

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES

GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR MEETING ORDER OF BUSINESS

Including Closed Session Items

333 South Beaudry Avenue, Board Room

9:00 a.m., Tuesday, July 13, 2021

California Executive Order N-29-20 suspends specific provisions of the Open Meeting Laws. It allows Board meetings to be held via teleconference and to make meetings accessible electronically.

Roll Call of Members

Pledge of Allegiance

Public Speaking

There will be a new process for addressing the Board at this meeting.

The Board of Education is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, there will be no speakers or visitors allowed into the Board Room. Only a limited number of staff along with Board Members who choose to attend in person, are allowed to be in the Board room.

Speakers must sign up in advance using the website.

Individuals wishing to address the Board can sign up to specific items for action on this agenda using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>

The website will be open 24 hours before the meeting. Each item will allow for 7 speakers.

This is a Special Board Meeting. The Board of Education encourages public comment on the items for action on this agenda. You may sign up to speak on line and call in during the meeting but please consider using our alternative methods. Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at 333 S. Beaudry Ave., Los Angeles, CA 90017, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have signed up on the Speaker Sign Up website for this meeting, must:

1. Call 1-669-900-6833 and enter Meeting ID 810 7473 1321 at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream until your item comes before the Board. [Live Video Stream \(http://lausd.granicus.com/MediaPlayer.php?publish_id=18\)](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered into the sign up form on the website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings.
5. Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.
6. You will have 3 minutes to speak.

Speakers to issues that are not one of the items on this agenda will need to use the alternative methods of contacting the Board indicated above.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

OPEN SESSION ITEMS (Continued on Tab 13)

Board Member Resolutions for Action

1. Mr. Schmerelson - Affirming the Value of Jewish Students, Staff, and Families in the Los Angeles Unified School District and Addressing Anti-Semitism (Res 001-21/22) (**Waiver of Board Rule 72**)

Whereas, There has been a significant rise in hate crimes here in Los Angeles and across the country over the last four years against many racial, ethnic, religious, and other minority groups, and LAUSD has a long history of centering the positive contributions of the Black, Latinx, Asian American and Pacific Islander, women, LGBTQ+, and other communities;

Whereas, This discrimination, racism, xenophobia, sexism, homophobia, and anti-Semitism has not only generated heated rhetoric but has resulted in harassment, vandalism, physical assaults, and worse, and no individual or group within our District should fear becoming targets of retaliation, derision, bullying, isolation, or violence;

Whereas, Students who identify as Jewish come from all racial and ethnic backgrounds, including those with overlapping racial and ethnic identities, and attend schools in all six Local Districts, and Los Angeles is home to the third largest Jewish population in the world behind Israel and New York, and approximately 15 percent of the K-12 child population within LAUSD's boundaries are themselves or have family members who are Jewish;

Whereas, What we teach our youth about their ancestral legacies and cultures is essential in the fight for racial and ethnic justice and equity, and the promise of full inclusion and desegregation in LAUSD or public schools has not yet been realized;

Whereas, LAUSD publishes policy bulletins and memoranda on an annual basis affirming the value and dignity of all racial, ethnic, and religious groups, including MEM-5466: Calendar of Commemorative Dates and Observances, and offers the opportunity for Jewish students and staff to observe the Jewish holidays of Rosh Hashanah and Yom Kippur with unassigned days in the school calendar;

Whereas, Property and vandalism crimes against Jewish temples and places of worship and physical assaults against people who "look Jewish" or dine at restaurants frequented by Jewish people has increased significantly over the past four years and most recently due to the escalation of the conflict and military action in Israel, Gaza, and the West Bank in the Middle East, and was denounced by President Biden and Los Angeles Mayor Eric Garcetti, the City Council, and faith leaders from across the Los Angeles region;

Whereas, Reports of white supremacist, anti-Semitic, anti-Jewish, and anti-Israel graffiti, bullying, harassment, and violence on LAUSD campuses has been on the rise for the past four years, and administrators, teachers, and student leaders need updated and readily available training and resources to prevent and address anti-Semitism in all its forms;

Whereas, The social content of instructional materials used in California public schools must comply with California Education Code section 60040-60045 and 60048 as well as the State Board of Education guidelines in the Standards for Evaluating Instructional Materials for Social Content in that they must portray accurately and equitably the cultural and racial diversity of American society, and Section 51500 states that “teachers shall not give instruction and a school district shall not sponsor any activity that promotes a discriminatory bias on the basis of race or ethnicity, gender, religion, disability, nationality, or sexual orientation”, or another protected characteristic;

Whereas, Prolonged exposure to curricula that normalizes and perpetuates white supremacy, colonialism, and the erasure of racial, ethnic, and religious minority groups can be alienating and traumatic for students and staff and contribute to the opportunity and achievement gaps we see today; now, therefore, be it,

Resolved, That the Board of Education denounces the rise in anti-Semitic, anti-Jewish, and anti-Israel rhetoric and hate-motivated crimes and incidents in and around LAUSD schools and in the communities served by LAUSD in order for every LAUSD campus and office to be a safe and welcoming environment for all students, staff, and families;

Resolved further, The Board declares the need for updated bulletins, curricular and instructional resources, and training for teachers, staff, administrators, students, and parents to address and prevent anti-Semitism and respond when anti-Semitic vandalism, bullying, harassment, or violence occurs either on campus or in the community, including specific reference to anti-Semitism in the mandated bulletins training at the start of each school year;

Resolved further, That LAUSD will proceed with full implementation of the California-adopted History Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve (2017) and its Appendix F on Religion and History-Social Science Education educate LAUSD students and all elementary, middle, and high school history-social science teachers about the positive contributions of Jewish peoples and to reduce anti-Jewish hate speech and hate-motivated behavior and incidents, and, be it finally;

Resolved, That to accomplish these objectives, the Board directs the Superintendent to (1) direct all schools and offices to affirm the rights of Jewish students, staff, and families and to report acts of anti-Semitism in schools and the workplace using District procedures; (2) ensure that the Division of Instruction and Office of Human Relations, Diversity, and Equity establish a curriculum and professional development working group to recruit and compensate LAUSD teachers and administrators with expertise in the areas of Jewish history and culture and the Holocaust, and invite other expert groups such as the Anti-Defamation League and Simon Wiesenthal Center, to update and revise any existing LAUSD curriculum, recommended grade level reading lists, or instructional resources to ensure they are inclusive and reflective of best practices and the full diversity of Jewish people including those in California and Los Angeles, and (3) report back to the Board within 90 days with an update on these efforts.

Resolutions Requested by the Superintendent

2. Reappointment and Appointment of Members to the School Construction Bond Citizens' Oversight Committee (Sup Res 001-21/22)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Susan Linschoten and the reappointment of Ms. Connie Yee as an alternate, representing the County of Los Angeles, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing August 1, 2021, and determines that Ms. Linschoten and Ms. Yee are not employees, officials, vendors, contractors, or consultants of the District.

Appointment of Member to the School Construction Bond Citizens' Oversight Committee
(**Sup Res 002-21/22**)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Laura Baz, and Ms. Samantha Rowles as an alternate, LAUSD parent representative of a child enrolled in the District and active in a parent-teacher organization (Section 3.1.5 of MOU), as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately, and determines that Ms. Baz and Ms. Rowles are not employees, officials, vendors, contractors, or consultants of the District.

Reappointment of Member to the School Construction Bond Citizens' Oversight Committee
(**Sup Res 003-21/22**)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Ms. Margaret Fuentes, LAUSD parent representative of a child enrolled in the District (Section 3.1.4 of MOU), as member to the School Construction Bond Citizens' Oversight Committee, for a two-year term commencing September 4, 2021 and determines that Ms. Fuentes is not an employee, official, vendor, contractor, or consultant of the District.

Miscellaneous Business Special Reports

3. Receipt of 2019-20 Bond Performance Audits for Measures K, R, Y, and Q, and 2019-20 Statements of Bond Expenditures for Proposition BB and Measures K, R, Y, and Q (001-21/22)
4. Receipt of Successful Sale of LAUSD General Obligation (GO) Bonds and Comparison of Issuance Estimates and Actuals (002-21/22)

CLOSED SESSION ITEMS (Purpose and Authority)

5. Conference with Labor Negotiators (Government Code Section 54957.6)
Negotiator: Ms. Reilly

Deputy Chief Human Resources Officer
Chief Academic Officer
6. Personnel (Government Code Section 54957)

Public Employment
Deputy Chief Human Resources Officer
Chief Academic Officer
7. Conference with Labor Negotiators (Government Code Section 54957.6)
Negotiator: Mr. DiGrazia
Employee Organizations:

Associated Administrators of Los Angeles
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Sergeants and Lieutenants Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel
8. Personnel (Government Code Section 54957)

Public Employment
Executive Officer of the Board
9. Personnel (Government Code Section 54957)

Public Employment
Superintendent of Schools
10. Personnel (Government Code Section 54957)

Evaluation
Superintendent of Schools
11. Conference with Legal Counsel (Government Code Section 54956.9(d)(4))

Anticipated Litigation
1 Case
12. Approval of Notes

OPEN SESSION ITEMS (Continued)

Board Member Resolutions for Initial Announcement

13. Ms. García, Ms. Ortiz Franklin - Accelerating Achievement through Equity in Action (Res 003-21/22) (For Action August 24, 2021)

Whereas, The Board of Education welcomes every learner and their family, deeply appreciating every families’ trust and partnership with the LA Unified and affirms our commitment to each and every student;

Whereas, The Board has adopted goals and guardrails to achieve transformational student outcomes in service of equity and access; and

Whereas, We have unprecedented student and community needs, given the global pandemic and uprising for racial justice, and we have unprecedented resources intended to address those needs; now, therefore, be it

Resolved, That the Board commits to educational equity in LA Unified and adopts the following equity impact statement to be applied to all Board action items starting immediately; and, be it finally

Resolved, That the overall District funding will be at least 50% more equitable each year until we achieve equitable distribution of all funds in LA Unified.

Educational Equity Impact Statement

Purpose: To achieve our board goals and stay within the stated guardrails, items coming before the Board for action shall include a statement of impact on educational equity.

Equity is a multi-pronged definition that:

Recognizes that individual students and groups of students come to school with a unique identity that has been historically impacted by racism, bias, privilege, whiteness and individualism;

Redistributes resources based on student need, inclusive of relevant quantitative and qualitative data

Results in closed gaps in opportunities and outcomes for all students.

Analysis: The presenter of the item shall submit to all Board Members and the public a rating and explanation of the item for action based on each of the educational equity impact rubric rows below.

Equity Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct

Redistribution	Does not redistribute resources based on student need	Somewhat redistributes resources based on student need	Redistributes resources based on student need	Effectively redistributes resources based on student need
Results	Unlikely to result in closed opportunity gaps	May result in closed opportunity gaps	Likely to result in closed opportunity gaps	Extremely likely to result in closed opportunity gaps

Recess into Closed Session

Reconvene to Open Session

Report on any actions taken

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters and at: <http://laschoolboard.org/07-13-21RegBdCS>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.