

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
1 p.m., Tuesday, March 23, 2010

**Roll Call**

**Pledge of Allegiance**

**Superintendent's Reports**

Budget Update – Ms. Megan Reilly, Chief Financial Officer

**New Business for Action**

1. Board of Education Report No. 274 - 09/10  
Office of the Superintendent  
(Approval of a Career Technical Education Plan from Los Angeles High School of the Arts [LAHSA] to apply for State Funding Under the Career Technical Education Facilities Program [CTEFP])  
Recommends approval of the Los Angeles High School of the Arts' Career Technical Education Plan, to meet the educational component requirement for the Career Technical Education Facilities Program.
2. Board of Education Report No. 275 - 09/10  
Student Health and Human Services  
(Student Expulsions) Recommends approval of expulsion and appropriate placement of 12 students, including the suspension of enforcement for 10 of those students, the conditional enrollment of 4 students expelled from other school districts and the revocation of the suspended enforcement of the expulsion of 1 student.
3. Board of Education Report No. 277 - 09/10 **PUBLIC HEARING**  
Innovation and Charter Schools  
(Approval of the Two-Year Extension of the Charter Term for Discovery Prep II Charter High School) Recommends approval to extend the charter term for Discovery Prep II Charter High School for two years, beginning July 1, 2010 and ending June 30, 2012. The school currently serves 353 students in grades 9-12, and is located at 12550 Van Nuys Boulevard in the Pacoima area of the San Fernando Valley.
4. Board of Education Report No. 278 - 09/10 **PUBLIC HEARING**  
Innovation and Charter Schools  
(Approval of the Charter for Citizens of the World Charter Hollywood: A Public School)  
Recommends approval of a charter for the Charter for Citizens of the World Charter Hollywood: A Public School, for 5 years, to serve 660 students in grades K-8, to be located in the Hollywood area of the City of Los Angeles.

5. Board of Education Report No. 279 - 09/10 **PUBLIC HEARING**  
 Innovation and Charter Schools  
 (Approval of the Charter of KIPP Comienza Community Prep)  
 Recommends approval of a charter for the KIPP Comienza Community Prep school, for 5 years, to serve 548 students in grades K-4, to be located in the El Sereno area of the City of Los Angeles.
  
6. Board of Education Report No. 280 - 09/10 **PUBLIC HEARING**  
 Innovation and Charter Schools  
 (Approval of the Charter of KIPP Empower Academy)  
 Recommends approval of a charter for KIPP Empower Academy, for 5 years, to serve 582 students in grades K-4, to be located in the Crenshaw area of South Los Angeles.
  
7. Board of Education Report No. 283 - 09/10 **PUBLIC HEARING**  
 Innovation and Charter Schools  
 (Approval of the Renewal of the Charter for James Jordan Middle School) Recommends the renewal of the Charter for James Jordan Middle School for 5 years, beginning July 1, 2010. James Jordan Middle School currently serves a total of 213 students in grades 6-8, and plans to expand to 300 students. It is located at 20040 Parthenia Avenue, in the Northridge area of the San Fernando Valley.

\*New Business for Action Continued on Tab 11 (See Page 5).

**Board Member Resolution For Action**

8. Mr. Zimmer - Resolution in Support of the “March for California’s Future”  
 (Waiver of Board Rule 72)

Whereas, Over \$20 billion has been slashed from the California State budget over the past two years, and the Governor has proposed still more cuts in 2010-2011;

Whereas, Cuts in public education, public health services, public safety programs, and public infrastructure result in a deterioration of the vital services that the people of California need and deserve;

Whereas, Current State tax and economic policies provide inequitable tax loopholes for corporations and the richest residents at the expense of public programs that serve all Californians;

Whereas, The State of California is the only State in the nation that requires an untenable two-thirds legislative supermajority to pass both a State budget and new taxes;

Whereas, A broad coalition of labor, faith, education, community, civil rights, and other groups are leading a “March for California’s Future” from Los Angeles to Sacramento that began March 5, 2010, for 48 days, to focus public attention on the severity of the State budget crisis and to urge the Governor and Legislature to support sustainable, viable budget solutions – and not a “cuts-only” strategy;

Whereas, The March is a historic symbolic event to urge our elected leaders to promote fairer, more equitable, and responsible economic policies and budget decisions that will fund California's future and serve California's residents; now therefore, be it

Resolved, That the Board of Education of the City of Los Angeles endorses the March for California's Future;

Resolved, That the Board of Education will work with March allies to advocate for progressive tax policies to resolve State budgetary problems that affect the provision of quality public education and other public services; and be it further

Resolved, That the Board of Education will work with March allies to advocate for the replacement of the two-thirds supermajority requirement needed to pass a State budget by the Legislature with a more feasible, fair, and sensible majority vote requirement.

### **Board Member Resolutions for Initial Announcement**

9. Ms. García - Resolution in Support of the Observance of Cesar E. Chavez Day

Whereas, Cesar E. Chavez founded the United Farm Workers Union to contest the poor treatment of the workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez chose to remain poor, rejecting offers of high salaries and working for room and board plus \$10 per week for 31 years because he believed that to bring about real change for poor people, he and his family had to live as poor as the farm workers;

Whereas, Cesar E. Chavez changed the attitudes of the workers in the fields, and the nation far beyond, by leading them to live the La Causa slogan, "Sí Se Puede," by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, Cesar E. Chavez espoused the "Education of the Heart" for all students because he believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals, while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, The Board of Education of the City of Los Angeles, in February of 2000, supported Senate Bill 984 to establish the birthday of Cesar E. Chavez as a state holiday;

Whereas, Senate Bill 984, passed by the Senate on August 10, 2000, established March 31<sup>st</sup> as Cesar E. Chavez statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he made to the State of California; and

Whereas, The Cesar E. Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar E. Chavez; now therefore, be it

Resolved, That the Board of Education promote and support March 31<sup>st</sup> as Cesar E. Chavez Day; and be it finally

Resolved, That the Superintendent work with all school administrators, teachers and community to implement the full intent of the State-established Cesar E. Chavez Day of Service and Learning.

10. Ms. García - Resolution in Support of the Week of the Young Child

Whereas, Early care and education providers, in conjunction with the National Association for the Education of Young Children (NAEYC), are celebrating the Week of the Young Child on April 11th through April 17th;

Whereas, The Week of the Young Child is a time to recognize that children's opportunities are our responsibility, and to recommit ourselves to ensuring that each and every child experiences the type of early environment - at home, at child care, at school, and in the community - that will promote early learning;

Whereas, High-quality early childhood services represent a worthy commitment to our children's future by providing them with both practical skills and broader intellectual abilities;

Whereas, The Los Angeles Unified School District serves more than 35,000 children from birth to five years of age in a variety of Early Care and Education Programs;

Whereas, The District is a national leader in providing services to young children;

Whereas, In partnership with the U.S. Department of Health and Human Services, Administration for Children and Families and the Los Angeles County Office of Education, the District is expanding high-quality early education services for families by initiating a full-day Head Start program serving 320 preschool children and 112 infants and toddlers;

Whereas, The District's Early Care and Education programs focus on the development of the whole child, including education, health and nutrition, mental health, disability services and family and community partnerships; and

Whereas, By calling attention to the need for high-quality early childhood services for all children and families within our community and State, we hope to improve the quality and availability of such services; now therefore, be it

Resolved, That the Board of Education of the City of Los Angeles proclaims April 11<sup>th</sup> – 17<sup>th</sup>, 2010, as The Week of the Young Child and urges all citizens to recognize and support the needs of young children in our community and in the District.

## **New Business for Action Continued**

11. Board of Education Report No. 292 - 09/10  
Procurement Services Division  
(Procurement Actions) Recommends approval of one procurement action above the State Competitive bid limit (\$78,500) in accordance with applicable Education Code. The Professional Service Agreement exceeding \$250,000 is for document conversion and scanning services, totaling \$549,000.

## **Announcement**

Motion finding Ms. LaMotte absent due to illness during the Special Board meeting of March 4, 2010.

## **Public Comment**

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Beginning November 2009, a new process for speaking at Board Meetings has been implemented. Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

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If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/node/690>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.