

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR MEETING MINUTES
333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, February 19, 2019

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, February 19, 2019, at the Los Angeles City Board of Education Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Board President Mónica García called the meeting to order at 1:04 p.m.

Student Board Member Tyler Okeke led the Pledge of Allegiance.

The following Board Members were present: Ms. Kelly Gonez, Dr. George McKenna, III, Mr. Nick Melvoin, Mr. Scott Schmerelson, Dr. Richard Vladovic, and Board President Mónica García. Student Board Member Tyler Okeke was present.

Superintendent Austin Beutner was present.

STUDENT VOICES

CELEBRATING ACADEMIC DECATHLON WINNERS

Board President García welcomed Ms. Kathy Gonella, Administrator, Beyond the Bell, and Ms. Regina Marquez Martinez, Principal of Franklin High School. Remarks were heard from Ms. Gonella regarding the Franklin High School decathlon team. The following students from Franklin High School introduced themselves, shared their academic decathlon experiences, and spoke about their goals for the future:

Tina Wu
David Flores
Raymond Guillen
Jade Tolentino
Henry Reyes
Katie Rodriguez
Adrian Manhey
Gian Munoz-Mayo

The students were presented with certificates of recognition for their accomplishments.

SUPERINTENDENT'S REPORT

NATIONAL ENGLISH LEARNER PROJECT

Remarks were heard from Ms. Gonez regarding the National English Learner Project initiative.

Ms. Hilda Maldonado, Senior Executive Director, Diversity Learning and Instruction, shared remarks about the District's collaboration with the Council of Great City Schools in the National English Learner Project. District staff is using "A Framework for Re-envisioning Mathematics Instruction for English Language Learners", which the Council of Great City Schools created in collaboration with major urban districts. The framework assists districts to facilitate the development of conceptual understanding in mathematics and addresses the specific needs of students who are simultaneously developing their English proficiency.

Mr. Michael Casserly, Executive Director, Council of Great City Schools, announced the launch of the Great City Schools - LAUSD Joint Procurement Project on instructional mathematics materials for English language learners. Never before have the nation's Great City Schools used their joint purchasing power to incentivize improvement of instructional materials for teachers nationwide who are working with English language learners. The effort began in 2012 shortly after the development of the Common Core State Standards. Educators voiced their frustration about the lack of high quality instruction materials available in reading and mathematics for English learners. The Council of Great City Schools, as an urban school coalition, banded together as educators and consumers to drive market demand for improved instructional materials for English learners. Mr. Casserly discussed the major phases of the process. Mr. Casserly expressed his thanks to everyone who collaborated on this project.

Ms. Lydia Acosta Stephens, Executive Director, Multilingual and Multicultural Education Department, provided data regarding LAUSD's middle school English learners.

The following principals shared remarks regarding their unique needs based on their students in their communities:

Mr. Richard Ramos, Northridge Middle School
Mr. Al Vega, John Liechty Middle School
Mr. Joe Nardulli, Vista Middle School

Remarks were heard from Dr. Vladovic regarding a collaboration with the Council of Great City Schools and the Information Technology Division (ITD). Ms. Gonez said she will raise this issue when she attends the Council of Great City Schools executive meeting in March 2020.

Remarks were heard from Mr. Melvoin regarding including achievement data in future presentations.

Remarks were heard from Dr. McKenna regarding the District's English Learner and Standard English Learner Master Plan.

Ms. Maldonado responded to questions from Dr. McKenna regarding mathematic instructional tools for Standard English learners.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION:

BOARD OF EDUCATION REPORT NO. 248-18/19
Procurement Actions

BOARD OF EDUCATION REPORT NO. 236-18/19
Facilities Contract Actions

BOARD OF EDUCATION REPORT NO. 266-18/19
Report of Cash Disbursements, Reimbursements of the Controller's Revolving Cash Fund, Donation of Money, and Report of Corporate Card Charges

BOARD OF EDUCATION REPORT NO. 274-18/19
Emergency School Closure of Topanga Elementary Charter School and Material Decrease in Attendance at Several District Schools Due to the Woolsey Fire in November 2018; Request for Allowance of Attendance Due to an Emergency Condition; Payment of Employees

BOARD OF EDUCATION REPORT NO. 249-18/19
Routine Personnel Actions

BOARD OF EDUCATION REPORT NO. 251-18/19
March 15 Notices to Administrators

BOARD OF EDUCATION REPORT NO. 169-18/19
Amendment to the Facilities Services Division Strategic Execution Plan to Approve a High School Student Classroom Furniture Replacement Program

BOARD OF EDUCATION REPORT NO. 235-18/19
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 27 Board Member & Local District Priority Projects

BOARD OF EDUCATION REPORT NO. 237-18/19
Amendment to the Facilities Services Division Strategic Execution Plan to Approve the Project Definition Proposal for the Verdugo Hills High School New Chemistry Laboratory Building Project

BOARD OF EDUCATION REPORT NO. 254-18/19
Authorization to Continue Performance of All Necessary Functions Related to Federal Emergency Management Agency and California Governor's Office of Emergency Services Financial Assistance Programs

BOARD OF EDUCATION REPORT NO. 255-18/19
Resolution of Intention to Dedicate Easements, Required for the Construction of the East Valley High School No. 1A Project, at Richard E. Byrd MS and Francis Polytechnic HS

BOARD OF EDUCATION REPORT NO. 256-18/19
Resolution to Exempt All Los Angeles Unified School Sites from Local Land Use Regulations under California Government Code Section 53094

BOARD OF EDUCATION REPORT NO. 263-18/19

Authorization to Extend the Agreement with the City of Los Angeles for the Operation of Community School Parks at Four District Elementary School Sites

BOARD OF EDUCATION REPORT NO. 264-18/19

Joint Powers Agreement with the City of Cudahy for the Development, Use and Maintenance of a Vacant District Parcel as a Pocket Park

CORRESPONDENCE AND PETITIONS:

Report of Correspondence (ROC-007-18/19)

Mr. Crain made the following statement:

Before action is taken on the Report of Correspondence regarding the Williams Settlement Uniform Complaint Quarterly Report Summary, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign-up in the rear of the Board Room. Speakers will be called by name.

MINUTES FOR BOARD APPROVAL (Min-007-18/19)

April 10, 2018, Regular Board Meeting, 1:00 p.m.

May 8, 2018, Regular Board Meeting, 1:00 p.m.

December 17, 2018, Special Closed Session, 10:00 a.m.

January 22, 2019, Special Closed Session, 10:00 a.m.

Ms. Gonez moved that the Consent Items be adopted, and Dr. McKenna seconded the motion.

The following speaker addressed the Board on the Consent Items Board of Education Report No. 251-18/19, March 15 Notices to Administrators, and Report of Correspondence (007-18/19):

Mr. David Tokofsky

Remarks were heard from Dr. Vladovic regarding the contract with Los Angeles County Bicycle Coalition, and the contract for a parking lot attendant.

Remarks were heard from Mr. Melvoin and Dr. Vladovic regarding the revenue contract for the Medi-Cal LEAS Billing Option Program.

Dr. Vladovic also expressed concerns regarding the District's credit cards.

Remarks were heard from Mr. Melvoin regarding the loss of instructional time for schools affected by closures due to inclement weather.

Ms. Gonez raised an issue regarding the new chemistry laboratory project at Verdugo Hills High School.

Mr. Melvoin raised an issue about the community school parks partnerships. Ms. Kriztina Tokes responded to questions from Mr. Melvoin regarding the expansion of the pilot program.

After discussion and by general consent, the Consent Items were adopted with the exception that Dr. Vladovic recorded a no vote on Contract No. 4400007200, L & R Group of Companies, dba Joe's Auto Parks & Wally Park.

Mr. Okeke recorded an advisory vote of aye.

NEW BUSINESS FOR ACTION

BOARD OF EDUCATION REPORT NO. 250-18/19
Provisional Internship Permits

Ms. Gonez moved that the report be adopted. Mr. Melvoin seconded the motion, which by general consent was adopted.

Mr. Okeke recorded an advisory vote of aye.

BOARD OF EDUCATION REPORT NO. 267-18/19
Naming of Dan M. Isaacs Avalon High School

Dr. Vladovic moved that the report be adopted, and Mr. Schmerelson seconded the motion.

Remarks were heard from Dr. Vladovic regarding Mr. Dan Isaacs, former District administrator.

The following speakers addressed the Board:

Ms. Charlotte Lerchenmuller, AALA
Mr. David Bonneau, Principal, Avalon High School
Mr. Michael Romero, Local District South

Remarks were heard from Mr. Melvoin regarding postponing the item.

After a roll call vote, the report was adopted, 4 ayes, 1 no, Mr. Melvoin, and 1 abstention, Ms. Gonez.

Mr. Okeke recorded an advisory vote of aye.

BOARD OF EDUCATION REPORT NO. 272-18/19
Adoption by Governing Board of Title IX Policy

Ms. Gonez moved that the report be adopted, and Mr. Melvoin seconded the motion.

Mr. Melvoin shared remarks regarding postponing the item and delegation of authority.

Dr. Vladovic and Mr. McKenna commented on the item.

Mr. Melvoin moved that the item be postponed, and Ms. Gonez seconded the motion.

After discussion and on roll call vote, the motion to postpone failed, 3 noes, 3 ayes, Ms. Gonez, Mr. Melvoin, and Ms. García.

Mr. Okeke recorded an advisory vote of aye on the postponement.

After discussion and by general consent, the report was adopted.

Mr. Okeke recorded an advisory vote of aye.

BOARD OF EDUCATION REPORT NO. 273-18/19
Delegated Authority to Review, Approve, and Adopt Nondiscrimination and Related Policy

Dr. Vladovic moved that the report be adopted, and Dr. McKenna seconded the motion.

Ms. García shared remarks regarding the nondiscrimination policy.

Mr. Melvoin commented on the nondiscrimination and harassment policy.

Remarks were heard from Ms. Gonez, Mr. Crain, and Mr. Holmquist regarding the language of the delegations.

After discussion and on roll call vote, the report was adopted, 4 ayes, 2 noes, Mr. Melvoin and Ms. García.

BOARD MEMBER RESOLUTIONS FOR ACTION

Mr. Melvoin moved that the following amended version of the resolution be adopted:

Mr. Melvoin, Ms. García – Empowering Schools and Teachers with Choice of Employment (Res-015-18/19) (Postponed from Previous Meetings)

Whereas, The Los Angeles Unified School District is dedicated to ensuring that every student has access to a high quality education in a positive school environment shaped by dedicated and mission-driven professionals;

Whereas, The District applauds and respects the tireless dedication of educators and other school staff who deserve agency to make professional decisions about their own careers;

Whereas, The District applauds and supports the capacity of school leaders and school site decision-makers to select, support, and manage teachers who are aligned with and committed to a common, local vision for success at each District school;

Whereas, A strong and aligned team of teachers and school leadership promote student academic success and college-readiness; ~~now, therefore, be it~~

Whereas, The District is also particularly committed to ensuring that high-need and low performing schools can recruit and retain highly qualified educators via the Realizing the Promise for All: Close the Gap by 2023! (Res-047-17/18) resolution; now, therefore, be it;

Resolved, That no classroom teacher shall be employed placed by the District at a school without the mutual agreement of the teacher and the school site decision-maker, subject to legal or contractual requirements (such as reasonable accommodations for teachers with disabilities);

Resolved, Further that the Superintendent will continue and expand efforts to ensure that hard-to-staff schools are able to select and retain the most qualified candidates, and will continue and expand efforts to eliminate the pool of teachers who are displaced one year or more via training, support in replacement, or exit from the District; and, be it finally

Resolved, That the Superintendent amends or modifies any policies or practices and negotiate contractual obligations where necessary to ensure that by the 2019-2020 school year employment of all Los Angeles Unified School District teachers will be upon mutual agreement of the employee and the school site decision-maker (including, where applicable, a committee of principal, teachers, and parents), subject to legal or contractual requirements. The Superintendent will report to the Board within 90 days outlining efforts to ensure implementation of this resolution.

Ms. García seconded the motion.

President García passed the gavel to Vice President Melvoin and left the room.

The following speakers addressed the Board:

Ms. Blanca Espinoza, Parent
Ms. Elizabeth Molina, Parent

President García returned to the meeting and assumed the Chair.

Ms. Diana Mendiola, Parent
Mr. Ryan Smith, Partnership for Los Angeles Schools
Ms. Roxanne Nazario, Parent
Ms. Raquel Toscano, Padre
Mr. Juan Ramirez, UTLA

Remarks were heard from Mr. Melvoin regarding the resolution.

Remarks were heard from Mr. Schmerelson regarding displaced teachers and concerns that the process contemplated in this resolution would require bargaining with UTLA.

Mr. Robert Samples, Interim Director of Labor Relations, responded to questions from Mr. Schmerelson regarding bargaining with UTLA labor partners.

Mr. Samples and Ms. Vivian Ekchian, Deputy Superintendent, responded to questions from Mr. Melvoin regarding negotiations with UTLA after the Close the Gap Resolution was adopted. Remarks were heard from Ms. Ekchian and Mr. Melvoin regarding displaced teachers.

Dr. Vladovic commented on the negotiation process and allowing teachers to choose where they want to work.

Dr. McKenna commented on tenured teachers, hard to staff schools, professional development, teacher evaluations, and the Operational, Policy, & Student Impact Statements.

Remarks were heard from Mr. Melvoin regarding the funding of the displaced teachers.

Ms. Ekchian responded to questions from Mr. Melvoin regarding the total number of displaced teacher positions.

Mr. Melvoin proposed the following additional amendments to the resolution which were accepted by the seconder:

Resolved, That the Superintendent amends or modifies any policies or practices ~~and negotiate contractual obligations~~ where necessary to ensure that by the 2019-2020 school year employment of all Los Angeles Unified School District teachers will be upon mutual agreement of the employee and the school site decision-maker (including, where applicable, a committee of principal, teachers, and parents), subject to legal or contractual requirements. The Superintendent will report to the Board within 90 days outlining efforts to ensure implementation of this resolution.

Remarks were heard from Ms. Gonez regarding the cost estimates specified in the impact statements. She expressed concerns that the impact statements were not provided to the Board in a timely manner.

Mr. Jose Cantu, Assistant Chief Human Resources Officer, Dr. Scott Price, Chief Financial Officer, and Ms. Ekchian responded to questions from Ms. Gonez.

Dr. McKenna commented on priority placement teachers.

Remarks were heard from Mr. Melvoin, Ms. Gonez, Ms. Ekchian, and Mr. Cantu regarding the displaced teacher pool and costs.

Dr. Price responded to questions from Ms. Gonez regarding the budget and funding to support the resolution.

Remarks were heard from Ms. Gonez regarding equity for high needs schools.

Dr. Vladovic and Mr. Holmquist spoke about labor negotiations, high needs schools, and the budget to support the resolution.

After discussion and on roll call vote, the resolution failed, 4 noes, 2 ayes, Mr. Melvoin and Ms. García.

Mr. Okeke recorded an advisory vote of aye.

Dr. Vladovic moved that Board Rule 72 be waived to allow action on Res-020-18/19. Mr. Schmerelson seconded the motion, which by general consent was adopted.

Mr. Schmerelson moved the following resolution:

Mr. Schmerelson – Reimagining Open Government Based on Transparency, Accountability and Oversight (Res-020-18/19) (Waiver of Board Rule 72)

Whereas, Los Angeles Unified School District is the largest school district in the nation governed by a duly elected Board of Education;

Whereas, Members of the Governing Board of the Los Angeles Unified School District serve as fiduciary agents responsible for informed decision making and oversight of all policy and financial matters that affect the delivery and efficacy of public education for the children of Los Angeles;

Whereas, The Superintendent of Schools serves at the pleasure of the Board and is bound by law and protocol to provide all Board Members with the information required to effectively govern the district, to protect the safety, privacy and best interests of our students and employees, and to ensure the responsible and ethical expenditure of public funds;

Whereas, Austin Beutner was hired by a Board majority on May 1, 2018 and assumed his position on May 15, 2018;

Whereas, On July 5, 2018, Superintendent Beutner announced the launch of the Fund for Equity and Excellence and the receipt of just over \$3 million from five foundations and organizations “to further the work of Los Angeles Unified and support students, teachers and families”;

Whereas, On August 10, 2018, without Board approval, Mr. Beutner announced that the \$3 million contributed to the Fund for Equity and Excellence would be used to engage the services of Ernst and Young and Kitamba consultants "to develop a plan to provide more resources to schools and improve student learning". By September 1, 2018, also without Board approval, ThirdWay Solutions was also hired to join the "reimagining" efforts directed by Mr. Beutner;

Whereas, At least one Board Office has consistently raised the issue of the lack of transparency and responsiveness concerning requests for information and documents regarding the activities and roles of the outside consultants retained by Mr. Beutner. Specifically, in a meeting with Mr. Beutner on October 1, 2018, Board Member Schmerelson asked for donor information, copies of contracts and memorandums of understanding (MOU), scope of work, and compensation information that Mr. Beutner pledged to provide;

Whereas, At a meeting with Mr. Beutner on November 5, 2018, Mr. Schmerelson again requested the information and documents promised on October 1, 2018. Mr. Beutner stated that the Executive Director of one of the Fund for Equity and Excellence donors had been unavailable but was now back and would facilitate the transmission of the requested information within several days;

Whereas, When the requested information and documents had still not been provided to Mr. Schmerelson by the Regular Board Meeting on November 13, 2018, Mr. Schmerelson publicly appealed for responses to his repeated requests and Mr. Beutner's repeated commitments to comply. Mr. Beutner again, in this public Board meeting, agreed to provide the information and documents.

Whereas, In an email to then Executive Coordinator, Nicole Elam, on November 14, 2018, and again to Mary Lu Camacho on December 1, 2018, Mr. Schmerelson's questions and concerns raised at the Board Meeting on November 13, 2018 were memorialized as copied below:

1. During the Procurement Briefing on November 7, 2018, Board Offices were briefed on the MOU between the California Community Foundation (CCF) and the District. On November 9, Board Offices were provided with a copy of the MOU with only one electronic signature (attorney for CCF) dated November 5, 2018 although the agreement purports to be effective from September 1, 2018. Is the MOU referenced above the first and only MOU between the parties on the subject of Temporary Consultant Services for "reimagining"? When and by whom was this MOU generated? Did the CCF subcontractors providing the consulting services to the District have access to District finances, student and other data, records, personnel, facilities or any other LAUSD information and documents without an MOU, contract, or written confirmation of the relationship between the entities prior to November 5, 2018 or whenever the MOU was also signed by a representative of LA Unified?
2. Of the five initial donors to the Fund for Equity and Excellence (the Ballmer Group, California Community Foundation, California Endowment, the Eli and Edythe Broad Foundation and the Weingart Foundation), what is the amount contributed by each donor?
3. Of the entities being compensated with these philanthropic funds (Ernst and Young, Kitamba, Thirdway Solutions, Capri Maddox and Janelle Erickson), how much is each entity being compensated?
4. Do each of these entities have a contract with the California Community Foundation? If so, can you provide copies to the Board? If not, why not?

Whereas, By the date of submission of this resolution (February 6, 2019), despite continuing ongoing requests and continuing reassurances that the transmission of the requested information and documents "are being worked on", Mr. Schmerelson has still not received the requested information and documents;

Whereas, The lack of access and transparency from Mr. Beutner's administration, experienced by some Board offices, is also a persistent complaint from parents, community members, and the media; and

Whereas, In a free and democratic society, honesty, openness and accountability is at the heart of how citizens hold their public officials, and their leadership staff, accountable and what inspires trust in government institutions, especially at this time in history when our nation's democracy is currently under attack at every level of government and civic life; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to immediately disclose, to all Board Offices and the public, the information and documents requested by Board Member Schmerelson regarding The Fund for Equity and Excellence and the private consultants who are being compensated by this funding source;

Resolved further, That all existing reports, analysis and associated documents and work product materials generated by Ernst and Young, Kitamba and Thirdway Solutions, in the course of their employment and consultations for the District, be disclosed and distributed to all Board offices by close of business on February 22, 2019;

Resolved further, That the Board directs the Superintendent to immediately begin providing a detailed, weekly written update of all meetings, activities, initiatives, business decisions and priorities in the manner by which his predecessors communicated with Board offices in the past;

Resolved further, That the Board directs the Superintendent to create and communicate a protocol that guarantees that email and other communications from all Board Offices will be promptly acknowledged and any requests for information or documents shall be provided in a timely manner or responded to with a comprehensive explanation of why the request cannot be accommodated; and, be it finally

Resolved, That the Superintendent shall prepare a plan for presentation to the Board at the Regular Board Meeting, on March 19, 2019, on how Mr. Beutner intends to improve access, communication, transparency and customer service with all District stakeholders.

Dr. McKenna seconded the motion.

Remarks were heard from Mr. Schmerelson regarding the resolution.

Remarks were heard from Superintendent Beutner regarding the resolution.

Dr. Vladovic addressed the issue of withholding information from Board Members.

Remarks were heard from Ms. García regarding the resolution.

After discussion and on roll call vote, the resolution was adopted, 5 ayes, 1 no, Ms. García.

Mr. Okeke was not present.

At a later time, Mr. Okeke recorded an advisory vote of aye.

BOARD MEMBER RESOLUTIONS FOR INITIAL ANNOUNCEMENT

The following resolutions will be for action March 19, 2019:

Dr. McKenna – Building Healthier Communities and Lives for Californians through Investment in Community-Based Prevention (Res-021-18/19) (For Action March 19, 2019)

Whereas, The Los Angeles Trust for Children’s Health (The L.A. Trust) was formed through a 1991 resolution of the Governing Board of the Los Angeles Unified School District to address the myriad and significant health challenges faced by many District students;

Whereas, The L.A. Trust is a non-profit organization that champions healthcare programs and supports comprehensive school-based medical clinics that provide healthcare services for Los Angeles County’s highest-need students;

Whereas, The L.A. Trust believes that student wellness is a critical factor in student academic achievement;

Whereas, Chronic diseases and injuries, most of which are preventable, accounted for 80 percent of deaths in California in 2010;

Whereas, We are in the midst of a large-scale epidemic of obesity and diabetes that shows little sign of slowing and may lead this generation of children to have shorter lives than their parents;

Whereas, More than half of California's adults are overweight or obese, and therefore at greater risk for the six most prevalent chronic conditions - diabetes, heart disease, cancer, arthritis, stroke and high blood pressure;

Whereas, This burden of preventable illness generates enormous costs for families, employers, local and state government and health care systems;

Whereas, The six leading chronic diseases alone generated treatment costs of \$25,355,680,148 (or \$2,580 per person) in Los Angeles County in 2010, and these continue to rise;

Whereas, California had 18,152 injury deaths, with \$21 billion in lifetime costs (\$538 for every resident in the state) in 2014 alone;

Whereas, Poor diet is now the leading risk factor for death in the United States, followed by tobacco, high blood pressure, obesity and physical inactivity;

Whereas, People who have access to healthy food and eat a healthy varied diet are at lower risk of obesity and chronic disease;

Whereas, People who live in highly walkable, safe, mixed-use communities with easy access to green space and public transit options are more physically active and less obese, contributing to greater overall health;

Whereas, This burden of illness is distributed unfairly, and birthplace, where you live, income, race, and ethnicity all play a role in determining how likely you are to become ill, be injured or die too young;

Whereas, A strategic investment in prevention of just \$10 per person would represent less than 1/1000th of our annual healthcare spending in California;

Whereas, As our population ages and medical care becomes more complex and costly, we seek to assure health care coverage for Californians and the need to invest in reducing the rates of preventable illnesses has never been more urgent; and

Whereas, Oklahoma, Minnesota and Massachusetts have created wellness trusts or funds that provide sustained, dedicated funding to reduce leading causes of premature illness and death and have demonstrated positive outcomes in reducing risk factors for disease; now, therefore, be it

Resolved, That The Governing Board of the Los Angeles Unified School District supports the establishment of a California Wellness Trust, or other mechanism, to assure sustained, dedicated investment in preventing the leading causes of illness, injury, and premature death in California by addressing the root causes of these conditions in order to promote greater health equity, build

healthier communities through community-based disease prevention and wellness efforts, and make our healthcare dollars go further.

Dr. McKenna - Celebrating Women's History Month and International Women's Day (Res-022-18/19)
(For Action March 19, 2019)

Whereas, The advocacy efforts of the National Women's History Project (NWHP) led to an annual observance of Women's History Month, which highlights the contributions of women to events in history and contemporary society and is celebrated during March in the United States, the United Kingdom, and Australia, corresponding with International Women's Day on March 8;

Whereas, Women of every race, class, and ethnic background have made significant and historic contributions to the growth and strength of our society in countless recorded and unrecorded ways;

Whereas, International Women's Day has been observed in the United States since 1908 when 15,000 women marched in New York City to raise awareness of issues such as wages, shorter working hours, and voting rights;

Whereas, International Women's Day is a collective day of global celebration and a call for gender parity;

Whereas, Women of every race, religion, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement since the turn of the 20th century;

Whereas, Women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, which help create a more fair and just society for all;

Whereas, Despite these contributions, the role of women has been consistently overlooked and undervalued, in literature, teaching, labor, business and history studies;

Whereas, The NWHP National Women's History Month theme for 2019 is "Visionary Women: Championing Peace and Nonviolence";

Whereas, The 2019 theme honors women of diverse backgrounds who have led efforts to end war, violence, and injustice and pioneered the use of nonviolence to change society;

Whereas, For generations, women have resolved conflicts in their homes, schools, and communities;

Whereas, Women have rejected violence as counterproductive and stressed the need to restore respect, establish justice, and reduce the causes of conflict as the surest way to peace;

Whereas, From women's rights and racial justice to disarmament and gun control, the drive for nonviolent change has been and continues to be championed by visionary women;

Whereas, 2019 marks the centennial year since the passage of the 19th Amendment that granted women the right to vote;

Whereas, The 127 women who now serve in the US Congress are a living example of the power and vision of women who are striving to fight for peace and justice through public service;

Whereas, The International Women’s Day theme for 2019 is #BalanceforBetter; and

Whereas, Additional education is needed in order to increase the knowledge of all citizens relative to the contributions of women to the development of society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates the month of March as Women’s History Month;

Resolved further, That the Board observe Wednesday, March 8, 2019 as International Women’s Day and encourage all students to seek #BalanceforBetter; and, be it finally

Resolved, That the Superintendent call upon all Los Angeles Unified School District family to join the UN Women call to “Step it Up for Gender Equity: Planet 50/50 by 2030.”

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Mr. Estuardo Ruano, Students for Education Reform	College Readiness
Ms. Desiree Martinez, Students for Education Reform	College Readiness
Ms. RyAnn Lynn, California Public Interest Research Group	Lead Testing
Ms. Diana Guillen, Parent	Parent Engagement
Mr. Juan Jose Mangandi, Parent	Parent Engagement

Remarks were heard from Mr. Schmerelson regarding Ms. Guillen’s concerns.

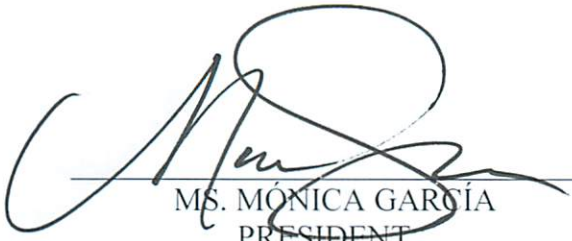
Ms. Diane Panossian, Director, Office of Parent and Community Services, responded to a question from Mr. Schmerelson regarding the school budgets.

ADJOURNMENT

Mr. Melvoin moved that the meeting be adjourned in memory of Mr. Don Newcombe, former Los Angeles Dodgers pitcher, the victims of the Marjory Stoneman Douglas High school shooting in Parkland, Florida, and Ms. Michelle King, former LAUSD Superintendent. Ms. García seconded the motion, which by general consent was adopted.

The meeting adjourned at 5:00 p.m.

APPROVED BY THE BOARD: **AUGUST 25, 2020**



MS. MÓNICA GARCÍA
PRESIDENT



JEFFERSON CRAIN
EXECUTIVE OFFICER OF THE BOARD

II