

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES  
333 South Beaudry Avenue, Board Room  
1:00 p.m., Tuesday, November 12, 2013

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, November 12, 2013, at the Los Angeles City Board of Education Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Dr. Vladovic called the meeting to order at 1:15 p.m. and asked for a moment of silence for the Philippines and all those affected by Typhoon Haiyan.

The following Board Members were present: Ms. Tamar Galatzan, Ms. Mónica García, Ms. Marguerite P. LaMotte, Ms. Mónica Ratliff, Mr. Steve Zimmer, and Board President Richard Vladovic. Mr. Bennett Kayser arrived at 1:35 p.m.

Superintendent John Deasy was present.

Dr. Vladovic led the Pledge of Allegiance.

BOARD PRESIDENT'S REPORTS

COMMITTEE CHAIR REPORTS

Ms. García briefly reviewed highlights of the Successful School Climate, Progressive Discipline, and Safety Committee meeting. She remarked on the celebration of the Restorative Justice Project at Loyola Marymount University, which is working with students at Westchester High School, and on an update from Ms. Michelle King, Deputy Superintendent, on the Student Climate resolution.

Ms. LaMotte reviewed a presentation given by the California School Boards Association on the Local Control Funding Formula at the Curriculum, Instruction and Assessment Committee meeting.

Mr. Zimmer announced an upcoming Adult Education Committee meeting that will focus on Career Technical Education and a Committee of the Whole that will focus on recruitment, training, and support of the next generation of District teachers.

Ms. Ratliff announced that Apple and Pearson declined the invitation to participate in the next Common Core Technology Project Committee meeting.

Remarks were heard from Board Members and Superintendent Deasy.

## SUPERINTENDENT'S REPORTS

### ENGLISH LEARNER REORGANIZATION UPDATE

Superintendent Deasy welcomed Ms. Hilda Maldonado, Director, Multilingual and Multicultural Education Department, to the Board meeting.

Ms. Maldonado began her presentation by discussing the background for the English Learner (EL) reorganization. After an investigation by the Office of Civil Rights on services provided to English Learners, the District began a process to reissue the EL Master Plan. Over 14 months, in partnership with WestEd Research and various committees comprised of parents, teachers, principals, and English Learner experts, a new policy was developed to ensure students are properly placed in programs and classrooms that are designed to meet their specific language and academic needs. The new EL Master Plan was adopted by the Board in June 2012. The 2012-13 academic year is being used as a phasing year to meet the demands of the agreement with the Office of Civil Rights, which include professional development for staff, including teachers, directors, superintendents, and principals on the major components of the EL Master Plan. The new EL Master Plan allows the District to provide educational options for the District's diverse student population.

Ms. Maldonado, Mr. Jose Cole-Gutierrez, Director, Charter Schools Division, and Dr. Jaime Aquino, Deputy Superintendent of Instruction, responded to questions from Board Members regarding English Language Development, Standard English Learners, charter school EL master plans, criteria, accountability, monitoring, waivers, challenges, Board support, dual immersion programs, EL levels, comparison data, and A-G requirements.

### BUDGET TOWN HALL MEETINGS UPDATE

The town hall meetings conducted by the Superintendent's office regarding the upcoming adoption of the District's budget are complete. Information gathered from the surveys conducted at the meetings has been summarized and provided to Board Members. The information will also be uploaded to the District website for public viewing. Board Members will continue to schedule budget meetings in their Board Districts and the information gathered will be added to the summary. A final report will be issued in December.

### CONSENT ITEMS

Items for action below to be adopted by a single vote:

#### NEW BUSINESS FOR ACTION:

BOARD OF EDUCATION REPORT NO. 089 – 13/14  
Routine Personnel Actions

BOARD OF EDUCATION REPORT NO. 090 – 13/14  
Nonroutine Personnel Actions

BOARD OF EDUCATION REPORT NO. 105 – 13/14  
Report of Cash Disbursements, Request to Reissue Expired Warrants, Reimbursement of the Controller's Revolving Cash Fund, and Donations of Money

BOARD OF EDUCATION REPORT NO. 108 – 13/14  
Capital Facilities Fund (Developer/Impact Fees) Annual Report for 2012-13

BOARD OF EDUCATION REPORT NO. 111 – 13/14  
Update of Debt Management Policy

BOARD OF EDUCATION REPORT NO. 092 – 13/14  
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve  
Ten Board Member Priority and Alteration and Improvement Projects

BOARD OF EDUCATION REPORT NO. 093 – 13/14  
Resolution of Intention to Dedicate an Easement at Jose A. Castellanos Elementary School

BOARD OF EDUCATION REPORT NO. 094 – 13/14  
Resolution of Intention to Dedicate an Easement at Sonia M. Sotomayor Learning Academies

BOARD OF EDUCATION REPORT NO. 101 – 13/14  
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve  
Four Major Repairs Projects

BOARD OF EDUCATION REPORT NO. 102 – 13/14  
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve  
an Access Compliance Upgrade Project at Chatsworth High School

BOARD OF EDUCATION REPORT NO. 103 – 13/14  
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the  
Richard E. Byrd Middle School Heating, Ventilation, and Air Conditioning System Replacement Project

BOARD OF EDUCATION REPORT NO. 106 – 13/14  
Authorization to Enter into a Development Agreement for the Delivery of the  
Emerson Middle School Redevelopment Project

BOARD OF EDUCATION REPORT NO. 107 – 13/14  
Approval of the Updated Relocation Plan for the South Region High School No. 8 Project

BOARD OF EDUCATION REPORT NO. 086 – 13/14  
Denial of the Charter for ICEF Vista Business and Finance Academy

BOARD OF EDUCATION REPORT NO. 088 – 13/14  
Conditional Suspension of the Charter Revocation Process for Garr Academy of  
Mathematics and Entrepreneurial Studies

BOARD OF EDUCATION REPORT NO. 091 – 13/14  
2013 Information Technology Strategic Execution Plan Amendment

BOARD MEMBER RESOLUTIONS FOR ACTION:

Mr. Kayser - Supporting a Pathway to U.S. Citizenship through Adult Education  
(Noticed June 18, 2013 and Postponed from Previous Board Meetings)

Whereas, The 1986 Immigration Reform and Control Act (IRCA) reformed the United States immigration law which granted legal status to more than 3 million of the nation's undocumented immigrants;

Whereas, When Congress passed the IRCA of 1986, it required the 3 million undocumented immigrants who were legalized under that law to enroll in at least 40 hours of English courses before obtaining green cards;

Whereas, Currently, this number has increased to 12 million undocumented immigrants in the United States, and of which 3 million reside in California and 900,000 are students;

Whereas, The proposed 2013 Immigration Reform Act will remove barriers for thousands of students making it the first critical step in supporting education for our students;

Whereas, With the passage of the 2013 Immigration Reform Act, the adult English as a Second Language (ESL) system would face challenges, including the influx of thousands of new students;

Whereas, The current system in place for teaching English to the nation's immigrants, state and federally funded classes, has been greatly reduced by state budget cuts since the recession began, and there is insufficient funding currently to meet the needs of the numbers of people who both need and want English language instruction;

Whereas, The Governing Board of the Los Angeles Unified School District in 2007-2008 served approximately 406,700 students and in 2012-2013 served approximately 99,900 in the Adult and Career Education Division; and

Whereas, In the 2013-2014 year the Adult and Career Education Division has only budgeted for an average of 53 ten hour a week ESL classes in each of the 10 adult service areas in the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent and the Office of Government Relations to work with Governor Jerry Brown, the State Legislature, and Federal representatives to address the inequitable funding system in adult education, specifically ESL classes, that have been historically underfunded and are now negatively impacted by flexibility.

Dr. Vladovic - Proclaiming November as National Homeless Youth Awareness Month  
(Noticed October 1, 2013)

Whereas, On July 11, 2007, both the U.S. House and Senate passed a resolution making November the National Homeless Youth Awareness Month;

Whereas, According to the National Coalition for the Homeless, 1.6 million U.S. teenagers are

homeless on any given night, with this population equally divided between male and female between the ages of 15 and 17;

Whereas, 21% of homeless children repeat a grade because of frequent absences from school;

Whereas, Within a single school year, 41% of homeless students attend two different schools, while 28% attend three or more different schools;

Whereas, An estimated 200,000 youth under the age of 18 and thousands more youth ages 18 to 24 experience homelessness each year in California;

Whereas, In the Los Angeles Unified School District alone, in the 2012-2013 school year 13,794 students were identified as homeless;

Whereas, Five of the seven Los Angeles Board Districts have over 1,500 identified homeless students each;

Whereas, The future wellbeing of our schools and City depends on the value we place on our youth, and in particular, on our actions to provide these most vulnerable of young people with opportunities to acquire the knowledge, skills and abilities they need to find and maintain stable housing and develop into healthy and productive adults;

Whereas, There are many organizations dedicated to removing barriers for homeless students in the District, including staff throughout the District, but the number of effective programs providing services and supports to homeless youth in Los Angeles is only a fraction of what is needed to fully address the needs of these young people;

Whereas, The District's Homeless Education Program empowers homeless students and families through educational advocacy and support, while promoting awareness in schools and the community;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that youth homelessness continues to be a serious problem for many students and families in Los Angeles;

Whereas, The purpose of this resolution is to educate the public about the many reasons people, especially youth, are hungry and homeless, including the shortage of affordable housing in Los Angeles for very low income residents, and to encourage support for homeless assistance as well as community service opportunities for students and school service organizations; and

Whereas, The intent of National Homeless Youth Awareness Month is consistent with the activities of the Board; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims November as National Homeless Youth Awareness Month; and, be it finally

Resolved, That the Board encourages all citizens to recognize that many students do not have housing and supports the efforts to remove any educational barriers to academic success.

Mr. Zimmer, Ms. García - Resolution to Establish Affordable Care Act Awareness Week  
(Waiver of Board Rule 72)

Whereas, The Governing Board of the Los Angeles Unified School District believes that access to quality, affordable health care is a civil and human right;

Whereas, In March 2010, President Obama signed comprehensive health reform, the Patient Protection and Affordable Care Act (ACA), into law;

Whereas, Implementation of the ACA began on October 1, 2013;

Whereas, The Los Angeles Unified School District was awarded a \$990,000 grant from the Covered California healthcare exchange to conduct outreach and education to part-time employees, adult education students, and K-12 parents; and

Whereas, The District has a goal of reaching 140,000 individuals, with the ultimate result of leading them to enroll in the healthcare exchange; now, therefore be it

Resolved, The Governing Board of the Los Angeles Unified School District reiterates its belief that student, family and community health is a fundamental precondition to improved academic achievement;

Resolved further, The Board stands in support of the Affordable Care Act, and recognizes the profound benefits ACA will bring to the District's students and families who have suffered through the pain and indignity of being un-insured or under-insured;

Resolved further, The Board understands that schools are an essential community asset and access point for families to access information about ACA and to sign up for programs offered through Covered California to cover students and their families;

Resolved further, The Board supports the work of Covered California and urges the Superintendent to expand this partnership in ways that will increase access for students and their families;

Resolved further, The Board supports the efforts of the Student Health and Human Services Division, and specifically the Child Health Access and Medi-Cal Program (CHAMP) and Healthy Start Program, to expand the District's role in promoting ACA and Covered California through District functions and at school sites;

Resolved further, The Board designates the week of November 18, 2013 as ACA Awareness Week; and be it finally

Resolved, The Board designates Wednesday, November 20, 2013 as a District-wide Covered California Outreach, Education, and Enrollment Day to mobilize all District resources, in at least one school site per Board District, to ensure that at least 25,000 families receive information or are able to enroll in health insurance during ACA Awareness Week and before the end of the open enrollment period.

**CORRESPONDENCE AND PETITIONS:**

Report of Correspondence including Williams/Valenzuela Settlement Uniform Complaint – Quarterly Report Summary

**APPROVAL OF MINUTES:**

- 12 p.m., Regular Board Meeting, November 13, 2012
- 12 p.m., Regular Board Meeting, December 11, 2012
- 12 p.m., Regular Board Meeting, January 15, 2013
- 10 a.m., Regular Closed Session Meeting, September 17, 2013
- 10:30 a.m., Special Board Meeting, July 2, 2013

**ANNOUNCEMENTS:**

Adoption of Committee Meetings Schedule

**2013-2014 COMMITTEES SCHEDULE**

**STANDING COMMITTEES:**

<b>COMMITTEE OF THE WHOLE</b>	
Specific topics will be identified and scheduled throughout the year.	
<b>Members:</b> Mr. Steve Zimmer, Chair Ms. Marguerite LaMotte Ms. Mónica García Ms. Tamar Galatzan Mr. Bennett Kayser Ms. Mónica Ratliff Dr. Richard Vladovic	<b>Meeting Dates:</b> 11/19/13 12/17/13 01/21/14 02/18/14 03/18/14 04/22/14*** 05/20/14 06/17/14 (3 <sup>rd</sup> Tuesday of the month, unless indicated with ***, at 2pm)

<b>CURRICULUM, INSTRUCTION AND ASSESMENT</b>	
Reviews curriculum and assesses reform and restructuring initiatives.	
<b>Members:</b> Ms. Marguerite LaMotte, Chair Mr. Bennett Kayser Ms. Mónica Ratliff	<b>Meeting Dates:</b> 11/26/13*** 12/03/13*** 01/28/14 02/25/14 03/25/14 04/29/14 05/27/14 06/24/14 (4 <sup>th</sup> Tuesday of the month, unless indicated with ***, at 1pm)

**BUDGET, FACILITIES, AND AUDIT**

Reviews strategies for the best use of District facilities, monitors the District building program, and assists in the development and update of District budgets.

**Members:**

Mr. Bennett Kayser, Chair  
 Ms. Mónica Ratliff  
 Mr. Steve Zimmer

**Meeting Dates:**

12/03/13, Time TBD  
 02/04/14, Time TBD  
 04/01/14, Time TBD  
 05/27/14, 4pm  
 06/17/14, 4pm

**AD HOC COMMITTEES****ADULT EDUCATION****Members:**

Mr. Steve Zimmer, Chair  
 Mr. Bennett Kayser  
 Ms. Mónica Ratliff  
 Ms. Marguerite P. LaMotte

**Meeting Dates:**

11/14/13 at Slauson Occupational Center  
 11/18/13 at Evans Adult School (6:30pm)  
 (All meetings at 10am unless otherwise indicated)

**COMMON CORE TECHNOLOGY PROJECT****Members:**

Ms. Mónica Ratliff, Chair  
 Ms. Marguerite LaMotte  
 Ms. Tamar Galatzan

**Meeting Dates:**

11/19/13, 5:30pm  
 12/05/13, 1pm  
 01/07/13, 5pm  
 02/06/13, 1pm

**EARLY CHILDHOOD EDUCATION AND PARENT ENGAGEMENT****Members:**

Mr. Bennett Kayser, Chair  
 Ms. Mónica Ratliff  
 Mr. Steve Zimmer

**Meeting Dates:**

01/09/14  
 05/08/14  
 (2<sup>nd</sup> Thursday of the month at 1pm)

**SUCCESSFUL SCHOOL CLIMATE; PROGRESSIVE DISCIPLINE AND SAFETY COMMITTEE****Members:**

Ms. Mónica García, Chair

**Meeting Dates:**

11/05/13, 4:00 pm  
 12/03/13  
 02/04/14  
 03/11/14  
 04/01/14  
 05/06/14  
 (All meetings at 4pm)

Mr. Zimmer moved that the Consent Items be adopted with Board of Education Report No. 090-13/14, Nonroutine Personnel Actions, being amended to withdraw Item No. 2. Mr. Kayser seconded the motion.

The following speakers addressed the Board:

- Ms. DeShon Barbee, Parent, on Board of Education Report No. 086-13/14, Denial of the Charter for ICEF Vista Business and Finance Academy
- Mr. Macedonia Bacerra, Parent, on Board of Education Report No. 086-13/14, Denial of the Charter for ICEF Vista Business and Finance Academy
- Ms. Annalee, Parent, on Board of Education Report No. 086-13/14, Denial of the Charter for ICEF Vista Business and Finance Academy
- Ms. Susan Leech, Parent, on Board of Education Report No. 086-13/14, Denial of the Charter for ICEF Vista Business and Finance Academy
- Ms. Natalee Echavarría, Student, on Board of Education Report No. 086-13/14, Denial of the Charter for ICEF Vista Business and Finance Academy
- Mr. Ryan Gomez, Principal, on Board of Education Report No. 086-13/14, Denial of the Charter for ICEF Vista Business and Finance Academy
- Mr. David Tokofsky, Associated Administrators of Los Angeles (AALA), on Board of Education Report No. 086-13/14, Denial of the Charter for ICEF Vista Business and Finance Academy
- Dr. Debra Duardo, Executive Director, Student Health and Human Services, on the resolution Proclaiming November as National Homeless Youth Awareness Month
- Ms. Erika Torres, Director, Pupil Services, on the resolution Proclaiming November as National Homeless Youth Awareness Month
- Ms. Tammy Wood, Coordinator, LAUSD Homeless Education Program, on the resolution Proclaiming November as National Homeless Youth Awareness Month
- Ms. Cynthia Haines, Student, on the resolution Proclaiming November as National Homeless Youth Awareness Month
- Speaker on the resolution Proclaiming November as National Homeless Youth Awareness Month

Dr. Duardo and Ms. Wood responded to questions from Board Members regarding enrollment of homeless students, staffing, concentration of homeless students in District, partnerships, and foster youth.

Mr. Jefferson Crain, Executive Officer of the Board, made the following statement:

Before action is taken on Board of Education Report No. 086-13/14, Denial of the Charter for ICEF Vista Business and Finance Academy, and Board of Education Report No. 088-13/14, Conditional Suspension of the Charter Revocation Process for Garr Academy of Mathematics and Entrepreneurial Studies, a public hearing must be held.

This constitutes a public hearing on the reports, and a maximum of 12 individuals who wish to address the Board on these items will be heard. Those who wish to speak to these reports should pull a speaker form from the slots located on the pillar in the rear of the Board Room. Speakers will be heard in numerical order as indicated on the speaker form.

The Board will be taking action on the report. Petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action.

Speakers to the Consent Items continued:

Ms. Janelle Ruley, Young, Minney and Corr, LLP, on Board of Education Report No. 088-13/14, Conditional Suspension of the Charter Revocation Process for Garr Academy of Mathematics and Entrepreneurial Studies

Ms. Wanda Briscoe, Garr Academy, on Board of Education Report No. 088-13/14, Conditional Suspension of the Charter Revocation Process for Garr Academy of Mathematics and Entrepreneurial Studies

Mr. Walter Waddles Richardson, Parent, on the resolution Proclaiming November as National Homeless Youth Awareness Month

Mr. Crain made the following statement:

Before action is taken on the Report of Correspondence regarding the Williams/Valenzuela Settlement Uniform Complaint Quarterly Report Summary a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak to this report should pull a speaker form from the slots located on the pillar in the rear of the Board Room. Speakers will be heard in numerical order as indicated on the speaker form.

Speakers to the Consent Items continued:

Mr. George Buzzetti taken on the Report of Correspondence regarding the Williams/Valenzuela Settlement Uniform Complaint Quarterly Report Summary

Mr. David Tokofsky, AALA, on the Approval of Minutes

Mr. Crain made the following statement:

This constitutes a public hearing on the charter petitions for:

Community Preparatory Academy  
Summit Charter Middle School  
TEACH Tech Charter High School  
W.E.S.T Academic Leadership Academy  
YPI Valley Public Charter High School

A maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak to the petition should pull a speaker form from the slots located on the pillar in the rear of the Board Room. Speakers will be heard in numerical order as indicated on the speaker form.

The Board will be taking action on the charter petition at a subsequent meeting. Petitions denied may be submitted directly to the Los Angeles County.

Speakers to the Consent Items continued:

Mr. George Buzzetti on the Public Hearing for Charter Schools

Superintendent Deasy and Mr. Mark Hovatter, Chief Facilities Executive, responded to questions from Board Members regarding major repair projects, and synthetic turf.

Following the speakers and by general consent, the Consent Items were adopted, with Board of Education Report No. 090-13/14 being adopted as amended.

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Dr. Vladovic modified the Order of Business  
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BOARD MEMBER RESOLUTIONS FOR INITIAL ANNOUNCEMENT

The following resolution will be for action at the Regular Board meeting of December 10, 2013.

Mr. Zimmer – Resolution to Examine Recruitment and Staffing Challenges within LAUSD Special Education and Early Childhood Divisions

Whereas, The Los Angeles Unified School District (District) is committed to providing every student with a quality education in a safe learning environment;

Whereas, Special Education Assistants, Special Education Trainees, Health Care Assistants, Special Needs Assistants, Sign Language Interpreters, and other Special Education classifications accepted reductions in work hours in 2012 to assist the District in balancing its budget and to avoid layoffs;

Whereas, Special Education employees report that this reduction of hours has resulted in negative impacts to student health, safety, and learning; and

Whereas, The Division of Special Education is experiencing numerous challenges related to funding and recruitment of employees; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that employees working in the Division of Special Education help provide services that assist in assuring the health and safety of students throughout the District;

Resolved further, That the Board directs the Superintendent to work with parents, staff and others that have been affected by cuts to the Division of Special Education to evaluate the impacts the reduction in staff hours has had on student health, safety, and learning;

Resolved further, That the Board also directs the Superintendent to identify recruitment and training strategies to fill certificated and classified positions in the Divisions of Early Childhood Education and Special Education that have been difficult to staff;

Resolved further, That the Board directs the Superintendent to report back to the Board on the potential advantages and feasibility of re-instituting a career ladder training partnership and other

tuition reimbursement programs for classified employees seeking Special Education credentials and/or certification; and, be it finally

Resolved, That the Board directs the Superintendent to report back in 90 days on the impact of Division of Special Education staff hours reductions on student health, safety, and learning and recruitment and training methods for Divisions of Early Childhood Education and Special Education staff.

The following speakers addressed the Board:

Mr. Eddie Reed, President, SEIU Local 99  
Ms. Marjorie McDonald, SEIU Local 99  
Ms. Ronika Hyde, SEIU Local 99  
Ms. Zsa Zsa Colfax, SEIU Local 99  
Ms. Barbara Torres, SEIU Local 99

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Mr. Zimmer assumed the Chair.  
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#### BOARD MEMBER RESOLUTIONS FOR ACTION

Ms. Galatzan moved the following resolution, Public Censure of Dr. Richard Vladovic:

Whereas, During an investigation into another matter, District staff were made aware of allegations against the president of the Governing Board of the Los Angeles Unified School District, Dr. Richard Vladovic;

Whereas, The District authorized the hiring of an outside firm to conduct an investigation into this matter, and subsequently, allegations against Dr. Vladovic;

Whereas, A Daily News story from June 25, 2013, reported that formal complaints had been filed against Dr. Vladovic by employees alleging they had been bullied, intimidated and or sexually harassed;

Whereas, The District's Bullying and Hazing Policy (BUL 5212.1) states that "The District takes a strong position against bullying, hazing, or any behavior that infringes on the safety or wellbeing of students, employees, or any other persons within the District's jurisdiction," and whereas in his role, the Board President sets an example for the students and employees of Los Angeles;

Whereas, The District has a Code of Ethics that governs the behavior of every District employee;

Whereas, Board Rule 106 lays out standards of governance by which Board Members shall abide, including, "Members shall operate openly, with trust and integrity," and "Members shall govern in a dignified and professional manner, treating everyone with civility and respect, and shall understand the implications of demeanor and behavior";

Whereas, As leaders of a school district of more than 600,000 students and 60,000 employees,

elected by our constituents to advocate on their behalf, we, the Board, not only set the policy, direction, and budget of this District, but set the tone and standard for the District's actions through our own behavior;

Whereas, As Board President, elected by the Board, Dr. Vladovic serves as the face and spokesperson for the District; and

Whereas, Board Members have been briefed individually on the results of the investigation; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms that no employee should be subject to sexual harassment, bullying, or intimidation in the workplace;

Resolved further, That the Board strongly and unequivocally denounces any unprofessional, inappropriate, abusive and or sexually harassing behavior;

Resolved further, That the Board instructs the District to create an independent hotline where employees can report any bullying, harassment or intimidation in the workplace that contributes to a hostile work environment;

Resolved further, That the Board asks that Dr. Vladovic publicly acknowledge what has taken place, take responsibility for his actions, and commit to abiding by District policies and behaving in a professional manner; and, be it finally

Resolved, That the members of the Governing Board of the Los Angeles Unified School District do hereby censure Dr. Richard Vladovic, President of the Board, for conduct that has brought dishonor to himself, the Board, and the District.

The resolution failed due to lack of a second to the motion.

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Dr. Vladovic resumed the Chair.  
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Ms. Galatzan moved the following resolution, Educational Equity and Achievement For All Title I Students:

Whereas, The Los Angeles Unified School District is committed to providing all children a world-class education regardless of socio-economic status or any other factor, and children living in material poverty are especially deserving of services to help them achieve academically;

Whereas, For decades the federal government has recognized that children living in poverty require additional support to reduce the academic achievement gap;

Whereas, In 1965, President Lyndon Johnson established Title I to help poor children perform as well as their middle class peers;

Whereas, Title I funds are intended to provide support for children living in material poverty;  
Whereas, 80% of District students qualify for free and reduced price lunch programs (Title I);

Whereas, Federal Title I funding is based on census figures, dispensed to the states, and sent to local school boards to disburse;

Whereas, Local school districts decide what the Title I eligibility threshold is for allocating funds for their district, with 35% the lowest threshold permissible under federal law;

Whereas, In 2011, due to a reduction of \$34 million from the previous year's disbursement (9.2%) of federal Title I dollars, the Governing Board of the Los Angeles Unified School District raised the Title I eligibility threshold for Los Angeles schools from 40 to 50%;

Whereas, This change resulted in 23 District schools losing their Title I funds, which can equate to between \$150,000 and \$600,000 per school;

Whereas, A school that has 49.7% of students qualifying for free and reduced lunch receives no Title I money, but a school that has 50% of students qualifying can receive hundreds of thousands of dollars;

Whereas, Chicago Public Schools, the third largest school district in the nation, allocates Title I funds on a tiered model to every school where more than 40% of students are eligible to receive free and reduced price lunch. In 2011, Chicago Public Schools lost \$19.5 million (6.2%) in federal Title I funds from the previous year, but kept their Title I eligibility threshold at 40% for schools; and

Whereas, San Diego Unified School District and Santa Ana Unified School District, both of which are similar large urban school districts in California, have a Title I threshold of 40%; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to lower the Title I eligibility threshold back to 40%, with three tiers of funding that increase with need: 40-50%, 50-65%, and 65-100%.

Ms. Ratliff seconded the motion.

The following speakers addressed the Board:

Ms. Alicia Ortiz, InnerCity Struggle  
Ms. Zebell Sanchez, Student  
Ms. Mary Rose O'Leary, Teacher  
Ms. Rosemary Carr, Counselor  
Ms. Bernice Estrada, Student  
Ms. Cindy Figueroa, Student  
Ms. Pia Sadaqatmal, Principal  
Ms. Erica Fox, Parent  
Ms. Deanna Escobar, Student

Remarks were heard from Board Members.

Mr. Zimmer moved that the resolution be amended to state:

In lowering the threshold, the Board ask the Superintendent to report back on:

1. Best practices for meeting the academic needs of students living in poverty who attend school with mixed socioeconomic levels;
2. Most effective reporting system for ensuring students living in poverty who attend school with mixed socioeconomic levels access services provided by Title I funding.

With the consent of the resolution's mover and seconder, the amendment was accepted as friendly.

Remarks from Board Members continued.

Ms. Ratliff moved that action be postponed on the resolution and that the resolution be referred to the December 3, 2013 Budget, Facilities and Audit Committee for further discussion. Mr. Kayser seconded the motion.

After discussion and on roll call vote, the amendment failed, 5 noes, 2 ayes, Ms. Ratliff and Mr. Kayser.

On roll call vote, the resolution failed, 3 noes, 3 ayes, Ms. Galatzan, Ms. Ratliff, and Mr. Zimmer, 1 abstention, Mr. Kayser.

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Dr. Vladovic resumed the Order of Business  
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NEW BUSINESS FOR ACTION

BOARD OF EDUCATION REPORT NO. 068 – 13/14  
Procurement Actions

Mr. Zimmer moved that the report be adopted. Ms. LaMotte seconded the motion.

Superintendent Deasy responded to questions from Board Members regarding selection of schools for programs.

After discussion and by general consent, the report was adopted. Ms. Galatzan, Ms. Ratliff, and Mr. Zimmer were absent.

Later in the meeting, Ms. Ratliff recorded abstentions on Contract Nos. 4400002157, Maria R. Hazen, and 4400002070, Chad H. Davis and aye on the balance.

BOARD OF EDUCATION REPORT NO. 109 – 13/14  
Update of Budget and Finance Policy

Ms. LaMotte moved that the report be adopted. Dr. Vladovic seconded the motion.

The following speaker addressed the Board:

Mr. Warren Fletcher, UTLA

Ms. Megan Reilly, Chief Financial Officer and Superintendent Deasy responded to questions from Board Members regarding charter schools, reserve, investment policy, OPEB liabilities, and use of one time revenues.

Mr. Zimmer moved that the report be amended to withdraw Section B, Appropriate Use of One Time Revenues. Ms. LaMotte seconded the motion.

Mr. Zimmer and Ms. Reilly responded to questions from Board Members regarding timelines and one time revenues and expenditures.

After discussion and on roll call, the amendment was unanimously adopted.

On roll call, the report was unanimously adopted as amended.

- - -  
Dr. Vladovic modified the Order of Business  
- - -

BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

Ms. Ratliff moved the following resolution, Student Success through an Evaluation-Based Common Core Technology Project :

Now, be it

Resolved, That the Los Angeles Unified School District should focus on Phase 1 of the Common Core Technology Project this academic year, 2013-2014. All necessary policies, protocols, and practices related to the technology project should be worked out during Phase 1, including parental liability, the development of effective parent training modules geared to each school span (elementary, middle and high school), and a detailed procedure for how school communities, including parents, make the decision whether to allow students to take the devices home;

Resolved further, That keyboards should be purchased for every Phase 1 high school student and middle school student to better inform us of the possibilities and to allow the keyboards to be used during testing. A number of keyboard sets should be purchased for the shared use of classes at every Phase 1 elementary school for the above-mentioned reasons;

Resolved further, That now that the District has hired an evaluator to evaluate the use of iPads at Phase 1 schools, the District should also analyze and evaluate the many programs that are being conducted across the District that involve other devices and curriculum such as the use of laptops for students at Ivanhoe, the use of Springboard curriculum at Francis Polytechnic High, the use of Google Chromebooks at KIPP charter middle schools in South Los Angeles and East Los Angeles and the use of ST Math at several schools;

Resolved further, That in light of the fact that our ninth graders are now responsible for meeting the A-G college entrance requirements with a “C” grade or better, a separate pilot program should be developed in conjunction with key stakeholders, particularly parents, for several non-Phase 1 Office of Civil Rights consent decree high schools. The program should provide a laptop to every teacher and student; the laptop should go home if the parents agree; the program should include software chosen by teachers and administrators at the school site; and the program should include information regarding all surrounding free Wi-Fi locations and an investigation regarding the feasibility, cost, and possible benefit of also providing home Wi-Fi access or subsidized home Wi-Fi access. The Board of Education can then compare the lessons learned in iPad Phase 1 high schools with laptop non-Phase 1 high schools as we move into future phases;

Resolved further, That the evaluator should provide the District and Governing Board of the Los Angeles Unified School District with an evaluation at the end of the 2013-2014 academic school year related to Phase 1 at the Phase 1 schools, the many non-Phase 1 schools that use other forms of technology and curriculum across the District, and the schools in the laptop pilot described in paragraph 4. The District should use the information learned from the evaluations to draft a well-crafted, data-driven potential Phase 2 that may or may not be a continuation of the Apple/Pearson contract and that may or may not involve devices in addition to iPads if the research shows those devices are the best technology for our students at particular grades levels or schools; and, be it finally

Resolved, That in June or July 2014, the District should bring Phase 2 before the Board for a vote.

Mr. Kayser seconded the motion.

Remarks were heard from Board Members.

Ms. García moved that the resolution be amended to allow Board District 2 and 3 schools in Phase 2 to move forward. Ms. Galatzan seconded the motion.

Dr. Jaime Aquino, Deputy Superintendent of Instruction, and Superintendent Deasy responded to questions from Board Members regarding lessons learned, selection of an evaluator, data collection, timelines, request for proposals, delaying Phase 2, larger Phase 2 rollout, keyboards, device replacement, alignment with Common Core curriculum, laptops, iPads for teachers, and student testing on iPads.

Remarks were heard from Board Members.

The amendment was not accepted as friendly and Ms. Ratliff offered the following alternative amendment:

Resolved further, That in lieu of the Superintendent’s CCTP Phase 2 and beyond and Board Member García’s resolution Technology for 21<sup>st</sup> Century Schools, the Board adopts this resolution. Phase 1 will include the following schools ...

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The meeting was recessed at 6:53 p.m. due to a disturbance in the Board Room.  
The Board reconvened at 7:03 p.m. and all Board Members were present.  
- - -

Board Member remarks continued.

Superintendent Deasy stated that his plan is to continue a roll out to 35 identified schools, equip the District's teachers with devices and content, and to give a full cart set to every elementary school for upcoming state testing. He requested clarity on which pieces the Board does not want his staff to move forward on.

With the consent of the resolution's mover and seconder, the resolution was amended to strike "potential" in the fifth Resolved.

In response to Board Member comments, Superintendent Deasy stated that it is possible to support the plan as well as the resolution by authorizing a scaled down Phase 2 and a high school laptop project.

Ms. Ratliff voiced objection to all teachers and administrators being given iPads and the Pearson curriculum.

Mr. Zimmer requested that the resolution include language regarding procuring the best contract.

Ms. Galatza suggested the contract be restructured after Phase 2 based on lessons learned and asked if it was possible to plan to move forward without reevaluating. Superintendent Deasy stated this was possible and should include evaluation and recommendations from the Procurement Management Branch and the Office of General Counsel. Superintendent Deasy expressed concern that the same questions regarding the contracts will surface as Phase 1L is rolled out.

Superintendent Deasy and Dr. Aquino responded to questions from Board Members regarding Smarter Balance field testing.

Dr. Vladovic suggested that this resolution and Ms. Garcia's resolution, Technology for 21<sup>st</sup> Century Schools, be withdrawn and the elements of each and the current discussion be included in an amended version of Board of Education Report No. 071 – 13/14, Common Core Technology Plan: Phase II and Beyond.

Superintendent Deasy suggested the following compromise to move forward with the plan by amending the action to:

1. Include the resolution's suggestions regarding conclusion of parent training modules and procedures for decision making and having those back to the Board before moving further
2. Include keyboards
3. Include additional scope for the evaluator with updated timelines
4. Proposal for lap tops to be used in high schools from the 4<sup>th</sup> Resolved
5. Adjust timelines
6. Implement a contract review process

Additionally, the Superintendent’s proposal called for the withdrawal of the resolution, Technology for 21<sup>st</sup> Century Schools.

Ms. Ratliff stated that she would still like action on this resolution.

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Mr. Zimmer moved that the meeting be extended past 8 p.m. Ms. Galatzan seconded the motion, which by general consent was adopted.

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Ms. LaMotte requested input and recommendations from Dr. Aquino and Ms. Bernadette Lucas, Director, Common Core Technology Project.

Superintendent Deasy responded to questions from Board Members regarding requests for proposals.

In the interest of maintaining the intent of each Resolved, Ms. Ratliff amended the resolution to change all instances of “Phase 1” to “Phase 1 and 2”, allowing the Superintendent’s plan to move forward.

Superintendent Deasy agreed to merge Board of Education Report No. 071 – 13/14, Common Core Technology Plan: Phase II and Beyond, with the resolution with the following amendments:

- Add “that needs it” to the second Resolved after “3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grader”
- Add “and some portion of the next school year, as determined by the evaluator” after “2013-2014 academic school year” in the fifth Resolved
- Add language stating that the contract and contract evaluation process take place through the appropriate vehicles

With the consent of the resolution’s mover and seconder, these amendments were accepted as friendly.

Superintendent Deasy responded to questions from Board Members regarding professional development and evaluation.

Ms. García’s withdrew her amendment and the Technology for 21<sup>st</sup> Century Schools resolution.

Ms. Ratliff amended the resolution to strike the final Resolved.

With the consent of the resolution’s mover and seconder, the resolution was amended to include a Resolved:

Resolved, That the Superintendent be authorized to submit the Common Core Technology Plan, revised to include these provisions, to the Bond Oversight Committee.

On roll call vote, the resolution was adopted as amended, 6 ayes, 1 no, Ms. Galatzan.

The final version of the resolution, including all items to be included as a result of the discussion, reads as follows:

Now, be it

Resolved, That the Los Angeles Unified School District shall focus on Phase 1 and 2 of the Common Core Technology Project during academic years 2013-2014 and 2014-2015. All necessary policies, protocols, and practices related to the technology project shall be determined during Phase 1 and 2, including parental liability, the development of effective parent training modules geared to each school span (elementary, middle and high school), and a detailed procedure for school-based decision-making regarding whether to allow students to take the devices home (with the inclusion of a parental opt-out provision). The Governing Board of the Los Angeles Unified School District directs the Superintendent to bring the abovementioned policies, protocols and practices to the Board for review prior to the conclusion of Phase 2;

Resolved further, That the Board directs the Superintendent to purchase a keyboard for every Phase 1 and 2 high school student, middle school student, and 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grader that needs one to better inform us of the academic possibilities provided by keyboards and to allow the keyboards to be used during testing. The Superintendent shall go before the Bond Oversight Committee as necessary and appropriate regarding this clause within 45 days, and return to the Board in no less than 65 days with the necessary funding/allocation details for implementation;

Resolved further, That the Board directs the Superintendent to contract with an evaluator to evaluate the use of iPads at Phase 1 and 2 schools, to analyze and evaluate the many programs that are being conducted across the District that involve other devices and supplemental and core curriculum, such as the use of laptops for students at Ivanhoe Elementary School, the use of Springboard supplemental curriculum at Francis Polytechnic High School, the use of Google Chromebooks at KIPP charter middle schools in South Los Angeles and East Los Angeles, and the use of ST Math at several schools; and to evaluate the use of laptops at Phase 1L schools described in the following Resolved;

Resolved further, That in light of the fact that our ninth graders are now responsible for meeting the A-G college entrance requirements with a “C” grade or better, the Board directs the Superintendent to establish a separate pilot program, Phase 1L, which shall be developed in conjunction with key stakeholders, particularly parents, for up to seven non-Phase 1 and 2 high schools which shall serve as Phase 1L schools. Participation shall be voluntary and limited to one high school per Board District. Office of Civil Rights consent decree high schools shall be encouraged to participate. The Phase 1L schools shall provide a laptop to every teacher and student; the laptop may go home if the parents agree; the program shall include Common Core aligned software in ELA and mathematics chosen by teachers and administrators at the school site; and Phase 1L shall include information regarding all free Wi-Fi locations in the school neighborhood and an investigation regarding the feasibility, cost, and possible benefit of providing home Wi-Fi access or subsidized home Wi-Fi access. The Board can then compare the lessons learned in iPad Phase 1 and 2 high schools with Phase 1L high schools as we move into future phases. The Superintendent shall go before the Bond Oversight Committee as necessary and appropriate regarding this clause within 45 days, and return to the Board in no less than 65 days with the necessary funding/allocation details for implementation;

Resolved further, That the Superintendent provide the District and Board with an evaluation in the 2013-2014 academic school year, or some portion of the next school year as determined by the evaluator, related to Phase 1 and 2 comparing the 47 Phase 1 and 2 iPad schools, the District schools that use other forms of technology and supplemental and/or curriculum and the Phase 1L schools in the pilot described in Resolved 4. The District shall use the information learned from the evaluations to draft well-crafted, data-driven next phases that may or may not be a continuation of the Apple/Pearson contract and that may or may not involve devices in addition to iPads, if the research shows other devices are the best technology for our students at particular grades levels or schools;

Resolved further, That the contract and contract evaluation process be undertaken through the appropriate vehicles;

Resolved further, That the Superintendent be authorized to submit the Common Core Technology Plan, as outlined in Board Report 71-13/14 and revised to include the provisions of this Resolution, to the Citizens' Bond Oversight Committee; and, be it finally

Resolved, That the Administration, Office of General Counsel, and the Board undertake a quality review of the current Apple contract and bring all recommended revisions and edits to the Board for consideration as deemed appropriate.

The following resolution was withdrawn:

Ms. García - Technology for 21<sup>st</sup> Century Schools (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District is committed to making sure that all students have the resources necessary to become college and career ready graduates in the 21<sup>st</sup> century;

Whereas, The Common Core State Standards [puts us on a path](#) that requires all students to be tested using computing devices;

Whereas, Technology is essential to support personalization, differentiation, and effectiveness in every classroom;

Whereas, The digital divide in the District has led to inequity between communities and schools in their access to and use of information and communication technologies;

Whereas, In Phase 1 of the Common Core Technology Project (CCTP), only 1 of the 47 schools was geographically located in Board District 2;

Whereas, Many voices of students, parents, teachers, principals and other Board District 2 staff have directly expressed the desire to participate in Phase 2 and are willing to pioneer the District-wide implementation of the CCTP;

Whereas, District 2 has piloted many efforts to increase student achievement, including Zones of Choice, Pilot Schools, Partnership Schools, colocations, and embrace the opportunity to do it again;

Whereas, For a variety of reasons, Board Members lack confidence in the District's capability to implement CCTP and have indicated a desire to delay Phase 2; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to implement Phase 2, as currently scheduled, in 36 Board District 2 schools that opt in to participate; and, be it finally

Resolved, That the Board directs the Superintendent to deploy tablets to all teaching staff and school administrators in preparation for the District-wide rollout.

#### OLD BUSINESS FOR ACTION

BOARD OF EDUCATION REPORT NO. 071 – 13/14  
Common Core Technology Plan: Phase II and Beyond

This item was withdrawn.

#### NEW BUSINESS FOR ACTION (continued)

BOARD OF EDUCATION REPORT NO. 073 – 13/14  
Charter for Ánimo Avalon Charter Middle School

Ms. Galatzan moved that the report be adopted. Mr. Zimmer seconded the motion.

Mr. Larry Foundation, representing the school, briefly addressed the Board.

By general consent, the report was adopted, 4 ayes. Ms. García, Ms. Ratliff and Mr. Zimmer were absent.

Later in the meeting, Mr. Kayser and Ms. LaMotte changed their votes to no on the report. The roll was held open.

Later in the meeting, Ms. García, Ms. Ratliff and Mr. Zimmer recorded aye votes on the report. The report was adopted, 5 ayes, 2 noes, Mr. Kayser and Ms. LaMotte.

BOARD OF EDUCATION REPORT NO. 077 – 13/14  
Charter for Math and Science College Preparatory – East

Ms. Galatzan moved that the report be adopted. Ms. LaMotte seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 1 no, Mr. Kayser, 1 abstention, Ms. LaMotte.

BOARD OF EDUCATION REPORT NO. 078 – 13/14  
Charter for PUC Inspire Charter Academy

Mr. Zimmer moved that the report be adopted. Ms. Ratliff seconded the motion.

The following speakers addressed the Board:

Dr. Jacqueline Elliott, PUC Schools  
Ms. Ifeoma Bosah, Student  
Mr. Jesus Cano, Student

After discussion and on roll call vote, the report was adopted, 6 ayes, 1 no, Mr. Kayser.

BOARD OF EDUCATION REPORT NO. 079 – 13/14  
Charter for Westside Innovative School House Secondary Charter

Mr. Zimmer moved that the report be adopted. Mr. Kayser seconded the motion.

The following speakers addressed the Board:

Ms. Shawna Draxton, Principal  
Ms. Ivey Van Allen-Steinberg, Parent  
Ms. Daphne Bishop, Parent  
Ms. Felicia Villareal, Parent  
Mr. Raj Makwana, Parent

After discussion and on roll call, the report was adopted, 5 ayes, 2 abstentions, Ms. LaMotte and Ms. Ratliff.

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Dr. Vladovic resumed the Order of Business  
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BOARD OF EDUCATION REPORT NO. 113 – 13/14  
Master Resolution for General Obligation Refunding Bonds

Ms. García moved that the report be adopted. Ms. Galatzan seconded the motion.

The following speaker addressed the Board:

Mr. Kevin Mottus

Following the speaker, the report was adopted by general consent.

BOARD OF EDUCATION REPORT NO. 048 – 13/14  
Facilities Services Division Contract Actions

Ms. García moved that the report be adopted with the amendment to substitute Page 4. Ms. Galatzan seconded the motion.

After discussion and by general consent, the report was adopted as amended.

BOARD OF EDUCATION REPORT NO. 118 – 13/14  
Delegations of Authority for Proposition 39 Charter Facilities Compliance

Ms. García moved that the report be adopted. Mr. Zimmer seconded the motion.

Superintendent Deasy responded to questions from Board Members regarding the Proposition 39 process.

Mr. Zimmer moved that the report be amended to include “with option for annual review” at the end of the first sentence.

Ms. Ratliff moved that the report be amended to replace “and each school year thereafter” with “and 2015-16 school year”.

With the consent of the report’s mover and seconder, the amendments were accepted as friendly.

After discussion and by general consent, the report was adopted as amended.

BOARD OF EDUCATION REPORT NO. 100 – 13/14

Amendment to the Facilities Services Division Strategic Execution Plan to Approve a Charter Augmentation Grant for the Chime Institute Schwarzenegger Community School K-8 Expansion Project

Ms. García moved that the report be adopted. Ms. Galatzan seconded the motion.

The following speaker addressed the Board:

Mr. Aaron Studer, Chime Charter School

By general consent, the report was adopted.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Ms. Sara Roos	Title I Threshold
Mr. Scott Folsom, BOC	Common Core Technology Plan
Ms. Rachel Greene, Parent	Dahlia Heights ES

ADJOURNMENT

Ms. LaMotte moved that the meeting be adjourned in memory of a student from Manual Arts High School that was killed over the weekend and TSA Officer Gerardo Hernandez, a District parent. Dr. Vladovic seconded the motion, which was adopted by general consent.

The meeting adjourned at 9:14 p.m.

APPROVED BY BOARD: **November 18, 2014**

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DR. RICHARD VLADOVIC  
PRESIDENT

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JEFFERSON CRAIN  
EXECUTIVE OFFICER OF THE BOARD

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