

Revised to add resolution for Initial Announcement - Tab #42 Excellent Public Education For Every Student

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, November 10, 2015

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partner Updates

Committee Reports

Los Angeles Regional Adult Education Consortium Update

Superintendent's Reports

Report of the Independent Financial Review Panel – **1 P.M. TIME CERTAIN**

National Teacher of the Year Recognition, Daniel Jocz, Downtown Business Magnet (024-15/16) –
4 P.M. TIME CERTAIN

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 095 – 15/16
Procurement Services Division
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 1 advertised construction contract for \$1.689 million; the award of 7 job contract amendments for \$11 million; 44 change orders for \$412,564; the completion of 27 contracts; the award of 28 informal contracts totaling \$653,481; the rejection of 3 bids; the termination of 2 contracts; the award of 1 architectural and engineering contract for \$65,000; the award of 2 professional and technical service contract amendments for \$2.6 million; and extra services and amendments for \$496,512. Additionally, awards contracts not under the delegated authority, as detailed in Attachment B, for professional and technical services for environmental laboratory services for \$3 million with 6 firms and water remediation services with 4 firms for \$8 million; goods and services contracts for acoustical tile for \$593,000 and a contract for portable wheelchair lifts for \$3.5 million; and 1 architectural and engineering contract amendment for analysis of food services facilities for an additional \$642,521.

2. Board of Education Report No. 101 – 15/16
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$18.1 million for actuarial evaluations related to health benefits, drop-out prevention staff support at 3 schools, support for at-risk students at two schools, diabetes care assistance for Local District Nursing Offices, support for arts and entertainment field outreach at one school, a jazz training program at 17 schools, a mentoring program students participating in the marathon at 115 schools, physical education classes at one elementary school, recruitment and selection of 25 new special education teachers, contract amendment to provide SAP finance and procurement software implementation, amendment to provide technical assistance and coaching at one middle school, access to AVID online resources and support for AVID middle and high schools, and 11,220 procurement transactions and low value contracts. Also, 2 revenue contracts with the Los Angeles Community College District to provide work plans to support two high school programs. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including capacity contracts for SAP resources with an aggregate value of \$4.5 million, contracts with 58 firms for legal services with a value of \$150 million, and a contract to develop Summer Bridge curriculum for approximately \$545,000.
3. Board of Education Report No. 131 – 15/16
Office of Accounting and Disbursements
(Report of Cash Disbursements, Request to Reissue Expired Warrants, Reimbursement of the Controller’s Revolving Cash Fund, Donations of Money, and Report of Corporate Card Charges) Recommends approval of warrants for things such as salary payments for a total value of \$472,548,817.63, the reissuance of 2 expired warrants totaling \$454.20, reimbursement of the Controller’s revolving cash fund in the amount of \$100.00, the acceptance of 6 donations to the District totaling \$357,366.64; and the approval of corporate card charges totaling \$4,986.95.
4. Board of Education Report No. 128 – 15/16
Beyond the Bell
(Approval for Anti-Tobacco Grant Application) Approval for Beyond the Bell to submit an application for Tobacco Use and Prevention Education (TUPE) grant from the California Department of Education, seeking \$2 million for 3 years.
5. Board of Education Report No. 158 – 15/16
Office of the Chief Financial Officer
(Authorization to Issue the General Obligation Bonds, Series 2016) Recommends authorization of the issuance of General Obligation Bonds, Series 2016, for school construction and modernization not to exceed \$900 million, and amends the master resolution adopted on April 14, 2015 regarding refunding bonds of the District. Recommends approval of the appointment of Public Resources Advisory Group (PRAG) as Financial Advisor; Hawkins, Delafield, & Wood as Bond Counsel; Orrick, Herrington and Sutcliffe LLP as Disclosure Counsel; and Citigroup, Wells Fargo Securities, JP Morgan, Hutchinson, Shockey, Erley & Co., Fidelity Capital Markets, Loop Capital and Alamo Capital as underwriters in connection with the issuance.

6. Board of Education Report No. 123 – 15/16
Human Resources Division
(Routine Personnel Actions) Recommends approval of 5,091 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
7. Board of Education Report No. 124 – 15/16
Human Resources Division
(Nonroutine Personnel Actions) Recommends approval of the dismissals of one classified employee, the suspension-dismissal of two classified employees, and the rescission of dismissals of three classified employees.
8. Board of Education Report No. 071 – 15/16
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 21 Projects that Address Critical School Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 21 projects that address critical school repair needs for a combined budget of \$36,911,637.
9. Board of Education Report No. 072 – 14/15
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 3 Projects that Address School Needs Identified by Board District 3) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 3 projects that address critical school repair needs in Board District 3 for a combined budget of \$526,186.
10. Board of Education Report No. 121 – 14/15
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 10 Board Member and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 10 Board Member and Local District Priority projects and to authorize the Chief Facilities Executive and or designee to make any purchases associated with the projects. The combined budget for these projects is \$753,028.
11. Board of Education Report No. 122 – 14/15
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve School Information Technology Network Infrastructure, Equipment, and Phone System Upgrade Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve school information technology network infrastructure, equipment, and phone system upgrade projects at 88 Early Education Centers for a combined budget of \$11,949,255. Additionally, recommends filing for E-Rate discounts in the amount of \$1,114,724.
12. Board of Education Report No. 126 – 14/15 **TO BE AMENDED** (Amended to correct the Procurement Services Division **funding source name under the Budget Impact Section**)
(Authorization to Enter into a Contract for the Design and Construction of the Porter Ranch Community School Addition Project) Recommends authorization for the Chief Facilities Executive and or designee to enter into a contract on behalf of the District with S.J. Amoroso Construction Co., Inc., not to exceed amount of \$10,788,888, for the design and construction of the Porter Ranch Community School addition project.

13. Board of Education Report No. 157 – 15/16
Facilities Services Division
(Update to the School Upgrade Program) Recommends approval of an amendment to the Facilities Strategic Execution Plan to update the School Upgrade Program, to allocate \$528.25 million of bond program funding to undertake necessary changes to facilities to comply with Americans with Disabilities Act (ADA) Title II Regulations; approval of the reallocation of bond program funds targeted for the “to-be-determined needs” category of capital needs, approval of the cancellation of the Mandarin Foreign Language Immersion Program Elementary school project and the reallocation of \$339 million from categories detailed in Attachment A for the ADA projects and other critical school repairs including support of expansion of existing wellness clinics, and installation of air conditioning in gymnasiums and \$100 million for technology and infrastructure systems.
14. Board of Education Report No. 159 – 14/15
Office of Environmental Health and Safety
(Certification of the Final Environmental Impact Report, Adoption of Findings of Fact, Statement of Overriding Consideration, and Standard Conditions of Approval for the School Upgrade Program) Recommends certification of Final Environmental Impact Report (EIR), adoption of the Findings of Fact, Statement of Overriding Considerations and Standard Conditions of Approval for the Final EIR of the School Upgrade Program to use school construction bond funds for building, modernizing, and repairing school facilities with a total expected budget of \$7,852,970,000.
15. Board of Education Report No. 142 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Ánimo Ellen Ochoa* Charter Middle School) Recommends approval of the renewal of the charter for *Ánimo Ellen Ochoa* Charter Middle School for 5 years to serve 550 students in grades 6-8 at the school located in Local District East at 5156 Whittier Blvd., in Los Angeles.
16. Board of Education Report No. 143 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Ánimo Jackie Robinson* Charter High School) Recommends approval of the renewal of the charter for *Ánimo Jackie Robinson* Charter High School for 5 years to serve 600 students in grades 9-12 at the school located in Local District Central at 3500 South Hill Street, in Los Angeles.
17. Board of Education Report No. 144 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Ánimo James B. Taylor* Charter Middle School) Recommends approval of the renewal of the charter for *Ánimo James B. Taylor* Charter Middle School for 5 years to serve 525 students in grades 6-8 at the school located in Local District South at 810 E. 111th Place, in Los Angeles.
18. Board of Education Report No. 145 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Ánimo Ralph Bunche* Charter High School) Recommends approval of the renewal of the charter for *Ánimo Ralph Bunche* Charter High School for 5 years to serve 625 students in grades 9-12 at the school located in Local District Central at 1655 East 27th Street, Suite B, in Los Angeles.

19. Board of Education Report No. 150 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for Partnership to Uplift Communities [PUC] Early College Academy for Leaders and Scholars [eCALS]) Recommends approval of the renewal of the charter for Partnership to Uplift Communities Early College Academy for Leaders and Scholars for 5 years to serve 500 students in grades 9-12 at the school located in Local District Central at 2050 North San Fernando Road, in Los Angeles.
20. Board of Education Report No. 151 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for PUC Triumph Charter Academy and PUC Triumph Charter High School) Recommends the approval of the renewal of the charter for PUC Triumph Charter Academy and PUC Triumph Charter High School for 5 years to serve 800 students in grades 6-12 at the school located in Local District Northeast at 13361 Glenoaks Blvd., in Sylmar.
21. Board of Education Report No. 152 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for Rise Ko Hyang Middle School) Recommends approval of the renewal of the charter for Rise Ko Hyang Middle School for 5 years to serve 450 students in grades 6-8 at the school located in Local District Central at 3020 Wilshire Blvd., in Los Angeles.
22. Board of Education Report No. 146 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for Bright Star Secondary Charter Academy) Recommends approval of the renewal of the charter for Bright Star Secondary Charter Academy for 5 years to serve 750 students in grades 7-12 at the school located in Local District West at 5431 West 98th Street, in Los Angeles.
23. Board of Education Report No. 132 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Charter for Rise Ko Hyang High School) Recommends approval of a charter for Rise Ko Hyang High School for 5 years to serve 600 students in grades 9-12 to be located in the Koreatown area of Los Angeles.
24. Board of Education Report No. 133 – 15/16
Charter Schools Division
(Approval of the Charter for Valor Academy Elementary School) Recommends the approval of a charter for Valor Academy Elementary School for 5 years to serve 468 students in grades TK-4 to be located in Panorama City area of Los Angeles.
25. Board of Education Report No. 153 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for Synergy Quantum Academy) Recommends approval of the renewal of the charter for Synergy Quantum Academy for 5 years to serve 583 students in grades 9-12 at the school located in Local District South at 300 E. 53rd Street, Los Angeles.

26. Board of Education Report No. 149 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for El Camino Real Charter High School) Recommends approval of the renewal of the charter for El Camino Real Charter High School for 5 years to serve 3,600 students in grades 9-12 at the school located in Local District Northwest at 5440 Valley Circle Blvd., in the Woodland Hills area of Los Angeles.
27. Board of Education Report No. 129 – 15/16
Charter Schools Division
(Contingent Approval of the Charter for El Camino Real K-8 Charter School at the Former Highlander Campus) Recommends approval of the charter for El Camino Real K-8 Charter School at the Former Highlander Campus for 5 years to serve 525 students in grades K-8 contingent upon the Board of Education approval at a future meeting to allow El Camino Charter Alliance to redevelop and use the Highlander School site.
28. Board of Education Report No. 130 – 15/16
Charter Schools Division
(Contingent Approval of the Charter for El Camino Real K-8 Charter School at the Former Oso Campus) Recommends approval of the charter for El Camino Real K-8 Charter School at the Former Oso Campus for 5 years to serve 525 students in grades K-8 contingent upon the Board of Education approval at a future meeting to allow El Camino Charter Alliance to redevelop and use the Oso School site.
29. Board of Education Report No. 147 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for Celerity Cardinal Charter) Recommends approval of the renewal of the charter for Celerity Cardinal Charter for 5 years to serve 490 students in grades K-8 at the school located in Local District Northeast at 7330 Bakman Avenue, in the Sun Valley area of Los Angeles.
30. Board of Education Report No. 148 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for Celerity Palmati Charter) Recommends approval of the renewal of the charter for Celerity Palmati Charter for 5 years to serve 490 students in grades K-8 at the school located in Local District Northeast at 6501 Laurel Canyon Blvd., in the North Hollywood area of Los Angeles.
31. Board of Education Report No. 134 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Denial of the Charter Petition for Celerity Himalia Charter School) Recommends denial of the charter petition for Celerity Himalia Charter School and adoption of the Findings of Fact in Support of the denial.
32. Board of Education Report No. 135 – 15/16 **PUBLIC HEARING**
Charter Schools Division
(Denial of the Charter Petition for Celerity Rolas Charter School) Recommends denial of the charter petition for Celerity Rolas Charter School and adoption of the Findings of Fact in Support of the denial.

33. Board of Education Report No. 155 – 15/16
Office of Curriculum, Instruction and School Support
(Acceptance of Skills for Success Federal Grant Application for 2015-2018 Funding Cycle)
Recommends acceptance of the 2015 Skills for Success grant from the U.S. department of education to enhance the GEAR UP 4 L.A. program for the amount of \$1,497,661 million over three years.

Board Member Resolutions for Action

34. Ms. Ratliff, Dr. Rodriguez, Dr. McKenna - Parent Centers That Speak to Our Parents
(Res-011-15/16) (Noticed October 13, 2015)

Whereas, The Los Angeles Unified School District has established Parent Centers at District schools to promote parent and family engagement;

Whereas, Many parents or guardians of students throughout the District are most comfortable speaking, or exclusively speak, a language other than English;

Whereas, In enacting Sections 45400 through 45403 of the California Education Code, the California Legislature determined that “a serious educational disadvantage results” when a K-12 public school has a substantial number of pupils who, together with their parents or guardians, speak a single primary language other than English, and such school does not employ one or more bilingual employees fluent in both English and the primary language of such pupils and their parents or guardians;

Whereas, A similar parental engagement disadvantage ostensibly results when a school’s Parent Center staff are unable to effectively communicate with the parents or guardians of the school’s students in their home language; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to study the implications of requiring each school to staff its Parent Center with one or more employees who are, at a minimum, bilingual in English and each single primary language spoken by the parents or guardians of at least fifteen (15%) percent of the pupils enrolled in such school;

Resolved further, That such study shall examine the interaction of such requirement with the District’s labor agreements and the job duties of affected Certificated and Classified staff, among other relevant issues; and, be it finally

Resolved, That the Superintendent shall report back to the Board with the findings of such study by December 12, 2015.

35. Ms. Ratliff — Measuring Progress Towards California Assessments (Res-012-15/16)
(Noticed October 13, 2015)

Whereas, The Los Angeles Unified School District currently requires that schools administer periodic assessments at every grade level, giving schools the choice of either Interim Smarter Balanced Assessment Consortium (SBAC) Assessments or District-provided periodic assessments;

Whereas, The State of California has mandated that students in school districts, including the Los

Angeles Unified School District, participate in the SBAC’s summative assessments for certain grade levels (SBAC Tests);

Whereas, The State of California may use the results of the SBAC Tests for accountability purposes, which could ultimately have profound effects on the distribution of State funds to, and/or imposition of requirements upon, the District;

Whereas, The SBAC offers interim assessments, which can be used (i) to gauge student progress towards the SBAC Tests, (ii) to provide students an opportunity to practice taking assessments under conditions and using technology similar to that employed for the SBAC Tests, and (iii) to inform instruction and assess performance and progress towards college and career readiness; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to encourage schools to administer the Interim SBAC Assessments to students in grades 3 through 8 and high school.

36. Ms. Ratliff – Recognizing Substitute Educators Appreciation Day (Res-013-15/16) (Noticed October 13, 2015)

Whereas, The Los Angeles Unified School District seeks to recognize and commend those who are dedicated in their service to public education;

Whereas, The District makes it a priority to ensure that all students are taught in equitable and enriching environments, with highly effective instructors;

Whereas, In 2006, the California State Legislature decreed the Friday of the first full week before Thanksgiving as “California Substitute Educators Day,” in official recognition of substitute educators, by passage of House Resolution No. 32 (Karnette);

Whereas, Substitute educators are a vital part of the District community, with 483,145 requests for substitute educators in the 2014-15 school year alone (an increase of 20,268 such requests for the 2013-14 school year);

Whereas, The District currently employs 4,944 substitute educators; and

Whereas, Substitute educators provide continuity in the learning process, provide a safe and healthy learning environment for pupils, and contribute to the establishment and promotion of a positive instructional environment within the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and honors the contributions of substitute educators to quality education in the State of California and in the District, and extends its gratitude and appreciation for their dedicated service; and, be it finally;

Resolved, That the Board hereby declares November 20, 2015, as Substitute Educators Appreciation Day in the Los Angeles Unified School District.

37. Ms. Ratliff, Ms. García – Recognizing National Homeless Youth Awareness Month (Res-014-15/16) (Noticed October 13, 2015)

Whereas, On July 11, 2007, both the U.S. House and the Senate passed a Resolution making November, “National Homeless Youth Awareness Month”;

Whereas, According to the National Coalition for the Homeless, 1.6 million U.S. teenagers are homeless on any given night, with this population equally divided between male and female, between the ages of 15 and 17;

Whereas, Homeless children are nine times more likely to repeat a grade;

Whereas, Within a single school year, 42% of homeless students transferred at least once, and 51% of those students transferred twice or more;

Whereas, An estimated 200,000 youth under the age of 18, and thousands more ages 18 to 24, experience homelessness each year in California;

Whereas, In the Los Angeles Unified School District alone, in 2014 approximately 13,606 students were identified as homeless;

Whereas, Homeless children are three times more likely than their peers to be placed in special education;

Whereas, Homeless children are four times more likely than their peers to drop out of school;

Whereas, The future well being of our schools and city depends on the value we place on our youth and, in particular, on our actions to provide these most vulnerable of our young people with opportunities to acquire the knowledge, skills and abilities they need;

Whereas, Although there are many organizations dedicated to removing barriers for our homeless students in our District, including District staff, the services and supports available to homeless youth in Los Angeles are only a fraction of what is needed to fully address the needs of these young people;

Whereas, The LAUSD Homeless Education Program empowers homeless students and families through educational advocacy and support while promoting awareness in schools and the community;

Whereas, Assistance provided by the LAUSD Homeless Education Program includes:

- Facilitation of the school enrollment process to ensure equal access to educational and meal programs, as well as tutoring and other services available at school sites;
- Professional development trainings for school personnel and community agencies regarding the rights and responsibilities of homeless students;
- Technical assistance regarding the proper identification, enrollment, and service needs of homeless students and their families;
- Assistance with transportation, backpacks, school supplies, and clothing;
- Medical, dental, and mental health referrals;
- Assistance for unaccompanied youth (with enrollment procedures, school placement options, and retrieval of immunization records);
- Advocacy services for parents and students during school related educational meetings, such as Student Study Team (SST), Individualized Educational Program (IEP), and

- Student Attendance Review Team (SART) or School Attendance Review Board (SARB);
- Participation in the mediation of school enrollment disputes;
- Assistance to specialized populations of homeless students, including preschoolers, homeless teen parents, children with special needs, and unaccompanied youth;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that youth homelessness continues to be a serious problem for many students and families in Los Angeles; and

Whereas, Despite the extraordinary educational challenges faced by homeless youth, homeless students do not comprise a distinct category of unduplicated pupils under California’s Local Control Funding Formula; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares November “Homeless Youth Awareness Month” in the Los Angeles Unified School District; and, be it finally

Resolved, That by adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to support the efforts to remove barriers to success for homeless youth.

38. Ms. Ratliff, Ms. García — Recognizing Native American Heritage Month (Res-015-15/16) (Noticed October 13, 2015)

Whereas, Native Americans have made distinct and important contributions to California, the United States and the rest of the world in many fields, including the fields of agriculture, medicine, music, language, and art, and Native Americans have distinguished themselves as inventors, entrepreneurs, spiritual leaders, and scholars;

Whereas, The United States Bureau of the Census determined in 2010 that there were over 720,000 individuals in the State of California of Native American descent, making it the largest Native American population in the 50 states;

Whereas, *The State of American Indian and Alaska Native Education in California 2014* study found that Native American high school students continue to fall disproportionately below State achievement levels for graduation and completion of college entry requirements, including:

- 72.3% high school graduation rate, 6.4% lower than the State average
- 18.5% high school drop out rate, 5.4% higher than the State average; and
- 24.9% A-G requirement completion rate. 13.4% lower than the State average;

Whereas, The City of Los Angeles is the municipality with the second largest Native American population in the United States, comprising over 54,000 individuals;

Whereas, In the Los Angeles Unified School District, 2,328 students throughout the District are identified as American Indian or Alaska Native;

Whereas, Since 1975, the Indian Education Program of the District has worked to meet the unique educational and cultural needs of American Indian and Alaska Native students by providing the resources and tools needed to achieve academic success to Native American

students and their families and promoting and reinforcing tribal traditions and knowledge;

Whereas, The Indian Education Program organizes:

- Monthly Family Fun Days to promote traditional crafts, games, and storytelling;
- The Annual Indian Education Student Art Show to exhibit student work at the Atrium National Center;
- The Annual Indian Education Student Recognition Ceremony to acknowledge and celebrate student achievement;
- Indian Education Program Schools at 10 District sites;
- Partnerships with Indian Community Organizations to further extend opportunities for Indian families;
- American Indian cross-curricular lesson plans focusing on a different region every school year;
- American Indian guest speakers who are available to give presentations to schools on various topics; and
- Indian Education Professional Development.

Whereas, Native American Heritage Month is an opportunity for the District to honor the contributions, achievements, sacrifices, and cultural and historical legacy of the original inhabitants of what is now the United States and their descendants; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes the month of November 2015 as “Native American Heritage Month”;

Resolved further, That the Superintendent be, and he hereby is, authorized and directed to work with all schools of the District to recognize the Native American contributions and Native American perspectives in school curriculum and to celebrate the contributions that Native Americans have made to California and the United States; and, be it finally

Resolved, That, by adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to make year-round efforts to remove barriers to success for Native American students.

39. Ms. García, Dr. Rodriguez, Dr. McKenna – Support of President Obama’s My Brother’s Keeper Challenge and Support for a Bold, United Los Angeles County Initiative (Res-016-15/16) (Noticed October 13, 2015)

Whereas, The Los Angeles Unified School District is the largest public school district in California and the United States of America with an elected Board of Education;

Whereas, The Governing Board of the Los Angeles Unified School District is guided by the goals of: 100% graduation, Proficiency Plus for All, 100% attendance for students and staff, engaged parents and community, and safe schools;

Whereas, The District community has been the leader in urban transformation on multiple initiatives such as A-G for All; a \$28 billion Facilities Bond Program; School Mental Health Services; Student Climate Bill Of Rights and the Positive Behavior Intervention and Support Policy; Nutrition Policy; Suicide Prevention and Intervention Now!; Master Plan for English Learners and Standard English Learners; Equity is Justice; and Zero Dropouts;

Whereas, In February 2014, President Obama launched the My Brother's Keeper (MBK) initiative to address persistent opportunity gaps facing boys and young men of color. The My Brother's Keeper Community Challenge seeks to inspire community leaders and encourages their commitment to ensuring all people can succeed;

Whereas, In April 2015, the Los Angeles County Board of Supervisors accepted the Challenge and invited District leadership to participate in a Local Action Summit on September 10, 2015;

Whereas, The My Brother's Keeper Community Challenge encourages communities to convene leaders, identify effective strategies, and work together towards achieving the following goals:

1. Ensure all children enter school cognitively, physically, socially, emotionally ready;
2. Ensure all children read at grade level by third grade;
3. Ensure all youth graduate from high school;
4. Ensure all youth complete post-secondary education or training; and
5. Ensure all youth remain safe from violent crime; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District accepts the President's challenge, expresses its enthusiastic support and commitment to the goals of the MBK Challenge, and directs the Superintendent to communicate to the White House and our County leadership our solidarity in this mission;

Resolved further, The Superintendent will convene a MBK leadership group to identify:

1. Existing and innovative strategies to improve outcomes for boys and men of color;
2. Propose alignment with national and state momentum to interrupt poverty and see more lives thrive; and
3. Present data that demonstrates points of engagement with boys and men of color with respect to need, services, and achievement; and, be it finally

Resolved, That the Board will discuss system wide data and budget implications at a Board meeting in February 2016 in celebration of the second anniversary of the initiative, and will expect an action plan 45 days after that.

Board Member Resolutions for Initial Announcement

40. Ms. Ratliff – Keeping Parents Informed: Charter Transparency (Res-017-15/16)

Whereas, Charter schools were established in 1992 by the California Education Code as a way to encourage innovation, increase opportunities for teaching and learning and expand school choice for parents and students;

Whereas, A Board of Education or other authorizing entity grants a charter with the expectation that a school will adhere to the procedures outlined in its petition and uphold the public's trust in carrying out the agreement;

Whereas, California Education Code 47607 allows an authorizing entity to grant a charter for a period not to exceed five years and to grant one or more renewals of five years each;

Whereas, California Education Code 47606(c)(2) states, "Charter schools shall, on a regular

basis, consult with their parents, legal guardians and teachers regarding the school's educational programs”;

Whereas, California Education Code 47604.32 requires the authorizing entity, including the Governing Board of the Los Angeles Unified School District, to provide oversight of a charter school’s operations, including its fiscal conditions and financial operations;

Whereas, California Ed Code 47604.3 requires charter schools to respond to all reasonable inquiries from its chartering authority, including those regarding its financial records;

Whereas, The District requires every charter school to cooperate with investigations of waste, fraud, abuse and other material violations of law related to its operation;

Whereas, California Education Code 47607(c) states that the authorizing entity may revoke a charter through the showing of substantial evidence that the school did any of the following: Committed a material violation of any of the conditions, standards or procedures set forth in the charter; failed to meet or pursue any of the pupil outcomes identified in the charter; failed to meet generally accepted accounting principles or engaged in fiscal mismanagement; violated any provision of the law;

Whereas, California Education Code 47607(c)-(e) and corresponding state regulations require the chartering authority to adhere to the following procedures when revoking a charter: Issuance of a Notice of Violations; issuance of a Notice to Revoke and Notice of Facts in Support of Revocation; a public hearing; and a final vote;

Whereas, The District currently requires charter schools to notify parents and guardians within 72 hours of a closure action and to simultaneously provide proof of the notification to the Charter Schools Division, but does not mandate any such notice when the revocation process is initiated or underway; and

Whereas, When a school has a renewal hearing before the Board, there is currently no requirement that a school must inform parents, legal guardians, and teachers of the outcome; now, therefore, be it

Resolved, That the Los Angeles Unified School District expects a charter management organization or charter school to be transparent with its stakeholders regarding all aspects of its operation, including the possible revocation of its charter;

Resolved further, That a charter school be required to notify all parents, guardians and teachers in writing within 72 hours when the district issues a Notice of Violations, a Notice of Intent to Revoke and/or the Recommendation for Non-renewal; and that the notification include the District’s rationale for the action. The school shall also be required to simultaneously provide proof of the notification to the Charter Schools Division;

Resolved further, That a charter management organization or charter school be required to have available, as allowed by law, to parents, guardians, and staff, information regarding:

- Field Act compliancy
- Available play space/density
- Teacher credential status

- Chanda Smith Consent Decree compliance (including, but not limited to proper documentation displayed and made available to parents)
- Staff pay scale (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.)
- Instructional materials
- Brown Act compliancy
- Food service/caloric content
- Special Education services (including, but not limited to SELPA affiliation)
- Curriculum content
- Special Education by type (high incident, low incident)

Resolved further, That this information be available to parents both manually and electronically through a written disclosure form in the preferred language of the family;

Resolved further, That for the 2015-16 academic year, this information be available to parents, guardians, and staff no later than March 1, 2016;

Resolved further, For the 2016-17 and subsequent academic years, this information be available to parents, guardians, and staff no later than August 31st of the applicable academic year. If at any time, a change occurs with regards to the available information, the charter management organization or charter school will have 72 hours to have available the updated information; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District encourages each charter school to inform parents, legal guardians, and other stakeholders of the outcome of its renewal hearings.

41. Dr. Rodriguez, Mr. Schmerelson - Creating a Collaborative to Focus on the Middle Grades (Res-018-15/16) **To Be Amended to revise 2nd Resolve**

Whereas, The middle grade years in K-12 education play a pivotal role in high school success, and they are part of LAUSD's plan to eliminate dropouts and ensure students graduate high school college prepared and career ready;

Whereas, The middle grade years are a time of heightened vulnerability, as the years between 6th and 8th grade are known for an increase in disciplinary problems, motivational decline, and initiation in risky behaviors;

Whereas, Chronic absenteeism and behavioral problems in middle grades are clear warnings signals of leaving high school, and without early intervention, struggling middle school students will continue to leave school;

Whereas, Los Angeles County has some of the largest middle schools in the nation, with some grade sizes at least seven times larger in middle school than in elementary school. These large environments can be intimidating for both students and parents and can impede learning;

Whereas, In response to *The Forgotten Middle* report that described how critical it is for students to be on target for college and career, the U.S. Department of Education now recommends that students begin planning for college as early as 6th grade;

Whereas, Middle grades education is the first step in the secondary to post-secondary pipeline, and the last chance to get students on track for a high school curriculum that will make them college and career ready;

Whereas, Students not adequately prepared in the middle grades for core high school subjects, such as mathematics and English Language Arts, can have difficulty catching up on college-readiness requirements; and

Whereas, The demand for workers with postsecondary education in California is projected to grow in the 21st century economy, college and career planning needs to begin in the middle grades, so that students are prepared for the rigorous curriculum of high schools; now, therefore, be it

Resolved, That the creation of a collaborative team of parents, students, educators, school leaders, researchers, District staff, and other experts on the Middle Grades will work together to create a framework for collective action on reimagining the middle grades;

Resolved further, That the collaborative team's membership should include, but not be limited to, a representative from each of the following:

- A middle school parent
- A middle school student
- A representative from United Teachers Los Angeles
- A representative from the LAUSD Division of Student Health and Human Services
- A representative from the Associated Administrators of Los Angeles
- The LAUSD Division of Instruction
- The LAUSD Office of Educational Services

Resolved further, That the collaborative team will identify best practices in LAUSD and across the nation around social emotional supports, grade level configurations, and practices that motivate and engage our middle grade students and will provide recommendations on next steps to improve and support middle grade education across LAUSD; and, be it finally

Resolved, That the collaborative team will be formed by January 2016 and will present the framework for collective action to the Board of Education by June 2016.

42. Mr. Schmerelson - Excellent Public Education for Every Student (Res-xxx-15/16)

Whereas, The recently released report from the Los Angeles Unified School District (LAUSD) Independent Financial Review Panel indicates that declining enrollment is one of the critical issues that LAUSD needs to proactively address in order to remain fiscally viable and be able to provide a high quality, full service public education for every child who enters public schools in Los Angeles;

Whereas, The recently released "Plan for Great Public Schools" from the Eli Broad Foundation seeks to aggressively move over 250,000 students from LAUSD public schools to privately operated, unregulated charter schools;

Whereas, The Broad Foundation plan does not address the impact, implications and potential for collateral damage to the approximately 300,000 students who would be left in an LAUSD system precariously drained of resources, programs and support systems; and

Whereas, The Board of Education passed the “Believing in our Schools Again” resolution directing the Superintendent to identify successful programs within the LAUSD including but not limited to magnets, International Baccalaureate programs, Dual Language Immersion programs, STEM/STEAM programs, and Pilot schools and develop a comprehensive strategy to grow these programs and strengthen instruction and support at neighborhood schools;

Whereas, The Independent Financial Review Panel made similar recommendations for investment in successful LAUSD programs;

Whereas, The Board of Education serves as both the authorizer of the largest number of charter schools in the nation and is responsible for ensuring an excellent educational program for over 540,000 students in LAUSD schools and programs;

Whereas, Rather than sharing the best practices between robust LAUSD programs and innovative charter schools, the recent tactics of saturation and strangulation create unnecessary competition for precious resources and divides students and communities;

Whereas, The Board of Education is committed to the most important and comprehensive education equity mission in the nation and must have the needed resources to implement the A-G for All resolution, the School Climate Bill of Rights, the Equity Index and other essential initiatives to ensure 100% graduation of all students who are college and career ready; now, therefore, be it

Resolved, That the LAUSD Board of Education of the City of Los Angeles opposes the Broad Foundation plan and **all** initiatives that present a strategy designed to serve some students and not all students;

Resolved further, That the LAUSD Board of Education directs the Superintendent to analyze all external proposals targeting LAUSD for their impact in terms of enrollment, fiscal viability and LAUSD’s ability to provide an outstanding public school education with comprehensive student and family supports before that proposal is considered by the Board; and, be it finally

Resolved, That the Board of Education redouble its efforts and its investments in growing programs of instructional excellence that serve all our students.

Miscellaneous Business

Public Hearings

PUBLIC HEARING

43. SB77 Certificated Employees Effectiveness Grant (Rep-156-15/16)

PUBLIC HEARING

44. New Charter Petitions for Public Hearing (027-15/16)

Ánimo Charter Middle School No. 8

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 600 students in grades 6-8 with a proposed location in Los Angeles, in the 90001 area.

CHIME High School

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 480 students in grades 9-12 with a proposed location in the Woodland Hills area.

L.A.'s Promise High School No. 1

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 400 students in grades 9-12 with a proposed location in the Vermont and Slauson area of Los Angeles.

L.A.'s Promise Middle School No. 1

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 435 students in grades 6-8 with a proposed location in the Western and Vernon area of Los Angeles.

Correspondence and Petitions

PUBLIC HEARING

45. Report of Correspondence including Williams/Settlement Uniform Complaint – Quarterly Report Summary (022-15/16)

Minutes for Board Approval (025-15/16)

46. 1 p.m., Regular Board Meeting, June 10, 2014
1 p.m., Regular Board Meeting, October 14, 2014
1 p.m., Regular Board Meeting, November 18, 2014
4 p.m., Regular Board Meeting (Williams), October 6, 2015

Announcements

47. Motion to find Board Member Mónica García and Board Member Richard Vladovic absent from the October 6, 2015, Regular Board Meeting, due to hardship. (026-15/16)

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<http://laschoolboard.org/11-10-15RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.