin	2
• Chinese	10
• French	87
• Spanish	483
• Arabic**	2
• Russian**	1
• Hindi **	1
•** New Programs	



# Secondary Programs Progress Report

- **Several schools are adding new Less Commonly Taught Language offerings to their Master Schedule.**
- **We have increased the number of students studying Mandarin by 30%**
- ***The World Language Content Standards for California Public Schools, K-12 adopted January 2009.***

# High School Programs Progress Report

- **We have added three new critical languages: Arabic, Hindi, and Russian**
- **STARTALK Grant (\$100,000) awarded to expand Arabic and Hindi programs.**
- **Application submitted for a \$1,500,000 Foreign Language Assistance Program Grant to expand K-12 Mandarin Program**

# High School Programs (Cont.)

- **Spanish Equivalency Exam has been created to assist heritage language Spanish speaking students in satisfying the “E” requirement**
- **We have started to access technologies such as video conferencing to motivate and engage language learners.**

# Priorities 2009-10

- **Introduce FLES Programs to Principals and School Communities**
- **Expand Less Commonly Taught Languages Offerings**
- **Implement and Support the Spanish Equivalency Exam**
- **Create K-12 articulation patterns**
- **Increase use of technology to enhance a standards-based approach**

# Five Traits for Future Employees



- **Sensitive to foreign cultures**
- **Conversant in different languages**
- **Technology savvy**
- **Capable of managing complexity**
- **Ethical**

(Michael Eskew, UPS, States' Institute, Dec. 8, 2008)

**The overriding challenge for the intelligence community will be to do a better job of understanding cultures, histories, religions and traditions that are not our own.**

May, 2008 on CNN

**We can't view the world exclusively through an American prism. While we cherish and live our own values, we must know and appreciate those of others.**

Michael Hayden, CIA Director



# Second Language Education

**A monolingual child is  
an underprivileged  
child**

Nelson Mandela

