

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, September 14, 2021

Board Members may participate by telephone or teleconference  
as allowed by California Executive Order N – 25 – 2  
which suspends specific provisions of the Open Meeting Laws.

**Roll Call**

**Pledge of Allegiance**

**Public Comment** (Items not for action at this meeting)

**Board President's Reports**

Labor Partners

Student Voices – September 11<sup>th</sup> Commemoration from Pacoima Singers

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**Superintendent's Reports**

Fall Return to Campus Update

The Board of Education is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, there will be no speakers or visitors allowed into the Board Room. Only a limited number of staff along with Board Members who choose to attend in person, are allowed to be in the Board room.

Individuals wishing to address the Board must sign up in advance using the Speaker Sign Up website:  
<https://boardmeeting.lausd.net/speakers>

The website will be open 24 hours before the meeting. There will be up to 15 speakers addressing items not for action at the beginning of the meeting. Speakers on items assigned to the consent calendar will be heard at that time. Speakers for items not on the consent calendar will be heard when the item is before the Board.

The Board of Education encourages public comment on the items on this agenda. You may sign up to speak online and call in during the meeting but please consider using our alternative methods. Commenters can email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net), or use the US Mail at 333 S. Beaudry Ave., Los Angeles, CA 90017, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by 5 p.m. the day before the meeting, will be distributed to all Board Members.

Speakers who have signed up on the Speaker Sign Up website for this meeting will need to follow these instructions:

1. Call 1-669-900-6833 and enter Meeting ID **816 1799 9766** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream until your item comes before the Board. Live Video Stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18))
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered into the sign up form on the website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
5. Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.

**Speakers will have three (3) minutes to speak.**

**Please contact the Board Secretariat at 213-241-7002 if you have any questions.**

## New Business for Action (Continues at Tab 25)

1. Board of Education Report No. 042 – 21/22  
Procurement Services Division  
(Procurement Actions) Recommends ratification of approximately \$34.6 million of procurement actions taken by staff within the delegated authority of the Superintendent, as detailed in Attachment A, for new professional services contracts, amendments and assignments, including one (1) new contract, one (1) amendment, and 190 low value purchase orders for professional services; and 5,895 goods and general services contract actions

Additionally, recommends approval of new contracts and amendments not under the delegated authority, as detailed in Attachment B, including two (2) new professional services contracts for approximately \$8.5 million, one (1) new professional services bench of 20 contracts for \$40 million, one (1) contract amendment for \$81 million and two (2) revenue contracts for approximately \$1.7 million; and two (2) goods and general services contracts being added to an existing bench of contracts with zero (0) increase in the aggregate value, two (2) amendments for approximately \$132 million; and two (2) utilizations of piggyback contracts for approximately \$206.4 million.

2. Board of Education Report No. 017 – 21/22  
Procurement Services Division - Facilities Contracts  
(Facilities Contract Actions) Recommends ratification of actions executed within the delegated authority of the Superintendent detailed in Attachment A, including the approval of the award of three (3) advertised construction contracts for approximately \$3.5 million; six (6) job order contract amendments totaling \$7.15 million; 238 change orders for approximately \$2.9 million; the completion of 18 contracts; the award of 32 informal contracts for approximately \$1.1 million; the award of two (2) architectural and engineering contracts totaling \$989,623; and extra services and amendments for architectural and engineering contract for approximately \$1.1 million.

Additionally, recommends approval of new contracts and amendments not under the delegated authority, as detailed in Attachment B, including ten (10) architectural and engineering contracts for landscape architecture services totaling \$5 million.

3. Board of Education Report No. 025 – 21/22 **PUBLIC HEARING**  
Procurement Services Division  
Facilities Services Division  
(Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 Et Seq. and for Authorization to Enter into a Water Service Contract with Rain Systems, Inc. for Pilot Projects at Three School Sites) Recommends adoption of a resolution and authorization for District staff to execute an agreement with Rain Systems, Inc. for \$39,100, funding of which will be reimbursed by the Los Angeles Department of Water and Power pursuant to an existing Memorandum of Understanding, to implement water conservation projects at three select school sites.

**PUBLIC HEARING**

4. Board of Education Report No. 030 – 21/22  
Procurement Services Division  
Facilities Services Division  
(Resolution to Make Certain Determinations and Findings Pursuant to Government Code Section 4217.10 Et Seq. and Authorization to Enter into an Energy Service Contract with Centroplan USA LLC for a Pilot Project at Belmont High School) Recommends adoption of a resolution and authorization for District staff to execute an agreement with Centroplan USA LLC for \$287,149, funding of which will be reimbursed by the Los Angeles Department of Water and Power pursuant to an existing Memorandum of Understanding, to install a non-penetrating solar photovoltaic system at Belmont High School.
5. Board of Education Report No. 035 – 21/22  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 13 Local District Priority and Board Member Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 13 Local District priority and Board Member Priority projects for a combined budget of \$451,925. Also authorizes the Chief Facilities Executive and/or Chief Procurement Officer to execute any related instruments to implement the projects.
6. Board of Education Report No. 036 – 21/22  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Seven Projects that Address Critical Replacement and Upgrade Needs at Schools) Recommends approval of an amendment to the Strategic Execution Plan to define and approve seven projects that address critical school replacement and upgrade needs for a total budget of \$12,716,601.
7. Board of Education Report No. 037 – 21/22  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects) Recommends an amendment to the Strategic Execution Plan to define and approve three SEEDS projects for a combined budget of \$300,000.
8. Board of Education Report No. 038 – 21/22  
Facilities Services Division  
(Proposition 39 Co-Located/Shared Facilities Improvement Initiative) Recommends authorization for District staff to implement the Proposition 39 Co-Located/Shared Facilities Improvement Initiative to provide facilities improvement projects designed to jointly improve learning conditions for students and allocate a maximum of \$100,000 of Bond Program funds earmarked for charter school facilities projects to each eligible District campus. Project definition proposals will be presented on an ongoing yearly basis.

9. Board of Education Report No. 060 – 21/22  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Redefine the Roosevelt High School Comprehensive Modernization Project to Include the Expansion and Upgrade of the Football Field, Running Track and Field Event Facilities, and the Baseball and Softball Field) Recommends approval of an amendment to the Strategic Execution Plan to redefine the Roosevelt High School Comprehensive Modernization Project to include the expansion and upgrade of the football field, track and field event facilities, and the baseball and softball field with a revised project budget of \$ 216,391,148, an increase of \$26,674,747. Funding for the additional scope is provided by Bond Program funds in the School Upgrade Program targeted specially for upgrades to athletic facilities in Board District 2.
  
10. Board of Education Report No. 059 – 21/22  
Division of Employee Support and Labor Relations  
(Routine Personnel Actions) Recommends approval of 7,331 routine personnel actions such as promotions, transfers, leaves, and terminations.
  
11. Board of Education Report No. 039 – 21/22  
Office of the Chief Financial Officer  
(Student Centered Funding Flexibility Application) Seeks authorization to submit an application to the Department of Education requesting flexibility in consolidating and distributing federal and general funds to schools based on a weighted per-pupil formula beginning in the 2022-23 school year.
  
12. Board of Education Report No. 061 – 21/22                    **NOT ON CONSENT**  
Office of the Chief Financial Officer  
(Authorization of Resolutions of the Board of Education (i) Approving the Sale and Issuance of General Obligation Bonds in the Not-to-Exceed amount of \$500 Million, and (ii) Approving the Sale and Issuance of General Obligation Refunding Bonds in the Not-to-Exceed amount of \$50 Million of (together the “Bonds”), and the Forms of the Documents Necessary for the Issuance of the Bonds) Recommends approval of the resolutions authorizing the issuance of up-to \$500 million of General Obligation Bonds and up-to \$50 million of General Obligation Refunding Bonds; approval of related documents; authorization of the negotiated method of sale; and approve and direct certain actions in connection with the issuance of Bonds.
  
13. Board of Education Report No. 062 – 21/22                    **PUBLIC HEARING**  
Office of the Chief Financial Officer  
(Unaudited Actuals Report for Fiscal Year 2020-21 and Gann Limit Resolution) Recommends approval of submission of the annual statement of all receipts and expenditures of the District for the preceding fiscal year to the Los Angeles County Office of Education (LACOE) as required under Ed Code 42100, and adoption of Gann Limit Resolution as required by Ed Code 42132.
  
14. Board of Education Report No. 064 – 21/22  
Accounting and Disbursements Division  
(Report of Cash Disbursements and Donations of Money, Materials, and Food [District]) Recommends ratification of cash disbursements for a total value of \$652,188,675.95; the acceptance of one donation to the District for \$85,000; and the acceptance of donations of emergency food boxes and diapers valued at \$1,676,790.21.

15. Board of Education Report No. 056 – 21/22  
Division of Instruction  
(Approval of Policy Bulletin, Guidelines for Independent Study) Recommends approval of the draft policy bulletin, Guidelines for Independent Study, to comply with Assembly Bill 130, and delegating authority to the Superintendent to make future changes to the policy and procedures.

### **Board Member Resolutions for Action**

16. Dr. McKenna, Mr. Schmerelson - Ensuring Local School Site and Community Control, Authority, Autonomy and Choice Regarding Safe Campuses and the Protection of Our Students and Staff (Res-029-20/21) (Noticed May 25, 2021 and Postponed June 8, 2021)

Whereas, In May 2018, the Governing Board of the Los Angeles Unified School District entered into a three-year employment contract with Mr. Austin Beutner to serve as Superintendent of Schools for the Los Angeles Unified School District;

Whereas, The hallmark characteristic of Superintendent Beutner's leadership and reorganization plan and policies, enthusiastically supported by a majority of the Board and numerous local non-profit organizations, has been the decentralization of resources and decision making in order for each school site and school community to be able to assess the unique needs and priorities of their students, families, local neighborhoods, and community partners;

Whereas, In an April 21, 2021 letter to the Board declining an extension of his contract, Mr. Beutner stated that with the support of the Board and that of many partners in labor, government, industry, the community and the homes of each family and every student, we have "(t)ransformed Los Angeles Unified from a top-down, one-size-fits-all bureaucracy into 44 nimble local teams, each dedicated to the community it serves" and unequivocally asserted that community schools unite families, educators, and community partners to provide all students with quality instruction, enrichment activities, physical and mental health services and social-emotional supports which create the opportunity for children to succeed in school and in life;

Whereas, As the largest authorizer of charter schools in the nation, the District has long been considered a major proponent of allowing parents and families to choose or be assigned to publicly funded schools that are independent, autonomous and not bound by centrally generated policies and practices that their local school community may not support, thus allowing families who live in the attendance areas for independent charter high schools such Granada Hills, Pacific Palisades, Birmingham, and El Camino Real to assess the needs of their schools and local communities, freely discuss options, and make decisions concerning critical issues such as school climate, health, safety and protecting students and staff - discussions and decisions not currently available to neighboring affiliated charter high schools such as Sylmar, Taft, Cleveland, and Reseda;

Whereas, Public opinion research on school safety involving over 44,000 students, parents and school staff was conducted in October, 2020. Survey results showed a broad range of opinions about what public safety measures respondents preferred or made them feel most comfortable including key findings that, across the demographic subgroups surveyed, perceptions of the Los Angeles School Police Department were largely positive, and among parents and staff there was significant opposition to reducing the presence of school police;

Whereas, Attitudes toward school policing are likely viewed through the lens of perceived levels of campus safety and perceptions of school police, including the following:

- The broadly held view that campuses are generally safe before, during, and afterschool;
- High degrees of consensus that school police are engaged in emergency response activities and protecting campus perimeters, but less certainty around other areas of engagement; and
- Less familiarity with segments of the community that may be negatively impacted by school policing;

Whereas, In the 2019-20 school year, out of 115,000 services calls, there were only 10 total complaints against school police from staff, parents or students;

Whereas, Each school site is responsible for developing a comprehensive safety plan based on the needs of the campus climate, which is reflective in the cornerstone value of the Community Schools model of local autonomy and decision making, yet school-based administrators have expressed profound unreadiness and a lack of empowerment as it relates to accessing all available resources to aid in optimizing school safety for their campuses in a way that aligns with the true spirit of local control; and

Whereas, The Board and District staff - understanding that the District covers an area totaling 710 square miles, including most of the city of Los Angeles and all or portions of 26 cities and unincorporated areas of Los Angeles County - are currently engaged in profound discussions about the need for equitable resource allocation based on the recognition that school communities have different needs based on unequal and different opportunities, resources and experiences; now, therefore, be it

Resolved, That the students, parents and staff who constitute the different and diverse school communities throughout the Los Angeles Unified School District be granted the authority and flexibility to discuss, determine and decide on the measures they believe will improve and maintain positive school climate and safety on their school campuses.

17. Ms. García, Mr. Melvoin, Ms. Goldberg, Ms. Gonez, Ms. Ortiz Franklin - Celebrating Latino/a/x Heritage Month in the Los Angeles Unified School District 2021 (Res-004-21/22) (Noticed August 24, 2021)

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15<sup>th</sup> as “National Hispanic Heritage Week”;

Whereas, The week-long observance was expanded in 1988 by Congress with the approval of Public Law 100-402 to a month-long celebration from September 15<sup>th</sup> through October 15<sup>th</sup>;

Whereas, Latino/a/x Heritage Month celebrates the historic and cultural contributions of the Latino/a/x community and acknowledges their influence on politics, the economy, and their social and cultural life throughout the United States;

Whereas, Latino Heritage Month is a time when Latinos/as/x honor their spirit and struggle for self-determination, dignity, and respect for cultural heritage;

Whereas, As of July 1, 2019, Latinos/as/x make up 60.6 million people in the United States and constitute 18.5 percent of the nation's total population, making up the largest ethnic group in this country;

Whereas, Many Latinos/as/x trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for Latin American countries such as Mexico, El Salvador, Guatemala, Honduras, Nicaragua, Costa Rica, and Chile;

Whereas, Those persons who have come or trace their ancestral heritage from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District;

Whereas, More than 74 percent of the District's elementary and secondary students identify as Latino/a/x; and

Whereas, For the second year in a row, Latino/a/x students are the largest group admitted to the University of California's 2021 freshman class, representing 37 percent of the 84,223 freshmen students admitted; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15<sup>th</sup> through October 15<sup>th</sup> as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, faculty, administrators, and parents, to commemorate and celebrate the historical contributions that Latino/a/x people have made to Los Angeles, California and the United States.

18. Ms. Goldberg – Strengthening Our Commitment to Equity in Neighborhood Schools (Res-005-21/22) (Noticed August 24, 2021)

Whereas, Educational equity is a core priority for the Los Angeles Unified School District, and equity includes the distribution of educational programs, staffing and funding to schools with the highest needs;

Whereas, The Governing Board of the Los Angeles Unified School District has voted many times to establish, strengthen, and expand the Student Equity Needs Index (SENI), the expansion of community schools, the creation of a Black Student Achievement Plan and an Indigenous Student Achievement Plan, and other initiatives as a means to send differentiated amounts of money to schools so that every school has the teaching and learning conditions that will lead to successful academic outputs;

Whereas, Equity needs to be school-based ~~versus individual-based~~;

Whereas, Every student deserves access to a quality education in their home community;



Whereas, The District recognizes schools as important institutions that are community hubs which often have multi-generational connections to communities and that therefore district policies should not undermine the stability of schools or communities, particularly in communities of color;

Whereas, District policies that present “choice” as having to leave one’s neighborhood school have contributed to students leaving their home communities for school, thus undermining the stability of neighborhoods and their schools, particularly in Black and Brown communities; and

~~Whereas, District policies that criminalized youth have led to the school-to-prison pipeline, thereby exacerbating systemic inequalities;~~

~~Whereas, The District needs to take reparative actions to fully fund and resource local traditional neighborhood schools, particularly in Black and Brown communities;~~

~~Whereas, Public education functions most effectively as a community focused, collaborative process; market driven, competitive models are shown to undermine schools and communities;~~

Whereas, An essential component of equity is robust and meaningful engagement of families, students, and staff from high need schools and communities at the school level, at the school board, and at the district administration level to hold schools and the district accountable for equitable education; now, therefore, be it

~~Whereas, The vast majority of District schools are high need and three-quarters of District schools have over 75 percent student poverty;~~

~~Whereas, Effective governance of public schools in the District requires a balance between District level leadership to identify priorities for Districtwide initiatives on equity and local decision making based upon local community needs;~~

~~Whereas, The District has made a substantial and growing commitment to equity through the implementation of SENI Funding, the expansion of community schools, the creation of a Black Student Achievement Plan and an Indigenous Student Achievement Plan, and other initiatives;~~

Resolved, That the Los Angeles Unified School District shall build upon its commitment to equity as reflected in the resolution Equity is Justice 2021 (Res-023-20/21), introduced by Ms. Garcia and Ms. Ortiz Franklin and adopted by the Governing Board of the Los Angeles Unified School District on May 11, 2021, by expanding its commitment to equitable funding of schools in order to strengthen neighborhood schools with the greatest student and community need;

Resolved further, That SENI funding be doubled in 2022-23 school year to \$1.4 billion;

Resolved further, That in its upcoming evaluation of the Student Equity Needs Index (SENI), the District shall look to build upon SENI by increasing the funding committed to equity through a formula which emphasizes supporting the stabilization and improvement of schools with high numbers of high need students and located in neighborhoods with significant student, family, and/or community need factors. In the process, potential improvements to SENI should be examined, including factors that prioritize Black student well-being and learning, student and community poverty, stability of local schools and communities, the needs of English language

learners, and supports for students with disabilities. The formulas and allocations shall be transparent and be reviewed annually;

Resolved further, That the District ~~is committed to racial justice, and that a central component of equity within the District shall be the stabilization and improvement of schools~~ will demonstrate its commitment to racial justice and equity by stabilizing and improving schools in neighborhoods which have been negatively impacted by racial and economic injustices, disinvestment, and criminalization, and that the District will not advance any policies that would further destabilize these schools or communities;

Resolved further, That the District recognizes that empowerment of families, students, staff, and communities are essential components of equity and, as such, the District shall ensure policies focused on equity include a process for democratic decision making that meaningfully engages parents, students, staff, and community at the school-level, within communities of schools, and Districtwide.

Resolved further, That at schools with the highest needs, the District shall delineate a set of educational inputs and teaching and learning conditions where students achieve positive academic outcomes regardless of zip code because schools with different needs and challenges will receive different resources;

Resolved further, That the District shall develop a definition of equity that accounts for all the factors included in this resolution as well as other factors identified through a formal process of widespread engagement of families, students, staff, communities and other stakeholders and that the District is directed to create and implement such an engagement process;

Resolved further, That the District shall not seek to abridge, waive, or compromise the educational rights of its students under federal laws including, but not limited to, Title I, Title II, Title III, Title IV, or Title V and shall not seek to divert funds that are directed towards the education of students under these Titles, or other federal laws, away from these students; and, be it finally

Resolved, That the District shall ensure full transparency regarding funding and other educational resources and shall develop, in consultation with a range of community stakeholders, protocols and materials for full transparency. These shall include, but not be limited to:

- The full disclosure of all factors that determine the distribution of resources to schools and the specific resources distributed based upon these factors;
- The methodology and calculations used to determine the allocation of all resources to each school and the policies associated with the distribution of these resources;
- A detailed accounting of all actual funding received each school year in each school, line by line expenditures, and a comparison of actual school based revenues and expenditures, with budgeted allocations;
- Any other resource allocation data which would provide additional transparency for the public; and
- These materials shall be made publicly available in a downloadable Excel spreadsheet format.

19. Ms. García, Ms. Ortiz Franklin - Accelerating College Access, Awareness, and Attainment through Dual Enrollment (Res-006-21/22) (Noticed August 24, 2021)

Whereas, The Los Angeles Unified School District is committed to 100% graduation, ensuring that every child graduates from high school college and career ready, welcoming the graduating Class of 2022 and the incoming Kindergarten Class of 2034; and

Whereas, The District has affirmed its commitment to A-G for All, Diplomas for All, Close the Gap, and Equity is Justice, policies that support high quality first instruction, tailored intervention, parental engagement, a focus on adequate funding, and power to interrupt poverty and the school-to-prison pipeline in Los Angeles;

Whereas, Bold initiatives such as Great Outcomes (G.O.) East L.A.: A Pathway for College and Career Success exemplify partnerships that are instrumental in promoting a college-going culture and guaranteeing admission to students that fulfill their expectations in their Pre-K through 12<sup>th</sup> grade educational path;

Whereas, In Local District East, the G.O. East L.A. and G.O. Southeast partnership brought dual enrollment opportunities in 120 college courses for over 4,000 students. In 2021, G.O. College Bridge launched to strengthen early college support to students from Pre-K through 12<sup>th</sup> grade;

Whereas, Local District East recommends that every high school student participate in the East Los Angeles College (ELAC) dual enrollment opportunity, which provides benefits such as:

- Early college exposure, which leads to an increase of college persistence and completion;
- Earn college credit toward a degree or certificate at no cost;
- Explore career fields and pathways prior to college;
- Build self confidence in college level rigor and ease the transition to college;
- Access to campus resources, including counseling, library, student health center, and more; and

Whereas, Dual enrollment students persisted in college in greater numbers compared to those who did not participate in dual enrollment. Research found that getting even a small head start in high school can have a significant impact on future educational choices; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October as College Awareness Month and authorizes the Superintendent to encourage all Los Angeles Unified School District staff to promote a college-going and college-completion culture to increase equitable access to higher education, including but not limited to, sharing personal testimonies, lifting the stories of first generation college students overcoming adversities, hosting a College and Career Day, inviting guest speakers from colleges and universities particularly District alumni, and offering financial aid and college application workshops; ~~and, be it finally~~

Resolved further, That the Board directs the Superintendent to assess access to dual enrollment programs across the District and develop strategies to ensure high- and highest-need students receive equitable access to dual enrollment programs and college-going and college-completion supports; and, be it finally

Resolved, That the District supports the G.O. College Bridge program to increase access to dual enrollment classes for students in secondary schools and encourages more partnerships with local

colleges and universities, and organizations that support students to successfully transition to and through college including but not limited to coaching, mentorship, social emotional support, scholarship applications, and course planning.

20. Mr. Melvoin - Los Angeles Unified School District Standing in Support of Refugee Students from Afghanistan (Res-008-21/22) (Waiver of Rule 72)

Whereas, The Los Angeles Unified School District reaffirms its “We Are ONE L.A. Unified” commitment to supporting the right to an education for all, free from fear of discrimination, and stands with families coming to Los Angeles from all across the world;

Whereas, The United Nations High Commissioner for Refugees (UNHCR) estimates at least 82.4 million people around the world, nearly 1 percent of the global population, have had to flee their home as a result of conflict or persecution. Among them are nearly 26.4 million refugees, half of whom are under the age of 18, and more than two thirds of all refugees displaced abroad come from just five countries: Syria, Venezuela, South Sudan, Myanmar, and Afghanistan;

Whereas, The District is committed to welcoming and educating all students who take refuge in Los Angeles, and does not inquire as to the immigration status of our students or their families, but embraces and provides support to all international newcomer students. The District’s School Enrollment Placement and Assessment (S.E.P.A.) Centers connect students and families with resources to support academic, social, and emotional success, and provides access to other social services and legal assistance programs. Further, the District’s Human Relations Division promotes helpful information and resources to assist educators in facilitating engagement around sensitive and timely issues, including the current events in Afghanistan;

Whereas, The Biden Administration announced plans to withdraw all United States troops from Afghanistan by September 2021, after a 20 year war that has affected military and civilian families at home and abroad;

Whereas, Experts estimate as many as 100,000 Afghans, or 500,000 including their families, could face retaliation from the Taliban, some percentage of whom will seek refuge in the United States. The District is aware of several displaced students from Afghanistan that already have enrolled in our schools; and

Whereas, Governor Gavin Newsom has committed to embracing refugees suffering horrific events in Afghanistan and declared California ‘a state of refuge.’ Members of California’s 53-member congressional delegation also recently sent a letter to President Biden declaring California eager and prepared to house Afghan refugees and special immigrant visa applicants; now, therefore be it;

Resolved, That the Governing Board of the Los Angeles Unified School District affirms its We Are One L.A. Unified commitment to embracing and providing an education to all, including refugee or other newcomer students who are suffering catastrophic events in Afghanistan;

Resolved further, That the Board directs the Superintendent to review the District’s existing resources and monitoring systems for international newcomer students, staff, and families to identify what programs and resources are currently available, whether those resources have been effective in supporting international newcomer students, and what additional programs or resources should be adopted to support them, including, specifically, those who may be entering

schools from Afghanistan. The Superintendent should report back to the Board with this review within 60 days, including ~~with~~ timelines for implementing any newly identified resources or initiatives; and, be it finally

Resolved, That the Board directs the Office of Government Relations to send a letter to the Biden Administration expressing the District's support for the call from California's Congressional Delegation to expand access to the United States for refugees from the Afghanistan conflict, and expressing the District's willingness and readiness to support, welcome, and serve any students who may come to Los Angeles.

### **Board Member Resolutions for Initial Announcement**

21. Mr. Schmerelson- October as National Principals Month (Res-007-21/22) (For Action September 28, 2021)

Whereas, In acknowledgement of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District as well as the organizations that support students and schools, specifically the Association of California School Administrators (ACSA) Region 16 and the Associated Administrators of Los Angeles (AALA);

Whereas, We commend the work of our exceptional site leaders and their day-to-day efforts to ensure that our students have the greatest opportunities, most effective educators and strongest, safest learning environments;

Whereas, Principals establish positive school climate and maintain relationships with students, parents, teachers and school personnel, the community and others to create academic excellence for children in a safe, healthy and supportive school environment;

Whereas, As we celebrate National Principals Month this October, we thank our principals for being at the forefront of educational equity and improving student achievement for all students, especially our most vulnerable students;

Whereas, We want to thank ACSA Region 16 for lifting our administrators' voices, skills and passion to advocate for our students. We appreciate ACSA Region 16's commitment and dedication in the development and support of inspired educational leaders who meet the diverse needs of all our students;

Whereas, We acknowledge our partnership with AALA and thank the union and professional association for their work with us to ensure that we have the most effective leaders and highest quality of leadership at our school sites. We extend our heartfelt thanks for continued advocacy to make sure our principals' receive the support and guidance they need to be successful front line leaders; and

Whereas, To honor the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's elementary and secondary schools; and to encourage residents of California to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in ensuring that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2021 as National Principals Month, but every day of every month we recognize, commend and appreciate our principals for being the frontline leaders who are the heart, soul and backbone of our District family.

### **Resolutions Requested by the Superintendent**

22. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Bartley) (Sup Res 006-21/22)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Ms. Tracy Bartley, representing the 31st District PTSA, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing September 14, 2021. Ms. Bartley is not an employee, official, vendor, contractor, or consultant of the District.

23. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Sobalvarro) (Sup Res 007-21/22)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Ms. Dolores Sobalvarro, representing the AARP California, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing September 14, 2021. Ms. Sobalvarro is not employee, official, vendor, contractor, or consultant of the District.

### **Miscellaneous Business**

#### **Correspondence and Petitions**

24. Report of Correspondence, including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-002-21/22)

**PUBLIC HEARING**

#### **New Business for Action (Continued)**

25. Board of Education Report No. 090 – 21/22  
Office of the Chief Strategy Officer  
(Revision of Los Angeles Unified 2021 LCAP) Recommends adoption of the revised Los Angeles Unified School District Local Control and Accountability Plan, which addresses the Los Angeles County Office of Education's requests for clarifications.

### **Announcements**

### **Adjournment**

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/09-14-21RegBd>.

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.