

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING STAMPED ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, August 24, 2021

Board Members may participate by telephone or teleconference  
as allowed by California Executive Order N – 25 – 2  
which suspends specific provisions of the Open Meeting Laws.

**Roll Call**

**Pledge of Allegiance**

**Administration of Oath of Office to Student Board Member**

Name

Parishi Kanuga

Administered By

Amanda Wherritt, Executive Officer of the Board

**Board President's Reports**

Labor Partners

**Superintendent's Reports**

Fall Return to Campus Update

**Public Comment** (Items not for action at this meeting)

**This is the current process for addressing the Board at this meeting.**

**The Board of Education is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, there will be no speakers or visitors allowed into the Board Room. Only a limited number of staff along with Board Members who choose to attend in person, are allowed to be in the Board room.**

**Speakers must sign up in advance using the website.**

Individuals wishing to address the Board must sign up using the Speaker Sign Up website:  
<https://boardmeeting.lausd.net/speakers>

The website will be open 24 hours before the meeting. There will be up to 15 speakers addressing items not for action at this meeting at the beginning of the meeting. Speakers on items assigned to the consent calendar will be heard at that time. Speakers for items not on the consent calendar will be heard when the item is before the Board.

The Board of Education encourages public comment on the items on this agenda. You may sign up to speak online and call in during the meeting but please consider using our alternative methods. Commenters can email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net), or use the US Mail at 333 S. Beaudry Ave., Los Angeles, CA 90017, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by 5 p.m. the day before the meeting, will be distributed to all Board Members.

Speakers who have signed up on the Speaker Sign Up website for this meeting will need to follow these instructions:

1. Call 1-669-900-6833 and enter Meeting ID **825 1057 3809** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream until your item comes before the Board. [Live Video Stream](http://lausd.granicus.com/MediaPlayer.php?publish_id=18) ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18))
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered into the sign up form on the website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
5. Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
6. You will have 3 minutes to speak.

**Please contact the Board Secretariat at 213-241-7002 if you have any questions.**

## Public Notice of Bargaining Union Initial Proposals

1. Associated Administrators of Los Angeles Initial Proposals Successor Agreement Negotiations 2021 (UIP-001-21/22)  
Initial proposals from collective bargaining representatives are made public before negotiations begin.

### Consent Items

Items for action below are assigned by the Board at the meeting to be adopted by a single vote. Any item maybe pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

### New Business for Action

2. Board of Education Report No. 032 – 21/22 **ADOPTED BY CONSENT VOTE**  
Office of Labor Relations  
(California School Employees Association and its Los Angeles Chapter 500 (CSEA) 2019-20 Salary Reopener Negotiations Agreement) Recommends approval of the 2019-20 Salary Reopener Negotiations Agreement for Bargaining Unit D with CSEA.
3. Board of Education Report No. 013 – 21/22 **ADOPTED**  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A, including seven (7) new contracts, amendments, and assignments not exceeding \$250,000 totaling approximately \$1 million; one (1) master agreement for adopted instructional materials for \$27 million; three (3) new revenue contracts, amendments, and assignments not exceeding \$500,000 totaling \$434,950; one (1) new revenue contract, amendment, and assignment for approximately \$82 million; 16,593 procurement transactions and low value contracts for May 2021; and 6,336 procurement transactions and low value contracts for June 2021.

Additionally, recommends approval of new contracts and amendments exceeding \$250,000 and not under the delegated authority as detailed in Attachment B, including one (1) professional services contract for approximately \$1.5 million; one (1) goods and general services contract for \$1.8 million; and one (1) professional services contract for approximately \$26.2 million.

4. Board of Education Report No. 014 – 21/22 **ADOPTED BY CONSENT VOTE**  
Procurement Services Division - Facilities Contracts  
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of two (2) advertised construction contracts for approximately \$10.6 million; 10 job order contract amendments totaling \$11 million; 509 change orders for approximately \$6.3 million; the completion of 21 contracts; the award of 44 informal contracts for approximately \$1.8 million; the award of four (4) architectural and engineering contracts totaling \$860,185; the award of two (2) goods and services contracts totaling \$104,366; and extra services and amendments for architectural and engineering contract for approximately \$1.7 million.

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5. Board of Education Report No. 015 – 21/22 **ADOPTED BY CONSENT VOTE**  
 Facilities Services Division  
 (Facilities Contract Actions – Radio Communications) Recommends making a finding that the procurement of a public safety voice radio communication system qualifies under Public Contract Code (PCC) 20118.2 for competitive negotiation procurement, which will allow the District to provide a fully functional Radio Communications system to meet the District’s daily and emergency communication needs. Also authorizes the Chief Procurement Officer to execute any related instruments for the contract.
  
6. Board of Education Report No. 010 – 21/22 **ADOPTED BY CONSENT VOTE**  
 Facilities Services Division  
 (Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 23 Local District Priority and Board Member Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 23 Local District priority and Board Member projects for a combined budget of \$1,207,254. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.
  
7. Board of Education Report No. 011 – 21/22 **ADOPTED BY CONSENT VOTE**  
 Facilities Services Division  
 (Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Franklin High School Concrete Ramp Accessibility Project) Recommends an amendment to the Strategic Execution Plan to define and approve the construction of a concrete ramp with railings to provide Americans with Disabilities Act (ADA) accessibility project at Franklin High School for a budget of \$1,055,472. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.
  
8. Board of Education Report No. 012 – 21/22 **ADOPTED BY CONSENT VOTE**  
 Facilities Services Division  
 (Authorization to Negotiate and Execute Agreements with the Los Angeles Neighborhood Land Trust for the Construction of an Urban Greening Project at Esperanza Elementary School) Recommends authorization for District staff to negotiate and execute an agreement with the Los Angeles Neighborhood Land Trust for an Urban Greening Project at Esperanza Elementary School using a \$1,480,837 grant award from the California Natural Resources Agency.
  
9. Board of Education Report No. 027 – 21/22 **ADOPTED**  
 Facilities Services Division  
 (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Recommends approval of updated descriptions of the School Upgrade Program categories of need; allocation of \$7 billion of bond proceeds from Measure RR into the School Upgrade Program; the amounts from Measure RR to be targeted for each updated School Upgrade Program category of need; replacing the Proposed 2020 Bond Funding Priorities Package with the updated School Upgrade Program framework; and the proposed Measure RR implementation plan to which will help guide the identification of sites and development of project proposals.
  
10. Board of Education Report No. 019 – 21/22 **ADOPTED BY CONSENT VOTE**  
 Human Resources Division  
 (Routine Personnel Actions) Recommends approval of 24,394 routine personnel actions such as promotions, transfers, leaves, terminations, etc.

11. Board of Education Report No. 008 – 21/22 **ADOPTED**  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of one (1) teacher who is employed under the Provisional Internship Permit requirements, allowing the District to continue to staff teacher vacancies in subject fields with shortages.
12. Board of Education Report No. 009 – 21/22 **ADOPTED**  
Office of the Chief Financial Officer  
(2021-22 Revised Budget) Recommends approval of revisions to the budget adopted June 22, 2021 based on the State Budget and subsequent legislation, and approves delegation of authority for District staff to implement the provisions of the attached Budget Assumptions and Policies in compliance with Education Code Section 42127(h).
13. Board of Education Report No. 023 – 21/22 **ADOPTED BY CONSENT VOTE**  
Office of the Chief Financial Officer  
(Clarence Bevington Trust – Liquidation of Assets) Recommends consent to the liquidation of assets of a company in which the Los Angeles Unified School District’s Alexander Hamilton High School was bequeathed a 9.47366 percent interest, which will allow the District to be positioned to receive over \$300,000 on behalf of Hamilton High School.
14. Board of Education Report No. 018 – 21/22 **ADOPTED BY CONSENT VOTE**  
Accounting and Disbursements Division  
(Report of Cash Disbursements; Reimbursement of the Controller’s Revolving Cash Fund; Donations of Money (District Funds); Donations of Materials, Equipment Food; Donations of Money (Associated Student Body Funds); Report of Corporate Card Charges) Recommends ratification of cash disbursements for a total value of \$1,365,636,985.55; reimbursement of the Controller’s Revolving Cash Fund in the amount of \$31,113.00; the acceptance of 13 donations to the District totaling \$1,135,213.41; the acceptance of donations distributed to 63 “Grab and Go” sites valued at \$18,016,159.24; the acceptance of 1 donation to John H. Francis Polytechnic High School in the amount of \$350,000; and approval of the charges made against funds of the District totaling \$9,039.36 for the quarter ending June 30, 2021.

## Board Member Resolutions for Action

15. Ms. Ortiz Franklin, Ms. García - Accelerating Achievement through Equity in Action (Res-003-21/22) (Noticed July 13, 2021) **ADOPTED AS AMENDED**

Whereas, The Governing Board of the Los Angeles Unified School District welcomes every learner and their family, deeply appreciating every families' trust and partnership with the Los Angeles Unified School District and affirms our commitment to each and every student;

Whereas, The District must address institutionalized racism and structural oppression that perpetuates racism, sexism, classism, ableism, ageism, homophobia, transphobia, xenophobia, and other forms of oppression, contributing to the inequitable conditions and outcomes for our students;

Whereas, The District aims to close opportunity gaps for historically marginalized student groups, including but not limited to Black and Brown students, English Language Learners, students with disabilities, LGBTQIA+ students, immigrant students, indigenous students, Asian American, Native Hawaiian, and Pacific Islander (AANHPI) and Arab, Middle Eastern, Muslim, and South Asian (AMEMSA) students, foster youth and students experiencing homelessness and economic poverty;

Whereas, The Board has adopted goals and guardrails to achieve transformational student outcomes in service of equity and access; and

Whereas, We have unprecedented student and community needs, given the global pandemic and uprising for racial justice, and we have unprecedented resources intended to address those needs; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to achieving educational equity in the Los Angeles Unified School District and adopts the following equity impact statement to be applied to all Districtwide Board action items starting immediately, which will require calibration and its operationalization; and, be it finally

~~Resolved, That the overall District funding will be at least 50 percent more equitable each year until we achieve equitable distribution of all funds in the District, where "equitable distribution" includes all paths that would contribute to the academic wellbeing of all students, including but not limited to the Student Equity Needs Index.~~

Resolved, That the annual budget process will include a comprehensive analysis of investments and will make public the actual allocation of dollars spent equitably and the percentage that those dollars represent of the total budget.

### Educational Equity Impact Statement

Purpose: To achieve our board goals and stay within the stated guardrails, items coming before the Board for action shall include a statement of impact on educational equity.

Equity is a multi-pronged definition that:

1. Recognizes that individual students and groups of students come to school with a unique identity that has been historically impacted by racism, bias, privilege, whiteness and individualism as well as the tangible effects of these concepts, including but not limited to slavery, racism particularly anti-Black racism, sexism, classism, ableism, ageism, homophobia, transphobia, xenophobia, colonization, dehumanization, indentured servitude, repatriation, exclusion, redlining, the school-to-prison pipeline;
2. ~~Redistributes resources~~ Prioritizes resource distribution based on student need, inclusive of relevant quantitative and qualitative student and school data, ~~with a specific goal to center historically marginalized student groups, including but not limited to Black and Brown students, English Language Learners, students with disabilities, LGBTQIA+ students, immigrant students, indigenous students, Asian American, Native Hawaiian, and Pacific Islander (AANHPI) and Arab, Middle Eastern, Muslim, and South Asian (AMEMSA) students, foster youth and students experiencing homelessness and economic poverty;~~
3. Results in closed gaps in opportunities and outcomes for all students.

Analysis: The presenter of the item shall submit to all Board Members and the public a rating and explanation of the item for action based on each of the educational equity impact rubric rows below.

Equity Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
<del>Redistribution</del> <u>Resource</u> <u>Prioritization</u>	Does not <del>redistribute</del> <u>prioritize</u> resources based on student need	Somewhat <del>redistributes</del> <u>prioritizes</u> resources based on student need	<u>Prioritizes</u> <del>Redistributes</del> resources based on student need	Effectively <u>prioritizes</u> <del>redistributes</del> resources based on student need
Results	Unlikely to result in closed opportunity gaps	May result in closed opportunity gaps	Likely to result in closed opportunity gaps	Extremely likely to result in closed opportunity gaps

## Board Member Resolutions for Initial Announcement

16. Ms. García, Mr. Melvoin, Ms. Goldberg, Ms. Gonez, Ms. Ortiz Franklin - Celebrating Latino, Latina, and Latinx Heritage Month in the Los Angeles Unified School District 2021 (Res-004-21/22) **FOR ACTION SEPTEMBER 14, 2021**

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15<sup>th</sup> as “National Hispanic Heritage Week”;

Whereas, The week-long observance was expanded in 1988 by Congress with the approval of Public Law 100-402 to a month-long celebration from September 15<sup>th</sup> through October 15<sup>th</sup>;

Whereas, Latino Heritage Month celebrates the historic and cultural contributions of the Latino/a community and acknowledges their influence on politics, the economy, and their social and cultural life throughout the United States;

Whereas, Latino Heritage Month is a time when Latinos/as honor their spirit and struggle for self-determination, dignity, and respect for cultural heritage;

Whereas, As of July 1, 2019, Latino/as make up 60.6 million people in the United States and constitute 18.5 percent of the nation’s total population, making up the largest ethnic group in this country;

Whereas, Many Latinos/as trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for Latin American countries such as Mexico, El Salvador, Guatemala, Honduras, Nicaragua, Costa Rica, and Chile;

Whereas, Those persons who have come or trace their ancestral heritage from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District;

Whereas, More than 74 percent of the District’s elementary and secondary students identify as Latino/a; and

Whereas, For the second year in a row, Latino/a students are the largest group admitted to the University of California’s 2021 freshman class, representing 37 percent of the 84,223 freshmen students admitted; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15<sup>th</sup> through October 15<sup>th</sup> as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, faculty, administrators, and parents, to commemorate and celebrate the historical contributions that Latinos/as have made to Los Angeles, California and the United States.



17. Ms. Goldberg – Strengthening Our Commitment to Equity in Neighborhood Schools  
(Res-005-21/22) **FOR ACTION SEPTEMBER 14, 2021**

Whereas, Educational equity is a core priority for the Los Angeles Unified School District, and equity includes the distribution of educational programs, staffing and funding to schools with the highest needs;

Whereas, The Governing Board of the Los Angeles Unified School District has voted many times to establish, strengthen, and expand the Student Equity Needs Index (SENI) as a means to send differentiated amounts of money to schools so that every school has the teaching and learning conditions that will lead to successful academic outputs;

Whereas, Equity needs to be school-based versus individual-based;

Whereas, Every student deserves access to a quality education in their home community;

Whereas, The District recognizes schools as important institutions that are community hubs which often have multi-generational connections to communities and that therefore district policies should not undermine the stability of schools or communities, particularly in communities of color;

Whereas, District policies that present “choice” as having to leave one’s neighborhood school have contributed to students leaving their home communities for school, thus undermining the stability of neighborhoods and their schools, particularly in Black and Brown communities.

Whereas, District policies that criminalized youth have led to the school to prison pipeline, thereby exacerbating systemic inequalities;

Whereas, The District needs to take reparative actions to fully fund and resource local traditional neighborhood schools, particularly in Black and Brown communities;

Whereas, Public education functions most effectively as a community-focused, collaborative process; market-driven, competitive models are shown to undermine schools and communities;

Whereas, An essential component of equity is robust and meaningful engagement of families, students, and staff from high need schools and communities at the school level, at the school board, and at the district administration level to hold schools and the district accountable for equitable education;

Whereas, The vast majority of District schools are high need and three-quarters of District schools have over 75 percent student poverty;

Whereas, Effective governance of public schools in the District requires a balance between District level leadership to identify priorities for Districtwide initiatives on equity and local decision making based upon local community needs;

Whereas, The District has made a substantial and growing commitment to equity through the implementation of SENI Funding, the expansion of community schools, the creation of a Black Student Achievement Plan and an Indigenous Student Achievement Plan, and other initiatives; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall build upon its commitment to equity as reflected in the resolution Equity is Justice 2021 (Res-023-20/21), introduced by Ms. Garcia and Ms. Ortiz Franklin and adopted by the Governing Board of the Los Angeles Unified School District on May 11, 2021, by expanding its commitment to equitable funding of schools in order to strengthen neighborhood schools with the greatest student and community need;

Resolved further, That in its upcoming evaluation of the Student Equity Needs Index (SENI), the District shall look to build upon SENI by increasing the funding committed to equity through a formula which emphasizes supporting the stabilization and improvement of schools with high numbers of high need students and located in neighborhoods with significant student, family, and community need factors. In the process, potential improvements to SENI should be examined, including factors that prioritize Black student well-being and learning, student and community poverty, stability of local schools and communities, the needs of English language learners, and supports for students with disabilities. The formulas and allocations shall be transparent and be reviewed annually;

Resolved further, That the District is committed to racial justice, and that a central component of equity within the District shall be the stabilization and improvement of schools in neighborhoods which have been negatively impacted by racial and economic injustices, disinvestment, and criminalization, and that the District will not advance any policies that would further destabilize these schools or communities;

Resolved further, That the District recognizes that empowerment of families, students, staff, and communities are essential components of equity and, as such, the District shall ensure policies focused on equity include a process for democratic decision making that meaningfully engages parents, students, staff, and community at the school-level, within communities of schools, and Districtwide;

Resolved further, That at schools with the highest needs, the District shall delineate a set of educational inputs and teaching and learning conditions where students achieve positive academic outcomes regardless of zip code because schools with different needs and challenges will receive different resources;

Resolved further, That the District shall develop a definition of equity that accounts for all the factors included in this resolution as well as other factors identified through a formal process of widespread engagement of families, students, staff, communities and other stakeholders and that the District is directed to create and implement such an engagement process;

Resolved further, That the District shall not seek to abridge, waive, or compromise the educational rights of its students under federal laws including, but not limited to, Title I, Title II, Title III, Title IV, or Title V and shall not seek to divert funds that are directed towards the education of students under these Titles, or other federal laws, away from these students; and, be it finally

Resolved, That the District shall ensure full transparency regarding funding and other educational resources and shall develop, in consultation with a range of community stakeholders, protocols and materials for full transparency. These shall include, but not be limited to:

- The full disclosure of all factors that determine the distribution of resources to schools and the specific resources distributed based upon these factors;

- The methodology and calculations used to determine the allocation of all resources to each school and the policies associated with the distribution of these resources;
- A detailed accounting of all actual funding received each school year in each school, line by line expenditures, and a comparison of actual school based revenues and expenditures, with budgeted allocations;
- Any other resource allocation data which would provide additional transparency for the public; and
- These material shall be made publicly available in a downloadable Excel spreadsheet format.

18. Ms. García - Accelerating College Access and Awareness through Dual Enrollment (Res-006-21/22) **FOR ACTION SEPTEMBER 14, 2021**

Whereas, The Los Angeles Unified School District is committed to 100% graduation, ensuring that every child graduates from high school college and career ready, welcoming the graduating Class of 2022 and the incoming Kindergarten Class of 2034; and

Whereas, The District has affirmed its commitment to A-G for All, Diplomas for All, Close the Gap, and Equity is Justice policies that support high quality first instruction, tailored intervention, parental engagement, a focus on adequate funding, and power to interrupt poverty and the school-to-prison pipeline in Los Angeles;

Whereas, Bold initiatives such as Great Outcomes (G.O.) East L.A.: A Pathway for College and Career Success exemplify partnerships that are instrumental in promoting a college-going culture and guaranteeing admission to students that fulfill their expectations in their Pre-K through 12<sup>th</sup> grade educational path;

Whereas, In Local District East, the G.O. East L.A. and G.O. Southeast partnership brought dual enrollment opportunities in 120 college courses for over 4,000 students. In 2021, G.O. College Bridge launched to strengthen early college support to students from Pre-K through 12<sup>th</sup> grade;

Whereas, Local District East recommends that every high school student participate in the East Los Angeles College (ELAC) dual enrollment opportunity, which provides benefits such as:

- Early college exposure, which leads to an increase of college persistence and completion;
- Earn college credit toward a degree or certificate at no cost;
- Explore career fields and pathways prior to college;
- Build self confidence in college level rigor and ease the transition to college;
- Access to campus resources, including counseling, library, student health center, and more; and

Whereas, Dual enrollment students persisted in college in greater numbers compared to those who did not participate in dual enrollment. Research found that getting even a small head start in high school can have a significant impact on future educational choices; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October as College Awareness Month and authorizes the Superintendent to encourage all Los Angeles Unified School District staff to promote a college-going culture to increase equitable access to higher education, including but not limited to, sharing personal testimonies, lifting the stories of first generation college students overcoming adversities, hosting a College and Career

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Day, inviting guest speakers from colleges and universities, and offering financial aid and college application workshops; and, be it finally

Resolved, That the District supports the G.O. College Bridge program to increase access to dual enrollment classes for students in secondary schools and encourages more partnerships with local colleges and universities.

### **Resolutions Requested by the Superintendent**

19. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Im) (Sup Res 004-21/22) **ADOPTED BY CONSENT VOTE**

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Hyepin Im, representing the City of Los Angeles Controller's Office, as Member to the School Construction Bond Oversight Committee for a two-year term commencing August 24, 2021. Ms. Im is not an employee, official, vendor, contractor, or consultant of the District.

20. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Hamner) (Sup Res 005-21/22) **ADOPTED BY CONSENT VOTE**

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the nomination of Mr. Michael Hamner, representing the American Institute of Architects, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately. Mr. Hamner is not an employee, official, vendor, contractor, or consultant of the District.

### **Miscellaneous Business**

#### **Correspondence and Petitions**

21. Report of Correspondence, including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-001-21/22) **ADOPTED BY CONSENT VOTE**  
**PUBLIC HEARING HELD**

#### **Minutes for Board Approval (Min-001-21/22)**

**ADOPTED BY CONSENT VOTE**

22. May 4, 2021, Special Closed Session, 9:00 a.m.  
May 4, 2021, Special Board Meeting, 1:00 p.m.

## Public Hearings

23. Resolution of Intention to Dedicate Easements to the City of Los Angeles at Carson-Gore Academy of Environmental Studies (005-21/22) **ADOPTED BY CONSENT VOTE  
PUBLIC HEARING HELD**
24. Resolution of Intention to Dedicate an Easement to Southern California Edison Company at James A. Garfield High School (006-21/22) **ADOPTED BY CONSENT VOTE  
PUBLIC HEARING HELD**

## Notice of Public Hearings at the September 14, 2021 Regular Board Meeting

25. Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into a Water Service Contract with Rain Systems, Inc. for Three School Sites

~~Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into an Energy Service Contract with Aire Rite Conditioning & Refrigeration, Inc. and UC Davis for Burton Elementary School.~~

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and Authorization to Enter into an Energy Service Contract with Centroplan USA LLC for Belmont High School

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for Authorization to Enter into Energy Service Contracts with PermaCity Construction Corporation and D'Alfonso/Morgner JV for Solar Photovoltaic System Pilot Projects at Seven School Sites

## Announcements

## Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/08-24-21RegBd.>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.