

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, September 14, 2010

**Roll Call**

**Pledge of Allegiance**

**Superintendent's Reports**

Highlight Opening of Schools

Budget Update

Los Angeles School Development Institute Support of Internal Public School Choice Applicants

**Instructional Item**

Using Data to Drive Standards Based Instruction: Recent Data Releases

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**District's Initial Proposals**

1. Board of Education Report No. 060 – 10/11  
Office of Staff Relations  
(District's Initial Bargaining Proposals for the 2010-2011 Reopener Agreement for Associated Administrators of Los Angeles (AALA)) Initial negotiating proposals for the District's certificated administrator's unit are made public and adopted by the Board before negotiations begin.
2. Board of Education Report No. 061 – 10/11  
Office of Staff Relations  
(District's Initial Bargaining Proposals for Performance Evaluation and Instructional Improvement for United Teachers Los Angeles (UTLA)) Initial negotiating proposals for the District's certificated teachers and staff unit are made public and adopted by the Board before negotiations begin.

## **New Business for Action (continues at Tab 26)**

3. Board of Education Report No. 039 – 10/11  
Procurement Services Division  
(Procurement Actions) Recommends approval of all procurement actions above the State Competitive bid limit (\$78,500) in accordance with applicable Education Code. There are three professional service agreements below the state bid limit totaling \$301,400 for advanced placement student workshops, evaluation services, and instructional support. There are 31 professional service agreements exceeding \$250,000 for evaluation services, family intervention program, SAP support staffing, and professional development totaling approximately \$34.4 million. There are four purchasing agreements exceeding \$250,000 for game rugs and musical instruments totaling approximately \$1.1 million. This report also includes ratification items for 345 Book Purchase Orders totaling \$2,734,860.
4. Board of Education Report No. 040 – 10/11  
Human Resources  
(Routine Personnel Actions) Recommends approval of 30,107 routine personnel actions such as promotions, transfers, leaves, etc.
5. Board of Education Report No. 041 – 10/11  
Human Resources  
(Nonroutine Personnel Actions) Recommends the dismissal of three classified employees and the rescission of suspension-dismissal of one classified employee.
6. Board of Education Report No. 042 – 10/11  
Accounting and Disbursements Division  
(Unaudited Actuals Report for Fiscal Year 2009-10) Recommends approval of the Unaudited Actuals Report for Fiscal Year 2009-10, the annual statement of all receipts and expenditures of the District, and the submission of the statement to the Los Angeles County Superintendent of Schools.
7. Board of Education Report No. 043 – 10/11  
Office of Environmental Health and Safety  
(Certification of Final Environmental Impact Report for the Proposed 9<sup>th</sup> Street Span K-8 School Redevelopment Project) Recommends approval of certification of the Final Environmental Impact Report; adopts Findings of Fact, and Mitigation Monitoring and Reporting Plan; and adopts the Statement of Overriding Considerations for the construction of a 855 seat span K-8 school to be located at 8<sup>th</sup> Street and Sanford Avenue in the City of Los Angeles with an anticipated cost of approximately \$54 million.
8. Board of Education Report No. 044 – 10/11  
Facilities Services Division  
(Project Approval of 9<sup>th</sup> Street Span K-8 School Redevelopment Project) Recommends approval of authorization for staff to proceed with the site acquisition and construction of a 855 seat span K-8 school to be located at 8<sup>th</sup> Street and Sanford Avenue in the City of Los Angeles with an anticipated cost of approximately \$54 million.

9. Board of Education Report No. 045 – 10/11  
Facilities Services Division  
(Ratification of Real Estate Leases, License, and Other Agreements or Instruments that are Necessary or Incidental for the Use of Real Property) Recommends ratification of real estate leases and other agreements executed by staff under delegation of authority and includes cases where the District is tenant and where the District is landlord.
10. Board of Education Report No. 046 – 10/11  
Facilities Services Division  
(Resolution of Intention to Dedicate an Easement at Central Region Middle School No. 7)  
Recommends adoption of a resolution of intention of the dedication of an easement to the City of Los Angeles, a municipal corporation, to allow the City to inspect, maintain operate, and repair existing storm drain structures at the new school Central Region Middle School No. 7 located at 1420 East Adams Boulevard in the City of Los Angeles.
11. Board of Education Report No. 047 – 10/11  
Facilities Services Division  
(Resolution of Intention to Dedicate Easements at Central Region High School No. 13)  
Recommends adoption of a resolution of intention of the dedication of easements Union Pacific Railroad Company (UPRR), a Delaware corporation, the City of Los Angeles, a municipal corporation, and the City of Los Angeles on behalf of the Los Angeles Department of Water and Power (LADWP) to UPRR, the City of Los Angeles, and LADWP for the relocation of water line, sanitary sewer, storm drain and appurtenant structures, transmission of electrical energy, communication signals and conveying and distributing of water to the new school Central Region High School No. 13 located at 2050 San Fernando Road in the City of Los Angeles.
12. Board of Education Report No. 048 – 10/11  
Facilities Services Division  
(Resolution of Intention to Dedicate an Easement at Valley Region Elementary School No. 13)  
Recommends adoption of a resolution of intention of the dedication of an easement to the City of Los Angeles on behalf of the Los Angeles Department of Water and Power (LADWP) to allow LADWP to construct, maintain and operate underground equipment to provide electrical service to the new school Valley Region Elementary School No. 13 located at 8150 N. Cedros Avenue in Panorama City.
13. Board of Education Report No. 049 – 10/11  
Facilities Services Division  
(Facilities Contracts Report) Recommends approval of actions that have been executed within the delegated authority including the approval of award of 1 new construction contract for approximately \$859,000 and 24 existing facilities construction contracts for approximately \$13.2 million; change orders for new construction and existing facilities for approximately \$9.9 million; 52 completion of contracts totaling approximately \$563.4 million and 46 job order contracts totaling approximately \$33.4 million; award of 93 informal contracts totaling approximately \$1.3 million; the rejection of 5 bids; the termination of 5 contracts; award of architectural and engineering contracts: task order amendments, and extra services or amendments, totaling approximately \$5 million; 4 professional service contracts not to exceed \$688,404, 2 professional service amendments not to exceed \$276,700, and 5 new contracts not to exceed \$84,880; and the award of 14 Material Testing Contracts for the Construction Program.



## Board Member Resolutions For Action

19. Mr. Zimmer - Support of the Six Point Plan for School Stabilization: 2011-12

### TO BE WITHDRAWN

Whereas, The Nation, the State and Los Angeles County continue to struggle with an economic crisis that affects our children, their families and schools everyday;

Whereas, The failure of the State of California to pass a budget for the 2010-2011 Fiscal year exacerbates the stress on municipal budgets and heightens uncertainty in school districts throughout the state;

Whereas, The expiration of Federal Stimulus funds adds challenges for the Los Angeles Unified School District (LAUSD) and our partners as we work together to balance budgetary shortfalls in 2011-12;

Whereas, Continued shortfalls in the federal funding of IDEA creates a structural budget shortfall in excess of \$200 million or more each year;

Whereas, LAUSD cannot afford to lose ground in our push towards 100% graduation and 100% reading by 3<sup>rd</sup> grade with an outstanding teacher leading every classroom and an outstanding principal leading every school;

Whereas, LAUSD and its partners are committed to continue and expand our advocacy efforts on behalf our students, their families and our schools in Sacramento and Washington D.C.;

Whereas, Our students and employees did not cause this crisis and LAUSD cannot let them become its victims; and

Whereas, The elected and appointed leaders of LAUSD, together with all of our stakeholders, must forge a new path towards protecting and stabilizing our schools during the worst economic crisis since the Great Depression; now, therefore, be it

Resolved by the Governing Board of the Los Angeles Unified School District as follows:

1. That the Board of the Los Angeles Unified School District forms an Ad-Hoc Budget Committee to meet monthly through the budget cycle to establish LAUSD budgeting priorities, study school site displacements and budget balancing proposals and to aggressively seek additional funding sources.
2. That the Board initiates a coordinated lobbying campaign to secure at least 25% of the mandated 40% federal funding level for IDEA as part of the reauthorization process, not to be offset by other monies designated for LAUSD. This campaign should include parents, community, business and governmental allies.
3. That the Board urges all California State elected representatives to immediately pass the Perez/Steinberg 2010-2011 budget framework that specifies that schools will be “funded in accordance with Proposition 98 and provide the highest level of funding possible to protect the quality of education and to minimize teacher layoffs.”

4. That the Board urges the Governor and the Legislature to distribute allotted Federal Jobs Bill and SFSF funds immediately, completely, and directly to school districts with formulae that prioritize areas with the highest concentrations of students impacted by the present economic crisis.
5. That, in accordance with Teacher Effectiveness Task Force recommendations, LAUSD immediately begins lobbying in Sacramento with our bargaining unit partners to expand the window for granting permanent status (tenure) from two years to four years. And, that the new LAUSD practice of using a deliberate, affirmative process of granting permanent status become official LAUSD policy.
6. That the Board support efforts that emphasize increasing attendance rates by identifying causes and providing supports in conjunction with Pupil Services, the Chief Academic Officer and the Superintendent.

20. Ms. García, Dr. Vladovic – Resolution to Increase Participation of Small Businesses in the LAUSD New School Construction and Modernization Program

**TO BE POSTPONED TO THE REGULAR BOARD MEETING OF 10/12/10**

Whereas, The Los Angeles Unified School District's (LAUSD) current \$19.5 Billion New School Construction and Modernization Program is the largest school construction program in the nation;

Whereas, The Program is made possible through the generosity of voters who have recognized the importance of safe and healthy learning environments and approved four local bond measures between 1997 and 2005 and a variety of State bonds specifically for school construction and modernization;

Whereas, The goal of the Program is to provide every LAUSD student with the opportunity to attend a safe and clean neighborhood school that operates on a traditional, two-semester calendar;

Whereas, To achieve this goal, the Program is delivering approximately 167,000 new K-12 classroom seats, 131 new K-12 schools, 64 addition projects and approximately 20,000 modernization projects at existing campuses;

Whereas, The Program is not only creating the school facilities our students need to learn and succeed but careers in the construction, real estate, design and other specialized fields;

Whereas, The Program is creating nearly 332,000 full-time equivalent jobs over the life of the Program with total earnings of more than \$15 billion, which averages approximately 22,000 jobs per year in Southern California;

Whereas, In February 2003, the Board of Education adopted a 25 percent Small Business Enterprise (SBE) goal for all LAUSD contracts;

Whereas, SBE contractors and subcontractors have been awarded \$558.1 million in 17406 "best value" construction contracts and \$356.2 million in hard bid contracts reflecting SBE participation levels of 27 percent and 41 percent, respectively;

Whereas, The average SBE rate for professional services far exceeds LAUSD's 25 percent goal, in fact the SBE rate for construction management contracts is 63 percent, 39 percent for new school design contracts; 75 percent for modernization design contracts; 80 percent for architecture task order contracts and 88 percent for landscape architecture contracts;

Whereas, SBE contractors have been the backbone of the repair and modernization effort, with 67 percent of related construction contracts awarded to SBE contractors and a total of 72 percent of the repair and modernization work being performed by SBE contractors and subcontractors;

Whereas, The nation, State and City are facing an unprecedented economic crisis;

Whereas, The School Construction and Modernization Program continues to provide businesses and workers with opportunities for work despite the economic crisis; and

Whereas, In an effort to increase the participation of SBE contractors and help ensure that those SBE contractors already working on our Program remain financially stable; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby revises its Small Business Enterprise policy as follows:

1. For any low-bid construction contracts valued at up to one million dollars, the Facilities Services Division will provide to a certified SBE, a small business preference, which is subject to change, of up to five percent to the lowest responsible bidders meeting the contract specifications. The implementation of this preference will be evaluated quarterly to ensure bid competition continues and that construction cost escalation remains consistent with market conditions.
2. For professional services contracts supporting construction, the Facilities Services Division will provide an additional five percentage points to the selection scoring criteria to qualified SBEs. This is separate from the 10 percentage points already available to firms that meet the LAUSD's 25 percent SBE participation goal. This procedure will not be applied to individual staffing orders.

21. Ms. Galatzan, Ms. García – Resolution in Favor of a Simple Majority to Approve the State Budget (Proposition 25)

Whereas, The Los Angeles Unified School District (LAUSD) has over the past three years faced budget deficits that together total \$1.5 billion;

Whereas, The budget crisis has resulted in the firing of thousands of valued LAUSD employees, including teachers, library aides, clerical staff, custodians, and plant managers;

Whereas, The budget crisis is in large part due to the LAUSD receiving drastically reduced levels of state funding;

Whereas, California is one of only three states in the nation (Arkansas and Rhode Island being the others) that require a 2/3 vote of the Legislature to approve a budget;

Whereas, The 2/3 requirement has led to a painful, drawn-out budget process, replete with deal-making, horse-trading, and last-minute insertions of pet projects, all to the detriment of public education in California;

Whereas, The 2/3 requirement has often delayed the approval of a state budget for weeks, because it is so difficult to line up the necessary votes;

Whereas, These delays force LAUSD to adopt its own budget without knowing the amount of funding the LAUSD will receive from the state;

Whereas, Allowing a simple majority of the Legislature to approve a budget would make for both a cleaner and more efficient process; and

Whereas, Proposition 25 on the November 2010 ballot amends the State Constitution to lower the vote requirement in the Assembly and Senate for passage of the budget to 50 percent plus one, now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District supports Proposition 25 on the November ballot, which will restore common sense to the budget-making process in California, and, as such, help the students, teachers, and administrators of LAUSD.

22. Ms. Flores - Early Chronic School Absence Prevention

**TO BE WITHDRAWN**

Whereas, It is the goal of the Los Angeles Unified School District (LAUSD) to increase student attendance and decrease student dropouts, thereby increasing student achievement and graduation rates;

Whereas, Chronic absenteeism (defined as a student missing 10% or more of school due to both excused and unexcused absences) results in lost instructional time and contributes to lower student achievement starting in kindergarten, and puts students at greater risk of dropping out of school in future years;

Whereas, Nationwide, one out of ten kindergarteners and 1<sup>st</sup> graders are chronically absent, and as many as a quarter of all K-3<sup>rd</sup> graders are often being similarly affected;

Whereas, In the LAUSD there are currently 518 elementary schools and more than 89,000 students (29%) who are missing in excess of 10 or more school days, which can impact their learning and significantly contributes to lower in-seat attendance rates;

Whereas, While chronic absence rates are higher and more intractable in secondary schools, it is crucial to start addressing the problem among our youngest students, before they fall behind academically and poor attendance habits become entrenched;

Whereas, Analyzing school-level attendance data is crucial in determining patterns of chronic absenteeism, which can then be addressed with more impactful programmatic responses;

Whereas, LAUSD recognizes that parents play a critical role in student attendance and is creating a Parent Engagement Plan, in which parents are educated on the importance of good school attendance for their children;

Whereas, LAUSD has a reduced and limited number of centrally-funded Pupil Services and Attendance Counselors (PSA) due to budget cuts and thus, schools and school-based counselors alike will have reduced support from District Offices for the upcoming 2010-11 school year;

Whereas, A variety of tools exist or are being developed that can help identify problematic attendance and improve attendance rates. These include MyData, in which a trigger can be developed to notify both parents and teachers when a child is academically at-risk due to chronic absences; ISIS, in which a portal is being developed to allow parents access to information regarding their child's homework, attendance, and academic records; and, ConnectEd, which allows for communication between schools, students, and families;

Whereas, Schools can reduce chronic absenteeism through site-based strategies such as creating School Attendance Data Teams (that could include Pupil Services and Attendance Counselors) to track chronic absenteeism patterns; utilizing RTI<sup>2</sup> to target early interventions; offering attendance incentives; encouraging families to support their students coming to school and creating emergency "back up" plans; reaching out to chronically absent students and their families, and identifying barriers to attendance; connecting families to resources (such as after school, preschool, and health programs) that can address barriers to attendance; and incorporating strategies to improve attendance in the Attendance and Dropout Prevention Plan;

Whereas, LAUSD has an existing intervention program to address truancy and absences, and while important, it misses an opportunity to address chronic attendance problems due to excused absences and prior to children falling behind academically;

Whereas, The education of all children can be adversely affected when teachers divert attention to meet the needs of chronically absent children and help them "catch up" due to lost instructional time;

Whereas, LAUSD loses more than \$200 million in Average Daily Attendance (ADA) revenue annually due to student absences, in addition to the unquantifiable loss in student learning; and

Whereas, By addressing chronic absenteeism in LAUSD, instructional time for all students can be strengthened and ADA can increase, which would augment resources available to all students; now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District directs the Superintendent to provide an analysis – within 90 days – of chronic absenteeism patterns at schools (categorized by school, grade, and student population), and to use the data to work toward reducing the chronic absenteeism rate to no more than 10% in any school by the end of the 2012-13 school year;

Resolved further, That the Superintendent create a pilot program for sixteen elementary schools (two per Local District, as identified by LD Superintendents and based on 2009-10 absenteeism rates) that would begin in the Spring 2011 semester and run through the end of the 2011-12 school year, with the specific goal of reducing each school's chronic absentee rate by at least 5% from their 2009-10 rate. Specifically:

- Each elementary school in the pilot program will create a Student Attendance Team

- The Director of Pupil Services will utilize available Pupil Services and Attendance Counselors to assist the Student Attendance Teams in reviewing chronic absence data (by grade, classroom and neighborhood of residence) and identifying barriers to attendance in the school community.
- Based upon the analysis of their own attendance data, each school will develop a numeric target and plan for reducing chronic absenteeism utilizing evidence-based techniques and programs. The established school plan will be incorporated into each Attendance and Dropout Prevention Plan;
- At the end of 2011-12, the District will reassess its goals for chronic absentee reduction given the outcomes achieved in the pilot program over eighteen months;

Resolved further, That LAUSD closely monitor attendance-taking and submittal at all school sites to accurately identify students with chronic absenteeism. Local District Superintendents will hold all school principals accountable for attendance recording and submittal. The goal for attendance submittal is 100% every day;

Resolved further, That the Superintendent is directed to work with the Chief Financial Officer to develop an incentive program that rewards schools with improved attendance by providing them with additional revenue based on increased ADA and/or the mailing of truancy notification letters;

Resolved further, That the Board supports the opening and utilization of the Attendance Improvement Centers (AIC). Local District Superintendents will closely monitor the data to track the number and frequency of suspensions at their schools. Schools are to minimize the number of suspensions that are assigned to students; only when suspensions are absolutely necessary, schools will utilize the AICs in order to prevent students from missing out on instructional time as well as lost ADA revenue;

Resolved further, That the Superintendent is directed to institutionalize the “Student Recovery Day” and ensure it is held twice a year, once each in the Fall and Spring semesters;

Resolved further, That the Superintendent will ensure the creation of a chronic absenteeism trigger in MyData to notify parents and teachers when a child is academically at risk due to chronic absences;

Resolved further, That the Superintendent shall launch an Attendance Campaign, in collaboration with the Board, that will reach all district staff, administrators, educators, and parents on the educational and fiscal impact of absenteeism. LAUSD shall work closely with community organizations to publicize the importance of good attendance and the repercussions of absenteeism on neighborhoods and broader society, and will share its renewed commitment to attendance and its connection with student success; and be it finally

Resolved, That LAUSD will take steps to ensure that all divisions of the LAUSD take responsibility for reducing chronic absences by providing outreach and service to the children and families served.

23. Ms. García - Celebrating Latino Heritage Month

Whereas, The United States Congress approved Public Law 90-498, in 1968 to designate the week of September 15th as “National Hispanic Heritage Week”;

Whereas, The observance was expanded in 1988 by Congress to a month long celebration (Sept. 15 - Oct. 15), effective the following year;

Whereas, America celebrates the culture and traditions of those who trace their roots to Spain, Mexico and the Spanish-speaking nations of Central America, South America and the Caribbean;

Whereas, Latino Heritage Month celebrates the history and culture of the Nations' Latinos. It acknowledges the influence of Latinos on the politics, economy, social and cultural life throughout the United States;

Whereas, The September-October period covers a wide range of Independence Days for Latin American countries, the Caribbean and Mexico;

Whereas, Understanding Latino history is an important part of celebrating Latino Heritage Month;

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage;

Whereas, More than 70% of the Los Angeles Unified School District’s elementary and secondary students are Latino;

Whereas, More than 43,600 Latinos contribute to the accomplishment of the District’s educational mission as both certificated and classified employees; and

Whereas, Those persons who have come from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the District; therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that Latinos have made to California and the United States.

**Miscellaneous Business**

**Correspondence and Petitions**

24. Report of Correspondence

## Approval of Minutes

25. 1 p.m., Regular Board Meeting, April 13, 2010

## New Business for Action (continued)

26. Board of Education Report No. 065 – 10/11  
Facilities Services Division  
(Resolution to Exempt LAUSD From Local Land Use Regulations Under Government Code Section 53094 for the South Region High School No. 8 Project) Recommends adoption of resolution with the necessary finding to exempt the School District from applicable City of Maywood zoning ordinances, including city redevelopment plans for South Region High School No. 8 project.

## Announcements

Discussion of Schedule of Meetings

## Public Comment

## Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Beginning November 2009, a new process for speaking at Board Meetings has been implemented. Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

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If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/node/895>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.