

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
333 South Beaudry Avenue, Board Room
1:00 p.m., Tuesday, September 14, 2010

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, September 14, 2010, at the Los Angeles City Board of Education Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

President Mónica García called the meeting to order at 1:08 p.m.

The following Board Members were present: Ms. Yolie Flores, Ms. Tamar Galatzan, Ms. Marguerite P. LaMotte, Ms. Nury Martinez, Dr. Richard Vladovic, Mr. Steve Zimmer and President Mónica García.

Superintendent Ramon Cortines was present.

Dr. Vladovic led the Pledge of Allegiance.

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President García modified the Order of Business.

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CONSENT ITEMS

Items for action below assigned by the Board at the meeting to be adopted by a single vote.

DISTRICT'S INITIAL PROPOSALS:

BOARD OF EDUCATION REPORT NO. 060 – 10/11
District's Initial Bargaining Proposals for the 2010-2011 Reopener Agreement for
Associated Administrators of Los Angeles (AALA)

BOARD OF EDUCATION REPORT NO. 061 – 10/11
District's Initial Bargaining Proposals for Performance Evaluation and Instructional Improvement for
United Teachers Los Angeles (UTLA)

NEW BUSINESS FOR ACTION:

BOARD OF EDUCATION REVISED REPORT NO. 039 – 10/11
Procurement Actions

BOARD OF EDUCATION REPORT NO. 041 – 10/11
Nonroutine Personnel Actions

BOARD OF EDUCATION REPORT NO. 045 – 10/11

Ratification of Real Estate Leases, License, and Other Agreements or Instruments that are Necessary or Incidental for the Use of Real Property

BOARD OF EDUCATION REPORT NO. 046 – 10/11

Resolution of Intention to Dedicate an Easement at Central Region Middle School No. 7

BOARD OF EDUCATION REPORT NO. 047 – 10/11

Resolution of Intention to Dedicate Easements at Central Region High School No. 13

BOARD OF EDUCATION REPORT NO. 048 – 10/11

Resolution of Intention to Dedicate an Easement at Valley Region Elementary School No. 13

BOARD OF EDUCATION REPORT NO. 049 – 10/11

Facilities Contracts Report

BOARD OF EDUCATION REPORT NO. 050 – 10/11

Authorization for Staff to Enter into a Development Agreement for the Delivery of East Los Angeles Star Adult Education Facility and the East Los Angeles High School Academy

BOARD OF EDUCATION REPORT NO. 051 – 10/11

Authorization for Staff to Enter into a Development Agreement for the Delivery of Central Region Glassell Park Early Education Center

BOARD OF EDUCATION REPORT NO. 052 – 10/11

Authorization for Staff to Enter into a Development Agreement for the Delivery of Valley Region Elementary School No. 13

BOARD OF EDUCATION REPORT NO. 053 – 10/11

Authorization for Staff to Enter into a Development Agreement for the Delivery of Multnomah Elementary School Multi-Purpose Room and Food Services Facilities Project

BOARD OF EDUCATION REPORT NO. 065 – 10/11

Resolution to Exempt LAUSD from Local Land Use Regulations Under Government Code Section 53094 for the South Region High School No. 8 Project

BOARD MEMBER RESOLUTIONS FOR ACTION:

Ms. Galatzan, Ms. García – Resolution in Favor of a Simple Majority to Approve the State Budget (Proposition 25)

Whereas, The Los Angeles Unified School District (LAUSD) has over the past three years faced budget deficits that together total \$1.5 billion;

Whereas, The budget crisis has resulted in the firing of thousands of valued LAUSD employees, including teachers, library aids, clerical staff, custodians, and plant managers;

Whereas, The budget crisis is in large part due to the LAUSD receiving drastically reduced levels of state funding;

Whereas, California is one of only three states in the nation (Arkansas and Rhode Island being the others) that require a 2/3 vote of the Legislature to approve a budget;

Whereas, The 2/3 requirement has led to a painful, drawn-out budget process, replete with deal-making, horse-trading, and last-minute insertions of pet projects, all to the detriment of public education in California;

Whereas, The 2/3 requirement has often delayed the approval of a state budget for weeks, because it is so difficult to line up the necessary votes;

Whereas, These delays force LAUSD to adopt its own budget without knowing the amount of funding the LAUSD will receive from the state;

Whereas, Allowing a simple majority of the Legislature to approve a budget would make for both a cleaner and more efficient process; and

Whereas, Proposition 25 on the November 2010 ballot amends the State Constitution to lower the vote requirement in the Assembly and Senate for passage of the budget to 50 percent plus one, now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District supports Proposition 25 on the November ballot, which will restore common sense to the budget-making process in California, and, as such, help the students, teachers, and administrators of LAUSD.

Ms. García - Celebrating Latino Heritage Month

Whereas, The United States Congress approved Public Law 90-498, in 1968 to designate the week of September 15th as “National Hispanic Heritage Week”;

Whereas, The observance was expanded in 1988 by Congress to a month long celebration (Sept. 15 - Oct. 15), effective the following year;

Whereas, America celebrates the culture and traditions of those who trace their roots to Spain, Mexico and the Spanish-speaking nations of Central America, South America and the Caribbean;

Whereas, Latino Heritage Month celebrates the history and culture of the Nations’ Latinos. It acknowledges the influence of Latinos on the politics, economy, social and cultural life throughout the United States;

Whereas, The September-October period covers a wide range of Independence Days for Latin American countries, the Caribbean and Mexico;

Whereas, Understanding Latino history is an important part of celebrating Latino Heritage Month;

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage;

Whereas, More than 70% of the Los Angeles Unified School District’s elementary and secondary students are Latino;

Whereas, More than 43,600 Latinos contribute to the accomplishment of the District's educational mission as both certificated and classified employees; and

Whereas, Those persons who have come from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the District; therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages all students, faculty, administrators, and parents, to remember, and celebrate the contributions that Latinos have made to California and the United States.

CORRESPONDENCE AND PETITIONS:

Report of Correspondence

APPROVAL OF MINUTES:

1 p.m., Regular Board Meeting, April 13, 2010

Dr. Vladovic moved that the above items be adopted with the following amendments:

Board of Education Revised Report No. 39 – 10/11, Procurement Actions, amended to postpone Contract Nos. 1100176 (EPI-USE America, Inc.), 1100177 (Phoenix Business Consulting, Inc.), and 1100178 (Sage Group Consulting, Inc.)

Board of Education Report No. 041 – 10/11, Nonroutine Personnel Actions, amended to withdraw Case No. 0402.

Ms. García - Celebrating Latino Heritage Month

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Whereas, The observance was expanded in 1988 by Congress to a month long celebration (Sept. 15 - Oct. 15), effective the following year;

Whereas, America celebrates the culture and traditions of those who trace their roots to Spain, Mexico and the Spanish-speaking nations of Central America, South America and the Caribbean;

Whereas, Latino Heritage Month celebrates the history and culture of the Nations' Latinos. It acknowledges the influence of Latinos on the politics, economy, social and cultural life throughout the United States;

Whereas, The September-October period covers a wide range of Independence Days for Latin American countries, the Caribbean and Mexico;

Whereas, Understanding Latino history is an important part of celebrating Latino Heritage Month;

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage;

Whereas, More than 70% of the Los Angeles Unified School District's elementary and secondary students are Latino;

Whereas, More than 43,600 Latinos contribute to the accomplishment of the District's educational mission as both certificated and classified employees; and

Whereas, Those persons who have come from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the District; therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages all students, faculty, administrators, and parents, to remember, acknowledge and celebrate the contributions that Latinos have made to California and the United States.

Ms. García seconded the motion.

The following speaker addressed the Board on Consent Calendar items:

Mr. Gregg Solkovits, UTLA, on Board of Education Report No. 061-10/11

Superintendent Cortines, Mr. James Sohn, Chief Facilities Executive, and Mr. Hugh Tucker, Contract Administration Manager, responded to questions from Board Members regarding lease terminations, District property, fire alarms, safety, project delays, adult education, small business program, and joint use projects.

After discussion and by general consent, the consent calendar was adopted, with Board of Education Revised Report No. 39 – 10/11, Procurement Actions, Board of Education Report No. 041 – 10/11, Nonroutine Personnel Actions, and the Celebrating Latino Heritage Month resolution being adopted as amended.

BOARD MEMBER RESOLUTIONS FOR ACTION

Ms. Flores - Early Chronic School Absence Prevention

This item was withdrawn.

The following speaker addressed the Board:

Mr. Thomas Carter

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President García resumed the Order of Business.
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SUPERINTENDENT'S REPORT

HIGHLIGHT OPENING OF SCHOOLS

Ms. Michelle King, Chief of Staff, gave a brief overview on the opening of schools. Two new calendars were introduced for the 2010-11 school year. The balanced traditional calendar and the early start calendar were designed to minimize summer learning loss and an erosion of knowledge and skills during the summer break from classes. Three schools opened on the balanced traditional calendar on August 9th, 17 on the early start calendar on August 16th, and the remainder of the schools opened on the traditional calendar on September 13th. Only 33 schools in the District remain on the year round/multi-track calendar.

The District's focus on teaching and learning has resulted in students improving at a faster rate than the State average in English Language Arts and continuing to improve at the same rate as the state in Math. Additionally, the District has had the second highest gains in CAHSEE pass rates as compared to other urban school districts over the past seven years.

The District has implemented a number of reform efforts designed to improve academic performance, stimulate learning, create educational centers of excellence and increase graduation rates. Pilot schools, charter schools, conversion to small schools, and the public school choice initiative, are examples of these efforts.

Board Members and Dr. John Deasy, Deputy Superintendent, shared stories about the first day of school at various campuses.

BUDGET UPDATE

Superintendent Cortines stated that as required by Education Code 42100, after the financial books are closed at the end of the fiscal year, the Board of Education is required to approve the District Unaudited Actual Report. This report embodies details of the District's annual revenues, expenditures, and ending balances.

Ms. Megan Reilly, Chief Financial Officer, gave a presentation on the 2009-2010 unaudited actuals. She discussed the recession and the impact on classrooms. Ms. Reilly reviewed the District's budget cycle and reported that the Superintendent's 2010-11 budget was balanced for one year only, as opposed to the usual three years, in order for focus to be on the start of the school year.

The budget has changed very little from the Third Interim report. The General Fund Regular Program has remained stable, expenditures are lower, and designated and undesignated balances are higher. The multiyear forecast has worsened over three years due to the loss of the assumed 2012-13 cost of living adjustment.

Ms. Reilly reviewed a chart that outlined the significant challenges faced by the District in coming years.

The State legislature has not finalized a final 2010-2011 budget. As of yet, there has been no allocation of Federal funds from the State. The District still must submit a balancing plan for 2011-12 and 2012-13 as the Los Angeles County Office of Education (LACOE) rejected the District's budget. The District continues to advocate at the State level to prevent proposed early education cuts.

Ms. Reilly concluded her presentation with a review of the budget schedule and planning for the future.

Ms. Reilly and Superintendent Cortines responded to questions from Board Members regarding LACOE submission, State budget, positive balance, legislation, risks, and consequences.

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President García modified the Order of Business.

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NEW BUSINESS FOR ACTION

BOARD OF EDUCATION REPORT NO. 042 – 10/11 Unaudited Actuals Report for Fiscal Year 2009-10

Dr. Vladovic moved that the report be adopted. Ms. Martinez seconded the motion.

The following speaker addressed the Board:

Mr. David Tokofsky, Associated Administrators of Los Angeles (AALA)

After discussion and by general consent, the report was adopted.

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President García resumed the Order of Business.

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INSTRUCTIONAL ITEM

USING DATA TO DRIVE STANDARDS BASED INSTRUCTION: RECENT DATA RELEASES

Dr. Judy Elliott, Chief Academic Officer, and Dr. Cynthia Lim, Executive Director, Office of Data and Accountability provided a data update on the District's goals. The District's five goals are:

1. 100% Graduation
2. Proficiency for All
3. 100% Attendance
4. Parent and Community Engagement
5. School Safety

Graduation rates and California High School Exit Exam (CAHSEE) passage rates are increasing. Data shows that by the end of 12th grade, 90% of students have passed both the English Language Arts (ELA) and Mathematics portions of the CAHSEE and a graduation rate of 52%, an increase over 45% in 2006-07.

The California Standards Test (CST) is used to measure student proficiency in California's content standards. Data shows that of students in grades 2-11, 41% were proficient in ELA and 39% in Math. Ms. Lim reviewed a chart detailing Adequate Yearly Progress (AYP), a federal accountability measure related to proficiency rates and growth targets. Another measure of academic progress is the Academic Performance Index (API), which provides a accountability score for a school site based on data gathered across grade levels and content areas. The statewide target for API is 800. In the last year, the District grew 16 API points and the score topped 700 for the first time.

The District strives for 100% attendance for all students and employees. Data has shown that consistent attendance by both students and staff is crucial to students meeting proficiency and being successful in school. Attendance rates for the District have remained consistent over the past three years.

Parents and families are important partners in the education of students. Dr. Lim reviewed a chart based on parent responses to the school experience survey. The chart shows that over 90% of those surveyed feel welcome and respected by the District's schools, but only 58% have met with their child's teacher and only 12% have visited the parent center.

All students are entitled to a safe learning environment. Data from school experience surveys shows that students feel safe in their classroom and on school grounds and less in safe in the neighborhood. Unfortunately, over half of elementary and middle school students report that bullying is a problem at their school.

Superintendent Cortines, Dr. Elliott, and Dr. Lim responded to questions from Board Members regarding meeting goals, reporting of data, absence rates, bullying, input on goals, indicators, motivation, students with disabilities, qualitative data, school surveys, suspension data, and outreach.

NEW BUSINESS FOR ACTION (continued)

BOARD OF EDUCATION REPORT NO. 040 – 10/11 Routine Personnel Actions

Mr. Zimmer moved that the report be adopted. Ms. Galatzan seconded the motion.

Superintendent Cortines, Ms. Deborah Ignagni, Assistant Chief Human Resources Officer, and Ms. Robin Warren, Personnel Commission, responded to questions from Board Members regarding rehiring of certificated and classified staff.

After discussion and by general consent, the report was adopted.

BOARD OF EDUCATION REPORT NO. 043 – 10/11 Certification of Final Environmental Impact Report for the Proposed 9th Street Span K-8 School Redevelopment Project

This item was postponed to the Regular Board Meeting of October 12, 2010.

BOARD OF EDUCATION REPORT NO. 044 – 10/11 Project Approval for the 9th Street Span K-8 School Redevelopment Project

This item was postponed to the Regular Board Meeting of October 12, 2010.

BOARD OF EDUCATION REPORT NO. 054 – 10/11
Authorization to Expend Funds for the Los Angeles Unified School District/Division of
State Architect (DSA) Certification Pilot Program and to Enter into Any Reasonable and
Necessary Ancillary Documents, Including the Lease of Space

This item was postponed to the Special Board Meeting of September 21, 2010.

BOARD MEMBER RESOLUTIONS FOR ACTION

Mr. Zimmer – Support of the Six Point Plan for School Stabilization: 2011-12

This item was withdrawn.

Ms. García, Dr. Vladovic – Resolution to Increase Participation of Small Businesses in the LAUSD New School Construction and Modernization Program

This item was postponed to the Regular Board Meeting of October 12, 2010.

Ms. Flores – Early Chronic School Absence Prevention

This item was withdrawn.

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President García modified the Order of Business.
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PUBLIC COMMENT

The following speaker addressed the Board on the subject indicated:

Mr. Samuel Perdomo, from the firm Adelson, Testan, Brundo and Jimenez	Health Benefits for Substitutes
Ms. Yolanda Beckles	Parent & Community Engagement
Mr. Scott Folsom	Parent & Community Engagement
Mr. Walter Waddles	Parent & Community Engagement

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President García resumed the Order of Business.
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ANNOUNCEMENTS

DISCUSSION OF SCHEDULE OF MEETINGS

Board Members discussed upcoming meetings and committee meetings.

ADJOURNMENT

Ms. Martinez moved that the meeting be adjourned. Mr. Zimmer seconded the motion, which by general consent was adopted.

The meeting adjourned at 4:39 p.m.

APPROVED BY BOARD: **FEBRUARY 8, 2011**

MONICA GARCIA
PRESIDENT

JEFFERSON CRAIN
EXECUTIVE OFFICER OF THE BOARD

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