

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, August 31, 2010

Roll Call

Pledge of Allegiance

Superintendent's Reports

Using Data to Drive Standards Based Instruction: Summary of Summer Activities

Teacher Effectiveness Update

Instructional Item

Presentation on Student Achievement Data

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 020 – 10/11
Accounting and Disbursements Division
(Report of Warrants Issued, Request to Reissue Stale-Dated Warrants, Reimbursement of the Controller's Revolving Cash Fund, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of approximately \$243 million, the reissuance of stale dated warrants, reimbursement of the Controller's Revolving Cash Fund in the amount of \$5,396.63, and the acceptance of 12 donations to the District for approximately \$393,351.
2. Board of Education Report No. 021 – 10/11
Procurement Services Division
(Procurement Actions) Recommends approval of all procurement actions above the State Competitive bid limit (\$78,500) in accordance with applicable Education Code. These include one purchasing agreement for Meal Ticket books for \$123,409, five professional service agreements exceeding \$250,000 for tutoring services, employee health benefit open enrollment services and instructional coaching services totaling approximately \$1,247,000 million. There are 4 purchasing agreements exceeding \$250,000 for U.S. mail postage, floor tile and bleacher seat rental totaling

approximately \$8,703,801 million. This report also includes ratification items for 2,579 Book Purchase Orders totaling \$33,937,549.

3. Board of Education Report No. 022 – 10/11
Office of Staff Relations
(Unit B (Instructional Aides) 2010-2011 Furlough Day Agreement) Recommends adoption of the side letter agreement between the District and the Service Employees International Union, Local 99 to provide that Unit B employees take 8 furlough days in the 2010-11 fiscal year.
4. Board of Education Report No. 023 – 10/11
Office of Staff Relations
(Unit C (Operations-Support Services) 2010-2011 Furlough Day Agreement) Recommends adoption of the side letter agreement between the District and the Service Employees International Union, Local 99 to provide that Unit C employees take 8 furlough days in the 2010-11 fiscal year.
5. Board of Education Report No. 024 – 10/11
Office of Staff Relations
(Unit S (Classified Supervisors) 2010-2011 Furlough Day Agreement) Recommends adoption of the side letter agreement between the District and Teamsters Local 572 to provide that Unit S (Classified Supervisors) employees take 12 furlough days in the 2010-11 fiscal year.
6. Board of Education Report No. 025 – 10/11
Office of Staff Relations
(Transportation Branch 2010-2011 Furlough Day Agreement) Recommends adoption of the side letter agreement between the District and the Service Employees International Union, Local 99 to provide that Unit C (Bus Drivers) employees take 5 furlough days in the 2010-11 fiscal year and suspend the previously negotiated agreement to reduce the work hours of full-time bus drivers from 8 hours a day to 7 hours a day.
7. Board of Education Report No. 026 – 10/11
Division of Special Education
(Department of Rehabilitation Transition Services 3 Year Contract Renewal) Recommends renewal of the California Department of Rehabilitation Transition Partnership Program contract to provide employment preparation and placement services for students with disabilities for three years, from July 2010 through June 2013.
8. Board of Education Report No. 027 – 10/11
Student Health and Human Services
(Student Expulsions) Recommends approval of expulsion and appropriate placement of eleven students, including the conditional enrollment of three students expelled from another district, and the denial of enrollment of two students expelled from another district.
9. Board of Education Report No. 028 – 10/11 **ITEM WITHDRAWN PRIOR TO MEETING**
10. Board of Education Report No. 029 – 10/11
Human Resources
(Routine Personnel Actions) Recommends approval of 2,934 routine personnel actions such as promotions, transfers, leaves, etc.

11. Board of Education Report No. 030 – 10/11
Human Resources
(Nonroutine Personnel Actions) Recommends the demotion of one classified employee, the dismissal of five classified employees, the suspension-dismissal of one classified employee, and the rescission of dismissal of one classified employee and the acceptance of resignation.
12. Board of Education Report No. 031 – 10/11
Charter and Innovation
(Administrative Procedures for the Authorizing of Charter Schools) Recommends adoption of the Administrative Procedures for the implementation of the previously adopted Charter School Authorizing policy for the review of new charter school petitions, the oversight of charter schools by District staff and the review of charter school renewal petitions.
13. Board of Education Report No. 032 – 10/11
Office of School Operations
(Naming of Carson-Gore Academy of Environmental Studies) Recommends approval to name Central Region Elementary School No. 13 as Carson-Gore Academy of Environmental Studies in recognition of scientist and author Rachel Carson and former Vice President Al Gore.
14. Board of Education Report No. 033 – 10/11
Facilities Services Division
(Amendment to the New Construction Strategic Execution Plan to Allocate Capital Improvement Program Reserve Funding for Four New Projects and Two Projects Previously Funded by Certificates of Participation [COPs]) Recommends approval of amendment to the New Construction Strategic Execution Plan to allocate \$100,900,000 of Capital Improvement Program Reserve funds towards cafeteria equipment replacement, purchase of alternative fuel school buses, construction of Bell Federal Education and Career Center, and Integrated Student Information System (ISIS) completion. In addition, funds will be used for a portion of debt service for the ISIS and Cafeteria Management System technology programs previously funded by COPs.
15. Board of Education Report No. 034 – 10/11
Facilities Services Division
(Amendment to the New Construction Strategic Execution Plan to Approve 29 Capital Improvement Program Reserve Funded Projects) Recommends approval of amendment to the New Construction Strategic Execution Plan to include 29 specified priority projects with an estimated cost of \$8.5 million in Board District 3.
16. Board of Education Report No. 035 – 10/11
Facilities Services Division
(Amendment to the Existing Facilities Strategic Execution Plan to Provide Air Conditioning at Chatsworth High School and Frost Middle School Gymnasium Air Conditioning Projects) Recommends approval of amendment to the Existing Facilities Strategic Execution Plan to include projects, which will provide air conditioning to non-air conditioned gymnasiums at Chatsworth High School and Frost Middle School for an estimated cost of \$3,210,000 from School Construction Bond Measure Y funds.

17. Board of Education Report No. 036 – 10/11
Facilities Services Division
(Amendment to the Existing Facilities Strategic Execution Plan to Add Alteration and Improvement Projects and Board Member Priority Projects at Various Schools) Recommends approval of amendment to the Existing Facilities Strategic Execution Plan to include eight specified Alteration and Improvement projects and Board Member Priority projects valued at \$1,030,259.

18. Board of Education Report No. 037 – 10/11
Facilities Services Division
(Amendment to Existing Facilities Strategic Execution Plan to Fund Exterior Paint and Refinishing Project at Fremont High School) Recommends approval of amendment to the Existing Facilities Strategic Execution Plan to authorize the use of \$347,750 in School Construction Bond Measure R funds for a priority project at Fremont High School to paint and refinish the exterior of the buildings.

19. Board of Education Report No. 038 – 10/11
Facilities Services Division
(Amendment to Existing Facilities Strategic Execution Plan to Replace Portable Classroom Buildings at Liggett Elementary School with One Permanent Two-Story Modular Classroom Building) Recommends approval of amendment to the Existing Facilities Strategic Execution Plan to approve a \$3,991,307 project at Liggett Elementary School to remove portables, including ten Department of Housing (DOH) portable classrooms, and construct a permanent two-story modular building consisting of eight classrooms.

Board Member Resolutions For Action

20. Mr. Zimmer - Support of the Six Point Plan for School Stabilization: 2011-12
(Waiver of Board Rule 72)

Whereas, The expiration of Federal Stimulus funds may leave the Los Angeles Unified School District (LAUSD) even fewer options to balance budgetary shortfalls in 2011-12;

Whereas, LAUSD cannot afford to lose ground in our push towards 100% graduation nor can we relent on our goal of 100% reading by 3rd grade. LAUSD cannot suspend our efforts to ensure that an outstanding teacher leads every LAUSD classroom and an outstanding principal leads every school;

Whereas, Our students and employees did not cause this crisis and LAUSD cannot let them become its victims;

Whereas, The elected and appointed leaders of LAUSD, together with all of our stakeholders, must forge a new path towards protecting and stabilizing our schools during the worst economic crisis since The Great Depression;

Whereas, LAUSD must continue to press for greater funding in Sacramento and Washington DC to ensure equitable funding for all students; now, therefore, be it

Resolved by the Governing Board of the Los Angeles Unified School District as follows:

1. That the Board of the Los Angeles Unified School District forms an Ad-Hoc Budget Committee to meet bi-weekly through the budget cycle to establish LAUSD budgeting priorities, study school site displacements and budget balancing proposals and to aggressively seek additional funding sources.
2. That the Board initiates a coordinated lobbying campaign to secure at least 25% of the mandated 40% federal funding level for IDEA as part of the reauthorization process not to be offset by other monies designated for the district. The campaign should include parents, community, business and governmental allies.
3. That the Board forms a working group to study the disproportionate impact of RIF's on PI 5+ schools. The working group will respond to litigation and legislative action to generate potential options for reduction in force processes. The seven-member panel will include:
 - Chief of Human Resources or Designee
 - UTLA President or Designee
 - Secretary-Treasurer of the LA County Federation of Labor or Designee
 - AALA President or Designee
 - Representative from partnership or idesign schools
 - Representative from DAC, DELAC or Parent Collaborative
 - Superintendent or Designee
4. That LAUSD require all **prospective** National Board Certification (NBC) candidates to teach at focus, high concentration of poverty* or Program Improvement (PI) schools in order to receive the NBC differential (exemption for special education, ELD, secondary math/science, and other identified high area needs). Teachers will not be subject to this provision as schools move out of PI or focus status.
5. That, in accordance with Teacher Effectiveness Task Force recommendations, LAUSD immediately begin lobbying in Sacramento with our bargaining unit partners to expand the window for granting permanent status (tenure) from two years to a window of three to four years. And, that the new LAUSD practice of using a deliberate, affirmative process of granting permanent status become official LAUSD policy.
6. That the Board support efforts that emphasize increasing attendance rates by identifying causes and providing supports in conjunction with Pupil Services, the Chief Academic Officer and the Superintendent.

** as defined by numbers of students who receive free or reduced lunch*

21. Ms. Martinez, Mr. Zimmer, Dr. Vladovic - Support of 30/10 Initiative (Waiver of Board Rule 72)

Whereas, The Los Angeles region faces severe unemployment and severe congestion in our transportation system, congestion that inhibits our economy;

Whereas, Our nation and our county need the thousands of jobs and the environmental benefits that come from the development of a sustainable transportation system with a robust, modern public transit system;

Whereas, In November, 2008, Los Angeles County voters spoke with a clear voice about their priorities when they approved Measure R, a 1/2 cent sales tax that will raise nearly \$40 billion for local transportation over 30 years;

Whereas, Nearly 70% of Measure R funds will go for transit projects and programs including 12 transit projects such as the Wilshire subway and multiple light rail and bus rapid transit projects;

Whereas, Measure R also includes 25% for transit operating costs;

Whereas, Students, staff and their families would greatly benefit from a safe, modern and effective mass transit system, especially when exercising their options for school choice;

Whereas, The timing of these projects is driven overwhelmingly by the timing of cash flow instead of planning, environmental review, or construction requirements or timelines;

Whereas, Our community and our nation should not have to wait 30 years for these projects to be completed when jobs, traffic congestion relief and clean air are needed now;

Whereas, With the help of the federal government in the form of grants, low interest loans and interest rate subsidies on private loans and other mechanisms, these 12 transit projects can be completed in 10 years;

Whereas, This proposed “30/10 Initiative” would accelerate the delivery of these 12 Measure R transit projects from their current 30-year schedule to 10 years;

Whereas, The “30/10 Initiative” projects are part of a regional consensus approved by voters in Measure R and were unanimously adopted by the Los Angeles County Metropolitan Transportation Authority’s Board of Directors as part of its 2009 Long Range Transportation Plan;

Whereas, The “30/10 Initiative” seeks federal government support for LA Metro’s federal program in the form of New Start grants, low interest loans and interest rate subsidies on private loans;

Whereas, With strong federal partnership as envisioned in the “30/10 Initiative,” the 12 Measure R transportation projects can be developed much more quickly saving as much as \$4 billion in avoided cost escalation;

Whereas, The “30/10 Initiative” will create over 160,000 construction jobs over the next decade and at least 2,800 permanent jobs operating and maintaining an expanded transit system, jobs that can support a family;

Whereas, Creating jobs and strengthening our local and regional economy would help reverse recent devastating losses of revenue for public education and LAUSD;

Whereas, The 30/10 projects will run on clean natural gas and electricity and will remove over 500,000 pounds of air pollution and greenhouse gases from the Los Angeles air basin;

Whereas, Air pollution is a major public health concern, contributes to heart and lung disease and is especially harmful to children because their lungs are still developing; and

Whereas, The 30/10 Initiative is supported by a broad and diverse coalition representing business, organized labor, environmental advocates and community leaders; therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District strongly supports the “30/10 Initiative” and urges Senators Boxer and Feinstein and the members of the Los Angeles County Congressional delegation to join in strongly supporting the “30-10 Initiative;” and be it finally

Resolved, That the Board urges the President of the United States, Congress and the agencies of the federal government to vigorously support the “30/10 Initiative” and create mechanisms for its implementation that might serve as models for national infrastructure development.

Board Member Resolutions For Initial Announcement

22. Ms. García, Dr. Vladovic - Resolution to Increase Participation of Small Businesses in the LAUSD New School Construction and Modernization Program

Whereas, The Los Angeles Unified School District’s (LAUSD) current \$19.5 Billion New School Construction and Modernization Program is the largest school construction program in the nation;

Whereas, The Program is made possible through the generosity of voters who have recognized the importance of safe and healthy learning environments and approved four local bond measures between 1997 and 2005 and a variety of State bonds specifically for school construction and modernization;

Whereas, The goal of the Program is to provide every LAUSD student with the opportunity to attend a safe and clean neighborhood school that operates on a traditional, two-semester calendar;

Whereas, To achieve this goal, the Program is delivering approximately 167,000 new K-12 classroom seats, 131 new K-12 schools, 64 addition projects and approximately 20,000 modernization projects at existing campuses;

Whereas, The Program is not only creating the school facilities our students need to learn and succeed but careers in the construction, real estate, design and other specialized fields;

Whereas, The Program is creating nearly 332,000 full-time equivalent jobs over the life of the Program with total earnings of more than \$15 billion, which averages approximately 22,000 jobs per year in Southern California;

Whereas, In February 2003, the Board of Education adopted a 25 percent Small Business Enterprise (SBE) goal for all LAUSD contracts;

Whereas, SBE contractors and subcontractors have been awarded \$558.1 million in 17406 “best value” construction contracts and \$356.2 million in hard bid contracts reflecting SBE participation levels of 27 percent and 41 percent, respectively;

Whereas, The average SBE rate for professional services far exceeds LAUSD’s 25 percent goal, in fact the SBE rate for construction management contracts is 63 percent, 39 percent for new school design contracts; 75 percent for modernization design contracts; 80 percent for architecture task order contracts and 88 percent for landscape architecture contracts;

Whereas, SBE contractors have been the backbone of the repair and modernization effort, with 67 percent of related construction contracts awarded to SBE contractors and a total of 72 percent of the repair and modernization work being performed by SBE contractors and subcontractors;

Whereas, The nation, State and City are facing an unprecedented economic crisis;

Whereas, The School Construction and Modernization Program continues to provide businesses and workers with opportunities for work despite the economic crisis; and

Whereas, In an effort to increase the participation of SBE contractors and help ensure that those SBE contractors already working on our Program remain financially stable; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby revises its Small Business Enterprise policy as follows:

1. For any low-bid construction contracts valued at up to one million dollars, the Facilities Services Division will provide to a certified SBE, a small business preference, which is subject to change, of up to five percent to the lowest responsible bidders meeting the contract specifications. The implementation of this preference will be evaluated quarterly to ensure bid competition continues and that construction cost escalation remains consistent with market conditions.
2. For professional services contracts supporting construction, the Facilities Services Division will provide an additional five percentage points to the selection scoring criteria to qualified SBEs. This is separate from the 10 percentage points already available to firms that meet the LAUSD’s 25 percent SBE participation goal. This procedure will not be applied to individual staffing orders.

23. Ms. Galatza – Resolution in Favor of a Simple Majority to Approve the State Budget (Proposition 25)

Whereas, The Los Angeles Unified School District (LAUSD) has over the past three years faced budget deficits that together total \$1.5 billion;

Whereas, The budget crisis has resulted in the firing of thousands of valued LAUSD employees, including teachers, library aides, clerical staff, custodians, and plant managers;

Whereas, The budget crisis is in large part due to the LAUSD receiving drastically reduced levels of state funding;

Whereas, California is one of only three states in the nation (Arkansas and Rhode Island being the others) that require a 2/3 vote of the Legislature to approve a budget;

Whereas, The 2/3 requirement has led to a painful, drawn-out budget process, replete with deal-making, horse-trading, and last-minute insertions of pet projects, all to the detriment of public education in California;

Whereas, The 2/3 requirement has often delayed the approval of a state budget for weeks, because it is so difficult to line up the necessary votes;

Whereas, These delays force LAUSD to adopt its own budget without knowing the amount of funding the LAUSD will receive from the state;

Whereas, Allowing a simple majority of the Legislature to approve a budget would make for both a cleaner and more efficient process; and

Whereas, Proposition 25 on the November 2010 ballot amends the State Constitution to lower the vote requirement in the Assembly and Senate for passage of the budget to 50 percent plus one, now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District supports Proposition 25 on the November ballot, which will restore common sense to the budget-making process in California, and, as such, help the students, teachers, and administrators of LAUSD.

24. Ms. Flores, Mr. Zimmer - Early Chronic School Absence Prevention

Whereas, It is the goal of the Los Angeles Unified School District (LAUSD) to increase student attendance and decrease student dropouts, thereby increasing student achievement and graduation rates;

Whereas, Chronic absenteeism (defined as a student missing 10% or more of school due to both excused and unexcused absences) results in lost instructional time and contributes to lower student achievement starting in kindergarten, and puts students at greater risk of dropping out of school in future years;

Whereas, Nationwide, one out of ten kindergarteners and 1st graders are chronically absent, and as many as a quarter of all K-3rd graders are often being similarly affected;

Whereas, In the LAUSD there are currently 518 elementary schools with more than 89,000 students (29%) who miss in excess of 10 or more school days, which can impact their learning and significantly contributes to lower in-seat attendance rates;

Whereas, While chronic absence rates are higher and more intractable in secondary schools, it is crucial to start addressing the problem among our youngest students, before they fall behind academically and poor attendance habits become entrenched;

Whereas, Analyzing school-level attendance data is crucial in determining patterns of chronic absenteeism, which can then be addressed with more impactful programmatic responses;

Whereas, LAUSD recognizes that parents play a critical role in student attendance and is creating a Parent Engagement Plan, in which parents are educated on the importance of good school attendance for their children;

Whereas, LAUSD has a reduced and limited number of centrally-funded Pupil Services and Attendance Counselors (PSA) due to budget cuts and thus, schools and school-based counselors alike will have reduced support from District Offices for the upcoming 2010-11 school year;

Whereas, A variety of tools exist or are being developed that can help identify problematic attendance and improve attendance rates. These include MyData, in which a trigger can be developed to notify both parents and teachers when a child is academically at-risk due to chronic absences; ISIS, in which a portal is being developed to allow parents access to information regarding their child's homework, attendance, and academic records; and, other systems that allow for communication between schools, students, and families;

Whereas, Schools can reduce chronic absenteeism through site-based strategies such as creating School Attendance Data Teams (that could include Pupil Services and Attendance Counselors) to track chronic absenteeism patterns; utilizing RTI² to target early interventions; offering attendance incentives; encouraging families to support their students coming to school and creating emergency "back up" plans; reaching out to chronically absent students and their families, and identifying barriers to attendance; connecting families to resources (such as after school, preschool, and health programs) that can address barriers to attendance; and incorporating strategies to improve attendance in the Attendance and Dropout Prevention Plan;

Whereas, LAUSD has an existing intervention program to address truancy and absences, and while important, it misses an opportunity to address chronic attendance problems due to excused absences and prior to children falling behind academically;

Whereas, The education of all children can be adversely affected when teachers divert attention to meet the needs of chronically absent children and help them "catch up" due to lost instructional time;

Whereas, LAUSD loses more than \$200 million in Average Daily Attendance (ADA) revenue annually due to student absences, in addition to the unquantifiable loss in student learning; and

Whereas, By addressing chronic absenteeism in LAUSD, instructional time for all students can be strengthened and ADA can increase, which would augment resources available to all students; now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District directs the Superintendent to provide an analysis – within 90 days – of chronic absenteeism patterns at schools (categorized by school, grade, and student population), and to use the data to work toward reducing the chronic absenteeism rate to no more than 10% in any school by the end of the 2012-13 school year;

Resolved further, That the Superintendent create a pilot program for sixteen elementary schools (two per Local District, as identified by LD Superintendents and based on 2009-10 absenteeism rates) that would begin in the Spring 2011 semester and run through the end of the 2011-12 school year, with the specific goal of reducing each school’s chronic absentee rate by at least 5% from their 2009-10 rate. Specifically:

- Each elementary school in the pilot program will create a Student Attendance Team;
- The Director of Pupil Services will utilize available Pupil Services and Attendance Counselors to assist the Student Attendance Teams in reviewing chronic absence data (by grade, classroom and neighborhood of residence) and identifying barriers to attendance in the school community;
- Based upon the analysis of their own attendance data, each school will develop a numeric target and plan for reducing chronic absenteeism utilizing evidence-based techniques and programs. The established school plan will be incorporated into each Attendance and Dropout Prevention Plan;
- At the end of 2011-12, the District will reassess its goals for chronic absentee reduction given the outcomes achieved in the pilot program over eighteen months;

Resolved further, That LAUSD closely monitor attendance-taking and submittal at all school sites to accurately identify students with chronic absenteeism. Local District Superintendents will hold all school principals accountable for attendance recording and submittal. The goal for attendance submittal is 100% every day;

Resolved further, That the Superintendent is directed to work with the Chief Financial Officer to develop an incentive program that rewards schools with improved attendance by providing them with additional revenue based on increased ADA and/or the mailing of truancy notification letters;

Resolved further, That the Board supports the opening and utilization of the Attendance Improvement Centers (AIC). Local District Superintendents will closely monitor the data to track the number and frequency of suspensions at their schools. Schools are to minimize the number of suspensions that are assigned to students; only when suspensions are absolutely necessary, schools will utilize the AICs in order to prevent students from missing out on instructional time as well as lost ADA revenue;

Resolved further, That the Superintendent is directed to institutionalize the “Student Recovery Day” and ensure it is held twice a year, once each in the Fall and Spring semesters;

Resolved further, That the Superintendent will ensure the creation of a chronic absenteeism trigger in MyData to notify parents and teachers when a child is academically at risk due to chronic absences;

Resolved further, That the Superintendent shall launch an Attendance Campaign, in collaboration with the Board, that will reach all district staff, administrators, educators, and parents on the educational and fiscal impact of absenteeism. LAUSD shall work closely with community organizations to publicize the importance of good attendance and the repercussions of absenteeism on neighborhoods and broader society, and will share its renewed commitment to attendance and its connection with student success; and be it finally

Resolved, That LAUSD will take steps to ensure that all divisions of the LAUSD take responsibility for reducing chronic absences by providing outreach and service to the children and families served.

Motion Requested by Superintendent

25. Appointment of Members to the Integrated Pest Management Team

Miscellaneous Business

Correspondence and Petitions PUBLIC HEARING

26. Report of Correspondence including Williams/Valenzuela Settlement Uniform Complaint – Quarterly Report Summary

Approval of Minutes

27. 1 p.m., Regular Board Meeting, January 12, 2010
1 p.m., Regular Board Meeting, January 26, 2010
1 p.m., Regular Board Meeting, February 9, 2010
1 p.m., Regular Board Meeting, March 9, 2010
10 a.m., Special Closed Session, May 4, 2010
10 a.m., Special Closed Session, June 1, 2010
3 p.m., Special Board Meeting, June 1, 2010
3 p.m., Special Board Meeting, June 15, 2010
10 a.m., Annual Board Meeting, July 1, 2010
10 a.m., Special Closed Session, July 6, 2010
10 a.m., Special Closed Session, July 13, 2010

Announcements

Adoption of Committee of the Whole Schedule of Meetings

Election of Board Member Representative to Vote in Electing Members to the County Committee on School District Organization (Education Code 35023)

Election of Board Member Representative to the Los Angeles County School Trustees Association

Motion finding Ms. Galatzan absent due to illness during the Special Board meeting of July 6, 2010.

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Beginning November 2009, a new process for speaking at Board Meetings has been implemented. Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/node/894>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.