

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
12 p.m., Tuesday, November 13, 2012

**Roll Call**

**Pledge of Allegiance**

**Superintendent's Reports**

Consequences and Impacts of the November 6th Election

Student Leadership Presentations on Attendance and Graduation

Facilities Update: Maintenance & Operations Efforts to Clean and Maintain Schools (Postponed from the Regular Board meeting of 10/09/12)

Technology Update: Common Core Technology Project Plan (Postponed from the Regular Board meeting of 10/09/12)

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**Old Business for Action**

1. Board of Education **Revised** Report No. 050 – 12/13 (Postponed from the Regular Board Meeting of 10/09/12)  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve a Small Learning Communities Modernization Project at Venice High School) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to fund the design and construction necessary to enhance SLCs at Venice High School in the amount of approximately \$2.7 million.

**New Business for Action**

2. Board of Education Report No. 066 – 12/13  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$10.7 million for audit services, teacher professional development, Diplomas Now student support, classroom demonstration lessons, physical fitness instruction, the SEE-LA farmers to schools program, the Southland Opera, blended learning technical support, a student discipline program, and 9,572 procurement transactions and low value contracts. Also, recommends approval of \$100,000 for a miscellaneous income contract to provide master teaching reimbursement approved under delegation of authority. Additionally,

recommends approval of professional services contracts and goods and general services contracts with agreements and amendments for amounts over \$250,000 as detailed in Attachment B for good and services including evaluation services, network licensing of Adobe software, archiving services, LAN network equipment and installation, restroom supplies, for a total authorization amount of approximately \$47.9 million.

3. Board of Education Report No. 071 – 12/13  
Accounting and Disbursements Division  
(Report of Warrants Issued, Request to Reissue Expired Warrant and Donations of Money)  
Recommends approval of warrants for things such as salary payments for a total value of \$491,794,469.38, the reissuance of an expired warrant, and the acceptance of six donations to the District totaling \$368,882.16.
4. Board of Education Report No. 067 – 12/13  
Human Resources  
(Routine Personnel Actions) Recommends approval of 19,209 routine personnel actions such as promotions, transfers, leaves, etc.
5. Board of Education Report No. 068 – 12/13  
Human Resources  
(Nonroutine Personnel Actions) Recommends the demotion of one classified employee, the dismissal of one classified employees, suspension-dismissals for three classified employees, the rescission of demotion of one classified employee, and the rescission of dismissal of four classified employees.
6. Board of Education Report No. 065 – 12/13  
Facilities Services Division  
(Facilities Services Division Contract Actions) Recommends approval of actions that have been executed within the delegated authority including the approval of award of two advertised construction contracts for \$642,590; award of informal contracts totaling \$194,216; and the award of one negotiated sole source contract for \$53,660.
7. Board of Education Report No. 070 – 12/13  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 21 Parent and Family Center Upgrade and Improvement Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to define and fund 21 upgrade and improvement project at various schools at a cost of \$2,096,242.
8. Board of Education Report No. 073 – 12/13  
Facilities Services Division  
(Authorization to Enter into an Agreement with the South Coast Air Quality Management District for the Installation and Maintenance of Air Filtration Systems in Wilmington and San Pedro Schools) Recommends approval of authorization for staff to enter into an agreement for the installation and technical guidance, maintenance training, monitoring, and analysis of air filtration systems at up to 32 schools in the Wilmington and San Pedro areas.

9. Board of Education Report No. 074 – 12/13  
Facilities Services Division  
(Ratification of Real Estate Leases, License, and Other Agreements or Instruments That Are Necessary or Incidental for the Use of Real Property) Recommends ratification of real estate leases and other agreements executed by staff under delegation of authority and includes cases where the District is tenant and where the District is landlord.
10. Board of Education Report No. 075 – 12/13  
Facilities Services Division/Information Technology Division  
(Authorization to Renew the Existing Radio Tower Lease at Mount Lukens) Recommends that the Board authorize District staff to extend the existing radio tower lease for ten years, with a ten year renewal option, at Mount Lukens.
11. Board of Education Report No. 076 – 12/13  
Facilities Services Division  
(Resolution of Intention to Sell Real Property Located on a Portion of South Region High School No. 9) Recommends adoption of a resolution of intention to sell two surplus land parcels at South Region High School No. 9 and authorization for District staff to execute the instruments necessary to sell and convey a deed for each parcel.
12. Board of Education Report No. 077 – 12/13  
Facilities Services Division  
(Adoption of the Mitigated Negative Declaration for the Accelerated Charter Elementary School Project) Recommends approval of the Mitigated Negative Declaration and Mitigation Monitoring and Reporting Plan for the construction and operation of a charter elementary school in the South Central Community Plan area of Los Angeles, with an anticipated cost of approximately \$5 million.
13. Board of Education Report No. 078 – 12/13  
Facilities Services Division  
(Project Approval of Accelerated Charter Elementary School Project) Recommends approval of authorization for the Accelerated School to proceed with construction of a charter elementary school with a charter augmentation grant in the amount of \$5 million.
14. Board of Education Report No. 079 – 12/13  
Facilities Services Division  
(Adoption of a Resolution to Exempt the Proposed Accelerated Charter Elementary School Project Located at 3914 S. Main Street from Local Land Use Regulations Under Government Code Section 53094(b)) Recommends adoption of resolution with the necessary findings to exempt the School District from applicable City of Los Angeles zoning ordinances, including city redevelopment plans for the proposed Accelerated Charter Elementary School project.
15. Board of Education Report No. 064 – 12/13  
Office of Curriculum, Instruction and School Support  
(Submission of Carl D. Perkins Career and Technical Education Application for 2012-2013)  
Recommends authorization to submit the 2012-2013 application to the California Department of Education for secondary education funding from the Carl D. Perkins Career and Technical Education Act in the amount of \$6.337 million.

16. Board of Education Report No. 069 – 12/13 **PUBLIC HEARING**  
Federal and State Education Programs  
(State Board of Education Class Size Reduction Waiver Request for the Quality Education Investment Act) Recommends approval of submission of class size reduction waivers to the State Board of Education on behalf of 81 regular QEIA schools.
17. Board of Education Report No. 072 – 12/13  
Beyond the Bell Branch  
(Supplemental Educational Services Providers Contract) Recommends approval of authority for District staff to negotiate and enter into agreements with 62 specified State approved Supplemental Educational Service companies to provide academic assistance and tutoring for identified students for an aggregate, not to exceed amount of \$47.4 million.
18. Board of Education Report No. 080 – 12/13  
Charter Schools Division  
(Approval of the Charter for KIPP Iluminar Academy) Recommends the approval of the charter petition for KIPP Iluminar Academy for 5 years to serve 533 students in grades K-4 with a proposed location in East Los Angeles.
19. Board of Education Report No. 081 – 12/13 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal of the Charter for Gabriella Charter School) Recommends the approval of the renewal of the charter for Gabriella Charter School for 5 years to serve 420 students in grades K-8 located on the campus of Logan Elementary School at 1435 Logan Street in Los Angeles.
20. Board of Education Report No. 082 – 12/13 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal of High Tech LA) Recommends the approval of the renewal of the charter for High Tech LA for 5 years, with benchmarks and the condition to execute Facilities Use and Shared Use Agreements, to serve 366 students in grades 9-12 located at 17111 Victory Blvd. in Lake Balboa.
21. Board of Education Report No. 083 – 12/13  
Office of the Superintendent  
(Naming of Willow Elementary School) Recommends approval to rename South Region Elementary School No. 9 as Willow Elementary School.

**Board Member Resolutions For Action (Continues at Tab 35)**

22. Mr. Zimmer - Commitment to Honor Teaching and Learning in the 21st Century  
(Noticed June 12, 2012 and Postponed from the Regular Board Meetings of June 28, 2012, August 21, 2012, September 11, 2012, and October 9, 2012)

Whereas, The Governing Board of the Los Angeles Unified School District seeks to expedite full implementation of a new and effective system of teacher training, support and evaluation that both accelerates achievement for all students and establishes clear pathways for professional growth and career advancement for all our teachers;

Whereas, This new comprehensive system must be developed and have the buy-in of teachers and the support of administrators, parents, and community in order to be successful;

Whereas, Teaching and learning in the 21<sup>st</sup> century requires a new generation of fair and trustworthy assessments that honor the complexities and demands of teaching and learning, and are designed to be robust and relevant to the real world, reflecting the knowledge and skills that young people need for success in college and careers, preparing students and our communities to be best positioned to compete successfully in the global economy;

Whereas, The internationally benchmarked Common Core Standards, recently adopted by the District, will emphasize creativity, collaboration, critical thinking, presentation and demonstration, problem solving, research and inquiry and career readiness;

Whereas, The creation of the next generation of assessments provides the opportunity to build a balanced evaluation system where both formative and summative assessments are an integral part of information gathering and are fundamental to the practice of teaching and learning;

Whereas, District teachers and administrators are partnering with their counterparts in other districts to create robust formative and summative assessments for the Common Core Standards that will capture student mastery of content standards and skills;

Whereas, The collaborative piloting and demonstration project developed through the Teacher Effectiveness Task Force is nearing the completion of its second year; and

Whereas, The utility and validity of using student standardized test score results as part of an individual teacher evaluation have been questioned by researchers, educators, school board members and superintendents across the political spectrum; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to a collaboratively developed and collectively bargained comprehensive plan for teacher and administrator training, support and evaluation;

Resolved further, That the Board requests the Superintendent to report the complete findings of the independent evaluation of the Pilot Program in Improving Teaching and Learning before the end of October of 2012;

Resolved further, That the Board endorses the appropriate use of standardized tests score data, including growth measures like Academic Growth over Time (AGT), along with measures of authentic assessment and measures of student progress towards graduation, to provide school-wide statistics that can help identify strengths, areas for growth and specific targeted school-wide academic focus;

Resolved further, That the Board urges the Superintendent to use a robust and diverse set of student learning instruments, including both state administered exams and authentic teacher developed assessments, that will allow for more complete and reliable student growth indicators to be a part of teacher's professional growth and evaluation. This detailed information about student academic growth should be used instead of AGT scores or any other measurements based on a single test, as teachers and administrators seek to use data to inform best practices that will improve student achievement;

Resolved further, That the Board affirms the important role of Peer Assistance and Review (PAR) for assisting and intervening when teachers struggle or need additional resources and asks the Superintendent to report back to the Board about the current role of PAR in the District and options for strengthening this process;

Resolved further, That the Board affirms the essential role of strong teacher preparation, training and support in an educator's professional growth and their students' academic achievement and that the Superintendent impanel a group of experts, educators and community stakeholders to study the quality of teacher education and alternative certification programs in Los Angeles with recommendations to be submitted to the Board by December 31, 2012;

Resolved further, That the Board confirms the importance of the tenure process as a significant first career milestone that should reflect particular benchmark indicators that measure progress towards skill mastery and professional growth; and, be it finally

Resolved, That the Board urges the Superintendent to accelerate the collective bargaining process with United Teachers of Los Angeles and Associated Administrators of Los Angeles around teacher training, support and evaluation, and bring a collaborative proposal to the Board for approval by a target date of November 27, 2012.

23. Mr. Zimmer - Updating Charter Authorizing and Oversight (Noticed September 11, 2012 and Postponed from the Regular Board Meeting of October 9, 2012)

Whereas, Every child in Los Angeles has the right to an outstanding public school that ensures he or she graduates ready for college and career;

Whereas, Every family in Los Angeles has the right to choose the public school and instructional program that is best for their child;

Whereas, Charter schools were designed to be incubators for instructional change whose best practices could be shared to achieve transformation throughout the public school system;

Whereas, It is in the public interest to balance the benefits of increasing choice with the equally important goal of ensuring access to quality educational programs for all students;

Whereas, There are now 110,000 students attending independent charter schools in the Los Angeles Unified School District representing close to 15% of the total District enrollment;

Whereas, In the past, charter schools have not always submitted data and information in a timely manner;

Whereas, Some charter schools have policies regarding student discipline, enrollment, facilities, staffing and parent engagement that are similar to those in District schools, but others have policies that are significantly different;

Whereas, Charter schools have expanded within the District at rates disproportionate to surrounding school districts; and

Whereas, The Governing Board of the Los Angeles Unified School District passed the Resolution on Expanding Enrollment and Equal Access through LAUSD, but the provisions for investing in instructional choice options within District schools have not been funded; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District direct the Superintendent to establish clear annual and quarterly dates for the submission of data and information from charter schools authorized by the Board and that the District work with charter

schools so they may be prepared to use a common student data information system by the 2014 implementation of the Common Core standards;

Resolved further, That the Board directs the Superintendent to establish and facilitate a formal process for District schools and charter schools to share curriculum and best practices in all aspects of instruction, financing, parent and community engagement and school operations, and to publish these best practices combined with an analysis of which best practices could and could not be implemented in the District;

Resolved further, That the Superintendent, using all appropriate internal and external resources, report back to the Board within 60 days with his analysis and a strategic plan for ensuring every choice made by every parent within District boundaries is a quality choice protected by structures and guidelines that promote an excellent public education in every setting. This report should include but not necessarily be limited to:

- The additional resources necessary for the Charter Schools Division to meet the needs and provide oversight of 232 charter schools with enrollment of over 110,000 students. Also, further report specifically on the District's capacity, as currently structured, to monitor and improve compliance with federal, state and District benchmarks and mandates related to special education students, English Language Learners, disciplinary policies, and parent volunteer requirements in charter schools.
- A presentation of research on Board and administration best practices from around the nation for communities that have addressed significant expansion of charter school enrollment. This presentation should be followed by recommendations for the Board to amend the authorization and renewal process, as well as other areas of charter policy to provide additional attention, transparency and opportunities for parent and community input.
- A plan for ensuring best and fair practices for charter operators, including results that indicate positive impacts on the achievement gap, inclusion of all students, fair labor practices, and parent engagement practices.
- A plan for use of facilities that addresses the need of charter students, but balances charter facility needs with risks that co-location could present to District students and programs. This plan should meet the guidelines of Proposition 39, but also recommend changes in the law that will more fairly serve all students' facility needs.
- A plan for investing in and expanding programs like Dual Immersion, International Baccalaureate, Schools for Advanced Studies, Span schools and other programs that have attracted families to the District, and that these programs are distributed and offered equally throughout the District; and, be it finally

Resolved, That the Board asks charter operators to voluntarily delay requesting action on new charter applications until the Board has heard the Superintendent's recommendations and is able to set a timetable for the implementation of changes to better serve all children and families.

24. Mr. Kayser – Policy for Proposition 39 Recovery of Over-Allocated Space Reimbursement (Noticed October 9, 2012 at 9am and Postponed from the Regular Board Meeting of October 9, 2012)

Whereas, Each school year, the Los Angeles Unified School District receives over 80 facilities requests from charter schools pursuant to Education Code section 47614 (Proposition 39);

Whereas, The District currently has 46 active Proposition 39 charter school co-locations on District campuses in the 2012-2013 school year;

Whereas, Each year, the District is obligated under Proposition 39 to allocate use of District classrooms and other school facilities to charter schools based on the charter schools' projected – not actual – in-district classroom average daily attendance (ADA);

Whereas, Title 5 C.C.R. section 11969.8 of Proposition 39 implementing regulations specifies when space is considered over-allocated to a charter school, and also sets forth the regulatory formula for determining the reimbursement amount owed by a charter school to the District if space has been over-allocated;

Whereas, Based on the Proposition 39 regulatory formula for determining over-allocated space, space for hundreds of units of in-district classroom ADA was over-allocated to charter schools in the 2011-12 school year, resulting in hundreds of thousands of dollars in reimbursement amounts owed by charter schools to the District;

Whereas, Collection of the regulatory reimbursement amounts owed by charter schools for over-allocated space will provide much needed economic relief to the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby enacts a Policy for Proposition 39 Recovery of Over-Allocated Space Reimbursement, whereby District staff is directed use all available options to promptly collect reimbursement amounts owed by each charter school that is over-allocated space during part or all of any school year, as provided by Title 5 C.C.R. section 11969.8 of the Proposition 39 implementing regulations. Consistent with this policy, written notification of the regulatory reimbursement amounts owed shall be delivered from the District to each charter school by no later than August 15th following the school year in which space was over-allocated; and, be it finally

Resolved, That the Board hereby instructs District staff to use all available options to immediately collect all reimbursement amounts owed by each charter school that was over-allocated space in the 2011-12 school year, as provided by Title 5 C.C.R. section 11969.8 of the Proposition 39 implementing regulations.

25. Mr. Kayser – Buy and Use LAUSD First (Noticed October 9, 2012)

Whereas, The Los Angeles Unified School District has been and continues to be in a major budget crisis and has seen a 16% decline in its general fund revenue over the last five years;

Whereas, Many valuable certificated and classified employees have been lost to the students and families of the District through the reductions in force due to the budget crisis;

Whereas, There are many services, products and locations available and produced within the District, including, but not limited to, filing, copying, shredding, silk screening, car detailing, badge making, conference/retreat facilities, and food preparation;

Whereas, A recent example of the intent of this motion was demonstrated with the Governing Board of the Los Angeles Unified School District's installation ceremony in 2011 where the invitations were printed in-house, District students entertained the honored guests, North Hollywood High School's horticultural program designed the floral displays, the West Valley Occupational Center's culinary arts program created the cake, and Café LA provided the food for the event;

Whereas, These many services and products are made and/or provided by various District schools and offices such as Venice High School, Garfield High School, Bell High School, Monroe High



School, West Valley Occupational Center, Clear Creek Outdoor Educational Center, Perez Special Education Center, the Procurement Services Division;

Whereas, The District has several locations such as the Marine Science Magnet at Point Fermin that can be used for internal conferences, meetings, and retreats at a fraction of the cost of using outside facilities;

Whereas, Procurement Services has developed programs designed to save the District money on goods and services such as the Up-Trade Barter Program which allows schools and offices to trade unwanted items for points to purchase needed items, and relocation services provided by Truck Operations;

Whereas, The District's General Stores Distribution Center provides one-stop shopping for a wide-variety of school and office supplies, equipment and other items with an average savings of 25% over outside vendors;

Whereas, These items are delivered by District employees at no cost to schools and offices;

Whereas, Services and products provided by the District can be obtained at significantly lower costs than through outside vendors;

Whereas, If any item or service can be purchased at a lower cost through an outside vendor, Procurement Services will pursue a master contract with such vendors in order to allow all schools and offices to take advantage of such savings through economy of scale purchasing; and

Whereas, Consumption of District-produced goods and services saves the District money and therefore the taxpayers of the State of California; now, therefore, be it

Resolved, That the Superintendent be directed to develop an online directory of services and products available within the Los Angeles Unified School District, make their use and purchase easily obtainable, and strongly encourage every school and office to use and/or buy District products and services whenever possible;

Resolved further, That schools and offices will take advantage of better value master contracts providing the same goods and services; and, be it finally

Resolved, That the Superintendent also be directed to develop procedures by which schools and offices demonstrate that they have examined internal options prior to using or purchasing external goods and services.

26. Mr. Kayser – Resolution to Add All Option Programs to the September 11, 2012 Resolution to Support and Expand Access to Continuation Schools (Noticed October 9, 2012)

Whereas, Continuation schools are just one of seven option programs the Los Angeles Unified School District offers, each serving a different type of student, in recognition that one size does not fit all, and students with unique circumstances need a more tailored option in order to succeed and meet our goal of 100% graduation;

Whereas, The other options programs are:

Community Day Schools. Community Day Schools (CDS) are small schools providing interim educational opportunities for K-12 students who have been expelled, are at high risk, or have been referred by probation or a School Attendance Review Board. The goal of CDS is to provide a challenging academic curriculum, develop social skills, and return students back to traditional schools.

Pregnant Minor Schools. Pregnant Minor Schools consist of small campuses located throughout the District. Their primary goal is to provide interim educational opportunities to expectant mothers so that they may continue their education and graduate. Schools provide counseling by school nurses, information on health and nutrition, and pre-natal and infant care instruction.

Alternative School. The alternative school, Youth Opportunities Unlimited (Y.O.U.), is a small school for dropouts between the ages of 14 & 21 who have not been enrolled in school for at least 40 days. The three primary focuses of the schools are educational development, employment training, and youth and family development. The school was developed as a model of community based, collaborative education between the U.S. Department of Labor, the City of Los Angeles, and the District.

Opportunity Schools. Opportunity Schools are small campuses serving students (in grades 7-12) who are habitually truant, have irregular attendance, and exhibit other at-risk behaviors. These schools offer specialized instruction, guidance and counseling, psychological services, and tutorial assistance to help students overcome barriers to learning.

Independent Study School. City of Angels, the independent study school, consists of many small sites throughout the District. It is designed for K-12 students with individual needs that do not allow them to attend school daily. Each student meets one-on-one with a teacher once a week.

Carlson Home/Hospital School. Instruction in the home or hospital is provided for eligible students in grades K-12 whose non-contagious temporary medical disability prevents attendance in regular day class for a limited period of time. The intent is to maintain continuity of the student's instructional program during the interim period of disability.

Whereas, The mission of the educational options schools is to provide a success-oriented learning environment that addresses the individual needs of at-risk students by promoting academic, social, and occupational skills so that each student may contribute to and benefit from society;

Whereas, Options schools are designed to provide students a smaller, more personalized education supported by knowledgeable, supportive educators working collaboratively. The options schools' strength is their focus on individualized instruction which includes open entry; relevant, rigorous, standard-based instruction; high expectations; and competency-based teaching and learning;

Whereas, Students can enroll at an options school any time throughout the school year. This continuous enrollment format allows students to begin, continue, and complete classes at any time during the year;

Whereas, Through individualized instruction, directed teaching, small learning groups, exhibitions, and project-based learning, students receive a relevant, rigorous, standards-based instruction;

Whereas, Options students are consistently expected to meet the same rigorous levels of competency as students in traditional schools, and

Whereas, Student work is competency-based, students do not complete a course until they successfully demonstrate an understanding of the California course standards. Options schools do not issue failing marks. Options schools provide students with personalizing teaching and learning, allowing each student the amount of instructional time needed to learn the California course standards; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirm its commitment to all of the option programs and add them to the plan being prepared by the Superintendent called for in the September 11, 2012 Resolution to Support and Expand Access to Continuation Schools.

27. Ms. Martinez, Mr. Zimmer, Ms. García – Good Food Procurement  
(Noticed November 13, 2012 at 9am)

Whereas, The Los Angeles Unified School District procures over 100 million dollars annually in food and food supplies. The large-scale volume demands include feeding over 650,000 meals per day and 109 million meals in the 2011-12 academic year. Subsequently the purchasing of Good Food is a vital component to providing the nutritional needs of all children in the District;

Whereas, More than 80% of students in the District qualify for federal and state meal benefits through the National School Lunch and Breakfast Programs, the Child and Adult Care Food Program, the After School Snack and Supper Program and the Summer Food Service Program;

Whereas, In practicing Good Food procurement methods, the District can support a regional food system that is ecologically sound, economically viable, and socially responsible. Thoughtful purchasing practices throughout the District can nationally impact the availability of local, sustainable foods, and the creation of a Good Food system. In turn, the District has partnered with school districts in New York, Chicago, Dallas, Miami and Orlando to exchange best practices when it comes to Good Food policies, local procurement and sound environmental standards;

Whereas, The District has changed school menus and food procurement contracts to implement the Institute of Medicine's school meal nutrition recommendations by approving multi-year contracts to provide fresh produce, bread, and dairy. Within a thorough list of evaluation criteria, the District incorporated a preference for vendors with a locally sourced produce and dairy plan, using components of the Los Angeles Food Policy Council's definition of Good Food as a guide;

Whereas, The District has eliminated milk with added sugars and flavoring and incorporated food policy motions that set nutritional standards for food authorized for sale at school sites and prohibits the sale of soda in vending machines, student stores, and cafeterias at District school sites;

Whereas, Good Food is defined as food that is *healthy, affordable, fair and sustainable*. Foods that meet the Dietary Guidelines for Americans and provide freedom from chronic ailment are delicious and safe. All participants in the food supply chain receive fair compensation and fair treatment, free of exploitation and available to purchase for all income levels. High quality food is equitable and physically and culturally accessible to all. Food is produced, processed, distributed, and recycled locally using the principles of environmental stewardship (in terms of water, soil, and pesticide management);

Whereas, Good Food values, which prioritize nutrition, affordability, geography, and sustainable production practices, including sound environmental practices, fair prices for producers, safe and fair working conditions for employees, and humane conditions for animals. A comprehensive Good Food program will work to inform, encourage, support and promote the District becoming a Good Food leader in our community;

Whereas, Good Food procurement refers to the sourcing and purchasing of food to supply District foodservice operations; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to the Good Food Purchasing Pledge to improve our region's food system through the adoption and implementation of the Los Angeles Food Policy Council (LAFPC) Good Food Purchasing Guidelines, which emphasizes the following values:

1. **Local Economies**- support small and mid-sized agricultural and food processing operations within the local area or region.
2. **Environmental Sustainability** – source from producers that employ sustainable production systems that reduce or eliminate synthetic pesticides and fertilizers; avoid the use of hormones, antibiotics, and genetic engineering; conserve soil and water; protect and enhance wildlife habitat and biodiversity; and reduce on-farm energy consumption and greenhouse gas emissions.
3. **Valued Workforce** – provide safe and healthy working conditions and fair compensation for all food chain workers and producers from production to consumption.
4. **Animal Welfare** – provide healthy and humane care for livestock.
5. **Nutritional** – promote health and well-being by offering generous portions of vegetables, fruit, and whole grains; reducing salt, added sugars, fats, and oils; and by eliminating artificial additives.

Resolved further, That the Los Angeles Unified School District commits to taking the steps in support of Good Food:

1. As outlined in the LAFPC Good Food Purchasing Pledge, the District commits to annually increasing our procurement of Good Food to meet multi-year benchmarks at the baseline level or beyond for five value categories- local economies, environmental sustainability, valued work force, animal welfare and nutrition;
2. Establish supply chain accountability and traceability system with vendors/distributors to verify sourcing commitments, assess current food procurement practices, and compile assessment results in a progress report;
3. Report annually on implementation progress of LAFPC Good Food Procurement Guidelines; and, be it finally

Resolved, That the Board directs the Superintendent to commit to the following timeline:

1. Complete a baseline Good Food Purchasing survey within one month of the adoption of this resolution;
2. Communicate Good Food commitment to all suppliers- including distributors and foodservice companies within one month;
3. Initiate an assessment of food procurement practices within six months;
4. Develop and adopt a multi-year action plan with benchmarks to comply with LAFPC Good Food Purchasing Guidelines within one year;

5. Incorporate Good Food Guidelines into new Requests for Proposals (RFPs) and contracts, where available.

### **Resolution Requested by the Superintendent**

28. Appointment of Member to the School Construction Bond Oversight Committee

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the nomination of Mr. Scott Folsom, representing the 10<sup>th</sup> District PTSA, as member to the School Construction Bond Oversight Committee for a two-year term, commencing immediately, and determines that Mr. Folsom is not an employee, vendor, contractor, or consultant of the District.

### **Board Member Resolutions for Initial Announcement**

29. Mr. Kayser – Highest Ethical Standards for the Los Angeles Unified School District (For Action December 11, 2012)

Whereas, The granting or denial of a single contract with a charter school operator can involve millions of dollars and hundreds of jobs over time; and

Whereas, As much as no elected official should accept campaign contributions from a vendor with a contract pending; now, therefore, be it

Resolved, That sitting members of the Governing Board of the Los Angeles Unified School District shall automatically recuse themselves from voting on a charter contract if they have received campaign contributions six months prior to the vote.

30. Mr. Zimmer, Ms. García - Improving Food and Nutrition Policy (For Action December 11, 2012)

Whereas, The Governing Board of the Los Angeles Unified School District has historically been recognized as a model in implementing nutrition policies that support the healthy nourishment of students to achieve academic excellence and reach 100% graduation for all;

Whereas, Improvement of nutrition practices from the past motions has contributed to the decline in childhood obesity within Los Angeles County, providing a framework for improving our children's health. Despite the progress made, an epidemic of childhood obesity continues to threaten the health of our students;

Whereas, Nationally, one-third of adults and youth between the ages of 6 and 19 years is obese<sup>1</sup>, often as a result of poor nutrition and a lack of physical activity. The Centers for Disease Control and Prevention has noted in 2011 that obesity is a priority focus in chronic disease prevention, and is a major contributor to heart disease, high blood pressure, type 2 diabetes, high cholesterol, arthritis-related disability, and several types of cancer;

Whereas, Since more than 60 percent of U.S. children and adolescents consume more saturated fat than recommended by the Dietary Guidelines for Americans and more than one-third of all adults do not meet the major recommendations for aerobic physical activity based on the 2008 Physical Activity Guidelines for Americans;

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<sup>1</sup> Body Mass Index  $\geq$  95th percentile of the CDC growth chart

Whereas, The Los Angeles Unified School District is committed to being a national leader in quality education, thereby providing an environment in which students can make choices for lifelong health, demonstrated by the access to community health clinics, physical education programs, nutrition education from the Network for Healthy California-LAUSD, and the District's meal programs which meet or exceed national nutrition standards as outlined in the 2010 Healthy Hunger-Free Kids Act;

Whereas, The District is the first in the nation to initiate a large-scale, multi-year public awareness and marketing campaign entitled "I'm In", designed to raise awareness about student and community wellness including the District's healthy meals initiative to help fight childhood obesity, as well as to encourage student attendance, graduation, and dropout prevention;

Whereas, In 2011, 490 District schools have been recognized nationally in the HealthierUS School Challenge;

Whereas, The Board adopted the Motion to Promote Healthy Beverage Sales in 2002 which eliminated the sale of sodas and other sugar-based drinks at all schools at all locations on campus (cafeteria and student stores) during and up to a half hour after the school day and established a list of approved beverages that can be sold on campus. The District was the first large school district to implement such a ban.

Whereas, The Board adopted the Obesity Prevention Motion in 2003 which:

- Sets the District's Food Services Division and student store nutrition standards at higher levels than USDA regulation.
- Limits the amount of fat, saturated fat, sugar, and sodium in all snack foods sold at vending machines and student stores during and up to a half hour after the school day.
- Sets deadlines for the implementation of strategies to increase access to breakfast service at all schools, to increase access to salad bars, to improve and broaden nutrition education, and to improve physical education.

Whereas, The Board adopted the Cafeteria Reform Motion in 2005 which set goals of increasing student meal participation through various means and seeking student and parent input to create a comprehensive plan to market cafeteria meals to students. The motion also creates higher District standards for reducing sodium levels and fat content in meals served to students from the cafeteria;

Whereas, The United States Department of Agriculture has adopted new standards for nutrition setting benchmarks for sodium reduction, increased daily servings of fresh fruits and vegetables, and a cap on calorie intake through schools meals.

Whereas, Breakfast is often said to be the most important meal of the day, and research shows that students benefit from eating breakfast in two primary ways. First, students' overall dietary health is positively affected by breakfast consumption, particularly meals provided through the School Breakfast Program. Secondly, there is significant evidence of positive academic effects due to breakfast consumption.

Whereas, More than 80 percent of the District's student enrollment is eligible for free or reduced price meals, and that it is recognized that the District's school meal program may be the only meal of the day providing adequate nutrition for some students;

Whereas, Only 325 (49 percent) elementary school sites provide adequate time to eat, 347 (51 percent) sites have 20 minutes or less to serve and eat lunch. 45 out of 154 of secondary sites have multiple lunch periods and only 29 percent of bell schedules permit senior high schools adequate time to eat. Guidelines from several national organizations call for a minimum of 20 minutes of seat time for lunch and 10 minutes of seat time for breakfast served at school<sup>1,2,3,4</sup>. The District's own Board Rule 1104, adopted in 1989, calls to ensure that the last child in line has no less than 20 minutes to eat; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to report back to the Board in 6 months on adherence to this nutrition policy to ensure that all District departments and school sites uphold best practices for child nutrition and that every child at every school is afforded the same quality of healthy food environment at school. Specific actions steps needed to meet the policies are outlined in the **Implementation Plan** (Appendix A), including increasing students' access to meals, improving student appeal and perception of the meal program, exceeding nutritional standards, connecting nutrition education with the cafeteria, meeting procurement criteria, and meeting accountability measures;

Resolved further, **Access to meals:** The District shall require that all school bell schedules allow every student at least 20 minutes to eat a school meal and to ensure a minimum of 70% meal participation of average daily attendance (ADA). The District shall also ensure that all schools serve breakfast through "Breakfast in the Classroom" or "After The Bell Breakfast" (Nutrition Break);

Resolved further, **Improve Appeal of School Meals:** The Food Services Division (FSD) will develop a student driven menu that not only exceeds nutritional quality, but that also appeals to students. Steps will be taken to solicit student feedback on the menu via surveys, focus groups, and taste tests;

Resolved further, **Communications:** The FSD will develop a comprehensive communications plan in cooperation with the Parent and Community Services Division, food services workers and community based organizations, which focuses on parent education and incorporates parent and student feedback on the meal program;

Resolved further, **Good nutrition:** The FSD will provide meals that meet and exceed the nutritional standards set forth by the Dietary Guidelines for Americans and the HealthierUS School Challenge – Gold Level of Distinction. The District will appoint a liaison to work with the County Department of Public Health and other appropriate stakeholders to create comprehensive requirements for the use of salad bars and school garden produce in order to facilitate these programs and maximize student consumption of fresh fruits and vegetables;

Resolved further, **Nutrition Education:** The District will appoint a liaison between the FSD and the Office of Curriculum, Instruction, and School Support to develop a plan to incorporate nutrition education into the curriculum and linking what is taught in the classroom with what is being served in the cafeteria. All schools must display nutrition information on school meals and make information available to parents about the nutritional quality of school meals;

Resolved further, **Procurement:** The District will work with food services vendors to incorporate a minimum of 5% of locally grown, within 200 miles. fruits and vegetables from small to mid-size farms, whenever possible and competitively priced;

Resolved further, **Monitoring:** The District will convene a School Nutrition Task Force comprised of nutrition experts, community-based organizations, food services workers, parents and other

appropriate partners to monitor compliance with all nutrition policies and motions and make recommendations to the District.

- 1) National Alliance for Nutrition and Activity. Model Local School Wellness Policies on Physical Activity and Nutrition. March 2005. Accessed online  
<http://www.schoolwellnesspolicies.org/wellnesspolicies.html#quality>>
- 2) Taras, H., Duncan, P., Luckenbill, D., Robinson, J., Wheeler, L., Wooley, S. Health, Mental Health, and Safety Guidelines for Schools. Guideline #5 on meal scheduling. 2004. Accessed online  
<http://www.nationalguidelines.org/guidelin.cfm?guidenum25-07>
- 3) School Nutrition Association. School Nutrition Association Local Wellness Policy
- 4) Recommendations. 2005. Accessed online  
<[http://www.schoolnutrition.org/uploadedfiles/schoolnutrition.org/child\\_nutrition/Local\\_School\\_Wellness\\_PolicyGuidelinesFinal.pdf](http://www.schoolnutrition.org/uploadedfiles/schoolnutrition.org/child_nutrition/Local_School_Wellness_PolicyGuidelinesFinal.pdf)>.

31. Ms. García - Supporting H.R. 5871 (Bass), The A PLUS Act, An Act to Amend the Family Educational Rights and Privacy Act (For Action December 11, 2012)

Whereas, Over 11,605 foster youth are in the care of child welfare agencies that are served by the Los Angeles Unified School District;

Whereas, Foster youth face multiple hurdles in receiving support services and are faced with having to move to multiple locations over many years;

Whereas, Child welfare agencies experience delays in obtaining access to the educational records of students in the child welfare system, leading to inadequate living and school placement decisions;

Whereas, The existing language in the Family Educational Rights and Privacy Act (FERPA) restricts access to student records by child welfare agencies;

Whereas, Failure to access the educational records of students has resulted in delays in providing appropriate educational services to meet the student's needs, the repetition of courses, missed days of instruction in proper courses due to delays in transferring records, and delayed graduations;

Whereas, There is a shared interest in ensuring greater coordination between the District and child welfare agencies to assist in enrolling and serving students at our school sites;

Whereas, H.R. 5871 was introduced by Congress Member Karen Bass to amend the Family Educational Rights and Privacy Act to allow child welfare agencies to access student records for children in their care;

Whereas, H.R. 5871(Bass) will provide foster children and youth with greater continuity in education and allow schools to place them in the appropriate classes to ensure that they are given the best chance to succeed academically and are given the same educational opportunities that all children and youth should have;

Whereas, Child welfare agencies will be able to conduct studies to better understand the unique educational needs of children in foster care and identify policies and practices to support positive educational outcomes;



Whereas, Child welfare agencies will be able to access educational records in a timely fashion to ensure children in their care are immediately and appropriately enrolled in school and receive the supports needed;

Whereas, The issue of accessing student records is a broader issue that also impacts important welfare services and educational support services provided to homeless youth; and

Whereas, Congress should also seek to modify FERPA to provide access for agencies serving our homeless youth and help close the achievement gap between children in foster care and their peers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports and urges Congress to pass H.R. 5871 (Bass), the A Plus Act to allow child welfare agencies immediate access to educational records.

### **Correspondence and Petitions**

32. Report of Correspondence

### **Public Hearings**

33. Charter for Extera Public School #2

Consideration of the level of support for a charter petition requesting a 5-year term to serve 432 students in grades K-5 with a proposed location of Boyle Heights.

Charter for Global Education Academy Middle School

Consideration of the level of support for a charter petition requesting a 5-year term to serve 315 students in grades 6-8 with a proposed location of Central Los Angeles.

Charter for ICEF Vista High Charter Academy

Consideration of the level of support for a charter petition requesting a 5-year term to serve 600 students in grades 9-12 with a proposed location of West Los Angeles/Mar Vista area.

Charter for Metro Charter School

Consideration of the level of support for a charter petition requesting a 5-year term to serve 575 students in grades K-5 with a proposed location of South Park/Historic Core of Downtown Los Angeles.

Charter for Prepa Tec Los Angeles

Consideration of the level of support for a charter petition requesting a 5-year term to serve 504 students in grades 6-8 with a proposed location of Walnut Park.

Charter for The City Charter Elementary School

Consideration of the level of support for a charter petition requesting a 5-year term to serve 408 students in grades K-5 with a proposed location of West Adams.

Charter for Urban Village Middle School

Consideration of the level of support for a charter petition requesting a 5-year term to serve 300 students in grades 6-8 with a proposed location of Los Angeles.

Charter for Ingenium Charter Secondary School  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 270 students in grades 6-8 in the Canoga Park area of Los Angeles.

(Petitions are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at <http://laschoolboard.org/charterpetitions>.)

### **Approval of Minutes**

34. 1 p.m., Regular Board Meeting, April 10, 2012  
9 a.m., Regular Closed Session, October 9, 2012  
4 p.m., Special Closed Session, October 9, 2012

### **Board Member Resolutions For Action (Continued)**

35. Mr. Kayser – Los Angeles Unified School District Hurricane Sandy Relief Effort  
(Noticed November 13, 2012 at 9am)

Whereas, Hurricane Sandy has spread destruction across much of the Northeastern United States;

Whereas, Entire communities have been devastated, infrastructures destroyed and families separated, with hundreds of thousands suffering unimaginable trauma and 8.2 million without power, this crisis will take at least a decade and over \$30 billion dollars to overcome;

Whereas, The Los Angeles Unified School District has, in the past, generously contributed to disaster relief efforts such as the tsunami disaster and Hurricane Katrina;

Whereas, Students can benefit from a District charitable drive through lessons about compassion, empathy, community, science and geography;

Whereas, Families and friends of many District students and employees are impacted and in need of help; and

Whereas, One of the core beliefs of the District is that children are this world's greatest resource and consequently, priority should be given to them and funds directed toward those agencies that directly serve children; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District requests that the Superintendent and staff again develop a fundraising and outreach mechanism that would allow for all schools and employees to participate in raising funds to aide those affected by Hurricane Sandy, particularly the children.

### **Public Comment**

### **Announcements**

### **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

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If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/11-13-12RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.