

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, March 10, 2009

Roll Call

Pledge of Allegiance

Superintendent's Report

Budget Plan of Action

Instructional Items

Discipline Foundation Policy Update (Rene Gonzalez, Nancy Franklin)

Public Notice of Bargaining Union's Initial Proposals

1. California School Employees Association (CSEA) Initial Proposals
The CSEA bargaining unit initial proposals for Unit D (Office-Technical and Business Service) employees for a 2008 successor agreement.

New Business for Action

2. Board of Education Report No. 268 – 08/09 **WITHDRAWN PRIOR TO MEETING**
3. Board of Education Report No. 269 – 08/09 **WITHDRAWN PRIOR TO MEETING**
4. Board of Education Report No. 270 – 08/09 **ADOPTED**
Facilities Services Division
(Resolution of Intention to Sell Property Located on R Street and McDonald Avenue in the Wilmington Area of Los Angeles) Recommends approval of the sale of real property of approximately 670 square feet across the street from Wilmington Middle School in the Wilmington area of Los Angeles.
5. Board of Education Report No. 271 – 08/09 **WITHDRAWN**
Facilities Services Division
(Lease Renewal for DACE at 14626 South Crenshaw Blvd.) Recommends approval of a lease renewal option for three years for a site used for adult education and as Alternative Education Work Center for teens, out of school for more than 45 days, to obtain a diploma or equivalency certificate.

6. Board of Education Report No. 273 – 08/09 **ADOPTED**
 Facilities Services Division
 (Authorization for Staff to Enter into Agreements for the Development of the Gardena High Workforce Housing and Joint Amenities Project) Recommends approval of Bridge Housing Corporation as the preferred proposer to finance, build, operate and manage the Gardena High School Workforce Housing Project and authorization for District staff to enter into a lease, development agreement and any necessary documents to complete the project in an effort to save costs and generate revenue, recruit and retain teachers, and to create new campus and community amenities.

7. Board of Education Report No. 275 – 08/09 **ADOPTED**
 Human Resources Division
 (Routine Personnel Actions) Recommends approval of 1,244 routine personnel actions such as promotions, transfers, leaves, etc.

8. Board of Education Report No. 276 – 08/09 **ADOPTED AS AMENDED**
 Human Resources Division **(WITHDRAW ITEM 1, EN 728034)**
 (Nonroutine Personnel Actions) Recommends the dismissal of 2 classified employees and the rescission of a dismissal as part of a settlement agreement.

9. Board of Education Report No. 280 – 08/09 **ADOPTED AS AMENDED (SUBSTITUTE**
 Accounting and Disbursements Division **PAGES 2, 20, 40-43, 46, 47, CS 10, AND CS 12)**
 (Second Interim Financial Report for Fiscal Year 2008-09) Approves submission of Qualified Certification Second Interim Financial Report to the Los Angeles County Office of Education signifying that based on current projections the District may not be able to meet its financial obligations for the current fiscal year and for the two subsequent years.

10. Board of Education Report No. 279 – 08/09 **ADOPTED**
 Human Resources Division
 (Certificated Retirement Incentive) Recommends approval of a retirement incentive program for full-time contracted certificated employees, Associated Administrators of Los Angeles and United Teachers Los Angeles represented employees, management, supervisory, and confidential District represented employees; additionally approves authority to enter into necessary agreements for administration of the program.

11. Board of Education Report No. 278 – 08/09 **ADOPTED**
 Human Resources Division
 (Reduction in Force Notices to Certificated and Contract Management Employee) Recommends authorization for staff to send notices to all certificated administrators, supervisory employees, confidential employees, contract management employees with expiring contracts, and staff legal counsel informing them they may be released or reassigned for the 2009-10 school year. Additionally, recommends authorization for staff to send notices to employees, if necessary, in specified classifications that they will be released prior to June 30, 2009.

12. Board of Education Report No. 277 – 08/09 **ADOPTED**
Human Resources Division
(Reduction in Force Notices to Nonpermanent Certificated Employee) Recommends authorization for staff to send notices to 3,477 nonpermanent certificated teachers in various teaching fields and 498 support services personnel informing them they may be laid off from their position effective June 30, 2009.
13. Board of Education Report No. 272 – 08/09 **ADOPTED AS AMENDED (REVISE PAGES 1 AND 3)**
Human Resources Division
(Reduction in Force Notices to Permanent Certificated Employee) Recommends the Board act to determine it is necessary to reduce or discontinue specific services and that it is necessary to layoff 1,996 elementary teachers at the end of the 2008-2009 school year, and authorization for staff to send notices to 1,996 permanent certificated teachers informing them they may be laid off from their position effective June 30, 2009. Additionally, recommends authorization for staff to send notices to employees, if necessary, in specified classification that they will be released by May 15, 2009.
14. Board of Education Report No. 267 – 08/09 **ADOPTED AS AMENDED (REMOVE EXHIBITS I AND J)**
Business Services Division
(Various Purchasing Transactions) Recommends ratification of regular purchase orders and other transactions for approximately \$9.8 million; and authorizes the purchase of paper, grass seed, lunch tables, cleaning chemicals, window glass, and audio visual equipment.
15. Board of Education Report No. 274 – 08/09 **ADOPTED**
Student Health and Human Services
(Student Expulsions) Recommends approval of expulsion and appropriate placement of 1 student)
16. Board of Education Report No. 281 – 08/09 **PUBLIC HEARING ADOPTED**
(School Assistance Intervention Team Report of Finding) Recommends adoption of the findings and initial recommendations of the California Department of Education for Audubon Middle School and Monroe High School’s School Assistance and Intervention Teams.
17. Board of Education Report No. 282 – 08/09 **PUBLIC HEARING ADOPTED**
Charter Schools Division
(Waiver Request for QEIA Funds to Flow to All Locke Conversion Charter Schools)
Recommends approval of the submission of a waiver request to the California State Board of Education that would allow Quality Education Investment Act funds, originally intended to serve students attending Locke High School, to also be distributed to students that will be attending the Locke successor charter schools.

Board Members Resolutions

18. Ms. García, Dr. Vladovic, Ms. LaMotte – Resolution to Honor Leaders of Leaders **ADOPTED**

Whereas, The quality of our leadership teams lies at the very core of the Los Angeles Unified School District;

Whereas, Effective school administrators are passionate, lifelong learners who believe in the value of quality public education and in the capacity of every child to succeed;

Whereas, The title “school administrator” refers to many education leadership posts, including superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other District employees;

Whereas, Good school leaders partner with parents, teachers, and community members to promote ongoing student achievement and school success;

Whereas, The District’s school administrators wear many hats and spend long days working hard to ensure our students receive the best possible educational experience we can provide;

Whereas, The very best administrators embody the very leadership qualities we wish to inculcate in our students;

Whereas, Research shows great schools are led by great principals, and great districts are led by great superintendents; and

Whereas, The week of March 1 through 7, 2009, is California’s “Week of the School Administrator”; now, therefore, be it

Resolved, That Governing Board of the Los Angeles Unified School District declares the first week of March as School Administrators Week and commends school administrators for their efforts to provide every student with the opportunity to learn and to succeed.

Motion Requested by the Superintendent

19. Resolution Certifying to the Board of Supervisors of the County of Los Angeles all Proceedings in the November 4, 2008, District Bond Election; Declaring Passage of Bond Measure in such Election from the Issuance of District General Obligation Bonds; Confirming Citizen’s Bond Oversight Committee; and Directing Certain Actions in Connection Therewith **ADOPTED**

Whereas, The Los Angeles Unified School District is situated within the County of Los Angeles, California;

Whereas, On July 31, 2008, the Governing Board of the Los Angeles Unified School District adopted its Resolution ordering the Los Angeles County Registrar/Recorder to call and hold an election in the District, to be held on November 4, 2008, on the proposition of issuing general obligation bonds (the "Bond Election"), and a copy of the resolution was delivered to the County Registrar/Recorder, the County Board of Supervisors, and the County Superintendent of Schools;

Whereas, The notice of the Bond Election was given in the District;

Whereas, On November 4, 2008, the Bond Election was held and conducted for the purpose of voting on the proposition to issue general obligation bonds of the District in the amount of \$7,000,000,000 (the "Bond Measure");

Whereas, It appears that more than 55% of the votes cast on the Bond Measure were in favor of issuing the general obligation bonds; now, therefore, be it

Resolved by the Governing Board of the Los Angeles Unified School District as follows:

Section 1. The Executive Officer of this Board shall enter upon the minutes of this meeting the fact that the Bond Measure authorizing the issuance of general obligation bonds by the District in the amount of \$7,000,000,000 has been approved by more than 55% of the votes cast at the Bond Election.

Section 2. This Board hereby certifies that all proceedings of this District in connection with the November 4, 2008, Bond Election have been accomplished according to law.

Section 3. The Executive Officer of this Board is directed to deliver a copy of this Resolution to the Board of Supervisors of the County.

Section 4. The Executive Officer of this Board is directed to deliver a copy of this Resolution to the County Superintendent of Schools with a request that, in the event such officer has not already done so, such officer send to the Board of Supervisors of the County, pursuant to Education Code Section 15274, a certificate of election results.

Section 5. The Board hereby designates the existing School Construction Bond Citizens' Oversight Committee as the Citizens' Bond Oversight Committee prescribed in Measure Q.

Section 6. The Board hereby authorizes the creation of a separate capital project fund to record the proceeds and expenditures for Measure Q general obligation bonds.

Section 7. All the Recitals in this Resolution are true and correct and this Board so finds, determines and represents.

Section 8. This Resolution shall take effect immediately upon its passage.

Board Member Resolutions Initial Announcements

20. Ms. Flores Aguilar, Ms. Korenstein, Ms. García – Support of the English Plus Resolution (HR 3)

Whereas, In order to globally compete in the 21st Century, today's students need to develop linguistic and cultural literacy and functional proficiency in one or more world languages;

Whereas, More than 55 different languages are spoken in the homes of students in the Los Angeles Unified School District, creating a rich and culturally diverse environment that benefits students as they are educated to succeed in a global society;

Whereas, Students in the District's Dual Language Program consistently demonstrate higher academic proficiency scores than their non-dual language counterparts, which parallels research findings for other dual language programs across the nation;

Whereas, The Governing Board of the Los Angeles Unified School District passed the "Mandarin, Spanish, and Other World Languages in the Schools Initiative" on October 28, 2008, to encourage and expand opportunities for multilingualism;

Whereas, The English Plus Resolution, as introduced in the House of Representatives on January 6, 2009, by Congressman José E. Serrano, aligns with the goals of District's world languages initiative;

Whereas, The English Plus Resolution recognizes the value of multilingualism and declares that the United States Government should pursue policies that:

- encourage all U.S. residents to become fully proficient in English, as well as learn and/or maintain skills in other world languages
- aid in preserving native languages and cultures on the verge of extinction
- continue to provide services in other languages as needed; and,
- oppose "English-only" measure; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly supports the English Plus Resolution and its objectives; and

Resolved further, That this resolution of support be transmitted to Congressman Serrano, the Los Angeles Congressional delegation, appropriate Congressional committees and leaders, Senate representatives, and all other parties as appropriate.

21. Ms. Flores Aguilar, Ms. García, Dr. Vladovic – *Sí Se Puede*: Honoring the Life and Legacy of Cesar E. Chavez

Whereas, Cesar E. Chavez founded United Farm Workers of America to contest the poor treatment of the workers in the fields and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers;

Whereas, Cesar E. Chavez was an adherent to nonviolent civil disobedience, which he manifest through fasts, strikes, and boycotts focused on safe working conditions, fair wages, housing, and the banning of child labor;

Whereas, Cesar E. Chavez changed the attitudes of the workers in the fields and the nation far beyond by leading them to live the La Causa slogan, "*Sí Se Puede*," empowering all to fight for civil rights, and to strive for justice for all minorities;

Whereas, Cesar E. Chavez' efforts extended to include the education of migrant children, organizing voter registration drives, and standing up against police mistreatment;

Whereas, Cesar E. Chavez espoused the "Education of the Heart" for all students because he believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community, and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, Cesar E. Chavez' has inspired millions of people, was a recipient of the Martin Luther King Jr. Peace Prize, and was also awarded the Presidential Medal of Freedom for his outstanding contributions to our country, which is our nation's highest civilian honor;

Whereas, It is befitting that the life and accomplishments of this inspirational Mexican American civil rights leader be recognized through an annual Cesar E. Chavez holiday on March 31st, the day he was born;

Whereas, SB 984 (Polanco) was passed by the California Senate on August 10, 2000, thereby establishing March 31 as an official paid state holiday in honor of Cesar E. Chavez and his tireless efforts toward equality for all;

Whereas, SB 984 states, "Existing law authorizes the public schools to close on March 31 for Cesar Chavez Day..." if the governing Board agrees to close schools for that purpose, pursuant to a memorandum of understanding based on specifics of the Government Code (Chapter 10.7 of Division 4 of Title 1, commencing with Section 3540);

Whereas, The Governing Board of the Los Angeles Unified School District passed a resolution on December 12, 2000, fully endorsing all components of SB 984 and directed the Superintendent to work collaboratively to implement the full intent of SB 984;

Whereas, The California Federation of Teachers adopted a resolution at their 2007 state convention calling on every school district in California to abide by the spirit and letter of SB 984 and recognize Cesar Chavez' birthday as a paid holiday for workers;

Whereas, District students have held marches and collected signatures in recent years requesting the establishment of Cesar Chavez Day as an official District holiday, with the same recognition and status as other state and federal holidays;

Whereas, The District annually supports the Cesar Chavez Day of Service and Learning, created for public school children to promote service to the communities of California, but has not designated an official holiday in his honor; and

Whereas, Cesar Chavez is a heroic civil rights activist, akin to Martin Luther King, Jr. and Robert F. Kennedy, and as such, is an exemplary role model for all District students, including more than 500,000 Latino and Hispanic students, who would benefit directly from an official District holiday in recognition of his life and contributions to humanity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes March 31st as Cesar E. Chavez Day and establishes it as an official District holiday;

Resolved further, That the Superintendent encourage students, staff, school administrators, teachers, and community members to implement service-learning projects based on his life, work, and values, and realize the full intent of the State-established Cesar Chavez Day of Service and Learning;

Resolved further, That the Board directs the Superintendent to work with all necessary departments (Staff Relations, Calendar Committee, Budget, and any others) to develop an action and negotiating plan, in an effort to establish Cesar Chavez Day as a paid employee holiday in lieu of Admissions Day (or another paid holiday), and to establish service-learning projects in his honor beginning no sooner than the 2010-11 school year;

Resolved further, That the Superintendent will provide the specifics of the action and negotiating plan to the Board of Education within 90 days; and be it finally

Resolved, That the Board reiterates its support for federal legislation to create a national holiday in honor of Cesar Chavez and his legacy, and urges the United States Congress to pass legislation to this effect.

22. Ms. Galatza – LAUSD Clean and Green

Whereas, The Los Angeles Unified School District is committed to being a leader in renewable energy technology, water conservation, green building, creating green jobs and environmentally responsible consumption;

Whereas, Going green will reduce the District's \$85 million annual utilities expenditure while maximizing health benefits and environmental responsibility;

Whereas, The District is working with the California Public Utilities Commission (CPUC) and the Los Angeles Department of Water and Power (LADWP) to increase incentives for renewable energy projects and water conservation;

Whereas, By 2012, the District will utilize new restroom fixtures, smart irrigation controllers, water brooms, and cooling tower conductivity controllers that will reduce current water consumption by 10 percent, which is the equivalent of 200 million gallons of water;

Whereas, District's Maintenance & Operations Division has a pilot Custodial Greening Program, including the introduction of screened and approved green chemicals, microfibers, towels and mops, more efficient vacuums with improved filtering systems and floor cleaning systems;

Whereas, Maintenance & Operations and the Office of Environment Health and Safety (OEHS) are working with KLCS to develop training videos for the pilot Custodial Greening Program to showcase proper handling and disposal of all chemical cleaners along with other custodial best practices to their staff;

Whereas, OEHS has a Material Safety Data Sheet for each chemical product used or stored at the school or facility (California Code of Regulations, Title 8, Section 5194) which looks at health hazard data, hazardous components, spill or leak procedures, reactivity data, fire and explosion data just to name a few;

Whereas, OEHS ensures that the run off from those cleaners are emptied into the sewer drain so the water containing the chemicals can be treated as opposed to going into the storm drain which goes directly into the ocean;

Whereas, The District made a commitment to establish a Green Accountability Program with quarterly reports from the Superintendent about the District's progress towards a more sustainable future; now, therefore, be it

Resolved, That in 60 days, the Superintendent provides the Governing Board of the Los Angeles Unified School District with a report on cleaning supplies that meet the Green Seal Standard; the cost of those cleaning supplies; and the environmental impacts of the existing products as compared to the green cleaning supplies; and

Resolved further, That the Superintendent directs and encourages staff to collaborate with local environmental groups, such as Apollo Alliance, Coalition for Clean Air, Environment NOW, Green LA Coalition, Heal the Bay, LA Conservation Corps, Sierra Club, and Tree People to share best practices and to further develop the Green Accountability Program.

Miscellaneous Business

Correspondence and Petitions

23. Report of Correspondence **APPROVED**

Approval of Minutes APPROVED

- 24. 10:30 a.m., Special Meeting, March 4, 2008
- 10:00 a.m., Special Meeting, February 3, 2009
- 11:00 a.m., Special Closed Session, February 10, 2009
- 1:00 p.m., Special Meeting, February 17, 2009
- 11:00 a.m., Special Closed Session, February 24, 2009

Announcements

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3))

The Board of Education may also refer any item on this Order of Business for the consideration of a Standing Committee of the Board of Education, which meets on the Thursday immediately after this meeting.

Members of the public who wish to address the Board regarding items on this agenda should contact the Board Secretariat in person or by calling (213) 241-7002 or toll free (877) 772-6273, extension 128, one hour prior to the scheduled start time of the meeting to determine if they may be added to the speakers' list. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat.

If you or your organization is seeking to influence a purchasing, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call

Materials related to an item on this Order of Business submitted to the Board of Education, including those submitted after the initial distribution of materials, are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters.