



LA Unified's Open Data
Committee of the Whole

March 26, 2019

Overview

- What do we mean by ‘open data’?
- Why implement open data in LA Unified?
- What is LA Unified’s Open Data?
- Next Steps

What do we mean by open data?

- **Open data** is the idea that some data should be freely available to everyone to use and republish as they wish, without restrictions from copyright, patents or other mechanisms of control.
- Examples of open data in government include:
 - Data.Gov – Created by the Obama Administration
 - Data.lacity.org – Mayor Garcetti’s commitment to the being the most transparent city in the U.S.
 - Opendata.cityofnewyork.us – City law passed in 2012 to make all data publicly available.
 - 48 states, 48 U.S. Cities & Counties, 53 countries, 165 international regions

Why Make Data Freely Available to Everyone?

- Facilitate government transparency, accountability and public participation.
- It can make existing information easier to analyze, process, and combine, allowing a new level of public scrutiny.
- Governments that enable public viewing of data can help citizens engage within the governmental sectors and "add value to that data."
- Can support innovation by enabling third parties to develop new kinds of digital applications and services.

Why Implement Open Data in LA Unified?

- Commitment to openness and transparency.
- Fuel innovation and collective problem solving.
- Central source for data.
- Provide data in standard formats that encourage re-use.
- Engender a data sharing culture within the district.

A Diverse Community of Data Consumers

- Schools communities: Parents, principals and school staff.
- Community Partners: civic organizations, non-profits, advocacy groups.
- Researchers
- The media
- App developers

Open Data Policy

- A tool to increase awareness of Open Data within the district by detailing the goals of the project and the process for publishing data.
- Describes the two components of the portal: the dashboard and the data catalog.
- Lays out the roles that data-sharing divisions play vis-à-vis the Office of Data and Accountability.
- Describes the standards for making datasets publicly available, such as data suppression to ensure student privacy.

Open Data Demo

- Visit our landing page at opendata.lausd.net
- Open Data Dashboard
- Open Data Catalog
- Help Resources

Currently Available Data

Data Sets

Student Enrollments

Students with Excellent Attendance

Students Chronically Absent

Smarter Balanced English

Smarter Balanced Math

California Alternate Assessments English

California Alternate Assessments Math

Advanced Placement Course Enrollment

Advanced Placement Exam Performance

Data Sets

SAT Reading-Writing, Meeting Benchmark

SAT Math, Meeting Benchmark

Graduates Meeting UC-CSU Entrance Requirements

Four-Year Cohort Graduation Rate

Four-Year Cohort Dropout Rate

Students Enrolled in Career Pathway

College Enrollment Rate

College Persistence Rate

College Completion Rate

Facilities Bond Project Monthly Update

Detailed Budget Transparency Report

Outreach and Communication

- Introduced Open Data to local district staff and principals.
- Working closely with Parent and Community Services Branch to spread the word through parent coaches and school site parent centers.
- Demos to parents and school staff at local district school site council training sessions.
- Demos to parents and community members at BD1 *Connected Parent Summit* in the Fall.
- Demos to parents and community members at BD3 *Family Resource Fair*.
- Coffee with the Superintendent (LD NW).
- Exploring collaborative opportunities with other government agencies, including the Mayor's office and LAPL.

A Collective Effort Around Implementation

- Guidance and direction from ODA Executive Director and the Office of the Superintendent
- Support of division heads and division data contributors
- ITD programmer and project management support.
- Parent and Community Services Branch.
- Local District as partners.

What's Next For Open Data

- Adding more data to the dashboard.
- Re-alignment of dashboard to District's current LCAP scorecard.
- Continue to find ways to meet the data needs of school communities.
- Identify existing public-facing reports & datasets to present on Open Data.
- Work with OGC to identify common 'PRA datasets'.
- Expand outreach efforts to include community partners, researchers, and other open data agencies.
- Consider linkages to School Performance Framework data.